



THE CHALFONTS COMMUNITY COLLEGE

October 2020



CHALFONTS NEWS

Success is an Attitude

Issue 5

Welcome to our new Year 7s

We are delighted to have our new Year 7 cohort in school and really looked forward to welcoming them in September.

The students have made a fantastic start despite the barriers we face and are still facing. I spend much of my free periods dropping into their lessons and it is great to see the effort they are putting in. We have already had some lovely feedback from our teachers about their behaviour and attitude.

All students are working really well within their



bubbles and complying with our new rules; face masks in the corridors, one-way systems around the school and socially distancing as much as possible.

We have had some students join the choir and hope to offer more clubs very soon.

We are also planning to run an activity day at school to help our students bond more with their tutors, as we haven't been able to organise our usual offsite activity session.

Mr Quesnell - Head of Year 7

Some of our Year 7 students have written about joining our school:

"I have made new friends and I enjoy spending time with them."

"As soon as I walked into the classroom, it felt like home."

"I love the café and the food; we can have hot chocolate and use the vending machines."

"The teachers are lovely here and if you ever need anyone to talk to, you will have a supportive form tutor."

"Take this advice: Treat people how you would like to be treated, then you will not only make friends but also give a good first impressions to everyone you meet. Then, when you leave The Chalfonts Community College, your dream job will be awaiting you."

GCSE results = **71%** achieved **A*-C** grades.

1,135 Alumni on 'LinkedIn'.

A Level results = **84%** achieved **A*-C** grades.

Student Wins Naming Competition for HS2

Just before lockdown, the students of The Chalfonts Community College were invited to participate in a competition to name two TBMs (Tunnel boring machines) which will be used to excavate tunnels as part of the construction of HS2. According to tunnelling tradition, a TBM cannot start work until it is given a name! The name is given to bring luck and protect the employees who will be working on the TBMs underground.

We are delighted to report that **Mia Miles**, (Year 8) suggested the name '**Cecelia**', and this is going to be used for one of the two TBMs.

Cecilia Payne-Gaposchkin was an Astronomer and Astrophysicist from Buckinghamshire. She attended Cambridge University, then became Chair of Astronomy at Harvard. She was the first person to properly 'read' a temperature on stars. She also discovered that stars are made mainly from hydrogen and helium.

Mia chose this name because:

"Cecilia was born locally to the project, being from Buckinghamshire. Cecilia is an inspiration and made an amazing, life-changing decision; to do something she actually wanted to do and became famous for her work."

We are hoping that we might be able to see the Tunnel Boring Machine in the new year, before it carries out its work.

Some interesting facts about TBMs:

The length of the TBM is roughly 173m long, the equivalent of over 1 and half football pitches

The total TBM weighs in excess of 2200 tonnes, more than 360 African Elephants

[\(Click here for the newspaper article\)](#)



Hello 'Bookworm-ers'

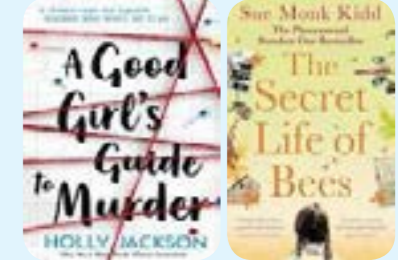
Throughout the entire lockdown, the **Bookwormers** book club met every week via Google Classroom. We would all log on at 3 pm, usually on a Thursday, for an hour and talk about the club's current read. In this time we have read **FIVE** novels; **The Woman In The Window** by A.J. Finn, **Normal People** by Sally Rooney, **The Invisible Man** by H.G. Wells, **The Good Girl's Guide To Murder** by Holly Jackson and **The Secret Life Of Bees** by Sue Monk Kidd.

Miss Tahmazian and **Miss Gilbert**, created the **Bookwormers** as a fun club that allowed for broadening students' reading scope. What they didn't expect was how engaging it would also be for them as well as the students during a difficult time. *"As a group, we have explored genres that we might not have read individually"*.

If you are a reader, in Year 10 or 11, please come and join us on a Thursday lunchtime in the LRC. We look forward to seeing you!

Madeline Dunlop-Nash, (Year 11), a member, said the following about the **Bookwormers**:

"Book club has helped things feel normal in lockdown. It has been really comforting to have something to look forward to each week. What I love about the Bookwormers is that it helps me explore my love of books with my friends. We have read books from genres that I normally wouldn't look at and I was surprised to find that I actually enjoyed them. I have always wanted to be part of a book club and I couldn't have wished for a better one. Everyone is so lovely and they make me feel comfortable to share my thoughts and theories without having to be embarrassed. For me, the Bookwormers isn't just a club, it is a group of people, a group of friends, who love to come together to read and I don't know how I would have coped with lockdown without it."



65% of the Year 13 have accepted places at university with a handful choosing to defer their places to next year. The most popular courses for our students were *Business* and *Finance* related. We also had a high proportion of students going into *Computer Science* and *Cyber Security*. There were some fantastic individual success stories with students achieving places at *St Andrews*; *Kings College, London*; *Kent & Medway Medical College*; as well as the prestigious universities of *Liverpool*, *Cardiff* and *Nottingham*. Some amazing career paths are in prospect with students studying *Aerospace Engineering*, *Civil Engineering*, as well as *Illustration*, *Music Production* and *Film-making*.

