The Chalfonts Community College

SIXTH FORM PROSPECTUS





"Chalfonts Sixth Form is what allowed me to continue to improve myself and prosper. All teachers are so dedicated to making every student reach and surpass their potential. It has been great fun and even with exams, I am sad to be leaving."

Head Boy 2024/2025

WELCOME TO THE CHALFONTS SIXTH FORM

At The Chalfonts Community College, we believe in empowering our students to thrive in their chosen pathways. Here, your success is our priority, and we're dedicated to helping you achieve your personal best. Our successful sixth form offers a range of academic, vocational and enrichment opportunities to develop the skills necessary to help you realise your potential.

Our sixth form is a vibrant hub where students play a crucial role in shaping the success of our community. We take immense pride in our current students and their predecessors, celebrating their many achievements. With high expectations for both students and teachers, we foster an environment that is underpinned by our school values of commitment, courtesy, conscientiousness, and community-mindedness.

As a sixth form student, you will be treated with respect and given the freedom to learn and grow. Enjoy your own unique and personalised building and study centre—designed for independent, focused work—as well as our exciting new social space for collaborative working. Our new sixth form café area includes a place to purchase food and drink to be enjoyed in an area dedicated for sixth form students. In return, we expect you to embody the qualities of a mature, responsible young adult and to serve as a role model for our younger students.

Our passionate teachers are eager to work with you. They appreciate your dedication and will go the extra mile to share their knowledge and support your academic journey. Each student is assigned a dedicated group tutor who will focus on your personal welfare, monitor your progress, and help you set ambitious yet achievable targets. All Sixth Form students are expected to contribute to the wider school community. Additionally, we participate in national opportunities such as the Duke of Edinburgh's Award and Young Enterprise. We have a strong student leadership team which includes student-led activities such as tutor challenges, debate club and charity support.

At The Chalfonts Community College, we inspire you to discover your potential and prepare for your next steps, whether that's higher education, apprenticeship or entering the workforce. Student destinations in the last five years include a wide range of universities such as Birmingham, Exeter, Loughborough, Queen Mary, Southampton and UCL. Apprenticeships have been gained at Pinewood and Balfour Beatty. Our students have secured fantastic employment opportunities at renowned companies such as Adobe, Premiere League, The Guardian and Condé Nast.

Join us and unlock a world of possibilities.

Miss Katy Piggott
Leader for Sixth Form





SUCCESS IS AN ATTITUDE

FREQUENTLY ASKED QUESTIONS...

What makes the sixth form at The Chalfonts so different to other schools?

The general ethos of the sixth form is friendly and welcoming, and this is supported by the fact that external students always comment on how easy it is to settle in at The Chalfonts. We push students hard but also understand that supporting them fully is the key to success.

How is support provided for students in the sixth form?

We care about students at The Chalfonts and understand the difficulties that may be experienced in the transition between GCSE and A Level. We have a dedicated Study centre manager if students need guidance or support. This is particularly helpful during the transition at the beginning of the year. In addition, tutors, subject teachers and Miss Piggott provide support during the transition to Year 12, the university application process and careers advice for those entering the world of work. This is in the form of dedicated sessions and external speakers to help you through the process.

How important are the subject choices I have to make and what options are available to me?

The step up from GCSE to A Level is massive and your subject choices are extremely important. In order to excel and achieve outstanding results, you must choose subjects that you enjoy and are good at. You should also take in to consideration the combination of subjects and whether coursework based or exam based courses are best suited to you.

What opportunities are there for personal development at The Chalfonts?

The Chalfonts nurtures leadership and resilience in order to prepare students for the competitive world beyond school. There are a multitude of opportunities available at The Chalfonts; the best being the chance for students to offer their services to departments to assist teachers and students. This can vary from guidance on GCSE coursework to assisting with lessons and extra-curricular activities. We run a successful mentorship programme where sixth form mentors receive professional external training and certification. Not only is this beneficial to the school but it also builds character and adds value to CVs and UCAS applications.

What qualities are important in a successful sixth former?

Qualities of persistence and determination are fundamental because post-16 courses are demanding. The ability to learn from mistakes and the acceptance of advice is crucial for success due to the jump between GCSE and A Level. Being gifted is not necessarily as important as hard work and determination; attitude can make the difference as ability can only take you so far. Students must enjoy academic work and have a thirst for knowledge. Most importantly, students must be resilient. When things get tough with exams and coursework, students must maintain a strong work ethic in order to reach their potential.

Why should I choose The Chalfonts for sixth form?

It is a friendly place to be. Teachers in all subjects push students to achieve their potential and they work extremely hard on your behalf. You won't get any better grades if you go elsewhere; we will get the best out of you!



History students at Hughendon House, High Wycombe - The country home of Benjamin Disraeli

WHAT DO STUDENTS THINK OF THE CHALFONTS SIXTH FORM?

My first impression as a new student coming into The Chalfonts sixth form was how welcoming the school was; the staff and students helped me settle in quickly and easily. I took BTEC Sport and the teachers were very friendly and also really helpful if I was unsure about my coursework. I really enjoyed both Year 12 and Year 13.

