



ADDITIONAL INFORMATION FOR APPLICANTS

The information in this booklet is correct as at October 2020, but changes to the organisation and staff of the school may be subsequently necessary as circumstances dictate.

The Chalfonts Community College is committed to the safeguarding of children

WELCOME

It is not possible to cover every aspect of The Chalfonts Community College in the prospectus. With that in mind, we have put together some useful information along with answers to some frequently asked questions to help you with one of the most important decisions you and your child will make this year. In this booklet, you will find answers to the following topics:

- Admissions Policy and How to apply
- Timeline for Entry in September 2021
- The School Day
- Travelling to School
- The Curriculum
- Homework
- Public Examinations
- Special Educational Needs
- Careers Education and Employability
- Student Support
- Attitude to Learning
- Trips and Visits
- Extra-Curricular Activities
- Sport
- Uniform and Equipment
- Dining Facilities
- Term Dates 2021 – 2022
- Exam Results 2020
- Checklist

If you cannot find the answers to your questions in this booklet, please refer to our website: www.chalfonts.org which is up to date with all our policies and you can always email us on: admin@chalfonts.org or call: 01753 882032 and someone will get back to you.

MEET THE TEAM

PRINCIPAL

Russell Denial

VICE PRINCIPAL

Victoria Lang

BUSINESS MANAGER

Peter Merrison

ASSISTANT PRINCIPALS

Joanna Adkins	Curriculum & Transition
Sheena Gaunt	Leader for Learning Support
Paula Procopi	Teaching Schools
Richard Smith	Curriculum & IT
Imran Vahora	Personal Development
Joanna Weir	Teaching & Learning

KEY CONTACTS

Emma Beck	PA to the Principal
Carole Fadipe	Catering & Uniform
Cathy Jones	Physical Disability ARP manager
Daniel Munster	Music Tuition
Howard D'Arcy	Leader for Sport
Martyn Way	Head of Sixth Form
Rachel Gregg	SENCO
Sherryl Scott	Medical Administrator

ADMISSIONS POLICY

Children will be admitted at age 11 without reference to aptitude or ability. The school's Planned Admission Number (PAN) for each Year group is 300.

Where applications for admission exceed the number of places available, the following admissions criteria will be applied in the order set out below, to decide which children to admit.

ADMISSIONS CRITERIA

Once children with an EHCP (Educational Health Care Plans) for special educational needs have been admitted to The school then places are allocated in accordance with the following oversubscription rules:

CRITERION A

A looked after child or a child who was previously looked after but immediately after being looked after became the subject of an adoption, residence or special guardianship order.

CRITERION B

Those living in The Chalfont Community College catchment area comprising the civil parishes of: Chalfont St Peter, Chalfont St Giles, Gerrards Cross, The Denhams, Stoke Poges, Iver, Iver Heath and Richings Park. A map of the area is available at the school.

CRITERION C

Siblings of children who will still be at the school, in Years 7 to 11 on the child's date of admission.

A sibling is a brother or sister, which for admissions purposes means brothers and sisters of whole or half blood or any other child (including an adopted child) who permanently resides at the same address and for whom the parent also has parental responsibility. A pupil in the School will only count to provide a priority to a sibling if he or she will be attending the School in Year 7 to Year 11 at the time of admission of the sibling.

CRITERION D

Those living outside The Chalfonts Community College catchment area, other than students covered by Criterion C above. In the event of over-subscription, once the admissions criteria have been applied, then any further places will be awarded according to the distance between the family's normal home address and the school's nearest entrance gate: closest first.

The shortest appropriate route will be measured using the Bucks County Council's method. Successful applicants will be required to accept or decline the offer of a place by a specified date. If Parents/Carers fail to respond, it will be assumed that they do not wish to take up the place.

HOW TO APPLY FOR A PLACE

To make an application to the school, you must complete an application form either online or on paper.

You can complete an **online application** form at: <https://www.buckscc.gov.uk/> then select: 'apply for a school place' and then select: 'make a secondary school application'

The governors have agreed to process applications for admission to The Chalfonts Community College according to the Co-ordinated Admissions Scheme managed by Buckinghamshire County Council Education Authority.

All unsuccessful applicants will have the right of appeal to an independent appeal panel. The independent appeal panel can instruct the School to offer more places than the school's Planned Admission Number of 300. The decision of the independent panel is binding on the school and the parent.

