SIXTH FORM PROSPECTUS 2020/21
The Chalfonts Community College is committed to being a learning community. We invite students who have reached the age of 16 and who want to carry on their learning to join us.

We are dedicated to helping sixth formers achieve success in their chosen learning pathway. The only condition is that you enjoy academic work, have a thirst for knowledge and are prepared to work hard. If you can commit to these expectations we will guarantee your success.

Sixth form students play a major part in determining the success of this school. We are immensely proud of our current students, their predecessors and all of their achievements. We have high expectations of both students and teachers and we never settle for anything less than your personal best.

As a sixth form student you will be treated with respect. You will be trusted and will enjoy privileges and freedoms which are not afforded to younger students. In return, we expect you to be a mature, responsible young adult and a good role model for younger students.

Teachers enjoy working with sixth form students; they appreciate their maturity and the fact that they have chosen to continue their education. They want to communicate and share their knowledge and passion for their subject and will always go that extra mile to help and support you.

All students are allocated a group tutor. Your tutor will be concerned with your personal welfare; they will support your learning, monitor your progress closely and help you to set targets to achieve your full potential.

You will also be helped to develop the independent learning skills necessary for success with us and for the next stage, whether that is Higher Education or employment.

Student destinations in the last three years include a wide range of universities such as Kings College, Exeter, Manchester, Southampton, Imperial College, the Royal Veterinary College and Brighton School of Medicine. With an A*-B pass rate of 40% and an A*-E pass rate of 97%, plus a long-standing reputation for excellence in vocational courses, we are confident that we have a recipe for success. How much would you like to be a part of it?

Mr Martyn Way BEd (Hons)
Leader for 6th Form

“Staying at The Chalfonts was the best decision I’ve made. I even rejected an offer from a grammar school in order to do my A Levels here. I made this decision as it didn’t offer the level of support, excellent facilities and atmosphere that The Chalfonts provides. The sixth form staff are supportive; it is a friendly environment and it has been my best year at school.”

Emma Thayer, current Yr13
SUCCESS IS AN ATTITUDE

FREQUENTLY ASKED QUESTIONS...

What makes the Sixth Form at The Chalfonts so different to other schools?
The general ethos of the sixth form is friendly and welcoming, and this is supported by the fact that external students always comment on how easy it is to settle in at The Chalfonts. We push students hard but also understand that supporting them fully is the key to success.

How is support provided for students in the Sixth Form?
We care about students at The Chalfonts and understand the difficulties that may be experienced in the transition between GCSE and A Level. For half an hour every lunchtime Mr Way provides a drop-in service for students when they need guidance or support. This service is particularly helpful during the transition at the beginning of the year. In addition, tutors, subject teachers and Mr Way provide support during the transition to Year 12, the university application process and careers advice for those entering the world of work. This is in the form of dedicated sessions and external speakers to help you through the process.

What opportunities are there for personal development at The Chalfonts?
The Chalfonts nurtures leadership and resilience in order to prepare students for the competitive world beyond school. There are a multitude of opportunities available at The Chalfonts; the best being the chance for students to offer their services to departments to assist teachers and students. This can vary from guidance on GCSE coursework to assisting with lessons and extra-curricular activities. Not only is this beneficial to the school but it also builds character and adds value to CVs and UCAS applications.

What qualities are important in a successful sixth former?
Qualities of persistence and determination are fundamental because post-16 courses are demanding. The ability to learn from mistakes and the acceptance of advice is crucial for success due to the jump between GCSE and A Level. Being gifted is not necessarily as important as hard work and determination; attitude can make the difference as ability can only take you so far. Students must enjoy academic work and have a thirst for knowledge. Most importantly, students must be resilient. When things get tough with exams and coursework, students must maintain a strong work ethic in order to reach their potential.

Why should I choose The Chalfonts for Sixth Form?
It is a friendly place to be. Teachers in all subjects push students to achieve their potential and they work extremely hard on your behalf. You won’t get any better grades if you go elsewhere; we will get the best out of you!

M. Way, Leader for 6th Form

For more information or to speak to one of our helpful staff members please contact us:
chalfonts.org  •  01753 882032  •  info@chalfonts.org
WHAT DO STUDENTS THINK OF THE CHALFONTS SIXTH FORM?

My first impression as a new student coming into The Chalfonts Sixth Form was how welcoming the school is; the staff and students helped me settle in quickly and easily. The course I am taking is BTEC Sport and the teachers are very friendly and also really helpful if I am unsure about my coursework. I have really enjoyed the last two years.

Amber Restall, current Yr13

A Level Chemistry at the Chalfonts is a challenging but truly rewarding subject. The course includes a wide variety of modules, ranging from organic chemistry to physical chemistry and many other fascinating topics. You undertake many experiments, both in groups and individually, to help widen your knowledge and expand your laboratory skills. Your teachers will be very supportive and will happily help you if you are struggling. Above all else, they will encourage you to reach your full potential. I would highly recommend this course.

Isabella Garcia, studying Biomedical Science at the University of Kent

I picked Business A Level as a result of my enjoyment of the GCSE course but I think it has an important role in teaching people vital skills for the future. It will prepare me for how to operate in the business world and give me transferable skills for later life.

Jimmy Allen, current Yr12

French and Spanish allow you to develop yourself socially as you express your thoughts in a different way. The Languages department understand and support you when it becomes challenging and you develop a wider understanding of different cultures.

Jake Fenner, currently studying Law at Royal Holloway University

Studying A Level Biology has helped me to become confident in my practical work, which I found to be my greatest challenge at GCSE. During the course I have found my critical thinking skills, and my understanding of complex biological concepts to have significantly improved.

Zubaida Malik, current Yr13

Choosing A Level Psychology has been a great decision. The subject is fascinating. It has inspired me to want to study it at university and hopefully pursue a career in Psychology. I would recommend studying Psychology at A Level to anyone who is interested in the mind and human behaviour.

Emma Thayer, current Yr13

Product Design is an interesting subject to take, and during my time on the course I have learnt many new skills. We learn how the designers of the past have inspired designs of the future and you also learn lots about manufacture and materials. The coursework is my favourite part as you get the independence to design and produce your own product. It’s a great course.

Joshua White, current Yr13

A level English is definitely a big step up from GCSE, however it is much more enjoyable and interesting as you study texts in which you can explore a deeper meaning and you will be able to analyse it from the skills learnt at GCSE. Studying English helps to sharpen your analytical skills and enables you to take a text and be able to find themes and connect it to other texts, theories and historical events. You are demonstrating that you can handle complex ideas, search for patterns and interpret information in a wider context, which will help you significantly in the future.

Akira Sidhu, current Yr12

Business BTEC is a fantastic course which demonstrates a completely different approach to A Level if you are looking to venture into the business world. I feel it has a more realistic and practical approach which enables students to create their own campaigns as if working for a real business!

Helena Augustine, current Yr 12

Maths A Level at The Chalfonts teaches you more than just mathematical skills. It provides you with the ability and desire to learn independently so that you can tackle even the hardest topics. It develops your problem-solving skills and encourages you to become a critical thinker.

