The Chalfonts Community College is committed to being a learning community. We invite students who have reached the age of 16 and who want to carry on their learning to join us.

We are dedicated to helping sixth formers achieve success in their chosen learning pathway. The only condition is that you enjoy academic work, have a thirst for knowledge and are prepared to work hard. If you can commit to these expectations we will guarantee your success.

Sixth form students play a major part in determining the success of this school. We are immensely proud of our current students, their predecessors and all of their achievements. We have high expectations of both students and teachers and we never settle for anything less than your personal best.

As a sixth form student you will be treated with respect. You will be trusted and will enjoy privileges and freedoms which are not afforded to younger students. In return, we expect you to be a mature, responsible young adult and a good role model for younger students.

Teachers enjoy working with sixth form students; they appreciate their maturity and the fact that they have chosen to continue their education. They want to communicate and share their knowledge and passion for their subject and will always go that extra mile to help and support you.

All students are allocated a group tutor. Your tutor will be concerned with your personal welfare; they will support your learning, monitor your progress closely and help you to set targets to achieve your full potential.

You will also be helped to develop the independent learning skills necessary for success with us and for the next stage, whether that is Higher Education or employment.

Student destinations in the last three years include a wide range of universities such as Kings College, Exeter, Manchester, Southampton, Imperial College, the Royal Veterinary College and Brighton School of Medicine. With an A*-B pass rate of 42% and an A*-E pass rate of 96%, plus a long-standing reputation for excellence in vocational courses, we are confident that we have a recipe for success. How much would you like to be a part of it?

Mr Martyn Way BEd (Hons)
Leader for 6th Form

I chose to stay on at The Chalfonts because of how supportive and caring the teachers are; they are specialists in their fields and their dedication to their subjects reflects in their teaching.

Jamie Woods, current Yr13
SUCCESS IS AN ATTITUDE

FREQUENTLY ASKED QUESTIONS...

What makes the Sixth Form at The Chalfonts so different to other schools?
The general ethos of the sixth form is friendly and welcoming, and this is supported by the fact that external students always comment on how easy it is to settle in at The Chalfonts. We push students hard but also understand that supporting them fully is the key to success.

How is support provided for students in the Sixth Form?
We care about students at The Chalfonts and understand the difficulties that may be experienced in the transition between GCSE and A Level. For half an hour every lunch time Mr Way provides a drop-in service for students when they need guidance or support. This service is particularly helpful during the transition at the beginning of the year. In addition, tutors, subject teachers and Mr Way provide support during the transition to Year 12, the university application process and careers advice for those entering the world of work. This is in the form of dedicated sessions and external speakers to help you through the process.

What opportunities are there for personal development at The Chalfonts?
The Chalfonts nurtures leadership and resilience in order to prepare students for the competitive world beyond school. There are a multitude of opportunities available at The Chalfonts; the best being the chance for students to offer their services to departments to assist teachers and students. This can vary from guidance on GCSE coursework to assisting with lessons and extra-curricular activities. Not only is this beneficial to the school but it also builds character and adds value to CVs and UCAS applications.

What qualifies are important in a successful sixth former?
Qualities of persistence and determination are fundamental because post-16 courses are demanding. The ability to learn from mistakes and the acceptance of advice is crucial for success due to the jump between GCSE and A Level. Being gifted is not necessarily as important as hard work and determination; attitude can make the difference as ability can only take you so far. Students must enjoy academic work and have a thirst for knowledge. Most importantly, students must be resilient. When things get tough with exams and coursework, students must maintain a strong work ethic in order to reach their potential.

Why should I choose The Chalfonts for Sixth Form?
It is a friendly place to be. Teachers in all subjects push students to achieve their potential and they work extremely hard on your behalf. You won’t get any better grades if you go elsewhere; we will get the best out of you!

M. Way, Leader for 6th Form

For more information or to speak to one of our helpful staff members please contact us:
chalfonts.org • 01753 882032 • info@chalfonts.org
WHAT DO STUDENTS THINK OF THE CHALFONTS SIXTH FORM?

My first impression as a new student coming into The Chalfonts Sixth Form was how welcoming the school is; the staff and students helped me settle in quickly and easily. The course I am taking is BTEC Sport and the teachers are very friendly and also really helpful if I am unsure about my coursework. I am really enjoying myself and feel sure that I will continue to do so over the course of the next two years.

Amber Restall, current Yr12

As a Photography student in The Chalfonts Sixth Form I believe that I have excelled in digital art. I have been able to do this with the great support I have received from the Art and Photography teachers throughout my A level course. I have been given great opportunities within the creative industry that have allowed me to gain experience in the sector and hopefully fulfil my career ambitions.

Adam Brown, current Yr13

A Level Art is an incredibly dynamic subject which is constantly evolving. In today’s society, art is increasingly relevant and its skills and concepts are transferable to my other studies. The art teaching staff at The Chalfonts are faultless and inspire me daily to continue creating and to immerse myself in my artwork. I have found my own art style and am developing my own skills with the excellent facilities on offer, and I have no doubt that the Art department here continues to be a hub for passion and creativity.

Alice Clark, current Yr13

I decided to choose Business Studies as an A Level because the skills that you gain by the end of the course are in high demand by thousands of different university courses and Apprenticeships. Studying Business will help prepare you for your future career.

Max Allen, current Yr13

I chose Business and Economics A Level because it is an area I have always found interesting and felt that it would complement my career aspirations.

Harry Henson, currently studying Economics & Finance at Manchester University

Studying Psychology has allowed me to learn about why our minds work the way they do, and why we behave the way we do; giving me a better understanding of human behaviour.

Freya Start, current Yr13

A Level Chemistry at the Chalfonts is a challenging but truly rewarding subject. The course includes a wide variety of modules, ranging from organic chemistry to physical chemistry and many other fascinating topics. You undertake many experiments, both in groups and individually, to help widen your knowledge and expand your laboratory skills. Your teachers will be very supportive and will happily help you if you are struggling. Above all else they will encourage you to reach your full potential. I would highly recommend the course.

Isabella Garcia, studying Biomedical Science at the University of Kent

A-Level English at The Chalfonts has been a hugely rewarding experience. We have been introduced to a broad range of literature and have been given the tools to approach the texts from a critical perspective. The lessons are engaging and challenging and the teachers are obviously passionate about their subject. English has definitely been an enriching subject, encouraging me to make informed judgements. I would highly recommend it for anyone who wishes to enhance their critical thinking and skills of analysis.

Jess Higgins, current Yr13

French allows you to develop yourself socially as you express your thoughts in a different way. The department understand and support you when it becomes challenging.

