

THE CHALFONTS COMMUNITY **Chronicle**

"Success is an Attitude..."

Issue 3 - 25th September 2017



Sinead McGinty
Assistant Principal

There is a real buzz of positivity in the school currently marking a fantastic start to the new academic year. Walking around the school on a daily basis I am greeted by many smiling faces, holding doors open and saying 'hello'. Students are entering classrooms with a confident attitude towards their learning and have embraced the new term in the right way. Lessons end with a 'thank you' from some students which creates a positive environment as the class are grateful for the learning that has taken place that lesson. What a lovely atmosphere and long may it continue!

As Leader for Teaching and Learning across the school I regularly spend time in other classrooms. Most students are well equipped for lessons with the correct learning kit and look really smart in appropriate school uniform. There are however some students without the full learning kit or the required text books needed for certain subjects; it would be fantastic if all students were bringing everything they needed for each lesson to ensure they are as prepared for the learning taking place as their peers.

For all students to really thrive at school they need to ensure they are showing full commitment to each of their subjects. As parents you can support your child to do this by ensuring all homework is completed by the expected deadline. Students who are an active participant in lessons are also more likely to retain the knowledge imparted by the teacher or the skills practised. Encourage your child to put their hand up in lessons to ask and answer questions. If your child is particularly shy or quiet they could have discussions with their teacher at different points in the lesson. Students should confidently discuss what they are learning but should also be aware of the gaps in their knowledge and skills so they can then work on improving these.

Finally, organisation and presentation is paramount to the success of individuals. With the ever increasing demands of linear exams being the determining factor in GCSE and A Level success students need to ensure they are keeping up to date with all notes and activities in lessons. All tasks should have a clear title and date. It may seem obvious today what was discussed in a lesson but in one, two or three years' time when this information is needed to revise from, any missing activities and poorly presented work will affect the quality of revision material the student has, therefore disadvantaging them. Revision guides are fantastic but notes made in our own handwriting ensure we have read and digested information in our own way.

By working together as parents and teachers we can support all students to become assured and pro-active learners.

 <p>The Chalfonts Community College Super Learner</p>	<h3>Contact Information</h3> <p>Narcot Lane, Chalfont St Peter, Bucks, SL9 8TP www.chalfonts.org</p> <p>Tel: 01753 882032 Fax: 01753 890716</p> <p>Email: info@chalfonts.org Twitter: @CCChalfonts</p>	 <p>The Chalfonts Community College</p> <p><i>"Success is an Attitude"</i></p>
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Who done **it**?



Two coaches set off early on a Thursday morning with over seventy Year 11 history students to explore the gory murders of Jack the Ripper. The first coach headed for Whitechapel in the east end of London and the other to the National Archives in Kew.

At Kew we were introduced to the workings of the National Archives and an explanation as to what they do in that huge building surrounded by lakes and close to the river Thames. Millions of documents of historic importance are kept there. We were shown some examples of the types of materials they store within the archive and how it is used. In particular we reviewed original census registers to enable us to get a feel of what Whitechapel was like in Victorian times.

In a classroom we were divided into groups to explore the actual police evidence from the time of the Jack the Ripper murders in 1888. These included police reports and witness statements. We were then shown the actual letters written by people claiming to be Jack the Ripper, including the notorious 'Dear Boss' letter, the one that most people believe to have been written by the killer.

When we arrived at Whitechapel we met with our expert tour guide who took us on a tour of the area. At each stop he explained in gruesome detail what happened to the victims and in some instances even had some photographs taken at the time. Being able to walk in the footsteps of the killer and his victims really brought history to life. A memorable trip, especially when you consider that the killer was never caught.

Mrs Lay, Teacher of History



Parent / Carers Coffee Mornings – 9.30am to 11.00am
Meet the Principal, Russell Denial and members of the Senior Leadership Team



11th October
8th November
6th December

No appointment required



BUCKS **SKILLS** SHOW

Book your free place on Bucks' largest careers fair

The countdown to the Bucks Skills Show 2017 has begun! Get 2017 off to a great start and bring your sons and daughters aged 14+ along on Saturday 14 October. Give them the opportunity to meet over 60 employers face-to-face and discover a career they'll love.

Book free places for your family and bring them along to The Gateway in Aylesbury between 9.30am and 3pm.