Brandon Tollan, currently studying Physics at Imperial College University
SIXTH FORM COURSES OVERVIEW & ENTRY REQUIREMENTS

(ADVANCED) ALEVEL COURSES (GCE)

- A small number of students will study four A Levels in Year 12, and then continue with three subjects in Year 13
- The majority of students will start with three A Level subjects and continue with all three through to Year 13
- All students following an Advanced Level programme of study must follow at least three subjects
- All subjects are internally examined at the end of Year 12 and externally examined at the end of Year 13
- 3 A Level passes will usually be required for university entrance, although 2 may be acceptable for some courses
- A Levels can be taken in conjunction with BTEC, RSL and other Diploma courses, subject to timetabling

LEVEL 3 DIPLOMA/CERTIFICATE COURSES

- Most Diploma courses can be combined with one or two other A Levels
- Each Diploma course has an equivalent value to A Levels
- These courses are modular with continuous assessment and some external testing

<table>
<thead>
<tr>
<th>A Level Subjects</th>
<th>Exam Board</th>
<th>Maths/English Language Grade</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, Craft &amp; Design</td>
<td>Edexcel</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Art &amp; Design</td>
</tr>
<tr>
<td>Biology</td>
<td>AQA</td>
<td>Maths 7, English 5</td>
<td>GCSE 7/7 in Triple Science or 6/6 in the double award (inc Biology)</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Edexcel</td>
<td>Maths 6, English 6</td>
<td>GCSE 6 Business Studies (if studied)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>OCR</td>
<td>Maths 7, English 5</td>
<td>GCSE 7/7 in Triple Science or 6/6 in the double award (inc Chemistry)</td>
</tr>
<tr>
<td>Computer Science</td>
<td>OCR</td>
<td>Maths 6, English 6</td>
<td>GCSE 6 Computing or GCSE ICT 7 plus GCSE Maths 7</td>
</tr>
<tr>
<td>Design &amp; Technology/Product Design</td>
<td>AQA</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Technology or a Distinction in EAL Engineering</td>
</tr>
<tr>
<td>Drama</td>
<td>Edexcel</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 Drama</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>AQA</td>
<td>Maths 6, English 6</td>
<td>GCSE 6/6 in Triple Science or 6/6 in the double award</td>
</tr>
<tr>
<td>English Literature</td>
<td>AQA</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 both English Literature and Language</td>
</tr>
<tr>
<td>French</td>
<td>Edexcel</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 French</td>
</tr>
<tr>
<td>Geography</td>
<td>Edexcel</td>
<td>Maths 6, English 6</td>
<td>GCSE 6 Geography</td>
</tr>
<tr>
<td>History</td>
<td>AQA</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 History</td>
</tr>
<tr>
<td>Law</td>
<td>AQA</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 or above in a Humanities subject</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Edexcel</td>
<td>Maths 7, English 5</td>
<td>GCSE 7 Mathematics</td>
</tr>
<tr>
<td>Maths - Further</td>
<td>Edexcel</td>
<td>Maths 8, English 5</td>
<td>GCSE 8 Mathematics</td>
</tr>
<tr>
<td>Media Studies</td>
<td>OCR</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 in Media (if studied) or 6 in English Lang/Lit if not</td>
</tr>
<tr>
<td>Photography</td>
<td>Edexcel</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Art/ Digital Art</td>
</tr>
<tr>
<td>Physics</td>
<td>Edexcel</td>
<td>Maths 7, English 5</td>
<td>GCSE 7/7 in Triple Science or 6/7 in the double award (inc Physics)</td>
</tr>
<tr>
<td>Psychology</td>
<td>AQA</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 in 2 of the Triple Science or 6/6 in the double award</td>
</tr>
<tr>
<td>Religious Studies &amp; Ethics</td>
<td>AQA</td>
<td>Maths 5, English 6</td>
<td>GCSE PE 6 or a grade 6 or above in English Language</td>
</tr>
<tr>
<td>Spanish</td>
<td>Edexcel</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Spanish</td>
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<table>
<thead>
<tr>
<th>Exam Board</th>
<th>Maths/English Language Grade</th>
<th>Minimum Entry Requirements</th>
<th>A Level equivalent value or maximum UCAS points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beauty Therapy - NVQ L2/3</td>
<td>VCTC</td>
<td>Maths 4, English 4</td>
<td>5 GCSEs at grade 4 or above, a letter of application and an interview</td>
</tr>
<tr>
<td>Business - BTEC Level 3</td>
<td>Edexcel</td>
<td>Maths 5, English 5</td>
<td>5 GCSEs at grade 5 or above</td>
</tr>
<tr>
<td>ICT - Cambridge Technical Introductory Diploma</td>
<td>OCR</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 ICT or Cambridge Nationals Merit</td>
</tr>
<tr>
<td>Music (Practitioners) - RSL Subsidiary Diploma</td>
<td>RSL</td>
<td>Maths 5, English 5</td>
<td>GCSE 6 Music or an audition</td>
</tr>
<tr>
<td>Performing Arts - BTEC National Extended Certificate</td>
<td>Edexcel</td>
<td>Maths 5, English 6</td>
<td>GCSE 6 English Language preferred plus an audition</td>
</tr>
<tr>
<td>Sport BTEC Extended Certificate</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, BTEC PE L2 Dist or a grade 5 or above in Additional Science</td>
</tr>
<tr>
<td>Sport BTEC National Diploma</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, BTEC PE L2 Dist or a grade 5 or above in Additional Science</td>
</tr>
<tr>
<td>Sport BTEC Extended Diploma</td>
<td>Pearson</td>
<td>Maths 5, English 5</td>
<td>GCSE 5 PE with 60% in the theory paper, BTEC PE L2 Dist or a grade 5 or above in Additional Science</td>
</tr>
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</table>
## A Level Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
</tr>
</thead>
</table>
| 13/14 | Art, Craft & Design  
Biology                |
| 15/16 | Business Studies  
Chemistry  
Computer Science  
Design & Technology / Product Design |
| 17/18 | Drama & Theatre Studies  
Environmental Science |
| 19/20 | English Literature  
French  
Geography  
History |
| 21/22 | Law  
Mathematics  
Maths - Further |
| 23/24 | Media Studies  
Photography  
Psychology  
Physics |
| 25/26 | Religious Studies & Ethics  
Spanish |

## Vocational Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
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</table>
| 29/30 | Beauty Therapy  
Business |
| 31/32 | Information Technology |
| 33/34 | Music  
Performing Arts |
| 35/36 | Sport |
WHY SHOULD I CHOOSE THIS COURSE?

The A Level specification introduces biological concepts in highly transferable areas such as developmental biology and neurobiology.

WHAT WILL I DO ON THIS COURSE?

The course is split into 8 topics: Practical skills are integrated with the theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills.

- Biological molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers both in and between organisms
- Organisms responding to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

WHERE WILL IT LEAD?