Jake Fennec, currently studying Law at Royal Holloway University

Maths A Level at The Chalfonts teaches you more than just mathematical skills. It provides you with the ability and desire to learn independently so that you can tackle even the hardest topics.

Brandon Tollan, currently studying Physics at Imperial College University
SIXTH FORM COURSES OVERVIEW & ENTRY REQUIREMENTS

(ADVANCED) A LEVEL COURSES (GCE)

- A small number of students will study four A Levels in Year 12, and then continue with three subjects in Year 13
- The majority of students will start with three A Level subjects and continue with all three through to Year 13
- All students following an Advanced Level programme of study must follow at least three subjects
- All subjects are internally examined at the end of Year 12 and externally examined at the end of Year 13
- 3 A Level passes will usually be required for university entrance, although 2 may be acceptable for some courses
- A Levels can be taken in conjunction with BTEC, RSL and other Diploma courses, subject to timetabling.

LEVEL 3 DIPLOMA/CERTIFICATE COURSES

- Most Diploma courses can be combined with one or two other A Levels
- Each Diploma course has an equivalent value to A Levels
- These courses are modular with continuous assessment and some external testing

<table>
<thead>
<tr>
<th>Level 3 Diplomas/ Certificates</th>
<th>Exam Board</th>
<th>Maths/English Language Grade</th>
<th>Minimum Entry Requirements</th>
<th>A Level equivalent value or maximum UCAS points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beauty Therapy - NVQ L2/3</td>
<td>VCTC</td>
<td>Maths 4, English 4</td>
<td>5 GCSEs at grade 4 or above, a letter of application and an interview</td>
<td>Pass at L2 – 4 GCSE grades A-C Pass at L3 – 1 A level</td>
</tr>
<tr>
<td>Business - BTEC Level 3</td>
<td>Edexcel</td>
<td>Maths 5, English 5</td>
<td>5 GCSEs at grade 5 or above</td>
<td>2 A Levels</td>
</tr>
<tr>
<td>ICT - Cambridge Technical Introductory Diploma</td>
<td>OCR</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 ICT or Cambridge Nationals Merit</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Music (Practitioners) - RSL Subsidiary Diploma</td>
<td>RSL</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Music or an audition</td>
<td>1.5 A Levels</td>
</tr>
<tr>
<td>Performing Arts - BTEC National Extended Certificate</td>
<td>Edexcel</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 English Language preferred plus an audition</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Sport BTEC Extended Certificate</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, or a grade 5 or above in Additional Science</td>
<td>1 A Level</td>
</tr>
<tr>
<td>Sport BTEC National Diploma</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, or a grade 5 or above in Additional Science</td>
<td>2 A Levels</td>
</tr>
<tr>
<td>Sport BTEC Extended Diploma</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, or a grade 5 or above in Additional Science</td>
<td>3 A Levels</td>
</tr>
</tbody>
</table>

### A Level Subjects Exam Board | Maths/English Language Grade | Minimum Entry Requirements

- **Art, Craft & Design** - Edexcel | Maths 5, English 5 | GCSE 6 Art & Design
- **Biology** - AQA | Maths 7, English 5 | GCSE 7/7 in Triple Science or 6/7 in the double award (inc Biology)
- **Business Studies** - Edexcel | Maths 6, English 6 | GCSE 6 Business Studies (if studied)
- **Business & Economics** - Edexcel | Maths 7, English 6 | GCSE 7 Business Studies (if studied)
- **Chemistry** - OCR | Maths 7, English 5 | GCSE 7/7 in Triple Science or 6/7 in the double award (inc Chemistry)
- **Computer Science** - OCR | Maths 6, English 5 | GCSE 6 Computing or GCSE ICT 7 plus GCSE Maths 7
- **Design & Technology / Product Design** - AQA | Maths 5, English 5 | GCSE 6 Technology
- **Drama** - Edexcel | Maths 5, English 6 | GCSE 6 Drama
- **Environmental Science** - AQA | Maths 6, English 6 | GCSE 6/6 in Triple Science or 6/6 in the double award
- **English Literature** - AQA | Maths 5, English 6 | GCSE 6 both English Literature and Language
- **French** - Edexcel | Maths 5, English 5 | GCSE 6 French
- **Geography** - Edexcel | Maths 6, English 6 | GCSE 6 Geography
- **History** - AQA | Maths 5, English 5 | GCSE 6 History
- **Law** - AQA | Maths 5, English 6 | GCSE 6 or above in a Humanities subject
- **Mathematics** - Edexcel | Maths 7, English 5 | GCSE 7 Mathematics
- **Media Studies** - OCR | Maths 5, English 6 | GCSE 6 in Media (if studied) or 6 in English Lang/Lit if not
- **Photography** - Edexcel | Maths 5, English 5 | GCSE 6 Art/ Digital Art
- **PE** - OCR | Maths 5, English 5 | GCSE 6 PE or Distinction in BTEC Sport L2 (if studied) or GCSE 6 English Language & Science if not
- **Physics** - Edexcel | Maths 7, English 5 | GCSE 7/7 in Triple Science or 6/7 in the double award (inc Physics)
- **Psychology** - AQA | Maths 5, English 5 | GCSE 6 in 2 of the Triple Science or 6/6 in the double award
- **Religious Studies & Ethics** - AQA | Maths 5, English 6 | GCSE RE 6 or a grade 6 or above in English Language
## A LEVEL COURSES

13/14  
**ART, CRAFT & DESIGN**  
**BIOLOGY**

15/16  
**BUSINESS STUDIES**  
**BUSINESS & ECONOMICS**  
**CHEMISTRY**  
**COMPUTER SCIENCE**

17/18  
**DESIGN & TECHNOLOGY / PRODUCT DESIGN**  
**DRAMA**

19/20  
**ENVIRONMENTAL SCIENCE**  
**ENGLISH LITERATURE**  
**FRENCH**  
**GEOGRAPHY**

21/22  
**HISTORY**  
**LAW**  
**MATHEMATICS**

## VOCATIONAL COURSES

29/30  
**BEAUTY THERAPY**  
**BUSINESS**

31/32  
**INFORMATION TECHNOLOGY**

33/34  
**MUSIC**  
**PERFORMING ARTS**

35/36  
**SPORT**

23/24  
**MEDIA STUDIES**  
**PHOTOGRAPHY**  
**PE**  
**PSYCHOLOGY**

25/26  
**PHYSICS**  
**RELIGIOUS STUDIES & ETHICS**
WHY SHOULD I CHOOSE THIS COURSE?
The A Level specification introduces biological concepts in highly transferable areas such as developmental biology and neurobiology.

WHAT WILL I DO ON THIS COURSE?
The course is split into 8 topics: Practical skills are integrated with the theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills.

