“A GOOD AND IMPROVING SCHOOL”

Ofsted 2017
WELCOME FROM THE PRINCIPAL

Welcome to The Chalfonts Community College.

At the Chalfonts Community College we have one clear aim: to provide your child with a high quality education. The school fosters a culture of respect for work and for one another, and has at its core both rigorous academic standards and enriching opportunities which allow students to develop great friendships and have the highest of aspirations for themselves.

The Chalfonts Community College is a larger than average school and we strive to be the best we can be. Our results have been consistently good and have continued to improve across all Key Stages for the last three years. This is a testament to the hard work of our staff and the commitment of our students.

Our Ofsted inspection in May 2017 confirmed that we are a ‘GOOD and improving school’. We are pleased with the continuous improvements we are making and Ofsted commented positively on every aspect of our school.

We want all of our students to be inspired to love learning. We are motivated to improve and strive for excellence by evaluating our provision and our approach. We have high expectations of everyone within our school community as we prepare our young people for life and work in the 21st century.

The best way to learn about us is by visiting and I would encourage you to make an appointment to see the school when it is in operation and you will be made most welcome.

Best Wishes,

Russell Denial
Principal
“Pupils made significantly above-average progress in English, Mathematics and particularly in the Humanities by the end of Key Stage 4”. Ofsted 2017

“I couldn’t be happier. My son is really happy there. The teachers and leaders are amazing and they have been extremely helpful”. Parent Survey
SUCCESS IS AN ATTITUDE

We set the highest standards and aspirations for our students so that they can embody our motto of ‘Success is an Attitude’.

Learning at the Chalfonts Community College is exciting, interactive and prepares students for their future. Students are taught to value learning and think for themselves. We do this by providing them with opportunities to better their best and not be afraid to make mistakes.

In lessons, students are guided every step of the way by our talented staff who work hard to plan and deliver a balanced curriculum through direct instruction, discussion, experimentation, research and evaluation.

During the first two years, all students follow a wide-ranging curriculum before specialising in their chosen subjects for GCSE. The educational experience at the school goes beyond preparing students to sit public examinations so we make sure to stretch students by encouraging them to compete for academic prizes. They also get involved in competitions set by universities and industry. Individuals with creative flair can choose to direct drama and music productions and those with business acumen may wish to fund-raise or even run their own business.

All children at the school learn our core values that teach students to respect themselves, others and their environment. We expect all of our students to subscribe to the highest standards of behaviour and achievement and we do this by instilling a strong sense of self-worth and responsibility.

The current generation of school pupils are unlikely to retire until their 70s. They can expect to have had several jobs before they buy their first house and many of these jobs either do not currently exist or will be approached in new ways.

Our students will solve issues that are not yet even known and will use technology that has not yet been invented. Therefore providing a well rounded education is more important than ever. For these reasons we teach students the value of thinking outside the box; curiosity to expand their minds and teamwork so that they can succeed in any situation.

Our objective is to help all students leave with an excellent set of qualifications, be happy and believe that ‘Success is an Attitude’.
“Strong leadership by the head of inclusion, including good liaison with feeder primary schools and parents, ensures very effective provision for pupils who have special educational needs and or disabilities. Leaders are passionate about wanting the best for every pupil, and relationships between staff and pupils are strong.”
Ofsted 2017

“The care my children receive is second to none. The Year Leaders and the pastoral team really care about the children.”
Parent Survey

“Leaders and governors take a proactive and rigorous approach towards safety and the welfare of the pupils.”
Ofsted 2017
FEELING VALUED

The happiness of our students is very important to us. Exceptional pastoral care systems are in place to help our students flourish.

The atmosphere at The Chalfonts Community College is welcoming as we want our students to feel valued even before they join the College. This is done as part of our comprehensive transition programme which includes numerous primary school festivals that we organise for our local feeder schools.