A view into the incredible variety of organisms that inhabit our planet; what lies ahead for the future of genetic engineering and much, much more. An A Level in Biology is a key to unlocking many doors, particularly university with courses such as Medicine, Veterinary courses and Forensic Science.

A LEVEL

EXAM BOARD  COURSE CODE
AQA  7401/7402

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Biology).

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers). Practical skills assessment

COURSE LEADER
Mr Shaan Puni
01753 881652 • shaanpuni@chalfonts.org

A LEVEL

EXAM BOARD  COURSE CODE
Edexcel  9AD0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language) and at least a grade 6 in Art/Digital Art or a strongly related subject. A Level Fine Art requires a great deal of creativity, thought, time, independent learning and passion.

ASSESSMENT
At the end of Year 13: externally set examination (15 hours) plus a portfolio of practical and written development work = 40% of the total qualification. Personal Investigation = 60% of the total qualification. This is internally set, assessed by the teacher and externally moderated. There are major elements: practical work; supporting studies (a portfolio of development work and outcomes based on themes and ideas.

COURSE LEADER
Mr Daniel West
01753 881713 • danielwest@chalfonts.org

EXAM BOARD  COURSE CODE
AQA  7401/7402

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Biology).

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers). Practical skills assessment

COURSE LEADER
Mr Shaan Puni
01753 881652 • shaanpuni@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Art requires engagement with aesthetic and intellectual concepts through the use of traditional and/or digital media, materials, techniques and processes. Art can be used to communicate ideas and messages about the world around us, the qualities of materials, perceptions or preconceptions. It can also be used to explore personal and cultural identity, society, how we live, visual language and technology, as well as allowing us to consider and reflect on our place in the world; both as individuals and collectively.

Students should use a variety of tools, materials and techniques as appropriate for recording their surroundings and source materials. They should consider the application and implications of new and emerging technologies which can be used in conjunction with traditional and digital Art materials.

WHERE WILL IT LEAD?

If you are interested in a career in any of the creative industries: fine art, architecture, computer gaming, graphic design, fashion, textile design and interior design then this course is essential as it provides the necessary stepping stone on to a one year Foundation Course, university or employment.

ART, CRAFT & DESIGN

A LEVEL

WHY SHOULD I CHOOSE THIS COURSE?

A Level Art is an incredibly dynamic subject which is constantly evolving. In today’s society, art is increasingly relevant and the skills required are transferable to my other studies. The art teaching staff at The Chalfonts are faultless and inspire me daily to continue creating and to immerse myself in my artwork. I have found my own art style and am developing my own skills with the excellent facilities on offer, and I have no doubt that the Art department here continues to be a hub for passion and creativity.

Alice Clark, studying Creative Writing at Reading University
## BUSINESS STUDIES

**A LEVEL COURSES**

<table>
<thead>
<tr>
<th>EXAM BOARD</th>
<th>COURSE CODE</th>
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<tbody>
<tr>
<td>Edexcel</td>
<td>9BS0</td>
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**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE, Grade 6 or above in GCSE Business Studies (or studied), plus a Grade 6 or above in both Maths and English Language. Students can take the course if they have not done GCSE Business Studies but must meet the above requirements in Maths and English Language.

**ASSESSMENT**
Exam (100%) at end of Year 13 (3 x 2hr papers).

**COURSE LEADER**
Mrs Louise Fisher
01753 881715 • louisefisher@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
Over the two years you will be given the opportunity to study a variety of topics such as organisations and the markets they serve, as well as aspects of global business and starting a business.

**WHAT WILL I DO ON THIS COURSE?**
The course will be structured over four themes; two of these will be studied in the first year:
- Theme 1 - Marketing and People
- Theme 2 - Managing Business Activities
- Theme 3 - Business Decisions and Strategy
- Theme 4 - Global Business

Themes 1 and 2 provide the grounding to move on to Themes 3 and 4 in the second year, which requires students to take a more strategic view of business opportunities and issues

**WHERE WILL IT LEAD?**
The topics and specifications aim to equip students with valuable knowledge for a career in any area of business.

## CHEMISTRY

**A LEVEL COURSES**

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<th>EXAM BOARD</th>
<th>COURSE CODE</th>
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<tr>
<td>OCR</td>
<td>H432</td>
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**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Chemistry).

**ASSESSMENT**
Exam (100%) at end of Year 13 (3 x 2hr papers).
- At least 15% of the question papers cover knowledge and understanding of practical work
- 20% of the question papers cover mathematical skills
- Practical Endorsement doesn’t count towards the A Level but is reported alongside it

**COURSE LEADER**
Mr Miles Innes
01753 881712 • milesinnes@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
The A Level course covers the key concepts of chemistry. Practical skills are integrated with theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills. Students will develop their problem solving and investigative skills, as well as application of content in a broader range of contexts.

**WHAT WILL I DO ON THIS COURSE?**
The development of practical skills underpins the entire specification; they are assessed within written examinations, and within the practical endorsement. The first modules will build on topics covered at GCSE; including atoms, compounds, equations, moles and acid-base reactions. This will be developed further with learning about the periodic table, energy and core chemistry. The second year will cover concepts in physical chemistry, transition elements, organic chemistry and analysis.

**WHERE WILL IT LEAD?**
An A Level in Chemistry can contribute to various career paths and further education courses such as medicine and healthcare, dentistry, pharmaceuticals, chemical, mechanical and civil engineering and environmental science.

## COMPUTER SCIENCE

**A LEVEL COURSES**

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<tr>
<th>EXAM BOARD</th>
<th>COURSE CODE</th>
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<tbody>
<tr>
<td>OCR</td>
<td>H446</td>
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</table>

**ENTRY REQUIREMENTS**
A minimum grade of a 6 at GCSE Computing with a grade 6 in GCSE Maths. If you didn’t study GCSE Computing, a minimum grade of an 7 in GCSE ICT and a grade 7 in GCSE Maths is required.

The type of person who will succeed on this course will be someone who has the ability to solve complex problems, think analytically, have an eye for detail and be able to use their own initiative.

**ASSESSMENT**
End of Year 13 (2 x 2.5hr papers).
Non-exam assessment (20% of A Level).

**COURSE LEADER**
Mr John Queensel
01753 881710 • johnqueensel@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
Advances in computing are transforming the way we work, live, learn and communicate. A Level Computer Science will give you the opportunity to develop your ‘computational thinking’, which is essential to ensure that you are ready for the new and ever changing digital world.

The course is not about learning to use tools or just training in a programming language. Instead, the emphasis is on computational thinking. Computational thinking is a type of reasoning used by both humans and machines and is an important life skill. You will learn how to solve a variety of different problems, study logical disciplines to write and test programs, understand the management and organisation of computer systems and the effect of computer applications on both society and individuals.

**WHAT WILL I DO ON THIS COURSE?**
The characteristics of contemporary processors, input, output, storage devices, software and software development, exchanging data, data types, data structures and algorithms, legal, moral, cultural and ethical issues, computational thinking, problem solving and programming.