• Biological molecules
• Cells
• Organisms exchanging substances with their environment
• Genetic information, variation and relationships between organisms
• Energy transfers both in and between organisms
• Organisms responding to changes in their internal and external environments
• Genetics, populations, evolution and ecosystems
• The control of gene expression

WHERE WILL IT LEAD?
A view into the incredible variety of organisms that inhabit our planet; what lies ahead for the future of genetic engineering and much, much more. An A Level in Biology is a key to unlocking many doors, particularly university with courses such as Medicine, Veterinary courses and Forensic Science.

EXAM BOARD  COURSE CODE
AQA  7401/7402

ENTRY REQUIREMENTS
You will need five 9–5 grades at GCSE (including Maths and English Language) and at least a grade 6 in Art/Digital Art or a strongly related subject. A Level Fine Art requires a great deal of creativity, thought, time, independent learning and passion.

ASSESSMENT
At the end of Year 13: externally set examination (15 hours) plus a portfolio of practical and written development work = 40% of the total qualification. Personal Investigation = 60% of the total qualification. This is internally set, assessed by the teacher and externally moderated. There are major elements: practical work; supporting studies (a portfolio of development work and outcomes based on themes and ideas).

COURSE LEADER
Mrs Kristi Blick
01753 881713  •  kristiblick@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Art requires engagement with aesthetic and intellectual concepts through the use of traditional and/or digital media, materials, techniques and processes. Art can be used to communicate ideas and messages about the world around us, the qualities of materials, perceptions or preconceptions. It can also be used to explore personal and cultural identity, society, how we live, visual language and technology, as well as allowing us to consider and reflect on our place in the world; both as individuals and collectively.

Students should use a variety of tools, materials and techniques as appropriate for recording their surroundings and source materials. They should consider the application and implications of new and emerging technologies which can be used in conjunction with traditional and digital Art materials.

WHERE WILL IT LEAD?
If you are interested in a career in any of the creative industries: fine art, architecture, computer gaming, graphic design, fashion, textile design and interior design then this course is essential as it provides the necessary stepping stone on to a one year Foundation Course, university or employment.

EXAM BOARD  COURSE CODE
Edexcel  9AD0

ENTRY REQUIREMENTS
You will need five 9–5 grades at GCSE (including Maths and English Language) and at least a grade 6 in Art/Digital Art or a strongly related subject. A Level Fine Art requires a great deal of creativity, thought, time, independent learning and passion.

ASSESSMENT
At the end of Year 13: externally set examination (15 hours) plus a portfolio of practical and written development work = 40% of the total qualification. Personal Investigation = 60% of the total qualification. This is internally set, assessed by the teacher and externally moderated. There are major elements: practical work; supporting studies (a portfolio of development work and outcomes based on themes and ideas).

COURSE LEADER
Mrs Kristi Blick
01753 881713  •  kristiblick@chalfonts.org
WHY SHOULD I CHOOSE THIS COURSE?
Over the two years you will be given the opportunity to develop an appreciation of the contribution of economics to the wider economic and social environment. The main focus is applying economic concepts to real life and applying appropriate quantitative skills to a context.

WHAT WILL I DO ON THIS COURSE?
The course will be structured over four themes; two of these will be studied in the first year:
• Theme 1 – Markets, consumers and firms
• Theme 2 – Managing Business Activities
• Theme 3 – Business Decisions and Strategy
• Theme 4 – Global Business

Themes 1 and 2 provide the grounding to move on to Themes 3 and 4 in the second year, which requires students to take a more strategic view of business opportunities and issues

WHERE WILL IT LEAD?
The topics and specifications aim to equip students with valuable knowledge for a career in any area of business.

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE, Grade 6 or above in GCSE Business Studies (if studied), plus a Grade 6 or above in both Maths and English Language. Students can take the course if they have not done GCSE Business Studies but must meet the above requirements in Maths and English Language.

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers).

COURSE LEADER
Mrs Louise Flisher
01753 881715  louiseflisher@chalfonts.org

EXAM BOARD  COURSE CODE
Edexcel  9BE0

A LEVEL COURSES

WHY SHOULD I CHOOSE THIS COURSE?
Advances in computing are transforming the way we work, live, learn and communicate. A Level Computer Science will give you the opportunity to develop your ‘computational thinking’, which is essential to ensure that you are ready for the new and ever changing digital world.

WHAT WILL I DO ON THIS COURSE?
The course will be structured over four themes; instead, the emphasis is on computational thinking. Computational thinking is a type of reasoning used by both humans and machines and is an important life skill. You will learn how to solve a variety of different problems, study logical disciplines to write and test programs, understand the management and organisation of computer systems and the effect of computer applications on both society and individuals.

WHERE WILL IT LEAD?
The UK, indeed the entire world, is now wholly reliant on computers and both hardware and software is developed and changing all the time. As such, anyone with expertise in computers, the internet or information technology as a whole is able to use their skills and education to work in almost any sector.

ENTRY REQUIREMENTS
A minimum grade of a 6 at GCSE Computing with a grade 6 in GCSE Maths. If you didn’t study GCSE Computing, a minimum grade of an 7 in GCSE ICT and a grade 7 in GCSE Maths is required.

The type of person who will succeed on this course will be someone who has the ability to solve complex problems, think analytically, have an eye for detail and be able to use their own initiative.

ASSESSMENT
End of Year 13 (2 x 2hr papers).
Non-exam assessment (20% of A Level).

COURSE LEADER
Mr John Quesnell
01753 881710  johnquesnell@chalfonts.org

EXAM BOARD  COURSE CODE
OCR  H446

WHY SHOULD I CHOOSE THIS COURSE?
The A Level course covers the key concepts of chemistry. Practical skills are integrated with theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills. Students will develop problem solving and investigative skills, as well as application of content in a broader range of contexts.

WHAT WILL I DO ON THIS COURSE?
The development of practical skills underpins the entire specification; they are assessed within written examinations, and within the practical endorsement. The first modules will build on topics covered at GCSE; including atoms, compounds, equations, moles and acid-base reactions. This will be developed further with learning about the periodic table, energy and core organic chemistry. The second year will cover concepts in physical chemistry, transition elements, organic chemistry and analysis.

WHERE WILL IT LEAD?
An A Level in Chemistry can contribute to various career paths and further education courses such as medicine and healthcare, dentistry, pharmaceuticals, chemical, mechanical and civil engineering and environmental science.

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Chemistry).

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers). At least 15% of the question papers cover knowledge and understanding of practical work. 20% of the question papers cover mathematical skills. Practical Endorsement doesn’t count towards the A Level but is reported alongside it.