If your child currently attends a Buckinghamshire County Council primary school you should return your completed paper forms to your child's current school.

If you are applying for a place out of the normal admissions' timetable, then you should return your forms directly to the Bucks CC admissions team at:

Buckinghamshire County Council
Admissions and Transport
Web: www.buckscc.gov.uk/
Telephone: 0300 1316000

If your child is attending a school that is not in a Buckinghamshire County Council school, then you should return your forms directly to *your own* Local Education Authority.

IN-YEAR ADMISSIONS FOR YEARS 7 TO 11

In-Year admissions refer to applications made after the normal admission time to Year 7. The Chalfonts Community College manages its own In Year Admissions.

To apply for a place under the Inter Year admissions process you will need to complete our own in-year application form, which is available by contacting Mrs J Adkins via E-mail: joannaadkins@chalfonts.org or by telephoen: 01753 882032

Please return completed In-Year applications to:

Mrs J Adkins
The Chalfonts Community College
Narcot Lane, Chalfont St Peter
SL9 8TP

THE CLOSING DATE FOR ALL YEAR 7 APPLICATIONS IS MIDNIGHT ON 31ST OCTOBER 2020

TIMELINE FOR ENTRY TO YEAR 7 IN SEPTEMBER 2021

8th September 2020	Applications Open
14th October 2020	The Chalfonts Community College Virtual Open Evening 6pm
15th October 2020	The Chalfonts Community College - Live 'virtual' Tour with the Principal 11am
22nd October 2020	We recommend you apply online by this date to give BCC time to acknowledge that they have received your application.
22nd October 2020	Deadline for paper applications. This is the latest date for parents of children who go to a Buckinghamshire LA primary school to hand their paper form into their child's current school.
31st October 2020	Deadline for all applications Secondary School applications close at midnight
30th November 2020	Parents receive their child's Transfer Test results
10th December 2020	Latest date to amend or add preferences
1st March 2021	National Offer Day Parents who applied online will be able to log in and view their offer. They will also be sent an email. Letters are posted to parents who applied on paper
25th June 2021	Last date for late testing
6th July 2021	Year 6 Transition day Year 6 children spend a day at their new Secondary school.
September 2021	Start of the new school year Children attend their new school.

THE SCHOOL DAY

The School operates a two-week timetable of five 60 minute periods a day. During a school week there are 25 hours of teaching time as well as tutor time and assemblies.

From	To	Session
8:45	9:10	Registration
9:10	10:10	Period 1
10:10	11:10	Period 2
11:10	11:35	Break
11:35	12:35	Period 3
12:35	1:35	Period 4
1:35	2:05	Lunch
2:00	3:05	Period 5
3:05		Home time

TRAVELLING TO SCHOOL

WALKING

Wherever possible, students are encouraged to walk to school. This is to reduce traffic congestion as well as provide a little light exercise for your child.

Bus

Roughly half of our students travel to school by bus. Students living within the school reserved area but more than 3 miles from the school are entitled to free transport to and from school. The organisation and arrangements for this are made by the LEA's Transport Office who can be reached via telephone on: 01296 383956.

CYCLING

Students who wish to cycle are able to secure their bikes at various points around the school. Students are asked to cycle with care, wear a helmet and not listen to music whilst cycling for their safety.

DRIVING

Many of our sixth form students drive to school and we provide them with designated parking spaces in our car park. Students that drive are encouraged to car-share to reduce traffic congestion and pollution.

THE CURRICULUM

The curriculum is designed to meet the needs of all students and promote access to further education and employability.

KEY STAGE 3: YEARS 7 & 8

All students follow a common and balanced curriculum at KS3.

KEY STAGE 4: YEARS 9, 10 & 11

Students follow GCSE and Vocational qualifications at KS4. Students select their options following a series of events to support them on making informed choices.

PERSONAL, SOCIAL, HEALTH & CITIZENSHIP EDUCATION (PSHCE)

Throughout KS3 and KS4 the PSHCE curriculum is delivered during tutor time and through targeted lessons delivered in the curriculum with specialist teachers to ensure that key aspects are delivered effectively. The topics include: Sex, Relationships, Drugs, Alcohol, Drugs, Internet Safety, and Employability and Careers education

PHYSICAL EDUCATION

All students are required to take PE each week to promote good health and wellbeing.