**WHERE WILL IT LEAD?**
The UK, indeed the entire world, is now wholly reliant on computers and both hardware and software is developing and changing all the time. As such, anyone with expertise in computers, the internet or information technology as a whole is able to use their skills and education to work in almost any sector.

## DESIGN & TECH/PRODUCT DESIGN

**A LEVEL COURSES**

<table>
<thead>
<tr>
<th>EXAM BOARD</th>
<th>COURSE CODE</th>
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<tbody>
<tr>
<td>AQA</td>
<td>7552</td>
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</table>

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need to get at least a grade 6 in Design and Technology GCSE or a Distinction in EAL Engineering but, more importantly, you must have a keen interest in Design and Technology. You need to be imaginative, inventive and generally enjoy creating things.

**ASSESSMENT**
Technical principles exam paper - 2 hrs 30 mins 30% Designing and making principles - 1 hr 30 mins 20% Coursework - 50%

**COURSE LEADER**
Mr Darren Sewell
01753 882002 • darrensewell@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
This creative and thought provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

**WHERE WILL IT LEAD?**
If you are interested in a career in design then this course is essential and it will lead you directly on to related courses at university. It is also beneficial to students pursuing careers in Art & Design, Architecture, Product Design and Engineering, Interior Design, Furniture Design and Set Design in Theatre and Film.
**Drama & Theatre Studies**

**A Level**

- **Exam Board**: Edexcel
- **Course Code**: 9DR01

**Entry Requirements**
You will need to be passionate about the Arts, and have an interest in acting and directing. You should have achieved at least a grade 6 in Drama at GCSE, as well as a grade 6 or above in GCSE English Language. If you are not taking GCSE Drama you can still take this course but please speak to us first for more information.

**Assessment**
- Component 1: Devising (40%) - Internally assessed and written coursework.
  - Working with a group, you will devise an original piece of performance using an extract from a play and a theatre practitioner as a stimulus.
  - You will also be required to submit a written portfolio of evidence which could be a mixture of written and recorded work.
- Component 2: Text in Performance (20%) - Externally assessed by a visiting examiner.
  - This will involve learning and performing one group piece and one monologue or duologue from a play.
- Component 3: Theatre Makers in Practice (40%) - Externally assessed - a written paper lasting 2½ hours.

**Course Leader**
Mrs Catherine Adams
01753 881634 • catherineadams@chalfonts.org

**Why Should I Choose This Course?**
Drama A Level is a lot of fun. You can expect to take part in practical workshops and create your own performance. You will also attend theatre trips so that you can evaluate professional performances. A Level Drama is a roaring success at The Chalfonts - make sure that you are part of that success.

**Where Will It Lead?**
Many universities recognise A Level Drama as an excellent foundation for further study at degree level in the arts. Auditioning for Drama and Performing Arts school is also an option for a number of our students. The course provides a brilliant platform for work in the performing arts, theatre, television, journalism and music professions.

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**Environmental Science**

**A Level**

- **Exam Board**: AQA
- **Course Code**: 7447

**Entry Requirements**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need either two grade 6s in Triple Science or in the double award.

**Assessment**
- There are four units in the specification – two in Year 12 and two in Year 13. All the units are assessed by written exam.

**Course Leader**
Mrs Jane Marfleet
01753 881672 • janemarfleet@chalfonts.org

**Why Should I Choose This Course?**
Environmental Studies gives students an in-depth knowledge and informed insight into the environment and the processes that control and affect it. The content will be updated and refreshed from the A Level Environmental Studies specification to reflect the current focus on the sustainability of our planet. Modules studied are: the physical environment, energy resources, pollution, research methods, the living environment, biological resources, sustainability and research methods. The subject is unique among awarding bodies, providing a highly relevant interdisciplinary fourth science option. It is ideal for anyone interested in contemporary environmental issues, systems thinking and sustainability.

**Where Will It Lead?**
Environmental Studies is a worthwhile choice for students who are particularly interested in studying Biology, Geography and Environmental Science or who are considering a career in ecology, countryside management, wildlife conservation, marine biology and planning. It will also provide a foundation for the development of key scientific skills and knowledge to assist progression to further study and beyond. Career options include working in the STEM industries of engineering, food, energy, conservation and health, as well as non STEM opportunities in media, leisure or planning.
**ENGLISH LITERATURE**

**A LEVEL**

**EXAM BOARD**
AQA

**COURSE CODE**
7712A

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (with at least a grade 6 in English and English Literature). You should also have an interest in more general issues such as social and political affairs and enjoy reading in your leisure time.

**ASSSESSMENT**
At the end of Year 13, two written exams: 3hr/2.5 hours. One piece of coursework (externally set and marked): Comparative critical study of two texts, at least one of which must have been written pre-1900. One extended essay (2500 words) and a bibliography.

**COURSE LEADER**
Mrs Catherine Caccaviello
01753 881696

catherinecaccaviello@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
This course will appeal to those who want to extend their writing skills and develop their understanding of literature. You will study Shakespeare’s Othello and The Great Gatsby by F. Scott Fitzgerald, along with an anthology of poetry. You will also study a range of WW1 prose, ‘Regeneration’ by Pat Barker, My Boy Jack by David Haig and a collection of poetry written by women during the First World War. The course will develop your thinking and communication skills and is a useful preparation for any career.

**WHERE WILL IT LEAD?**
A Level English Literature can be usefully combined with many other courses and so provides access to a variety of degree options. The course will also develop your thinking and communication skills and is a useful preparation for any career.

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**FRENCH**

**A LEVEL**

**EXAM BOARD**
Edexcel

**COURSE CODE**
BF9D

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above at GCSE in French. Most importantly, you need a real interest in French and in the countries where French is spoken.

**ASSESSMENT**
Exams (100%) at the end of Year 13 (2 x written exams, 1 practical discussion).

**COURSE LEADER**
Mr Tristan Quere
01753 881778 • tristanquere@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
If you enjoy meeting and talking to people from other countries, finding out about their cultures and learning about how language works then studying A Level French is an excellent choice for you! You will learn about different aspects of French culture, literature and/or film, and be able to use more complex grammar and vocabulary. Topics: evolving society in France; political and artistic culture in French-speaking countries; immigration and multiculturalism in France; the Occupation and Resistance. The books/film you study may link to the topics, giving you further insight into French culture.

**WHERE WILL IT LEAD?**
Many of our students go on to study languages as a major or minor part of their Higher Education course. There has been an explosion in recent years in the number of university courses where Modern Languages are combined with other subjects, such as business and management, marketing, accountancy, law, engineering, construction, sciences, IT, arts and music. Study at this level usually involves time spent working or studying abroad.

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**GEOGRAPHY**

**A LEVEL**

**EXAM BOARD**
Edexcel

**COURSE CODE**
9GED

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need grade 6 or above at GCSE in Geography. We highly recommend that you have achieved at least a grade 6 in both Maths and English at GCSE to enable you to be successful in this A Level.