COURSE LEADER
Mr Miles Innes
01753 881672  milesinnes@chalfonts.org

EXAM BOARD  COURSE CODE
OCR  H432

WHY SHOULD I CHOOSE THIS COURSE?
The topics and specifications aim to equip students with valuable knowledge for a career in any area of business.

WHAT WILL I DO ON THIS COURSE?
The course will be structured over four themes; plus a Grade 6 or above in both Maths and English Language. Students can take the course if they have not done GCSE Business Studies but must meet the above requirements in Maths and English Language.

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers).

COURSE LEADER
Mrs Louise Flisher
01753 881715  louiseflisher@chalfonts.org

EXAM BOARD  COURSE CODE
Edexcel  9BE0

A LEVEL COURSES
### Design & Tech /Product Design

**A Level**

- **Exam Board**: AQA
- **Course Code**: 7552

**Entry Requirements**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need to get at least a grade 6 in Technology at GCSE but, more importantly, you must have a keen interest in Design and Technology. You need to be imaginative, inventive and generally enjoy creating things.

**Assessment**
- Technical principles exam paper - 2 hrs 30 mins 30%
- Designing and making principles - 1 hr 30 mins 20%
- Coursework - 50%

**Course Leader**
Mrs Carly Court
01753 882032 • carlycourt@chalfonts.org

**Why Should I Choose This Course?**
This creative and thought provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

We are also offering A Level Textiles which has the same exam format but focuses on Fashion & Textiles.

**Where Will It Lead?**
If you are interested in a career in design then this course is essential and it will lead you directly on to related courses at university. It is also beneficial to students pursing careers in Art & Design, Architecture, Product Design and Engineering, Interior Design, Furniture Design and Set Design in Theatre and Film.

### Drama & Theatre Studies

**A Level**

- **Exam Board**: Edexcel
- **Course Code**: 9DR01

**Entry Requirements**
You will need to be passionate about the Arts, and have an interest in acting and directing. You should have achieved at least a grade 6 in Drama at GCSE, as well as a grade 6 or above in GCSE English Language. If you are not taking GCSE Drama you can still take this course but please speak to us first for more information.

**Assessment**
- Component 1: Devising (40%) - Internally assessed and written coursework.
  - Working with a group, you will devise an original piece of performance using an extract from a play and a theatre practitioner as a stimulus.
  - You will also be required to submit a written portfolio of evidence which could be a mixture of written and recorded work.
- Component 2: Text in Performance (20%) - Externally assessed by a visiting examiner.
  - This will involve learning and performing one group piece and one monologue or duologue from a play.
- Component 3: Theatre Makers in Practice (40%)
  - Externally assessed - a written paper lasting 2½ hours.

**Course Leader**
Mrs Rebecca Wells
01753 881634 • rebeccawells@chalfonts.org

**Why Should I Choose This Course?**
Drama A Level is a lot of fun. You can expect to take part in practical workshops and create your own performance. You will also attend theatre trips so that you can evaluate professional performances. A Level Drama is a roaring success at The Chalfonts - make sure that you are part of that success.

**Where Will It Lead?**
Many universities recognise A Level Drama as an excellent foundation for further study at degree level in the arts. Auditioning for Drama and Performing Arts school is also an option for a number of our students. The course provides a brilliant platform for work in the performing arts, theatre, television, journalism and music professions.

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Lauren Gulliford-Brown

I chose The Chalfonts due to the extremely hard working teachers, the amazing facilities and the diversity of the Drama course.
**ENVIRONMENTAL SCIENCE**

**A LEVEL**

**EXAM BOARD** AQA  
**COURSE CODE** 7447

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need either two grade 6s in Triple Science or in the double award.

**ASSESSMENT**
There are four units in the specification – two in Year 12 and two in Year 13. All the units are assessed by written exam.

**COURSE LEADER**
Mrs Jane Marfleet  
01753 881672  •  janemarfleet@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
Environmental Studies gives students an in-depth knowledge and informed insight into the environment and the processes that control and affect it.

The content will be updated and refreshed from the A Level Environmental Studies specification to reflect the current focus on the sustainability of our planet. Modules studied are: the physical environment, energy resources, pollution, research methods, the living environment, biological resources, sustainability and research methods. The subject is unique among awarding bodies, providing a highly relevant interdisciplinary fourth science option. It is ideal for anyone interested in contemporary environmental issues, systems thinking and sustainability.

**WHERE WILL IT LEAD?**
Environmental Studies is a worthwhile choice for students who are particularly interested in studying Biology, Geography and Environmental Science or who are considering a career in ecology, countryside management, wildlife conservation, marine biology and planning. It will also provide a foundation for the development of key scientific skills and knowledge to assist progression to further study and beyond.

Career options include working in the STEM industries of engineering, food, energy, conservation and health, as well as non STEM opportunities in media, leisure or planning.

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**ENGLISH LITERATURE**

**A LEVEL**

**EXAM BOARD** AQA  
**COURSE CODE** 7712A

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (with at least a grade 6 in English and English Literature). You should also have an interest in more general issues such as social and political affairs and enjoy reading in your leisure time.

**ASSESSMENT**
At the end of Year 12, there are two written exams: 3hr/2.5 hours. One piece of coursework (externally set and marked): Comparative critical study of two texts, at least one of which must have been written pre-1900. One extended essay (2500 words) and a bibliography.

**COURSE LEADER**
Mrs Catherine Caccaviello / Mrs Joanna Green  
01753 881696  •  catharinecaccaviello@chalfonts.org / joannagreen@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
This course will appeal to those who want to extend their writing skills and develop their understanding of literature. You will study Shakespeare’s Othello and The Great Gatsby by F. Scott Fitzgerald, alongside an anthology of poetry. You will also study a range of WW1 prose, ‘Regeneration’ by Pat Barker, My Boy Jack by David Haig and a collection of poetry written by women pre-1900. One extended essay (2500 words) and a bibliography.

**WHERE WILL IT LEAD?**
This course will appeal to those who want to extend their writing skills and develop their understanding of literature. It will also provide a foundation for the development of key scientific skills and knowledge to assist progression to further study and beyond. Career options include working in the STEM industries of engineering, food, energy, conservation and health, as well as non STEM opportunities in media, leisure or planning.

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**FRENCH**

**A LEVEL**

**EXAM BOARD** Edexcel  
**COURSE CODE** BFR00

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above in GCSE Geography. We highly recommend that you have achieved at least a grade 6 in both Maths and English at GCSE to enable you to be successful in this A Level.