KEY STAGE 5: YEAR 12 & 13

The Sixth Form offers Level 3 courses in A Level & BTEC qualifications and one Level 2 course. Students have 9 lessons over 2 weeks for all Level 3 subjects. In addition, all sixth form students are supported by a tutor in their personal development and progression (including guidance in completing applications for UCAS and employment).

LITERACY AND NUMERACY

Any student who does not achieve a grade 4 in GCSE English and/or GCSE Maths and wishes to continue into KS5 will be supported in re-sitting the qualification during Years 12 & 13.

ASSEMBLIES

Each Year group has a weekly assembly where they gather and keep up to date with world affairs as well as events and festivals taking place in and out of school. Students are given the opportunity to perform their own assemblies either on their own or as part of a group. Whole school assemblies also take place during the year.

THE CURRICULUM AT A GLANCE

SUBJECT	KEY STAGE 3 YEARS 7-8	KEY STAGE 4 YEARS 9-11	KEY STAGE 5 YEARS 12 - 13
English	•		
English Literature		•	•
English Language		•	
Mathematics	•	•	•
Further Mathematics			•
Level 2 Further Mathematics		•	
Art	•	•	•
Digital Art		•	•
Business Studies		•	•
Economics			•
Dance		•	
Drama	•	•	•
Performing Arts			•
Geography	•	•	•
History	•	•	•
Computing	•	•	•
ICT BTEC		•	•
Media Studies		•	•
French	•	•	•
German	•	•	
Spanish	•	•	•
Music	•	•	•
PE	•	•	•
Religious Studies	•	•	
Philosophy, Religion & Ethics			•
Science	•	•	
Environmental Science			•
Biology		•	•
Chemistry		•	•
Physics		•	•
Product Design	•	•	•
Food Technology	•	•	
Textiles	•		
Home Language		•	
Engineering		•	
Engineering GCSE		•	
BTEC Cooking		•	
Hair & Beauty		•	
NVQ Levels 2&3 in Beauty Therapy			•
Psychology			•
BTEC Level 3 PE			•
BTEC Business		•	•
Photography & Visual Arts			•

HOMEWORK

We believe that homework is an effective way to help extend students' learning and improve their ability to work independently. We also find it is an excellent way to involve parents in their children's learning.

Homework is set by teachers using an App called Show My Homework. All parents will be given login details allowing them to see and monitor the homework that is being set.

The exact amount and nature of the homework will vary according to Key Stage and the course being followed. Parents are expected to take an interest in homework and to support the student by providing a time for study each evening. If this cannot be provided in the home, the school provides study facilities during the lunch break, before and after school in our Learning Resource Centre (LRC).

You can find out more about homework at <https://chalfonts.showmyhomework.co.uk/>

PUBLIC EXAMINATIONS

All students will be entered for examinations in the subjects they are studying. The type and level of examination entry will be determined by the subject teachers based on an individual's level of attainment. Students and parents are consulted in the decision making process. Each year we also enter students for additional exams including the UKMT Maths challenge as well university entrance tests.

SPECIAL EDUCATIONAL NEEDS &/OR DISABILITIES

The Chalfonts Community College has an excellent reputation for its provision for Special Educational Needs. The school also has an Additionally Resourced Provision (ARP) for students with physical disabilities (PD) and is regarded as a centre of excellence.

We operate a policy of integration of all students into mainstream classes, with the provision of additional teacher or classroom assistance where appropriate.

The Learning Support Department has a well equipped base that includes teaching rooms, a physio room and a therapy room. The special facilities for our PD students include six accessible toilets, a wet room, ramps to external doors, 4 lifts, classrooms with adjustable tables and automatic doors in the corridors and school entrances. We also have a minibus with wheelchair access.

Our SEND policy and admissions policy are available to view on our website and if you need further details contact our SENCO, Rachel Gregg, rachelgregg@chalfonts.org

CAREERS EDUCATION AND EMPLOYABILITY

In order to prepare our students for their future success, we offer an extensive careers and employability programme to enhance their personal development. All students are offered advice and guidance about careers, employment and the varying routes they may take, and they are given independent advice by 'Adviza'. We offer activities across all Year groups, some of which include: university visits, a week of work experience, trips to apprenticeship shows, experience of assessment centres, interview practice, talks, careers fairs and trips out to employers. We also promote discussion within the curriculum about the world of work.