**ASSESSMENT**
At the end of Year 13, (3 x 2hr 15min written papers).

**COURSE LEADER**
Mrs Joanna Adams
01753 881696 • joannaadkins@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
Geography is a modern and evolving subject that explores the challenges and issues facing the world today. Throughout the course, you will develop a curiosity and fascination about the world and its people. You will develop fieldwork and independent research skills; invaluable skills to your future study and career.

**WHERE WILL IT LEAD?**
At university you can study History, or related degrees such as Law, Politics, English Literature, Economics and Geography. You will gain a number of skills relevant to many different types of employment, such as the ability to seek information and to analyse it in order to identify facts and motives and to present this information to others. These are skills which are used in journalism, national/local government and the civil service, as well as those directly related to history such as heritage sites, museums and record offices.

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**HISTORY**

**A LEVEL**

**EXAM BOARD**
AQA

**COURSE CODE**
7042JP

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above in History at GCSE.

**ASSESSMENT**
At the end of Year 13 (2 x written exams and complete an Historical Investigation).

**COURSE LEADER**
Mr Nick Taylor
01753 881690 • nicholastaylor@chalfonts.org

**WHY SHOULD I CHOOSE THIS COURSE?**
To study the GCE A Level in History you need an interest in the world around you, an enquiring mind and the ability to weigh up different evidence or arguments. The GCE builds upon the skills developed during your GCSE, such as the communication of historical knowledge and the ability to analyse historical sources.

**WHERE WILL IT LEAD?**
At university you can study History, or related degrees such as Law, Politics, English Literature, Economics and Geography. You will gain a number of skills relevant to many different types of employment, such as the ability to seek information and to analyse it in order to identify facts and motives and to present this information to others. These are skills which are used in journalism, national/local government and the civil service, as well as those directly related to history such as heritage sites, museums and record offices.
LAW

A LEVEL

EXAM BOARD  AQA 7162
ENTRY REQUIREMENTS
You will need grades 9-5 at GCSE, (including grade 5 or above in Mathematics), grade 6 or above in English Language and 6 or above in a Humanities subject.

ASSESSMENT
Exam (100%) at the end of year 13 (3 x 2hr papers).

WHY SHOULD I CHOOSE THIS COURSE?
A Level Law develops knowledge and understanding of the English legal system. The study of Law at A Level enables students to develop their analytical and critical thinking skills. Studying Law develops students’ problem-solving skills through the application of legal rules, together with an understanding of legal method and reasoning. These skills provide excellent preparation for those students who wish to progress to degree level study, or pursue a wide range of careers. The A Level Law specification is designed to encourage and engage students to sustain their interest and enjoyment in law.

WHERE WILL IT LEAD?
A Level Law gives an excellent introduction to students who wish to study Law at university, or start a legal apprenticeship. It is well suited for students who wish to pursue a career in politics, journalism or marketing. It is a well respected course and links well with science subjects, humanities and the social sciences.

MATHEMATICS

A LEVEL

EXAM BOARD  Edexcel 9371
ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including English Language). To study A Level Mathematics you will need a grade 7 at GCSE. Most importantly, you must be very comfortable with the algebra element of the GCSE course. You need to enjoy solving abstract algebraic and numerical problems to a high level. A substantial amount of commitment is required to be successful with the A Level Mathematics course. This will include a minimum of 6 hours a week independent study time.

ASSESSMENT
At the end of Year 13 you will sit 3 equally weighted exams.
- Paper 1: Pure Mathematics 1 & 2
- Paper 2: Pure Mathematics 1 & 2
- Paper 3: Statistics and Mechanics

WHY SHOULD I CHOOSE THIS COURSE?
Mathematics lends itself to any field and can enhance career prospects and earning capacity. For those intending to continue on to university, Mathematics has a very strong appeal to universities as well as future employers. The Mathematics course will enable you to develop a wide range of skills, and can help you develop a deeper understanding into other A Level courses. The applied parts of the course give a real insight into statistical analysis as well as delving into the world of mechanics, where you can learn and understand what impact gravity has in different situations.

WHERE WILL IT LEAD?
University is an obvious choice but not necessarily studying Mathematics itself. There are a huge range of Higher Education courses and other careers in which Mathematics plays a vital part. Graduates typically enter traditionally Mathematical professions and become actuaries, statisticians, teachers or lecturers. Others go into areas requiring logical thought and problem-solving abilities, such as IT, accountancy, banking or finance. Graduates have entered fields as diverse as merchant banking, the RAF, formula one racing design and technical publishing.

MATHEMATICS (FURTHER)

A LEVEL

EXAM BOARD  Edexcel 9371
ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including English Language). To study A Level Further Mathematics you will need a grade 8 at GCSE. You need to have a real passion for solving analytical problems and developing these skills throughout the course. You must enjoy solving problems and working with complex algebraic techniques. A substantial amount of commitment is required to be successful with the A Level Further Mathematics course. This will include a minimum of 6 hours independent study per week.

ASSESSMENT
At the end of Year 13, you will sit 4 equally weighted exams.
- Paper 1: Core Pure Mathematics 1 & 2
- Paper 2: Core Pure Mathematics 1 & 2
- Paper 3: Further Pure Mathematics 1
- Paper 4: Decision Mathematics 1

WHY SHOULD I CHOOSE THIS COURSE?
For students who would like to maximise the level of Mathematics studied in the Sixth Form, the opportunity to study Further Mathematics is one that should be of great appeal. Further Mathematics is a challenging and enjoyable option for those who enjoy gaining a deeper understanding into Mathematical concepts and processes. You will have the opportunity to study Pure Mathematics to a very deep level. In addition to this, you will study Decision Mathematics which is the study of algorithms and programming; this has close links with Computer Science. This course is highly respected by universities and future employers and it enables students to distinguish themselves as very able mathematicians and problem solvers in their applications for both university and future employment.

WHERE WILL IT LEAD?
Students who wish to pursue degree subjects such as Science, Engineering, Mathematics and Economics will be placed at a huge advantage over other candidates. Further Mathematics gives you the skills to find solutions to the most complex of problems. Universities regard Further Mathematics as one of the most challenging A Levels. It is vital for anyone wishing to study a Maths degree, as well as giving an excellent grounding for other subjects such as Physics, Chemistry or Computer Science.
**MEDIA STUDIES**

**WHY SHOULD I CHOOSE THIS COURSE?**
The A Level in Media Studies is a challenging course. You will be taught the key concepts and theory that underpin this subject, enabling you to deconstruct, decode and create media text. There will be both a historical and contemporary aspect to this course considering the role and impact of the media on society, culture, politics and the economy in both domestic and global spheres.

**WHERE WILL IT LEAD?**
This course will help you to appreciate how media texts are created. You will also understand how media texts are created. You will also understand the role of media in our daily lives and how it influences our perceptions and beliefs.

**ASSESSMENT**
At the end of Year 13 you will sit 3 written exams and submit one assessment coursework piece.

**COURSE LEADER**
Miss Katy Piggott
01753 881784 • katypiggott@chalfonts.org

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**PHOTOGRAPHY**

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language) and grade 4 or above in GCSE English Language.