**ASSESSMENT**
At the end of Year 13, (3 x 2hr 15min written papers). Coursework: Independent Investigation (20% of the qualification). A 3000-4000 word report based on a minimum of 4 days of compulsory fieldwork. This will be based on a question or issue defined and developed by you personally. Support will be provided to guide you in both the fieldwork and the write up.

**COURSE LEADER**
Mr Tristan Quere  
01753 881778  •  tristanquere@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
If you enjoy meeting and talking to people from other countries, finding out about their cultures and learning about how language works then studying A Level French is an excellent choice for you! You will learn about different aspects of French culture, literature and/or film, and be able to use more complex grammar and vocabulary.

**WHERE WILL IT LEAD?**
Many of our students go on to study languages as a major or minor part of their Higher Education course. There has been an explosion in recent years in the number of university courses where Modern Languages are combined with other subjects, such as business and management, marketing, accounting, law, engineering, construction, sciences, IT, arts and music. Study at this level usually involves time spent working or studying abroad.

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**GEOGRAPHY**

**A LEVEL**

**EXAM BOARD** Edexcel  
**COURSE CODE** 9GE0

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need grade 6 or above in GCSE Geography. We highly recommend that you have achieved at least a grade 6 in both Maths and English at GCSE to enable you to be successful in this A Level.

**ASSESSMENT**
At the end of Year 13, two written exams: 3hr/2.5 practical discussion).

**WHERE WILL IT LEAD?**
Geographers look at modern day issues from a wide perspective and develop a range of skills which are attractive to a very broad range of future employers. Geography will enable you to develop a variety of transferable skills such as ICT, numeracy, literacy and creative thinking. Just some of the career options that are open to you: Utilities Manager, Aid Worker, Diplomat, Charity Coordinator, Coastal Manager, Geologist, Civil Engineer, Soil Conservationist, Town Planner, Market Researcher, Housing Officer, Estate Agent, Disaster Manager.
HISTORY

A LEVEL

EXAM BOARD COURSE CODE
AQA 7042JP

ENTRY REQUIREMENTS
You will need five grades 9-5 at GCSE (including Maths and English Language). You will also need a grade 6 or above in History at GCSE.

ASSESSMENT
At the end of Year 13 (2 x written exams and complete an Historical Investigation).

COURSE LEADER
Mr Nick Taylor
01753 881660 • nicktaylor@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
To study the GCE A Level in History you need an interest in the world around you, an enquiring mind and the ability to weigh up different evidence or arguments. The GCE builds upon the skills developed during your GCSE, such as the communication of historical knowledge and the ability to analyse historical sources. Periods studied are: The British Empire 1857-1914 and The Transformation of China 1936-1997. You will also complete a personal study from a range of topics such as: The importance of the Lancastrians, Yorkists and Henry II; Rebellion under the Tudors; Stuart Britain and the Crisis of the Monarchy; Tsarist Russia or the Birth of the USA.

WHERE WILL IT LEAD?
At university you can study History, or related degrees such as Law, Politics, English Literature, Economics and Geography. You will gain a number of skills relevant to many different types of employment, such as the ability to seek information and to analyse it in order to identify facts and motives and to present this information to others. These are skills which are used in journalism, as well as those directly related to History such as heritage sites, museums and record offices.

LAW

A LEVEL

EXAM BOARD COURSE CODE
AQA 7162

ENTRY REQUIREMENTS
You will need five grades 9-5 at GCSE, (including grade 5 or above in Mathematics), grade 6 or above in English Language and 6 or above in a Humanities subject.

ASSESSMENT
Exam (100%) at the end of year 13 (3 x 2hr papers).

COURSE LEADER
Mrs Saranjit Aujla
01753 881715 • saranjita@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
A Level Law develops knowledge and understanding of the English legal system. The study of Law at A Level enables students to develop their analytical and critical thinking skills. Studying Law develops students’ problem-solving skills through the application of legal rules, together with an understanding of legal method and reasoning. These skills provide excellent preparation for those students who wish to progress to degree level study, or pursue a wide range of careers. The A Level Law specification is designed to encourage and engage students to sustain their interest and enjoyment in law.

WHERE WILL IT LEAD?
After A Levels, university is an obvious choice, but not necessarily studying Mathematics itself. There is a vast range of higher education courses and other careers in which Mathematics plays an important part. These can include engineering, accountancy, market research, meteorology and scientific careers to name but a few. If you plan to study Law, take up a career in computing or join the RAF then your A Level in Mathematics could be an advantage. It can also be of benefit to many other courses such as Physics, Geography and Business Studies.

MATHEMATICS

A LEVEL

EXAM BOARD COURSE CODE
Edexcel 9371

ENTRY REQUIREMENTS
You will need five grades 9-5 at GCSE (including Maths and English Language). To study A Level Mathematics successfully you will need a grade 7 at GCSE, but more importantly you must be particularly comfortable with the algebra element of the GCSE Mathematics course. You need to enjoy solving problems, working with numbers and be prepared to develop your algebraic skills to a high level. A substantial commitment is required to the Mathematics course. This will include spending 4-6 hours in private study each week.

ASSESSMENT
At the end of Year 13 you will sit 3 exams which assess your skills in pure mathematics, statistics and mechanics.

COURSE LEADER
Mr A Rahme / Mr M Hussain
01753 881605 • ahmedrahme@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
There are some similarities with the GCSE course but the emphasis changes to applying algebraic methods to solve both abstract and real problems. Some of the work will help you understand parts of your other A Level courses. For example, statistics may help in science, humanities, business and psychology courses. Mechanics may also help those taking physics. There will be opportunities to explore algebraic relationships and real life relationships using graphics and other computer packages.

WHERE WILL IT LEAD?
After A Levels, university is an obvious choice, but not necessarily studying Mathematics itself. There is a vast range of higher education courses and other careers in which Mathematics plays an important part. These can include engineering, accountancy, market research, meteorology and scientific careers to name but a few. If you plan to study Law, take up a career in computing or join the RAF then your A Level in Mathematics could be an advantage. It can also be of benefit to many other courses such as Physics, Geography and Business Studies.
### Media Studies

**A LEVEL COURSES**

<table>
<thead>
<tr>
<th>A LEVEL</th>
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<tbody>
<tr>
<td>EDUQAS</td>
<td>603/1149/6</td>
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</tbody>
</table>

**ENTRY REQUIREMENTS**

You will need five 9-5 grades at GCSE (including Maths and English Language grade 9-5). You must have at least a grade 6 in GCSE Media Studies, or a grade 6 or above in GCSE English Language.

**ASSESSMENT**

At the end of Year 13 you will sit 2 written exams and submit one assessment coursework piece.