The transition programme starts with our Year Leaders visiting Year 6 students in their primary schools. In July, all our prospective students are invited to our school for an action packed induction day where they meet their tutors and classmates, experience some lessons and make friends. As an extension to the induction day, students are encouraged to come along to our week long summer sports camp with their siblings. This is followed up in September with a trip to the Hillingdon Outdoor Activities Centre, which is a hugely popular team-building day where lasting friendships are made.

Every student belongs to a tutor group. The job of the tutors is to look after the welfare of each student in their group. If students feel overwhelmed or need a listening ear, there is always someone to talk to. We offer pastoral support in various forms such as: quiet rooms, a sixth-form buddy, medical welfare, one-to-one counselling, as well as lunchtime support clubs run by students and the pastoral support team.

Students enjoy being at the school and behaviour is good. Should issues arise, we use our clear Behaviour for Learning policy which is underpinned by the principle of respect for all.

Throughout the academic year, parents are kept updated with progress reports and they are invited into school for a Learning Review Day, Parents’ Evenings and coffee mornings.

At The Chalfonts Community College, we believe that it is important to recognise and celebrate successes. Therefore, each term, rewards are offered to students for: effort, attainment, 100% attendance, resilience, resourcefulness, kindness and services to the school. Some of these rewards include: days out, tea parties with the Principal and our favourite, the golden ticket.
“An extensive range of break, lunchtime and after school clubs allows students to take part in a range of sport and musical activities as well as chess, games and curriculum support.” Ofsted 2017
We believe that every child has unique talents, gifts and needs and so we offer a wide range of clubs and activities to develop our students’ interests and skills.

Academic study is important and we expect all students to achieve, but education at The Chalfonts Community College is also about embracing the creative, physical and spiritual as much as the intellectual.

Whether it is football, table-tennis, netball or you just want to catch up with your homework, we offer clubs and activities to suit everyone. We want all students to try new things so that we can help nurture them and discover hidden talent. We encourage everyone to actively participate in joining a club and take part in inter-form, county and national competitions and individuals are supported in starting up clubs of their own if they are not currently on offer.

There are many opportunities for students to showcase their talents. This includes: whole-school drama performances, concerts, sports days and assemblies. In addition, specialist music teachers offer private tuition on-site in a variety of instruments for which bursaries up to 100% are available for students that may otherwise struggle to meet costs.

Each year, sporting achievements are formally recognised at the annual Sports Awards and prize giving ceremony.

It is not possible to list every single extracurricular activity our students have been involved in but the following is a taste of what they have done in the last couple of years:

- The World Challenge to Madagascar, Zambia and Iceland
- The Duke of Edinburgh Award
- Sports tours overseas to South Africa
- Skiing in Canada
- University visits
- STEM days including marine workshops
- Whole school drama productions
- Numerous overseas trips for Languages, Art and Humanities
- Over 200 sporting fixtures
- Crowd funding
- Fundraising for various charities

This and much more is on offer at the school each year including work experience in Year 10.

The Chalfonts Community College is a ‘doing’ school and we encourage everyone to take part. No one activity dominates. Whatever you choose to do, students will find that there is something for everyone.
THE LEARNING ENVIRONMENT

We firmly believe that the most successful students are those who get involved in the life of the school. This is made possible by having facilities that make up our well-equipped, spacious and attractive learning environment.

At The Chalfonts Community College, we cater for all our students’ needs as much as possible to provide them with fond memories when they leave us. We invest heavily in equipping students with all the resources they need as well as the environment in which they can flourish and be happy.

Children have a tremendous capacity to be productive and creative and it is our responsibility to give them a challenging, supportive environment which enables them to achieve at levels of which they might not otherwise have dreamt.

The school has spacious grounds and buildings, so we are able to accommodate all students without it ever feeling overcrowded. To cater for 1500 students efficiently we have two large cafés and a ‘grab n’ go’ service; all of which serve healthy and tasty, hot and cold foods.