STUDENT SUPPORT

Each student belongs to a tutor group. They stay in this group with the same tutor until Year 11. The tutor is the main link between home and school and it is the tutor that parents should contact in the first instance if they have any concerns or issues they want to discuss. There is also a Learning Review day each November when parents and students are asked to come to the school for a fifteen minute appointment with the tutor to discuss progress.

Tutors will also contact parents if there appear to be any problems with a student relating to attendance, attitude to learning or progress.

Each tutor team is overseen by a Year Leader who remains with the students throughout their time at the school and parents are encouraged to contact the Year Leader if they have any serious concerns. Email addresses of staff can be found on our website.

The school has a full time Medical Administrator, Miss Scott, who will deal with first aid and illness. Whilst positive attendance is encouraged students should not be sent to school if they are ill. If students become genuinely ill during the day the Medical Administrator will contact parents and ask them to come and collect their child. No-one at the school is allowed to administer medicines or drugs without notification from parents. If your child requires medication please notify Miss Scott in writing.

Students that are struggling with the demands of school life or feel overwhelmed can always find a helping hand or listening ear. Sixth form students volunteer quite a lot of their time during most lunch breaks and help to run the 'The Bubble' and a Peer Mentoring club. These are places where students can talk in confidence or share their worries or concerns with older students and the pastoral team who are trained by the school counsellor in offering advice, support and guidance.

In addition, our dedicated pastoral team also work alongside external agencies so that students' needs are met effectively.

ATTITUDE TO LEARNING

Our aim is to encourage excellence and individual achievement in all students. We do this by an extensive programme of rewards and individual encouragement. The school has developed a reward policy to ensure that all learners can achieve positive points and merits are given in addition to this for those who go 'above and beyond' our expectation. Achievement points link to half-termly and annual rewards and are given for effort, attainment, progress and attendance. Our rewards include: merits, certificates, adventure days out, pizza parties, tea with the Principal and our favourite: the Golden Ticket!

Great emphasis is placed upon the display of students' work. We also believe that students are only able to work successfully in an orderly and disciplined environment. Our rules are few in number and sensible in nature and all aim to develop a safe and happy working environment. Sanctions are used when all other forms of correction have failed and normally take the form of detention or, in severe circumstances, exclusion from the school. Parents are involved in discussion about poor attitudes to learning at an early stage so as to prevent further escalation.

TRIPS AND VISITS

We believe that a child's education is greatly enhanced by enrichments activities and trips. Each year we organise trips and visits including overseas and residential which extend the academic curriculum to help students have a culturally rich, memorable and lasting education. The following is a list of what our students have been involved in:

ART: Amsterdam, Berlin, Madrid, Central St. Martins, Tate Modern, Body Worlds

BUSINESS: City of London, Barcelona, Bank Of England

DRAMA: Visits to the West End, The Windsor Theatre, The Globe and The Shakespeare Schools festival, Apollo Theatre

DUKE OF EDINBURGH: The Chilterns, New Forest, Peak District, Poland & Slovakia

EMPLOYABILITY AND CAREERS: University visits to: Brunel, Bucks New and Oxford as well as the scholars programme at Reading University; Waterperry Gardens

ENGLISH : The Somme - Battlefields residential, 'Love through the Ages' in London including various West End plays

GEOGRAPHY: Iceland and residential visits to Swanage and Dorset as well as a seminar on 'Tectonics'

HISTORY: Trips to the Battlefields in Belgium, Imperial war Museum, Natural History Museum, Hughendon Manor and the National Archives & Jack the Ripper tour in Whitechapel

LANGUAGES: France, Germany, Spain, China and visits to Arsenal F.C.

MUSIC: Philharmonic Orchestra at the Royal Albert Hall, Recording studios, Star Wars concert with the Philharmonic Orchestra

PERSONAL DEVELOPMENT: Reading Scholars, HOAC, University, of Oxford, Bucks New University, Chesham Foodbank, Race for Life fund-raising, Liquid Leisure

RELIGIOUS EDUCATION: Krakow and Auschwitz in Poland and Rome

SPORTS TRIPS: South Africa, Andorra, Wimbledon, Skiing in Italy and Canada

STEM: Visits to BMW, Martin Baker, Silverstone, ATG, The Farnborough Air Show, The Cake & Bake show in Excel, 'The Big Bang' fair in Birmingham and The Rotary Challenge

WORLD CHALLENGE: Madagascar, Zambia, Croatia, Iceland, Nicaragua and Costa Rica

EXTRA-CURRICULAR ACTIVITIES

We offer an extensive range of lunchtime, before school and after school activities. These include a diverse range of sports clubs and teams including: netball, basketball, football, rugby, gymnastics, cricket, athletics and cheerleading. There are also more academic clubs with computing and programming, leadership groups, business and enterprise, homework club and many others. Finally, we are well known for the quality of arts produced within the school. Every year our Drama, Music and Art students put on our School production, perform in a range of plays and music gigs, and produce outstanding exhibitions.