ALL ABOUT BOOKS!

Reading Scholars Programme – Presentation Award for our student



As part of the Year 10 Reading Scholars programme last year, the students were asked to pull together an academic poster or presentation. **Alanah Dent** was part of this group of students and decided to produce a presentation entitled, '**Why gender inequality in sport still exists.**'

Alanah's presentation covered the history of the inequality and which sports have the largest pay gaps. She compared two players of different genders and sport and shared other statistics which were both interesting and relevant.

There were about 130 students on the programme this year, and all students were encouraged to submit academic posters or presentations. There were six prizes awarded and Alanah received a prize of a £10 voucher for the presentation with the most excellent content. They said on the call that they were so impressed with the work that had gone into the presentation.

Very well done, Alanah!

Music success of ex-student

During lockdown, **Mr Munster**, our Leader of Music, interviewed a former CCC music student, **Tyler Hotston**, who in June of this year was at No. 3 in the UK pop charts with his smash hit **ROVER (Mu La La)**, which he composed and produced. [\(Click here to watch the music video\)](#)



Our student completed GCSE music at The Chalfonts Community College and was particularly outstanding in the composition unit, composing two dance tracks on Logic. He left school after his GCSEs in 2016 and was offered a place at West Herts College.

We look forward to hearing more from **Tyler** in the future.

Virtual Author Visits CCC

Teri Terry, author of young adult speculative thrillers, delivered an inspirational and informative virtual author talk to our Year 7 students on their first day at The Chalfonts Community College.

Teri talked about her life as an author, what inspires her to write and how she develops a storyline. Teri introduced us to her newly published book '**Dark Blue Rising**' and gave advice for potential writers.

Teri is the author of the multi award '**Slated**' trilogy. We hope this insight into the world of an author will further develop our students' enjoyment of reading for pleasure and encourage our students to write creatively. After her talk, Teri answered questions from the students, ranging from her favourite books (*Lord Of The Rings*) to how long it takes her to write a book (can be up to a year).

Copies of '**Dark Blue Rising**' are available from the LRC, come and discover the story of Tabby.

Mrs Gilbey - LRC Manager



Achievement of the 'Leading Parent Partnership Award'. (LPPA)

We are delighted to announce that, after 18 months of working really hard to build on our relationship with our parents/carers over the last school year, and providing evidence that shows our progress, we have been awarded the 'Leading Parent Partnership' Award.

We have been focusing on a number of areas such as:

Communication: We have re-introduced our SLT newsletter, created a new 'Chalfonts News' and increased the number of tweets we send out, relating to our events and activities within the school. We also introduced a coffee morning for year 7 parents at the very beginning of the last school year, which was well attended and successful; we very much hope to do this again next year. Our plasma screens are well used across the school and share information about the successes of our students, and topical news items.

The participation of parents in supporting their children's learning and developing their own learning: For this piece, we have provided more information on the website to support parents in working with their children. This has included information on supporting your child with digital technology, 'making the grade' videos for Maths and English and supplying the curriculum maps so you are aware of what your children are currently working on.

We have also offered parents a number of opportunities to attend workshops over the year so far, including 'dealing with teenagers' and 'handling anger.'

The re-introduction of our PTA – the PaSTA team: we are delighted to have such an engaged team of individuals supporting our school. So far, they have put on an amazing Christmas Fayre, the Valentine's Day Rolo event and a Quiz night. They are working hard to build funds for the school.



Australia Bushfire Fund

On 31st January 2020, The Chalfonts Community College conducted a charity event, raising money for the Australian bushfires disaster. Students and staff were invited to wear a hoodie and donate £1.00 for participation. Through the

community's support and generous donations, an impressive **£1,861.04** was raised. This money will now be divided between two charities; **The Red Cross' Disaster Relief**, to help support people affected by the fires and **WWWF Australia Bushfire Emergency**, to help support the animals and environment affected. Thank you for everyone's support.

Mrs Hinge



#CCCharity

Over the last school year, we have supported a number of charities, including **Liberty's Legacy**, **Movember**, **NSPCC** and **Muscular Dystrophy**. So far this academic year, we have raised an amazing **£7,423.91**. We have also donated **124.7kg** of donations to a foodbank.

We have raised almost **£1,000** more for **Liberty's Legacy** than we did last year and our thermometer of activity has been put up in Reception for all our visitors to see.

As a school community, we will continue to fundraise where we can for charities. Thank you so much for your continued support in helping us to make a difference.

Miss Fenner



Is your child a budding guitarist?
Lessons are available at CCC
with **Mark Lague**.
Contact mark.lague@btinternet.com
for details



23rd

End of term



2nd

Start of term

'Last Rolo' and Quiz Night from PaSTA

On Friday 7th and Monday 10th February we sold "Last Rolo's" for £1. The kids personalised a note to their friend or sweetheart and then on Valentine's Day they were delivered with a gift wrapped rolo to their intended's form room.