Our disabled students are also very well looked after. There are lifts throughout the school, access to Evac-Chairs, a purpose-built wet room and power-assisted doors in all buildings. In addition, we have a large and successful Learning Support department with specialist Additionally Resourced Provision (ARP) so that children with an EHCP are very well looked after.

The school has a great range of facilities, including:

- Large fields
- Multi-Use Games Area (MUGA)
- Outdoor Areas specifically for each Year group
- Drama and dance studios
- State of the art fitness suite with weights area and multi-gym equipment
- Apple mac and PC suites
- iPad and Kindle banks
- Large library with study areas
- Sports hall and gym
- Leisure centre with racquet sports
- Tennis courts
- Science laboratories
- Design, Technology & Engineering workshops
- Music labs with band-rooms for private tuition

Our Sixth form block, The Chikara Centre, is one of the newest buildings at the school and it consists of a large common room with quiet study areas and computers for students to use anytime. It also houses the KarMa Academy for Hair & Beauty which is also open to the public by appointment.

“I love every minute of every day”. Year 7 student
“Sixth Formers have made particularly strong progress in vocational courses”.
Ofsted 2017
THE SIXTH FORM

The Sixth Form prepares students for the next stage of their lives. We offer a wide range of academic and vocational courses and guidance and support is offered to students at every step of the way to ease the transition from GCSE.

Our Sixth Form is an extremely friendly place to be. We are immensely proud of our students and all of their achievements. We have high expectations of both students and teachers and we never settle for anything less than a student’s personal best.

Sixth Formers are trusted to enjoy privileges and freedoms not available to the younger students. In return, we expect Sixth Formers to be responsible role models for students in the lower school.

As in the lower school, Sixth Formers are allocated a tutor group. In addition to concerns for student welfare and monitoring their academic progress, Sixth Form tutors guide students through university applications and the apprenticeships process and help them set achievable targets.

We are proud of all of our students and each year many go on to university, higher apprenticeships and drama or music colleges. Student destinations in the last three years include Exeter, Southampton, Leeds and Manchester universities as well as The Royal Veterinary College and Imperial College.

“The best years of my life have been spent during my time at The Chalfonts Community College and I will always be extremely thankful to the amazing teaching staff who have always supported me to ensure my success. The school has given me endless opportunities, both academically and in sports which is why my decision to stay on into the sixth form was so easy. I am proud to say I am a Chalfonts Community College Student.”

Head Girl, Year 13

“Maths A Level at The Chalfonts teaches you more than just mathematical skills. It provides you with the ability and desire to learn independently so that you can tackle even the hardest topics. I left with 4A*s at A level in: Maths, Physics, Chemistry & Computing. I am currently studying Physics at Imperial College, London.”

Brandon Tollan, Former Student

“My daughter realises how friendly and supportive the school is and how much time and effort the teachers have invested and how much they genuinely care.”

Sixth Form Parent
CONTACTS

COLLEGE ADDRESS
The Chalfonts Community College
Narcot Lane, Chalfonts St. Peter
Buckinghamshire, SL9 8TP

GENERAL ENQUIRIES
T: 01753 882032
E: info@chalfonts.org
W: www.chalfonts.org

ADMISSIONS
T: 01296 383250
E: admissions@buckscc.gov.uk
W: www.buckscc.gov.uk

IN-YEAR ADMISSIONS
T: 01753 882032
E: info@chalfonts.org
E: joannaadkins@chalfonts.org

COLLEGE TOURS
T: 01753 882032
E: info@chalfonts.org

THE SIXTH FORM
T: 01753 881614
E: ketedarvill@chalfonts.org

SENCO
T: 01753 881650
E: rachelgregg@chalfonts.org

MUSIC TUITION
T: 01753 881665
E: danielmunster@chalfonts.org

SCHOOL TRANSPORT
T: 01296 387439
E: www.buckscc.gov.uk

FOLLOW US
@CCChalfonts
@CCC6thform