SPORT

In Year 7 and 8 students have 2 lessons of PE per week and in Years 9-11, students have 1 lesson per week. In these lessons students learn and compete in a range of different team and individual sports and activities. If a student chooses to pick up examination PE from Year 9 onwards, they still have their weekly core PE lesson alongside their GCSE options.

Sport is an important feature of school life. A wide variety of sports are offered, including traditional team games and fitness related activities.

Over 20 sports are covered. The school aims to develop a positive attitude towards physical activity, build confidence, and develop skills and co-ordination. There is also an extensive extra-curricular programme with over 20 clubs running throughout the year. Students also have the chance to play in school teams and our students have achieved success at regional, county, national and international levels in a variety of sports including representing GB in the U19 pentathlon. If this isn't enough, our students have also swam the English Channel to and the whole school completed the Race for Life to raise funds for charity.

We provide excellent sporting facilities, including: extensive playing fields, an all-weather pitch, a state of the art fitness suite and an on-site Leisure Centre

SCHOOL UNIFORM

All students are expected to wear uniform throughout their time with us and the co-operation of parents is expected. The wearing of uniform is strongly enforced.

Kilts and trousers for girls can be purchased through the school supplier, 'School Days Direct'. Full details of the uniform are available from Mrs Fadipe at the school.

Our school shop sells most of the items below at very reasonable prices. Price lists and order forms are available on the School website <https://www.chalfonts.org/uniform>

- * School Blazer (supplier -School Days Direct)
College jumper (optional - School Shop)
- * Clip-on school tie (School Shop)
- * Shirt (plain white with collar, not polo-shirt)
- B/G** Black trousers - black tailored (not skinny, slim, Jeans or Chino styled trousers)
- ***G** Tartan Kilt – (supplier: School Days Direct)
- B/G** Socks – black, white or grey
- G** Tights - black (must be plain)
- B/G** School Shoes – plain black, leather with a heel (trainers, plimsolls, canvas shoes, boots and any branded footwear, e.g. Converse are not acceptable, even if they are leather).

Key: * = Compulsory; **G** = Girls; **B** = Boys

MAKE UP AND JEWELLERY

Make-up is not permitted; natural nails only; no jewellery or facial piercings are allowed (except for one pair of stud earrings); hair should be of a single natural colour with no extreme hairstyles

Parents who decide to send their children to the school are agreeing to these uniform requirements.

PE KIT

The PE kit comprises of the following items:

- G/B** College Polo Shirt (navy/white)
- G/B** College PE Sweatshirt (navy blue)
- B** College Rugby top (navy and white reversible)
- B** College Shorts (navy with logo)
- G** College Skorts (navy with logo)
- G** College Joggers (navy) or College leggings
- B** College Joggers (navy)
- G/B** Hockey/Football Socks (long navy)
- * Ankle Socks (white)
- G/B** Gum shields for rugby and hockey
- B** Swimming shorts – short leg navy blue or black
- G** Swimsuit – black or navy (one piece)
- * Training shoes (white soles)
- * Hockey/football boots and shin pads
- * Towel
- * PE Bag

OTHER EQUIPMENT

In addition to uniform we are also supplying an essential kit to aid learning at a cost effective price which includes:

- Plastic folder with clip fastener
- 2 pencils
- 1 sharpener
- Pair of compasses
- 1 Pritt stick
- 1 scientific calculator
- 1 eraser
- 2 biros
- 30 cm ruler
- 1 protractor
- 12 colouring pencils
- 1 Art sketch book
- 1 Dictionary & Thesaurus
- 1 roll of sticky-backed plastic
- 4 highlighters
- 1 x USB

DINING FACILITIES FOR STUDENTS

At break time and lunch time food is available from our cafeterias. All cafeterias offer a selection of snacks and drinks. We ask parents not to give their children fizzy drinks, chocolates or foods containing nuts to bring to School. Furthermore, we operate a cashless catering system operated by a fingerprint or a card.