Amber - went on to study Sport & Exercise Psychology at Portsmouth University

A Level Chemistry at the Chalfonts is a challenging but truly rewarding subject. The course includes a wide variety of modules, ranging from organic chemistry to physical chemistry and many other fascinating topics. You undertake many experiments, both in groups and individually, to help widen your knowledge and expand your laboratory skills. Your teachers will be very supportive and will happily help you if you are struggling. Above all else, they will encourage you to reach your full potential. I would highly recommend this course.

Isabella - went on to study Biomedical Science at the University of Kent

I picked A Level Business Studies as a result of my enjoyment of the GCSE course but I think it has an important role in teaching people vital skills for the future. It will prepare me for how to operate in the business world and give me transferable skills for later life.

Amaya - secured an apprenticeship with Colliers

Spanish allows you to develop yourself socially as you express your thoughts in a different way. The Languages department understand and support you when study becomes challenging and you develop a wider understanding of different cultures.

Laurence - Head Boy 2023/2024

Studying A Level Biology has helped me to become confident in my practical work, which I found to be my greatest challenge at GCSE. During the course I have found my critical thinking skills, and my understanding of complex biological concepts to have significantly improved.

Aswini - Head girl 2023/2024

Choosing A Level Psychology has been a great decision. The subject is fascinating. It has inspired me to want to study marketing at university. I would recommend studying Psychology at A Level to anyone who is interested in the mind and human behaviour.

Huey - Year 13 Psychology student

Product Design is an interesting subject to take, and during my time on the course I have learnt many new skills. We learn how the designers of the past have inspired designs of the future and you also learn lots about manufacture and materials. The coursework is my favourite part as you get the independence to design and produce your own product. It's a great course.

Matthew - Year13 Product Design student

A level English is definitely a big step up from GCSE, however it is much more enjoyable and interesting as you study texts in which you can explore a deeper meaning and you will be able to analyse it from the skills learnt at GCSE. Studying English helps to sharpen your analytical skills and enables you to take a text and be able to find themes and connect it to other texts, theories and historical events. You are demonstrating that you can handle complex ideas, search for patterns and interpret information in a wider context, which will help you significantly in the future.

Kristen - Year 13 English student

Business BTEC is a fantastic course which demonstrates a completely different approach to A Level if you are looking to venture into the business world. I feel it has a more realistic and practical approach which enables students to create their own campaigns as if working for a real business!

Katie – Year 13 Btec Business student

A Level Maths at The Chalfonts teaches you more than just mathematical skills. It provides you with the ability and desire to learn independently so that you can tackle even the hardest topics. It develops your problem-solving skills and encourages you to become a critical thinker.

Brandon - went on to study Physics at Imperial College London

"My first impression as a new student coming to The Chalfonts sixth form was how welcoming the school was."

Chloe

Futures Festival at Pinewood Studios



"A Level Chemistry at the Chalfonts is a challenging but rewarding subject. Your teachers will be very supportive and will help you if you are struggling."

Isabella

SIXTH FORM COURSES & ENTRY REQUIREMENTS

A LEVEL COURSES

- It is desirable that you have taken a GCSE in the subject you wish to study but not essential
- Minimum entry requirements for A Level subjects are 5 GCSE's (grade 5 - 9) including Maths and English
- The vast majority of students will start with three A Level subjects and continue with all three through to Year 13
- All students following an Advanced Level programme of study must follow at least three subjects
- All subjects are internally examined at the end of Year 12 and externally examined at the end of Year 13
- Three A Level passes will usually be required for university entrance, although two may be acceptable for some courses
- A Levels can be taken in conjunction with BTEC, RSL and other Diploma courses, subject to timetabling

A Level Subjects	Exam Board	Additional entry requirements
Art - Fine Art	Edexcel	-
Biology	AQA	GCSE 6 in Triple Science or 6/6 in Combined Science
Business Studies	Edexcel	-
Chemistry	OCR	GCSE 6 in Triple Science or 6/6 in Combined Science
Computer Science	OCR	GCSE 6 Computing
Design & Technology /Product Design	AQA	-
Economics	Edexcel	-
English Literature	AQA	-
French	Edexcel	GCSE 7 French
Geography	Edexcel	-
History	AQA	-
Law	AQA	-
Mathematics	Edexcel	GCSE 7 Mathematics
Maths - Further	Edexcel	GCSE 8 Mathematics
Media Studies	EDUQAS	-
Photography	Edexcel	-
Physics	AQA	GCSE 6 in Triple Science or 6/6 in Combined Science
Psychology	AQA	-
Sociology	AQA	-
Spanish	Edexcel	GCSE 7 Spanish

LEVEL 3 DIPLOMA/CERTIFICATE COURSES

- Most Diploma courses can be combined with one or two other A Levels
- Each Diploma course has an equivalent value to A Levels
- These courses are modular with continuous assessment and some external testing