**ASSESSMENT**
At the end of Year 13 you will be assessed on two elements: an externally set exam – 15 hours under examination conditions, and an internally marked coursework project which, as well as showing practical and creative skills, includes critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose; this may contain integrated images.

**COURSE LEADER**
Mr Daniel West
01753 881713 • danielwest@chalfonts.org

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**PSYCHOLOGY**

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language) and grade 6 in 2 of the Triple Science or 6/6 in the double award.

**ASSESSMENT**
At the end of Year 13 (3 x 2 hour external exams).

**COURSE LEADER**
Mr Martyn Way
01753 881614 • martynway@chalfonts.org

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**PHYSICS**

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 in Maths and either two grade 7s in Triple Science or a grade 6 and a 7 in the double award (to include Physics). You should also seriously consider taking A Level Mathematics to compliment Physics at A Level. Having an inquiring mind and a desire to find out what makes the physical world tick would also be a great advantage.

**ASSESSMENT**
At the end of Year 13 (3 x 2 hour external exams). There is also an internally set practical assessment and it is based on experiments throughout the year. This is reported alongside your GCE A Level Grade, however it does not count towards your final grade.

**COURSE LEADER**
Mr Ben Ansell
01753 881672 • benansell@chalfonts.org

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**Why should I choose this course?**
Some people believe that Psychology is the same as Psychiatry, or that it is just common sense; nothing could be further from the truth. In short, Psychology is the scientific study of the mind and behaviour i.e. why do we behave the way that we do? If you would like the answers to some of these questions, and raise a whole new set of questions about human behaviour, this is the course for you.

On this fascinating course you will study many different areas of psychology including: memory, conformity and obedience, caregiver attachment, psychopathology, the structure and function of the brain, relationships, aggression and schizophrenia. You will also learn about different research methods and explore the big issues and debates in Psychology.

**Where will it lead?**
Students who study A Level Psychology often go on to study the subject at university, or take a degree course in related areas such as teaching, law, business, health care or advertising. It would also be a useful qualification when gaining direct employment in areas such as human resource management, social care and working in the criminal justice system.
### Religious Studies & Ethics

**A Level**

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<th>Exam Board</th>
<th>Course Code</th>
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<tr>
<td>AQA</td>
<td>7662</td>
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**Entry Requirements**

You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above in RE at GCSE. If you did not study RE at GCSE you will need a grade 6 or above in English Language.

**Assessment**

At the end of Year 13 you will sit 2 x 2hr exam papers.

**Course Leader**

Mr Paul Snoddy  
01753 881648  •  paulsnoddy@chalfonts.org

**Why Should I Choose This Course?**

The topics we cover are both interesting and thought-provoking, including evil and suffering, religious experience, religious language, miracles, the self and life after death.

As an A level RE student you will be given the opportunity to study religious events in depth, and through research and discussion, articulate your own ethical standpoint and reach measured conclusions.

Successful students in this subject gain lifelong skills including: assessing different interpretations of an argument, formulating their own ideas about a subject, presenting clear and logical arguments, evaluating historical evidence and developing an understanding of religious concepts.

**Where Will it Lead?**

With its debate, exploration of ethical issues and investigation into belief, this subject provides an ideal platform for many courses at degree level. The skills gained from the study of this subject are highly desirable in careers such as law, medicine, business, finance, accountancy, tourism, town planning, politics, journalism and research to name but a few.

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### Spanish

**A Level**

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<th>Exam Board</th>
<th>Course Code</th>
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<td>Edexcel</td>
<td>9SP0</td>
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**Entry Requirements**

You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 or above at GCSE in Spanish. Most importantly, you need a real interest in Spanish and in the countries where Spanish is spoken.

**Assessment**

Exam (100%) at end of Year 13 (2 x written exams, 1 practical discussion).

Before the practical exam you will have 5 minutes to prepare a discussion based on a stimulus card. You will then discuss that topic with your examiner. You will also give a presentation on an independent research project of your choice.

**Course Leader**

Mr Tristan Quere  
01753 881778  •  tristanquere@chalfonts.org

**Why Should I Choose This Course?**

If you enjoy meeting and talking to people from other countries, finding out about their cultures and learning about how language works, then studying A Level Spanish is an excellent choice for you! You will learn many skills which are useful in a wide range of careers, such as the ability to communicate clearly, be confident about speaking in public, use problem-solving strategies and write coherently. You will learn about different aspects of Spanish culture, literature and/or film, and be able to use more complex grammar and vocabulary. Topics: evolving society in Spain; political and artistic culture in Spanish-speaking countries; immigration and multiculturalism in Spain; Franco’s dictatorship and the transition to democracy. The books/films you study may link to the topics, giving you further insight into Spanish culture.

**Where Will it Lead?**

Success at A Level Spanish means that you will add an extra international dimension to your personal skills profile, which will impress people who read your CV and put you in a stronger position to obtain a job in a company with international links.
Music at The Chalfonts challenges you and pushes you out of your comfort zone, which has made a huge impact on my skill level. The teachers offer a lot of support and allow you to express your creativity through the range of different units you can choose. You learn a variety of skills that can be applied to many careers within the music industry which makes it a brilliant course to study.

Ella Casey-Priday, current Yr13
WHY SHOULD I CHOOSE THIS COURSE?

Students can combine the benefits of school, college and work experience with this course. You can stay in the sixth form, enjoy the benefits of a separate college environment in the purpose-built commercial beauty salon within the sixth form centre and also gain work experience for the duration of the course. Beauty students can also combine this course with an A Level, provided they have achieved the required grades and subject to timetable constraints.

During Year 1 you will learn about facial skin care, manicure/pedicure services, waxing, and eyebrow and eyelash treatments. You will also learn about health and safety, salon reception, promoting additional services and products and developing your personal effectiveness. We also offer an additional unit in make-up services.

During Year 2 you will learn more about safety at work, promotional activities, electrical facial treatments, body massage, Indian head massage, aromatherapy massage and stone therapy treatments. We are also now offering an extra module of media makeup techniques.

WHERE WILL IT LEAD?

Students successfully completing this course will find themselves very employable in salons, spas or employment abroad, as the qualification is internationally recognised. They can also set up their own business or progress to higher education. Many students are interested in media makeup and this course provides the perfect starting point for moving into this exciting career. You will have a head start on those without formal education in this area whilst giving you a backup plan should you not manage to break in to the media industry immediately.

I knew from a young age that beauty therapy was a passion of mine and wanted to take it further as a career. Finding the right training and a college that could offer this to me was essential. After research and recommendations from people in the industry I came across the Karma Academy where I studied for 2 years and the education and training that I have received has been invaluable and enabled me to get to the standard and position that I have achieved. The staff are very supportive and offer a wide range of training and career advice and it has been a pleasure to be a student at the Karma Academy.