We have several places where students can buy refreshments, namely:

- **The Chalfonts Café** - opens for break fast at 8am and serves hot and cold refreshments throughout the school day
- **Café 2000** - serves a wide range of hot and cold meals and drinks.
- **Java Bar** - serves a small range of snacks and drinks.
- **Potato Hatch** - serves a range of hot meals, snacks and drinks.
- **Vending machines** - located in all cafes that dispense bottled water

CASHLESS CATERING

Our Cashless Catering system allows students to pay for their School meals using their fingerprint. Registration for the cashless catering will take place on your first day of school in September.

A daily spend limit is automatically set to £8.00 a day for all students. This can be amended by sending an email to the school.

*Students who are eligible for Free School Meals will automatically have £2.50 uploaded to their Cashless Catering account for lunch and an additional £1.10 for breakfast which will be valid until 9:15 am for that day only. Any money not spent from the Free School Meal allowance will be taken off the account at the end of the day.

PROVISIONAL TERM DATES* 2021 – 2022

AUTUMN TERM 2021

2nd September – 17th December

OCTOBER HALF TERM

25th – 29th October

SPRING TERM 2022

4th January – 8th April

FEBRUARY HALF TERM

21st – 25th February

SUMMER TERM 2022

25th April – 21st July

MAY HALF TERM

30th May - 3rd June

NOTES:

* Confirmed term dates will be available on the school website

~ For a copy of a Bucks approved calendar, visit: <https://www.buckscc.gov.uk/media/4515237/final-calendar-buckinghamshire-term-dates-2021-22-with-new-logo.pdf>

^ There will be 5 INSET days throughout the academic year and a transition day for all Year 6 children on Tuesday 6th July 2021 (subject to social distancing measures)

NB: You are advised to check and confirm term dates with the school & the school website as well as the Foreign Office travel advice service before booking holidays.

GCSE EXAM RESULTS 2020

SUBJECT	No.	9	8	7	6	5	4	3	2	1	U/X	9-7	9-4	9-1	
English Language	251	8	15	31	58	60	51	24	2	2	0	22%	89%	100%	
English Literature	251	8	22	22	61	60	50	20	7	1	0	21%	89%	100%	
Mathematics	251	4	16	33	34	42	70	40	11	1	0	21%	79%	100%	
Maths Additional	5	3	0	1	0	0	0	0	0	0	1	84%	84%	84%	
Art & Design	106	0	4	5	28	34	25	7	1	2	0	8%	91%	100%	
Business Studies	91	0	4	7	15	22	21	11	7	4	0	12%	76%	100%	
Food Technology	14	1	1	0	3	5	3	1	0	0	0	14%	93%	100%	
Product Design	34	0	0	5	2	6	7	3	9	2	0	15%	59%	100%	
Computing	19	2	2	3	1	5	3	3	0	0	0	37%	84%	100%	
Drama	60	1	8	6	7	13	8	12	4	1	0	25%	72%	100%	
Dance	8	0	1	2	1	0	1	3	0	0	0	38%	63%	100%	
French	37	2	2	2	7	6	10	6	2	0	0	16%	78%	100%	
Spanish	13	0	1	0	2	4	3	3	0	0	0	8%	77%	100%	
Geography	130	2	5	12	16	24	25	26	16	4	0	15%	65%	100%	
History	88	2	10	12	15	15	18	9	5	2	0	27%	82%	100%	
Media Studies	56	4	4	3	13	9	8	10	4	1	0	20%	73%	100%	
Music	16	1	2	1	3	5	2	2	0	0	0	25%	88%	100%	
RE	16	3	1	2	4	4	2	0	0	0	0	38%	100%	100%	
Biology	75	4	7	18	24	19	3	0	0	0	0	39%	100%	100%	
Chemistry	75	3	8	10	15	34	5	0	0	0	0	28%	100%	100%	
Physics	76	1	2	13	19	35	6	0	0	0	0	21%	100%	100%	
Engineering GCSE	17	0	0	2	1	1	3	4	4	2	0	12%	41%	100%	
ICT (A* - C)	No.	D*L2	D L2	ML2	P L2	D L1	M L1	P L1				D*2-D2	D*2-M2	D*2-P2	D*2-P1
	30	10	6	5	4	5	0	0				53%	70%	83%	100%
Science Trilogy	175	9/9	9/8	8/8	8/7	7/7	7/6	6/6	6/5	5/5	5/4	4/4	4/3	3/3	
		1	0	1	2	2	4	7	9	19	22	35	24	16	
		3/2	2/2	2/1	1/1	u	9/9-7/7	9/9-5/5	9/9-4/4						
		17	11	8	3	0	26%	58%	100%						
PE BTEC	No.	D*2	D2	M2	P2	P1	U					D*2	D*2-D2	D*2-P1	
Engineering Cert	No.	D*	D	M	P	F	D*-D	D*-M	D*-P						
Catering	No.	D*2	D2	M2	P2	P1	U					D*2	D*2-D2	D*2-P1	
	26	1	3	4	9	9	0					4%	15%	100%	