**COURSE LEADER**

Miss Katy Piggott 01753 881784 • katy.piggott@chalfonts.org

### Photography

**A LEVEL COURSES**

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<tr>
<th>A LEVEL</th>
<th>COURSE CODE</th>
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</table>

**ENTRY REQUIREMENTS**

You will need five 9-5 grades at GCSE (including Maths and English Language) and at least a grade 6 in Art/Digital Art or a strongly related subject. Photography A Level requires a great deal of creativity, thought, time, independent learning and passion.

**ASSESSMENT**

At the end of Year 13 you will be assessed on two elements: an externally set exam – 15 hours under examination conditions, and an internally marked coursework project which, as well as showing practical and creative skills, includes critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose; this may contain integrated images.

**COURSE LEADER**

Mrs Kristi Blick 01753 881713 • kristi.blick@chalfonts.org

### PE

**A LEVEL COURSES**

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<tr>
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**ENTRY REQUIREMENTS**

You will need five 9-5 grades at GCSE (including Maths and English Language) and grade 6 in 2 of the Triple Science or 6/6 in the double award.

**ASSESSMENT**

At the end of Year 13 (3 x 2 hour external exams).

**COURSE LEADER**

Mr Martyn Way 01753 881614 • martyn.way@chalfonts.org

### Psychology

**A LEVEL COURSES**

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<th>A LEVEL</th>
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<tr>
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</tbody>
</table>

**ENTRY REQUIREMENTS**

You will need five 9-5 grades at GCSE (including Maths and English Language) and grade 6 in 2 of the triple Science or 6/6 in the double award.

**ASSESSMENT**

At the end of Year 13 (3 x 2 hour external exams).

**COURSE LEADER**

Mr Howard D’Arcy 01753 881637 • howard.darcy@chalfonts.org

### Why Should I Choose This Course?

The A Level in Media Studies is a challenging course. You will be taught the key concepts and theory that underpin this subject, enabling you to deconstruct, decode and create a media text. There will be both a historical and contemporary aspect to this course considering the role and impact of the media on society, culture, politics and the economy in both domestic and global spheres.

You will be expected to undertake at least 5 hours private study per week and a large amount of reading should be expected. In addition, it is worth noting that this is a subject in which essays/analysis is the dominant form of assessment.

**WHERE WILL IT LEAD?**

This course will help you to appreciate how media texts are created. You will also have the opportunity to develop practical skills in a number of media based programs such as Photoshop, Premiere and After Effects.

Students who have been successful at A Level Media Studies have gone on to study Film, TV Production, Journalism, Broadcasting, Media Studies, Design and E-Media courses.

If you are interested in a career in any of the creative industries i.e. fine art, architecture, graphic design, computer gaming, fashion and textile design and interior design then this course is essential as it provides the necessary stepping stone to a one year foundation course, or employment.
A LEVEL COURSES

CHALFONTS.ORG  •  01753 882032  •  INFO@CHALFONTS.ORG

WHY SHOULD I CHOOSE THIS COURSE?
It is an exciting and stimulating course which focuses on the real life applications of Physics, as well as some of the modern advances in science today. If you have ever thought, questioned or wondered about why and how things work then Physics is for you! Topics covered are: thermodynamics; nuclear radiation; fields; oscillations and further mechanics (momentum & circular motion).

WHERE WILL IT LEAD?
An A Level in Physics will always look good on your CV! Physics teaches you a range of scientific, logical and analytical skills so you could study a range of subjects at university including Astronomy, Biophysics, Engineering, Oceanography, Geology, Business, Law and Finance. If you choose not to go to university, an A Level in Physics will be seen as a valuable qualification to all employers.

EXAM BOARD  COURSE CODE
AQA 7407/7408

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Physics). You should also seriously consider taking A Level Mathematics to compliment Physics at A Level. Having an inquiring mind and a desire to find out what makes the physical world tick would also be a great advantage.

ASSESSMENT
At the end of Year 13 (3 x 2 hour exams). There is also an internally set practical assessment and it is based on experiments throughout the year. This is reported alongside your GCE A Level Grade, however it does not count towards your final grade.

COURSE LEADER
Mr Steve Jacobs
01753 881672  •  stevejacobs@chalfonts.org

PHYSICS

A LEVEL COURSES

CHALFONTS.ORG  •  01753 882032  •  INFO@CHALFONTS.ORG

WHY SHOULD I CHOOSE THIS COURSE?
The topics we cover are both interesting and thought-provoking, including evil and suffering, religious experience, religious language, miracles, the self and life after death.

WHERE WILL IT LEAD?
With its debate, exploration of ethical issues and investigation into belief, this subject provides an ideal platform for many courses at degree level. The skills gained from the study of this subject are highly desirable in careers such as law, medicine, business, finance, accountancy, tourism, town planning, politics, journalism and research to name but a few.

EXAM BOARD  COURSE CODE
AQA 7062

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above in RE at GCSE. If you did not study RE at GCSE you will need a grade 6 or above in English Language.

ASSESSMENT
At the end of Year 13 you will sit 2 x 2hr exam papers

COURSE LEADER
Mr Paul Snoddy
01753 881648  •  paulsnoddy@chalfonts.org

RELIGIOUS STUDIES & ETHICS

A LEVEL COURSES

CHALFONTS.ORG  •  01753 882032  •  INFO@CHALFONTS.ORG

Physics at The Chalfonts develops skills that are transferable to many future careers. Teachers engage us throughout every lesson and ensure that we reach our maximal potential whilst maintaining a fun, friendly environment.

Josh Simpson, Yr13
Music at The Chalfonts challenges you and pushes you out of your comfort zone, which has made a huge impact on my skill level. The teachers offer a lot of support and allow you to express your creativity through the range of different units you can choose. You learn a variety of skills that can be applied to many careers within the music industry which makes it a brilliant course to study.

Ella Casey-Priday, current Yr13
WHY SHOULD I CHOOSE THIS COURSE?

Students can combine the benefits of school, college and work experience with this course. You can stay in the sixth form, enjoy the benefits of a separate college environment in the purpose-built commercial beauty salon within the sixth form centre and also gain work experience for the duration of the course. Beauty students can also combine this course with an A Level, provided they have achieved the required grades and subject to timetable constraints.

During Year 1 you will learn about facial skin care, manicure/pedicure services, waxing, and eyebrow and eyelash treatments. You will also learn about health and safety, salon reception, promoting additional services and products and developing your personal effectiveness. We also offer an additional unit in make-up services.

During Year 2 you will learn more about safety at work, promotional activities, electrical facial treatments, body massage, Indian head massage, aromatherapy massage and stone therapy treatments. We are also now offering an extra module of media makeup techniques.

WHERE WILL IT LEAD?