Buckinghamshire's largest skills and careers event is an interactive experience for students led by local and international industries, including high profile keynote speakers from John Lewis to Sky.

Get up-to-date news on who's coming: follow @BucksSkillsShow on Twitter and like Bucks Skills Show on Facebook.

To book: Simply search for 'Bucks Skills Show 2017' on Google and click on 'book free tickets'. Register now to secure your place.



Accelerated Reader

Accelerated Reader (A/R) has been introduced to our Year 7 students in their English lessons to help to create a culture of reading. The A/R programme is a computerised programme that tests reading and comprehension. Students select books within their reading range, read independently and take an independent comprehension test on the computer. Each book is worth a certain number of points based on its length and reading level.

Year 7's are currently completing the STAR reader test. STAR reading is a formative assessment to identify reading ability and help guide students to suitable books within the Accelerated Reader programme. Students will be given their book level range by their English teacher.

The fiction books in the Learning Research Centre (LRC) are labelled with the book level. If a student wishes to read a book from home or the public library they can check the book level on:

<http://www.arbookfind.co.uk/>

- Students should be encouraged to read 20 – 35 minutes per day.
- Once they have finished the book they should quiz within 24 hours.
- Students can only quiz on the computers in school.
- Students will keep a record of the books they are reading and the results of their quizzes in their reading log.
- Students will carry out 4 STAR reader tests throughout the year to monitor progress.

Andrea Gilbey

Learning Resource Manager



SIXTH FORM NEWS

MARTYN WAY

LEADER FOR SIXTH FORM

Year 12 Personal Development

As part of Year 12 life at the College, students are encouraged to take part in activities to enrich and broaden their education beyond the classroom. At this time every year, most school departments offer activities and ask for Year 12 students to sign up.

Some examples of over sixty opportunities this year are: Young Journalist competition; Duke of Edinburgh Gold award; setting up and running science clubs for lower years; Extended Project Qualification (EPQ) and taking part in the sixth form council. There are also many opportunities to mentor students from the lower years as well as sporting activities where students can take part in football, netball, basketball and circuit training, or to help coach others or assist with community sports days organised by the school. Other exciting opportunities include learning Mandarin (with the chance of trying it out in Beijing) and taking part in school drama productions.

With so many great opportunities we hope to give students the skills to draw upon when they come to think about their career path or university choices. Students can then describe their experiences on their university personal statements or on their CVs for job applications. Some of the activities such as Duke of Edinburgh and EPQ are also worth UCAS points (the points system universities use for applications) so another good reason to get involved.