The PaSTA team did a great job in organising another successful event for our school. On Friday evening, we had a Quiz night with 92 eager participants. The attendees included one table of teachers and one table from U3A (University of Third Age). Five of our amazing Sixth

Formers came along to help and did a great job.

We managed to raise **£1,100** which will go towards our goal of raising the funds for the outdoor shelters, which are currently displayed in reception.

The team sponsored by the Jolly Farmer won, after a tie break with the U3A team. Other than the winning trophy, which will be displayed in the trophy cabinet, the most coveted prize was the pack of 12 toilet rolls given to the winner of the Heads and Tails competition. It was a great evening, enjoyed by all!

Mel Gizzy - Chair of PaSTA



Three ex-students secure apprenticeships with Align

Three Chalfonts Community College students have secured apprenticeships with **Align**, a main works civils contractor, delivering a major portion of HS2 (High Speed 2).

The Chalfonts Community College has been working with **Align** since June 2019 and has established a strong partnership to ensure that the college gets the maximum benefit from its location next to this major UK infrastructure project. Part of Align's commitment includes their Health and Safety Director, **Neil Hancox**, volunteering to be the Enterprise Adviser for the college.

This is an ongoing commitment undertaken by senior level professionals who have a passion for raising the aspirations of young people, putting engagement with employers at the heart of students' education. **Align** has been sharing their apprenticeship opportunities with the college – communicating the types of apprenticeship opportunities likely to be available on the project and working with the college to plan how to communicate these to all our students. These opportunities started to become available in July 2020, and due to the Covid pandemic the volume of people applying

for vacancies has increased.

Among the opportunities there were a number of Civil Engineering apprenticeships available. Several Chalfonts students applied and we are delighted to report that three have been successful; **Ethan Lugard**, **James Berry** and **Lemuel Passley**. They are all due to join the **Align** team over the next few weeks.



Sam French commented, *"We are delighted to have had the opportunity to work with The Chalfonts Community College in order to identify some young and talented individuals to join the **Align** team. One of our key aims is to ensure local people have the opportunities to benefit from the project, whether this includes local suppliers or, as in this case, individuals working on the project itself. We are looking forward to welcoming **Ethan, James and Lemuel** to our team and supporting them to develop and gain experience, knowledge and qualifications that will hopefully provide excellent foundations for successful careers in construction."*

Sam French - Skills, Employment and Education Manager for **Align**

COVID-19 Prevention

CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.

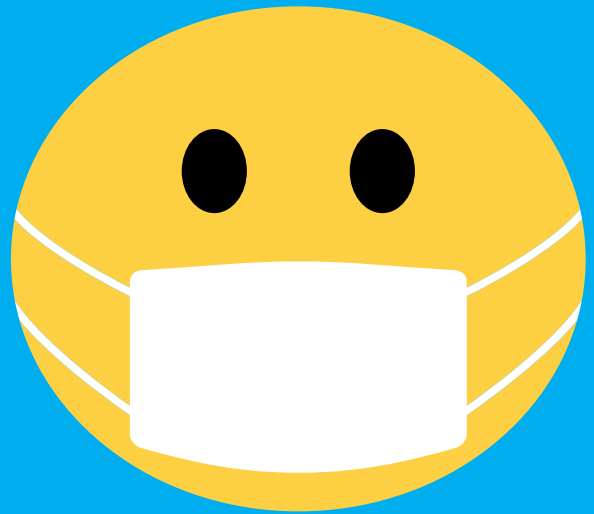


KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



Please Wear a Face Mask



Help Stop the Spread

Sign courtesy of Plum Grove Inc.

USEFUL LINKS:

Young Minds

Supporting & empowering young people through life's difficulties

The Proud Trust

LGBT+ Online support & information

Family Lives

Online support for parents & families

CCC Vacancies

Join our amazing team!



WASH YOUR HANDS

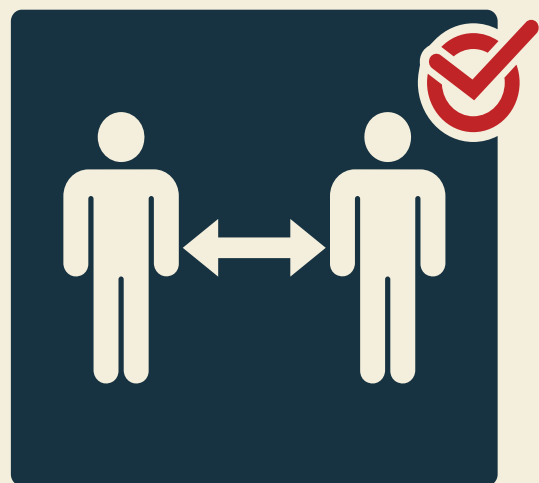


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BEFORE LEAVING THIS AREA

Courtesy of Plum Grove Inc.

THANK YOU FOR PRACTICING SOCIAL DISTANCING



STAY APART AT LEAST 6 FEET

2 METERS

Sign courtesy of Plum Grove Inc.