Students successfully completing this course will find themselves very employable in salons, spas or employment abroad, as the qualification is internationally recognised. They can also set up their own business or progress to higher education. Many students are interested in media makeup and this course provides the perfect starting point for moving into this exciting career. You will have a head start on those without formal education in this area whilst giving you a backup plan should you not manage to break in to the media industry immediately.

ENTRY REQUIREMENTS

You will need to achieve at least 5 GCSEs at grade 4 and above, provide a letter of application and pass an interview. You will be expected to provide your own beauty kit and make-up, together with KARMA salon dress and footwear, all of which is available through the Academy.

ASSESSMENT

Each unit is assessed by a combination of online exam, practical observation, written work and supplementary questions. Students must achieve a Level 2 before progressing to Level 3.

COURSE LEADER

Mrs Karen Rayner
01753 881709 • karenrayner@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Over the two years you will be given the opportunity to study the world of business in depth. This course gives you a well-rounded choice of topics and an overall understanding of the key ingredients of running a business, as well as aspects that affect businesses and enterprises. Mandatory units of study are:

1. Exploring Business
2. Developing a marketing campaign
3. Personal & business finance
4. Managing an event
5. International Business
6. Principles of management

There is a choice of 20 other optional units which will all be assignments. Examples include: Management accounting, Internet marketing in Business, Recruitment and selection in Business, Aspects of Employment Law and Developing Teams in Business.

WHERE WILL IT LEAD?

This course is equivalent to 2 A Levels and could allow for entry to higher education or a higher apprenticeship.

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including Maths and English Language). Good organisational skills and the ability to meet deadlines are vitally important to be successful on this course.

ASSESSMENT

1 written exam at end of Year 1; 3 tasks (externally set and marked); 3 assignments (internally set & marked).

COURSE LEADER

Mrs Saranjit Aujla
01753 881715 • saranjita@chalfonts.org
WHY SHOULD I CHOOSE THIS COURSE?

The Cambridge Technical qualification is designed in collaboration with experts spanning the breadth of the sector and focuses on the skills, knowledge and understanding that today's universities and employers demand. Over the two years you will complete five units: Fundamentals of IT, Global Information, Virtual and augmented reality, Social media and digital marketing and Project management.

The qualification is aimed at students who want to study in a more practical, work-related way. This qualification is particularly attractive because of its real-world relevance and close alignment with industry practice, allowing students to achieve a real understanding of ICT that is a true fit with the needs of the workplace. The type of person who will succeed on this course will be well organised, able to provide consistent effort, be good at meeting deadlines and have a desire to improve.

WHERE WILL IT LEAD?

The course is aimed at those who want a career in IT. Typical job roles include: Junior digital content developer, 3D graphics technician, Virtual Reality software technician, Software developer, Digital identity planners, Digital content developer, Business and Marketing, Online Marketing and Project Management. The course will also complement other disciplines ranging from business, art, media and design technology.

I chose IT as one of my options in order to be prepared for an ever changing, digitally enhanced world; computer skills are sought after in all industries. ICT is a very engaging and relevant subject. You will learn practical skills as well as processes and theories that are useful not just in sixth form but at university and in employment.

Connie Chana, currently studying International Business at Nottingham Trent University
**Why Should I Choose This Course?**
The RSL Subsidiary Diploma offers you the chance to study a vocational course recognised by the music industry, colleges and universities. During the course you will be expected to put on, engineer and perform in at least 3 gigs per term, including 2 lunchtime gigs and one full evening gig. You will also be expected to take part in various work experience sessions based on music industry areas, communicating verbally and musically with other musicians and an audience. If you play a musical instrument or sing, you may like to study performing techniques, developing your skills to a higher standard and put on gigs to record your progress.

You can also study sound engineering, live sound and music technology units. The course can be used as a launch-pad for a musical career, lead to further study in your chosen specialism, or simply be a chance to follow a purely practical course to compliment your other A Levels.

**Where Will It Lead?**
This is an industry based course equivalent to 1.5 A Levels. Students who have studied the RSL course have gone on to study musical theatre, sound production, commercial music, contemporary music and diplomas at the ACM and BIMM. Students who have completed this course have also undertaken university courses ranging from commercial popular music, sound engineering and music technology as well as working in music industry related careers.

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**Performing Arts**

**Why Should I Choose This Course?**
This qualification is the equivalent to one A Level. You will learn about the work of professional performers and take part in workshops with professional actors, as well as attending a number of theatre trips. You will be encouraged to develop a range of skills and should be open to taking part in acting, singing, dancing and movement exercises. You do not have to be an expert in all of these but you must offer energy and enthusiasm. You will be expected to provide written portfolio evidence which reflects on your workshops and rehearsals. There will also be a considerable amount of written work and independent research to carry out. Be prepared to work hard and be organised.

You will have many opportunities to perform in front of an audience. Although you will be assessed on your own skills and input, there is also a large amount of group work so you need to develop a real understanding of how to work as part of a team. You can opt for this course as well as A Level Drama and Theatre Studies if you choose; they will each give you different experiences.

**Where Will It Lead?**
This course is aimed at people who want to learn about the Performing Arts industry. Students who successfully complete the qualification will be well equipped to move on to further studies at university or at a conservatoire.
BTEC L3 CERTIFICATES/DIPLOMAS

EXAM BOARD
Pearson (Edexcel)

ENTRY REQUIREMENTS
There are now a number of diploma options for those who want to study sport. All carry the same entry requirements, but the number of teaching sessions varies (5, 10 or 15 lessons) and the courses equivalent to 1 and 2 A Levels will allow for combining with other subjects. You will need five 9-5 grades at GCSE (including Maths and English Language), Distinction at L2 BTEC or a grade 6 in GCSE PE.

ASSESSMENT
The courses are modular, meaning that each Unit/Module lasts for only one term. Other than the Anatomy & Physiology Unit/Module which is assessed through examination at the end of Year 13, all units are assessed through coursework.

COURSE LEADER
Miss Rachel Keitch
01753 881637 • rachelkeitch@chalfonts.org

BTEC EXTENDED CERTIFICATE IN SPORT (EQUIVALENT TO 1 A LEVEL)

COURSE CODE: 601/7218/6
• 67% Exam, 33% Coursework (All exams must be passed in order to complete the course)


BTEC NATIONAL DIPLOMA IN SPORT (EQUIVALENT TO 2 A LEVELS)

COURSE CODE: 603/0460/1
• 45% Exam, 55% Coursework (All exams must be passed in order to complete the course)


BTEC EXTENDED DIPLOMA IN SPORT (EQUIVALENT TO 3 A LEVELS)

COURSE CODE: 603/0459/5
• 42% Exam, 58% Coursework (All exams must be passed in order to complete the course)


WHY SHOULD I CHOOSE ONE OF THESE COURSES?
You will need to be passionate about sport, the industry, our governing bodies, the development of participation initiatives and sport through the ages. You will need to have the capability to work independently and use research skills to gain more knowledge of new and interesting topics.