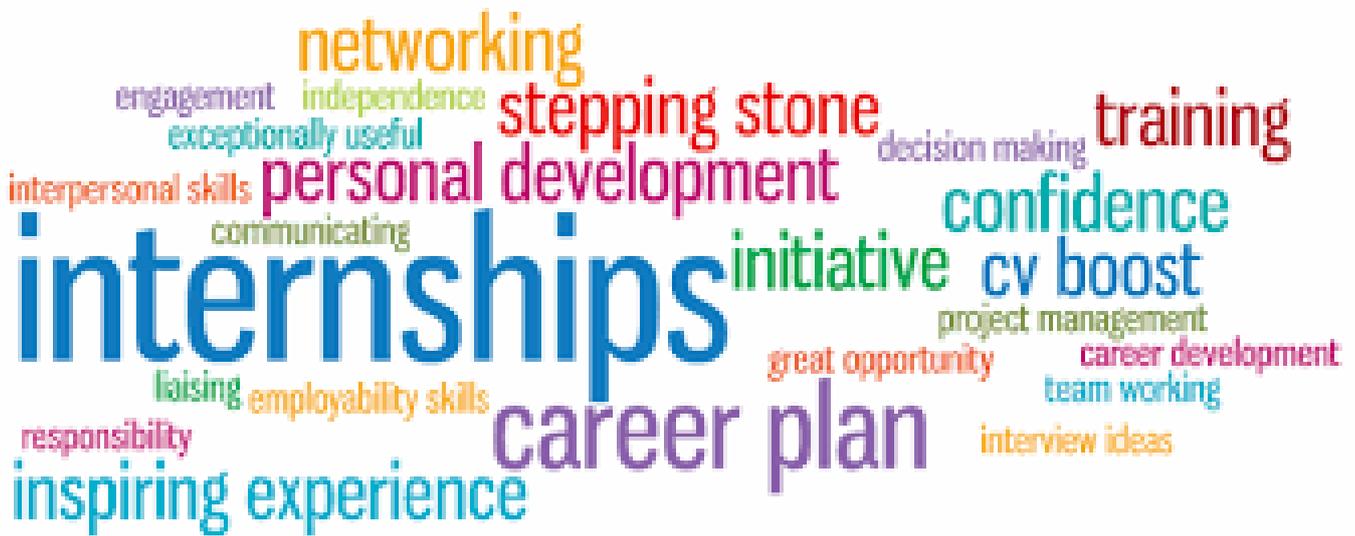


Sammy Farnfield – Year 13

We wish good luck to Sammy Farnfield in Year 13 as she embarks on an incredibly exciting trip – representing Team GB in the Modern Pentathlon World Championships in Viveiro, Spain. Looking forward to hearing all about it when she returns next week.

Year 13 UCAS applications

A reminder to parents of Year 13 students that their personal statements are due on the system by the end of this half term; the whole application needs to be completed by December 1st.



In the last week of the summer term Year 12 were given the opportunity to go out on a week of work experience or personal development activities. For some this meant a week working in a field that they are considering as a career choice and some working in a business area completely new to them. Others used the time to visit law courts to watch real-life law in action, visit universities, work on their Extended Project Qualification, work for local charities, help out in local schools, go on expedition with World Challenge and some students came to work in school departments at Chalfonts.

Almost all students were responsible for organising their own work placements or activities and all but a handful stated that their experience had been "good" or "very good".

Below are some of their comments on the experience:

"I went to Kings Cross to work at a computer software development company. I went to further my knowledge and skills. We developed different simulations and did bug testing and searching for flaws in the software. It was a brilliant experience; I really enjoyed going in to London and would do it again."

"I worked for the University of Oxford and analysed their website and carried out surveys for Year 10 students in the area. I learnt key people skills and how to do presentations in front of people"

"I went to Scotland doing minor construction and land work. I took up a driveway, laid kerbs and block paving slabs. I found it very beneficial to see what manual labour is like and how hard the days are."

"I went to Sky and shadowed a man who works in the Sky Sports office. I saw Sky Sports filmed when it was live on TV and got a tour of the building where I saw lots of different "On Air" studios and sets including "Game of Thrones" and BBC News"

This was the first time that we have offered a work experience/personal development week to Year 12 in recent years and it seems to have been hugely beneficial. We plan to give the same opportunity to the current Year 12 next summer.



Chalfonts Community College is working in partnership with School Lettings Solutions to utilise our facilities during evenings, weekends and school holidays, creating a community network with clubs and groups within the area.

SLS have a dedicated School Leisure and Sports Manager who is responsible for taking bookings of the facilities, ensuring that the main focus for school staff is pupil attainment and day-to-day responsibilities.

Facilities include an astro turf pitch, gymnasium, grass pitches & much more. To hire a facility or for more information about what SLS can offer, please visit their dedicated lettings website <http://chalfonts.schoolbookings.co.uk/> or contact the School Leisure and Sports Manager on 0151 515 6556



Needed

We would welcome donations of PE kit that students have grown out of or no longer need. This includes old trainers and football boots too.

The PE department need as much spare kit as possible. It's extremely useful for when students forget to bring theirs in. We can then give them spares to participate.

Please deliver to reception



Sports Fixures

Date	Year	Sport	Versus	Home/Away	Staff	Approx Pick up time
Mon 25th Sept	9a/b	Netball	Misbourne	Away	KTC	
	7	Rugby	Thorpe House	Home	CHA	
Tues 26th Sept	8	Football	Misbourne	Away	HDN	
Weds 27th Sept	9a/b/10a	Chesham	Netball	Away	KTC/CHG	
	6th form	Football	Henry Floyd	Home	DCY	
Thurs 28th Sept	8a/b	Netball	Dr Challoners/Misb	Away	NBL	
	11	Football	Amersham	Home	HWD	
	9	Football	DCGS	Away	DCY	
Mon 2nd Oct	9	County Football	John Colet	Away	DCY	
Tues 3rd Oct	8	Football	Holmer Green	Home	HDN	
	10	Football	Holmer Green	Away	FCT	
	9	Rugby	Thorpe House	Away	FCT	
Weds 4th Oct	10/11	Rugby	Thorpe House	Away	FCT	
	6th form	County Football	AGS	Away	DCY	
	11	Football	Holmer Green	Home	HWD	
Thurs 5th Oct	9	Football	Misbourne	Away	DCY	
	7	Rugby	Aylesbury	Away	CHA	