A LEVEL & VOCATIONAL COURSES EXAM RESULTS 2020

	A* (A2 only)	A*-A or equiv	A*-B or equiv	A*-C or equiv	A*-E or equiv	APS per student	APS per entry	Grade Equiv			
2020 A2 only	0	7%	31%	65%	97%	28.4	28.7	D			
2020 All Entries	0	9%	30%	65%	97%	25	25.8	D			
A LEVEL SUBJECT	No.	A*	A	B	C	D	E	U/X	APS	Grade Equiv	
Art - Fine	6	0	0	2	2	2	0	0	30.0	C	
Art Design	1	0	0	1	0	0	0	0	40.0	B	
Biology	10	0	1	1	4	2	2	0	27.0	D	
Business St.	22	0	0	8	8	4	2	0	30.0	C	
Chemistry	6	0	1	1	2	1	1	0	30.0	C	
Computing	11	0	1	4	4	1	1	0	32.7	C	
Economics	6	0	1	1	2	1	0	1	28.3	D	
English Lit	24	0	1	6	9	6	2	0	29.2	D	
Envir. Science	3	0	0	2	1	0	0	0	36.7	C	
Geography	21	0	2	4	8	6	1	0	30.0	C	
History	8	0	3	2	2	1	0	0	38.8	C	
Maths	16	0	0	2	3	3	5	3	17.5	E	
Media Studies	7	0	1	4	1	1	0	0	37.1	C	
Physics	7	0	1	1	2	0	2	1	24.3	D	
Psychology	14	0	1	4	5	4	0	0	31.4	C	
PVA	7	0	0	1	3	2	1	0	25.7	D	
Technology	11	0	0	1	4	6	0	0	25.5	D	
OCR LEVEL 3 CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA											
SUBJECT	No.	D*	D	M	P	F	APS	Grade Equiv			
IT	20	7	5	6	2	0	35.25	D			
BTEC LEVEL 3 SUBSIDIARY DIPLOMA											
SUBJECT	No.	D*	D	M	P	F	APS	Grade Equiv			
Music	4	0	0	4	0	0	37.5	M			
BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE											
SUBJECT	No.	D*	D	M	P	F	APS	Grade Equiv			
Performing Arts	7	0	6	1	0	0	33.6	M			
BTEC LEVEL 3 DIPLOMA											
SUBJECT	No.	D*	D	M	P	F	APS	Grade Equiv			
Sport Single	6	1	3	2	0	0	36.4	D			
Sport Double	No.	D*D*	D*D	DD	DM	MM	MP	PP	F	APS	Grade Equiv
	5	0	3	0	2	0	0	0	0	75	DD
Sport Triple	No.	D*D*D*	D*D*DD	D*DD	DDD	DDM	DMM	MMM			
	7	3	0	1	0	2	0	0			
		MMP	MPP	MMM	PPP	F	APS	Grade Equiv			
		0	0	0	0	1	109	DDD			

COME AND 'VIRTUALLY' VISIT US

Unfortunately due to the current Covid-19 crisis it is not possible to visit the school during a normal working day, however, The Principal will be doing a 'live' virtual tour on Thursday 15th October at 11am and you are invited to join us.

Call 01753 882032 to get in touch for more details or visit our website <https://www.chalfonts.org/> for full details about the virtual Open Evening and virtual tour.

In the meantime, why not take a sneak peak around the school yourself: <https://www.chalfonts.org/admissions/year-6-7-transition/virtual-tour-of-the-college>



chalfonts.org