Jessica Lee-Dodd, Head Therapist, Gatsby & Miller Amersham
WHY SHOULD I CHOOSE THIS COURSE?
The Cambridge Technical qualification is designed in collaboration with experts spanning the breadth of the sector and focuses on the skills, knowledge and understanding that today’s universities and employers demand. Over the two years you will complete five units: Fundamentals of IT, Global Information, Virtual and augmented reality, Social media and digital marketing and Project management.

WHERE WILL IT LEAD?
The course is aimed at those who want a career in IT. Typical job roles include: Junior digital content developer, 3D graphics technician, Virtual Reality software technician, Software developer, Digital identity planners, Digital content developer, Business and Marketing, Online Marketing and Project Management. The course will also compliment other disciplines ranging from business, art, media and design technology.

EXAM BOARD
OCR

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You should have a minimum of a grade 6 at GCSE ICT or the equivalent e.g. a Merit on Cambridge Nationals.

ASSESSMENT
Two units will be a written exam which will be externally assessed and the remaining three units will be practical coursework, which will be assessed in centre and externally moderated. You will be graded as Pass / Merit / Distinction / Distinction*, worth between 40 and 140 UCAS points.

COURSE LEADER
Mr John Quesnell
01753 881710 • johnquesnell@chalfonts.org

INFORMATION TECHNOLOGY

LEVEL 3 CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA

I chose IT as one of my options in order to be prepared for an ever changing, digitally enhanced world; computer skills are sought after in all industries. ICT is a very engaging and relevant subject. You will learn practical skills as well as processes and theories that are useful not just in sixth form but at university and in employment.

Connie Chana, currently studying International Business at Nottingham Trent University
### MUSIC

**SUBSIDIARY DIPLOMA FOR MUSIC PRACTITIONERS LEVEL 3**

**EXAM BOARD**
RSL

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 in GCSE Music or an audition with the music department.

**ASSESSMENT**
There are six units in this course. Four units involve live performance skills throughout as students learn the art of stagecraft, leading performances and live performing. Session Music involves learning to perform across a range of musical styles and working in a recording studio. Students also take one of several options to suit their interest from a large range of units, such as recording techniques, mixing and production engineering, live event management, music and dance choreography, composing for films or composing for a solo album. There are two Core units. Planning for a Career in the Music Industry involves written research into pathways into the music industry and further education. The final exam Core unit is a 10 week project to log, perform and evaluate a public performance. This final unit is externally marked by the RSL exam board and is equal to a third of the course in mark weighting.

**COURSE LEADER**
Mr Daniel Munster 01753 881665 • danielmunster@chalfonts.org

### PERFORMING ARTS

**BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE**

**EXAM BOARD**
Edexcel

**ENTRY REQUIREMENTS**
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 in GCSE Music or an audition with the music department.

**ASSESSMENT**
There are six units in this course. Four units involve live performance skills throughout as students learn the art of stagecraft, leading performances and live performing. Session Music involves learning to perform across a range of musical styles and working in a recording studio. Students also take one of several options to suit their interest from a large range of units, such as recording techniques, mixing and production engineering, live event management, music and dance choreography, composing for films or composing for a solo album. There are two Core units. Planning for a Career in the Music Industry involves written research into pathways into the music industry and further education. The final exam Core unit is a 10 week project to log, perform and evaluate a public performance. This final unit is externally marked by the RSL exam board and is equal to a third of the course in mark weighting.

**COURSE LEADER**
Mrs Catherine Adams 01753 881634 • catherineadams@chalfonts.org

### WHERE WILL IT LEAD?

**WHY SHOULD I CHOOSE THIS COURSE?**
This is an industry based course equivalent to 1.5 A Levels. Students have gone on to study a whole range of music degrees including Vocal and instrumental degrees, sound production and engineering, commercial music, contemporary music and diplomas at the ACM and BIMM. Many of our alumni are now working full time in the music industry as engineers, producers, instrumental teachers and session musicians, music, sound engineering and music technology.

**WHERE WILL IT LEAD?**
This course is aimed at people who want to learn about the Performing Arts industry. Students who successfully complete the qualification will be well equipped to move on to further studies at university or at a conservatoire.
SPORT

BTEC L3 CERTIFICATES/DIPLOMAS

EXAM BOARD
Pearson (Edexcel)

ENTRY REQUIREMENTS
There are a number of diploma options for those students who wish to study sport. All carry the same entry requirements. A Levels will allow for combining with other subjects. You will need five 9-5 grades at GCSE (including Maths and English Language), Distinction at L2 BTEC or a grade 6 in GCSE PE.

ASSESSMENT
The courses are modular, meaning that each Unit/Module lasts for only one term. Other than the Anatomy & Physiology Unit/Module which is assessed through examination at the end of Year 13, all units are assessed through coursework.

COURSE LEADER
Miss Rachel Keitch
01753 881637 • rachelkeitch@chalfonts.org

WHY SHOULD I CHOOSE ONE OF THESE COURSES?
You will need to be passionate about sport, the industry, our governing bodies, the development of participation initiatives and sport through the ages. You will need to have the capability to work independently and use research skills to gain more knowledge of new and interesting topics.

The BTEC course is more reliant on theoretical knowledge than GCSE PE so you will need to demonstrate excellent organisational skills, a deep knowledge of sport and its concepts and also have a passion for improving and developing your own knowledge of sport and the issues surrounding it.

Each module assesses your ability to digest information and apply it to a series of assignments. Each assignment will require a different format of presentation including essays, report writing, presentations, posters, video evidence, practical performance, officiating and coaching.

While some of the course is practical based, the majority of lessons are theoretical and therefore provide excellent preparation for higher education.

BTEC EXTENDED CERTIFICATE IN SPORT
(EQUIVALENT TO 1 A LEVEL - 5 LESSONS)
COURSE CODE: 601/7218/6

• 67% Exam, 33% Coursework (All exams must be passed in order to complete the course)

Exam Units studied: Anatomy and Physiology, Fitness Training & Programming.
Coursework Units studied: Professional Development and Sports Leadership

BTEC NATIONAL DIPLOMA IN SPORT
(EQUIVALENT TO 2 A LEVELS - 10 LESSONS)
COURSE CODE: 603/0460/1

• 45% Exam, 55% Coursework (All exams must be passed in order to complete the course)

Exam Units studied: Anatomy and Physiology, Fitness Training and Programming and Business in Sport
Coursework units are: Professional Development, Sports Leadership, Practical Sports Performance, Coaching for Performance, Skills Acquisition and Rules, Regulations and Officiating.

BTEC EXTENDED DIPLOMA IN SPORT
(EQUIVALENT TO 3 A LEVELS)
COURSE CODE: 603/0459/5

• 42% Exam, 58% Coursework (All exams must be passed in order to complete the course)

Exam Units studied: Anatomy and Physiology, Fitness Training and Programming and Business in Sport and Development and Provision in Sport.
Coursework units are: Professional Development, Sports Leadership, Practical Sports Performance, Coaching for Performance, Skills Acquisition, Rules, Regulations and Officiating., Sport Injury Management, Research Methods in Sport, Current Issues in Sport and Principles and Practice for Outdoor and Adventurous Activities.

