



The
Chalfont
Community
College

Success is an Attitude!



RECRUITMENT PACK

SUBJECT LEADER FOR FOOD TECHNOLOGY (MPS/UPS Fringe & TLR 2a)

Starting Date: Sep 2026 or Earlier
Location: Chalfont St Peter, Buckinghamshire, SL9 8TP

PRINCIPAL'S WELCOME



On behalf of students and staff, I would like to welcome you to The Chalfonts Community College. I am proud to be the Principal of this school where students of all abilities are welcomed, and we seek the best from every student. We work hard to inspire students to love learning and all we do is linked to this. At our core are lessons that inspire students and allow students to discover that they are capable of more than even they themselves thought possible.

As a larger-than-average school, we have a wide range of both curricular and extracurricular opportunities for students of all ages. The quality of teaching and breadth of our curriculum ensures that our students continue to perform successfully in public examinations.

The Chalfonts Community College is a vibrant and warm community where students are well-supported to fulfil their potential and leave school successfully prepared for their next steps. We have high expectations of everyone

within our community and all students are expected to work hard and behave in an exemplary fashion.

The Chalfonts Community College makes a difference to young people and we very much look forward to welcoming you to the school and to joining our team.

Caroline Whitehead

BA (Hons), Med, NPQH



OUR SENIOR LEADERSHIP TEAM



**CAROLINE
WHITEHEAD**
Principal



**GRANT
WOLPERT**
Finance & Operations



**JOANNA
WEIR**
Vice Principal



**SARAH
JONES**
Vice Principal



**JAMIE
HOWARD**
Assistant Principal



**AMANDA
IRVINE**
Assistant Principal



**IMRAN
VAHORA**
Assistant Principal



**MORAG
WALL**
Assistant Principal



WHY WORK AT THE CHALFONTS COMMUNITY COLLEGE?



Friendly & supportive staff community.



Ample car parking on site and use of the school gym on-site.



A referral bonus for recommending a colleague.



Two-Week October half-term break.



A commitment to workload reduction across the school.



Social activities offered on a regular basis for staff to enjoy.



24/7 Employee Assistance Programme offering support for challenges at home and work.



Family-friendly staff policies that focus on a Work/Life Balance.



Teacher Pension Scheme / Government Pension Schemes



Minimal data collections (max. of 2 p/year group in a year).



Well resourced IT infrastructure and laptops for all staff.



High potential for Career Progression & CPD opportunities.



OUR VISION & VALUES AT THE CHALFONTS COMMUNITY COLLEGE

Our school's motto is ***Success is an Attitude***; this describes our belief in a growth mindset and commitment to the success of each individual student.

OUR VISION

Our whole school vision is of a happy, successful, and aspirational community, both today and tomorrow.

OUR CORE BELIEFS AND VALUES

We are guided by the values of ***Commitment, Conscientiousness, Courtesy, and Community-minded***.



COMMITMENT

Striving to do the best that you can do! Demonstrating resilience, grit and determination.



CONSCIENTIOUS

Taking pride in your uniform, school and community. Demonstrating self-reflection & obligation.



COURTEOUS

Treating others the way you would like to be treated. Demonstrating respect and consideration.



COMMUNITY-MINDED

Taking into consideration those that share in this community. Demonstrating collaboration & compassion.



JOB DESCRIPTION

SUBJECT LEADER FOR FOOD TECHNOLOGY

JOB DETAILS

Salary:	MPS/UPS (Fringe) & TLR 2a
Hours:	Full Time
Contract type:	Permanent
Reporting to:	Leader for Design & Technology
Responsible for:	Food Technology Key Stages 3 & 4

MAIN PURPOSE

We are looking for a teacher with sound cookery knowledge and strong practical skills to lead the Food Technology Curriculum at Key Stages 3 and 4.

Experience with the WJEC Hospitality and Catering is preferable.

Prior middle leaders/experienced food technology teachers are encouraged to apply for this position.

The successful candidate will have the opportunity to adapt the delivery of this course to their teaching style, building on our successful Food Technology skill development pathway through KS3 and into KS4.

We have a strong focus on Health and Safety within our department and expect the successful candidate to help maintain and model this for our students. We have a long-term aim of offering Food Technology at A Level and need the right team to deliver this.