Dates for your Diary

26th Sept - Y10 Science Trip to Waterferry Gardens, Oxfordshire - 8:30am - 3:30pm
 - Y9 History Trip to Imperial War Museum

27th Sept - Y12/13 'Live Dissection' Trip at Wycombe High School

28th Sept - Y8 Parent 'Options' Info Evening 6:00pm - 8:00pm
 - Y9 'Future Days' Trip to Brunel University

29th Sept - Year 8 Girls Vaccinations

3rd Oct - Rotary Club 'Engineering' Challenge

5th Oct - Y10 DofE Meeting 4:00pm - 5:00pm

6th Oct - Y10 Bronze DofE Practice Expedition (6pm Friday - 3pm Sunday) at Green Park
 - Y10 'Cake and Bake' Trip to London

7th Oct - Y9 Bronze DofE Practice (9am Saturday - 3pm Sunday) at Green Park

Information



protect now
for the future

On Friday 29th September Year 8 girls will have their HPV injections in the Hall. Tutors will have timetables for times to attend.

Help us to help you!

Do your online shopping through The College website and The College will benefit in commission. No registration or sign-up required.

Add this page to your favourites and start shopping today:

<http://www.chalfonts.org/onlineshop>



Nearly New Uniform

- ✓ Girls' blazers
- ✓ Boys' blazers
- ✓ Shirts
- ✓ Ties
- ✓ Skirts
- ✓ Trousers
- ✓ PE tops
- ✓ PE skorts
- ✓ PE shorts
- ✓ PE fleeces
- ✓ Socks
- ✓ And other items...



Email:
orlessa@aol.com
Or
caroleannpollock@btinternet.com

Download the college News App

Look for 'School News' in your app store and keep up to date with the latest news and events at the college.

We are now using the app to push through PE cancellations, job/apprenticeship opportunities as well as all our other everyday news.



News from the Medical Room and Lost Property

Medical Time-Out cards

Students diagnosed with a medical condition, which may necessitate them leaving a lesson, are issued with a Medical Time-Out card so that they can leave the lesson, without having to explain the reason to the teacher and with as little disruption as possible to the rest of the class.

Most students issued with these use them very responsibly but last term a small minority abused their use of them.

If your child is issued with an M T-O card, please will you remind them that they need to use it sensibly as they are issued for their benefit. i.e. they don't need to explain to each teacher why they need to leave the room.

Students using crutches following an operation or injury

Please advise Miss Romney if your son or daughter has an operation, or sustains an injury, and needs to use crutches on their return to school, as we need to ensure that they are given any support needed to keep them safe. This includes a risk assessment being carried out.

Lost Property

There is still a lot of 'lost property' being generated – please encourage students to look after their belongings – especially items of PE kit.

All named lost property is returned to its owner via e-mails to the students' tutor, so please name anything that is likely to get 'lost'. Un-named lost property is put on the table in the corridor outside the medical room for anyone to claim and is recycled after a couple of weeks as there isn't any storage space for the quantities of items received.

Use of the Medical Room

Reminder for students that the medical room is open at break and lunch-time for students to 'Drop-In'. It is only open during and between lessons for accidents and medical emergencies.

Medical Conditions

If your son or daughter are diagnosed with any medical conditions, or are prescribed any medication that they may need during the day, please contact Miss Romney

Gayle Romney

Medical Administrator/First Aider/Lost Property

01753 881627

gayleromney@chalfonts.org





**The
Chalfonts
Community
College**

*"Success is
an Attitude"*

**Principal; Russell Denial
Narcot Lane, Chalfont St Peter, Gerrards
Cross, Buckinghamshire, SL9 8TP
01753 882032
info@chalfonts.org**