WHERE WILL IT LEAD?
A qualification in BTEC Sport can provide pathways to many employment and higher education opportunities. You will be able to study courses in the sport and leisure industry, sports massage and physiotherapy, or become a PE teacher or coach. If you are interested in becoming a fitness instructor, running your own gym, looking for opportunities in recreational management or the health and fitness industry, this course may be the one for you.

WHY SHOULD I CHOOSE ONE OF THESE COURSES?
You will need to be passionate about sport, the industry, our governing bodies, the development of participation initiatives and sport through the ages. You will need to have the capability to work independently and use research skills to gain more knowledge of new and interesting topics.

The BTEC course is more reliant on theoretical knowledge than GCSE PE so you will need to demonstrate excellent organisational skills, a deep knowledge of sport and its concepts and also have a passion for improving and developing your own knowledge of sport and the issues surrounding it.

Each module assesses your ability to digest information and apply it to a series of assignments. Each assignment will require a different format of presentation including essays, report writing, presentations, posters, video evidence, practical performance, officiating and coaching.

While some of the course is practical based, the majority of lessons are theoretical and therefore provide excellent preparation for higher education.

WHERE WILL IT LEAD?
A qualification in BTEC Sport can provide pathways to many employment and higher education opportunities. You will be able to study courses in the sport and leisure industry, sports massage and physiotherapy, or become a PE teacher or coach. If you are interested in becoming a fitness instructor, running your own gym, looking for opportunities in recreational management or the health and fitness industry, this course may be the one for you.

Amber Restall, current Y13

During your time in sixth form, challenging yourself is the most important aspect of your work. BTEC Sport provides that challenge to push yourself to achieve your potential. The support the staff give you not only guides you through the course but also sets you up for further study.
It is essential that all students who choose to continue with their education into the sixth form are given the opportunity to develop more than just subject related, academic skills.

It is to this end that as part of sixth form life, you will be supported by your tutor with:
- A Personal Development Programme
- Skills Development

**Personal Development**

One of the keys to success in applications to Higher Education, further training and employment is the development of students as fully rounded individuals and it is vital that all students are involved in a programme which extends their skills and understanding.

Each individual will be asked to choose an area of The College where they feel that they can benefit as well as contribute. This may be within a subject area, Learning Support or linked to support staff. Many students choose to work with Key Stage 3 students within one of the subjects they are studying.

**Other enrichment opportunities include:**
- Duke of Edinburgh Award Scheme
- Young Enterprise
- Extended Project Qualification
- Journalism Course
- World Challenge
- Subject specific trips this school year are: Art /Photography to Amsterdam, Business/Economics to the Financial District, City of London, English to WW1 Battlefields, France, Geography to Iceland and Swanage

**Skills Development**

This is the name we give to the particular part of your Enrichment Programme which includes many of the statutory aspects of Post 16 education.

Skills Development in Year 12 will include:
- A Careers and Progression programme
- The university application process
- Study and revision skills
- Citizenship
- Apprenticeship advice
- Financial Literacy
- Personal, Social and Health Education programme in tutor time

**Physical Education/Recreation**

It is widely recognised that as well as having a positive effect on health, physical exercise is hugely beneficial to improving concentration and reducing stress.

Students will have the opportunity to take part in a range of competitive/recreational activities.

**Learning Support**

The Chalfonts Community College has an excellent reputation for its provision for Special Educational Needs, which extends into the sixth form as appropriate to student need. For more information, please contact Sheena Gaunt, Leader for Learning Support at: sheenagaunt@chalfonts.org

The school provides plenty of opportunities for personal development which will contribute greatly to your university application or CV.
## Secure Your Place in The Chalfonts Sixth Form 2019/20

Following the Sixth Form Information Evening on November 15th, these are the next steps to joining the Sixth Form at The Chalfonts.

<table>
<thead>
<tr>
<th>Month</th>
<th>Internal students</th>
<th>External students</th>
</tr>
</thead>
<tbody>
<tr>
<td>December</td>
<td>Yr11 Mock Examinations 2nd-13th December</td>
<td>Application form submitted to The Chalfonts by 31st January 2019</td>
</tr>
<tr>
<td>January</td>
<td>Yr11 Mock Results Assembly 20th January</td>
<td>References obtained</td>
</tr>
<tr>
<td></td>
<td>Yr11 Parents Evening 23rd January</td>
<td></td>
</tr>
<tr>
<td>February</td>
<td>Sixth Form Taster Day 14th February</td>
<td>Sixth Form Taster Day 14th February</td>
</tr>
<tr>
<td>March</td>
<td>Sixth Form Progression Interviews start - 25th February</td>
<td></td>
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<tr>
<td></td>
<td>Sixth Form Progression Interviews end - 13th March</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>Offer letters sent out</td>
<td>Interviews</td>
</tr>
<tr>
<td>May</td>
<td>GCSE External exams start - 11th May</td>
<td></td>
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<tr>
<td>June</td>
<td>End of GCSE exams - 26th June</td>
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<tr>
<td>July</td>
<td>Return the acceptance of your offer by 17th July</td>
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<tr>
<td>August</td>
<td>GCSE Results Day - 20th August</td>
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<tr>
<td></td>
<td>Year 12 Enrolment Day - 21st August</td>
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</tbody>
</table>

### Year 11 Mock GCSE Examinations
Get focused now! This is the only full trial of the ‘real thing’ that you are going to get – make sure you are prepared.

### Sixth Form Taster Day
You become Sixth Formers for the day (including sixth form dress) and get a chance to sample up to five different subjects.

### Year 11 Parent’s Evening
Find out from your subject teachers what you really need to do to get the best possible GCSE grades.

### Progression Interviews
Early in January you will be asked to complete a Post 16 progression form, indicating your preferences for the future e.g. The Chalfonts Sixth Form or other institutions. You will then have an interview with a member of the Senior Leadership Team, Leader for Sixth Form or Leader for Year 11. These staff members will help guide your decisions about the choices you need to make. Following the interview, you will receive a letter with your offer of a place, conditional on you achieving the necessary grades.

### Sixth Form Enrolment Day
This takes place at The College from 10.30am to 1.30pm. The Leader for the Sixth Form, together with other senior staff will be here to discuss any changes needed based on your actual GCSE results. External students, please bring in your exam results to complete enrolment.
The Sixth Form at The Chalfonts Community College offers opportunities for everyone to prepare for their next steps, whether that is in Higher Education, Employment or Training. We prepare you for the next part of your journey and the range of courses and enrichment is all about you; courses for you; opportunities for you.

What we are immensely proud of is the continued success rate of our students, with courses delivered by dedicated teachers. We are committed to a range of both academic and vocational courses because we believe that this is what suits our students. The majority of you will have worked with us over the last five years; the next two years are a continuation of that.

As has already been said, our ethos is welcoming and friendly. I am immensely proud of our students and firmly believe that because we place our pupils first, your next two years with us will be both rewarding and challenging. The Chalfonts Community College is a fantastic place to learn and thrive and we truly believe that ‘success is an attitude’.