## THE CHALFONTS COMMUNITY COLLEGE

## LEARNING SUPPORT ASSISTANT

## PERSON SPECIFICATION

| Specification                                 | Essential  | Desirable  |
|---|--|--|
| Qualifications and training                   | <ul> <li>✓ Good general<br/>education, preferably<br/>to 'A' level standard<br/>(or equivalent)</li> </ul>   | <ul> <li>✓ Education to degree<br/>level (or equivalent)</li> <li>✓ ICT experience</li> </ul>  |
| Experience                                    | <ul> <li>Evidence of having<br/>worked with young<br/>people in some<br/>capacity, this could be<br/>as a parent/carer</li> </ul>  | ✓ Relevant work<br>experience in a similar<br>environment and<br>experience of working<br>with young people<br>with SEN, preferably at<br>secondary age.                     |
| Qualities, skills, knowledge and<br>abilities | <ul> <li>✓ A positive interest in<br/>working with young<br/>people</li> <li>✓ Integrity and honesty</li> <li>✓ Ability to get the best<br/>out of young people</li> <li>✓ A sense of humour</li> <li>✓ Adaptability and<br/>flexibility</li> <li>✓ Ability to work<br/>independently and<br/>also as part of a team</li> <li>✓ Ability to build good<br/>working relationships<br/>with a range of<br/>colleagues</li> <li>✓ A clear communicator</li> <li>✓ Able to work calmly<br/>and with patience</li> <li>✓ A good attendance<br/>record</li> <li>✓ Evidence of the<br/>stamina required to<br/>cope with the<br/>demands of the post.</li> </ul> | <ul> <li>✓ Experience of working<br/>with/caring for<br/>children with<br/>disabilities</li> <li>✓ A general knowledge<br/>of working with<br/>children with SEND</li> </ul> |