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DUTIES & RESPONSIBILITIES

STRATEGIC DIRECTION

- Continue to develop the Food Technology Department.
- Develop and implement subject-specific policies for The Chalfonts Community College in line with our school's commitment to high-quality teaching and learning.
- Lead and promote the subject, its importance, and the value that it brings across the school.
- Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement.
- Use this understanding to feed into the subject's development plan and produce an action plan year-on-year.
- Promote our values using our 4C's model, where students should demonstrate Conscientious, Committed, Courteous and Community-mindedness values alongside British values in the teaching of the subject.
- Consult pupils, parents and staff about the subject and its effectiveness, and assess the feedback against the school's values, visions and aims.
- Work with the special educational needs coordinator (SENCO) to ensure the curriculum matches the needs of different pupils, such as disadvantaged pupils and those with special educational needs and/or disabilities (SEND).
- Promote careers education through the subject and ensure that teaching and learning illustrates how the subject might lead to career opportunities.

DELIVERING THE CURRICULUM

- Develop and review regularly the vision, aims and purpose for the subject area.
- Plan and deliver the curriculum content, ensuring it is well-sequenced to promote pupil progress.
- Ensure the planned curriculum is effectively and consistently implemented across the school.
- Make sure there is an effective system of assessment that oversees the progress of pupils to ensure the curriculum has a positive impact on pupils' learning.
- Have an overarching responsibility for pupils' achievement and standards in the subject area, including the marking and moderation of GCSE coursework.
- Ensuring that our School's **Every Lesson, Everyday Lesson** model is reflected in all curriculum planning in the subject.
- Develop curriculum so that it is complemented by Google Workspace and incorporate that into GCSE Food Technology.



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SAFEGUARDING

- Work in line with statutory safeguarding guidance (e.g., Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the DSL to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.



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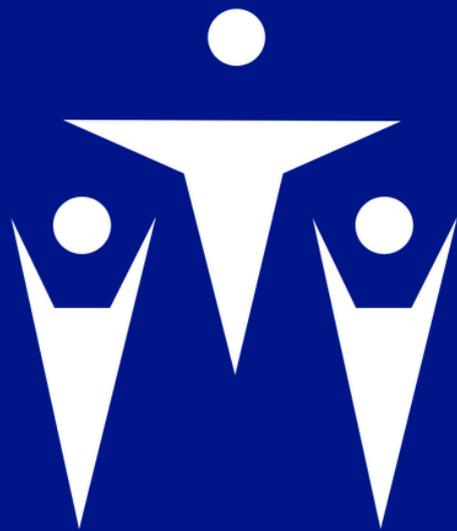
Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the subject leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

PERSON SPECIFICATION

Criteria	Qualities
Qualifications & Training	<ul style="list-style-type: none">• A relevant certification/degree or PGCE.• Qualified Teaching Status (QTS).• Evidence of Continued Professional Development
Experience	<ul style="list-style-type: none">• Teaching Food Technology up to Key Stage 4.• Developing and implementing an engaging Food Technology curriculum.• Up-to-date knowledge on the changing curriculum in Food Technology.• Experience in teaching Product Design or other Design & Technology specialisms.
Skills and Knowledge	<ul style="list-style-type: none">• Expert knowledge of various Food Technology Qualifications• Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve.• Awareness of local and national organisations that can provide support with delivering the subject.• Ability to build effective working relationships with staff and other stakeholders.• Ability to adapt teaching to meet pupils' needs.• Ability to build effective working relationships with pupils.• Knowledge of guidance and requirements around safeguarding children• Good IT skills.• Ability to plan for practicals and ensure that the food labs are kept in pristine condition.• Ability to ensure that the department is adhering to health and safety standards.• Effective communication and interpersonal skills.• Ability to communicate a vision and inspire others.
Personal Qualities	<ul style="list-style-type: none">• A commitment to achieving the best outcomes for all pupils.• Uphold and promote the ethos and values of the school.• Ability to work under pressure and prioritise effectively.• Maintain confidentiality at all times.• Commitment to safeguarding and equality.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. It is also expected that the role will develop, working to the specific strengths of the successful candidate. The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.





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