The BTEC course is more reliant on theoretical knowledge than GCSE PE so you will need to demonstrate excellent organisational skills, a deep knowledge of sport and its concepts and also have a passion for improving and developing your own knowledge of sport and the issues surrounding it.

Each module assesses your ability to digest information and apply it to a series of assignments. Each assignment will require a different format of presentation including officiating, coaching, practicals, PowerPoints, posters, presentations, video files and newspaper reports.

While some of the course is practically based, the majority of lessons are theoretical, and therefore provide excellent preparation for higher education.

WHERE WILL IT LEAD?
A qualification in BTEC Sport can provide pathways to many employment and higher education opportunities. You will be able to study courses in the sport and leisure industry, sports massage and physiotherapy, or become a PE teacher or coach. If you are interested in becoming a fitness instructor, running your own gym, looking for opportunities in recreational management or the health and fitness industry, this course may be the one for you.

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THE ENRICHMENT PROGRAMME

It is essential that all students who choose to continue with their education into the sixth form are given the opportunity to develop more than just subject related, academic skills.

It is to this end that as part of sixth form life, you will be supported by your tutor with:
- A Personal Development Programme
- Skills Development

Personal Development
One of the keys to success in applications to Higher Education, further training and employment is the development of students as fully rounded individuals and it is vital that all students are involved in a programme which extends their skills and understanding.

Each individual will be asked to choose an area of The College where they feel that they can benefit as well as contribute. This may be within a subject area, Learning Support or linked to support staff. Many students choose to work with Key Stage 3 students within one of the subjects they are studying.

Other enrichment opportunities include:
- Duke of Edinburgh Award Scheme
- Young Enterprise
- Extended Project Qualification
- Journalism Course
- World Challenge
- Subject specific trips this school year are: Art/Photography to Amsterdam, Business/Economics to the Financial District, City of London, English to WW1 Battlefields, France, Geography to Iceland and Swanage

Skills Development
This is the name we give to the particular part of your Enrichment Programme which includes many of the statutory aspects of Post 16 education.

Skills Development in Year 12 will include:
- A Careers and Progression programme
- The university application process
- Study and revision skills
- Citizenship
- Apprenticeship advice
- Financial Literacy
- Personal, Social and Health Education programme in tutor time

Physical Education/Recreation
It is widely recognised that as well as having a positive effect on health, physical exercise is hugely beneficial to improving concentration and reducing stress. Students will have the opportunity to take part in a range of competitive/recreational activities.

Learning Support
The Chalfonts Community College has an excellent reputation for its provision for Special Educational Needs, which extends into the sixth form as appropriate to student need. For more information, please contact Sheena Gaunt, Leader for Learning Support at: sheenagaunt@chalfonts.org

The school provides plenty of opportunities for personal development which will contribute greatly to your university application or CV.
SECURE YOUR PLACE IN THE CHALFONTS SIXTH FORM 2019/20

Following the Sixth Form Information Evening on November 15th, these are the next steps to joining the Sixth Form at The Chalfonts.

<table>
<thead>
<tr>
<th>Month</th>
<th>Internal students</th>
<th>External students</th>
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</thead>
<tbody>
<tr>
<td>December</td>
<td>Yr11 Mock Examinations 3rd-18th December</td>
<td>Application form submitted to The Chalfonts by 31st January 2019</td>
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<tr>
<td>January</td>
<td>Yr11 Mock Results Assembly 18th January</td>
<td>References obtained</td>
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<tr>
<td></td>
<td>Yr11 Parents Evening 31st January</td>
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<tr>
<td>February</td>
<td>Sixth Form Taster Day 1st February</td>
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<tr>
<td></td>
<td>Sixth Form Progression Interviews start - 25th February</td>
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<tr>
<td>March</td>
<td>Sixth Form Progression Interviews end - 15th March</td>
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<tr>
<td>August</td>
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**Year 11 Mock GCSE Examinations**
Get focused now! This is the only full trial of the ‘real thing’ that you are going to get – make sure you are prepared.

**Sixth Form Taster Day**
You become Sixth Formers for the day (including sixth form dress) and get a chance to sample up to five different subjects.

**Year 11 Parent's Evening**
Find out from your subject teachers what you really need to do to get the best possible GCSE grades.

**Progression Interviews**
Early in January you will be asked to complete a Post 16 progression form, indicating your preferences for the future e.g. The Chalfonts Sixth Form or other institutions. You will then have an interview with a member of the Senior Leadership Team, Leader for Sixth Form or Leader for Year 11. These staff members will help guide your decisions about the choices you need to make. Following the interview, you will receive a letter with your offer of a place, conditional on you achieving the necessary grades.

**Sixth Form Enrolment Day**
This takes place at The College from 10.30am to 1.30pm. The Leader for the Sixth Form, together with other senior staff will be here to discuss any changes needed based on your actual GCSE results. External students, please bring in your exam results to complete enrolment.

**Month** | **Internal students** | **External students**
---|---|---
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January | Yr11 Mock Results Assembly 18th January | References obtained
| | Yr11 Parents Evening 31st January | |
February | Sixth Form Taster Day 1st February | |
| | Sixth Form Progression Interviews start - 25th February | |
March | Sixth Form Progression Interviews end - 15th March | |
April | Offer letters sent out | |
May | | |
June | | |
| | GCSE External exams start - 13th May | |
July | | Send back acceptance of your offer by 19th July |
August | GCSE Results Day - 22nd August | |
| | Year 12 Enrolment Day - 23rd August | |
A LAST WORD FROM OUR PRINCIPAL, MR RUSSELL DENIAL

The Sixth Form at The Chalfonts Community College offers opportunities for everyone to prepare for their next steps, whether that is in Higher Education, Employment or Training. We prepare you for the next part of your journey and the range of courses and enrichment is all about you; courses for you; opportunities for you.

What we are immensely proud of is the continued success rate of our students, with courses delivered by dedicated teachers. We are committed to a range of both academic and vocational courses because we believe that this is what suits our students. The majority of you will have worked with us over the last five years; the next two years are a continuation of that.

As has already been said, our ethos is welcoming and friendly. I am immensely proud of our students and firmly believe that because we place our pupils first, your next two years with us will be both rewarding and challenging. The Chalfonts Community College is a fantastic place to learn and thrive and we truly believe that ‘success is an attitude’.

OUR PARTNERS