Level 3 Diplomas/Certificates	Exam Board	Additional entry requirements	A Level equivalent value or maximum UCAS points
Beauty Therapy - NVQ L2/3	VTCT	A letter of application and an interview	Pass at L2 – 4 GCSE grades 4 – 9 Pass at L3 – 1 A level
Business - BTEC Level 3	Edexcel	GCSE 4 in business	2 A Levels
ICT - Cambridge Technical Introductory Diploma	OCR	GCSE 4 in ICT or a L2 Pass	1 A Level
Medical science	Pearson	Combined Science at 4-4 or at least two of Biology, Chemistry and Physics at Grade 4	1 A Level
Music (Practitioners) - RSL Subsidiary Diploma	RSL	GCSE 4 in Music or an audition	1.5 A Levels
Performing Arts - BTEC National Extended Certificate	Edexcel	GCSE 4 in Drama / Dance or an audition	1 A Level
Sport BTEC Extended Certificate	Pearson	GCSE 4 in PE or a L2 Pass	1 A Level
Sport BTEC National Diploma	Pearson	GCSE 4 in PE or a L2 Pass	2 A Levels

LEVEL 2 COURSES

- Level 2 courses allow you to focus on one sole subject
- This will open up new pathways and opportunities for further study
- Level 2 courses will support you in resitting your Maths and English GCSE

EPQ

Extended Project Qualification, a level 3 qualification taken alongside A-levels that involves an independent research project on a topic of your choice. It is graded from A* to E and is equivalent to half an A Level, potentially earning you between 8 and 28 UCAS points depending on the grade achieved.

QUALIFICATION IN SPORTS LEADERSHIP

Level 3 Qualification in Sports Leadership, a nationally recognised Level 3 qualification that teaches young people to develop and apply leadership skills through sports. It's designed for students to lead unsupervised sporting and recreational activities for various community groups, building skills in planning, communication, and teamwork. The qualification is valuable for university applications, as it can provide UCAS points and a strong reference for a personal statement.

COURSE INDEX

Click on the course types or course names below, to navigate to the course pages.

CHALFONTS.ORG • 01753 882032 • INFO@CHALFONTS.ORG

A LEVEL COURSES

13/14
ART - FINE ART
BIOLOGY

15/16
BUSINESS STUDIES
CHEMISTRY

17/18
COMPUTER SCIENCE
DESIGN & TECHNOLOGY / PRODUCT DESIGN

19/20
ECONOMICS
ENGLISH LITERATURE

21/22
FRENCH
GEOGRAPHY
HISTORY

23/24
LAW
MATHEMATICS
MATHS - FURTHER

25/26
MEDIA STUDIES
PHOTOGRAPHY
PSYCHOLOGY

27/28
PHYSICS
SOCIOLOGY
SPANISH

VOCATIONAL COURSES

31/32 BEAUTY THERAPY
BUSINESS BTEC

33/34 INFORMATION TECHNOLOGY

35/36 MEDICAL SCIENCE
MUSIC

37/38 PERFORMING ARTS
SPORT

ADDITIONAL COURSES

41/42 EXTENDED PROJECT QUALIFICATION (EPQ)
QUALIFICATION IN SPORTS LEADERSHIP


courteous
appy, successful and
ity, both today and
The Chalfonts Community College
PROSPECTUS

12

A LEVEL COURSES



"A Level Art is a dynamic subject which is constantly evolving. Art skills are transferable to other studies. My art teacher inspired me to continue creating and to immerse myself in my artwork. I have found my own style and I am developing my own skills."

Alice

ART - FINE ART

COURSE TYPE
A Level

EXAM BOARD
Edexcel

COURSE CODE
9AD0

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including English Language) and at least a grade 5 in Art/Digital Art or a strongly related subject. A Level Fine Art requires a great deal of creativity, thought, time, independent learning and passion.

ASSESSMENT

At the end of Year 13: externally set examination (15 hours) plus a portfolio of practical and written development work = 40% of the total qualification. Personal Investigation = 60% of the total qualification. This is internally set, assessed by the teacher and externally moderated. There are major elements: practical work; supporting studies (a portfolio of development work and outcomes based on themes and ideas.

COURSE LEADER

Ms Pauline Hunt • 01753 881713 • phunt@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Art requires engagement with aesthetic and intellectual concepts through the use of traditional and/or digital media, materials, techniques and processes. Art can be used to communicate ideas and messages about the world around us, the qualities of materials, perceptions or preconceptions. It can also be used to explore personal and cultural identity, society, how we live, visual language and technology, as well as allowing us to consider and reflect on our place in the world; both as individuals and collectively.

Students should use a variety of tools, materials and techniques as appropriate for recording their surroundings and source materials. They should consider the application and implications of new and emerging technologies which can be used in conjunction with traditional and digital Art materials.

WHERE WILL IT LEAD?

If you are interested in a career in any of the creative industries: fine art, architecture, computer gaming, graphic design, fashion, textile design and interior design then this course is essential as it provides the necessary stepping stone on to a one year Foundation Course, university or employment.

BIOLOGY

COURSE TYPE
A Level

EXAM BOARD
AQA

COURSE CODE
7401/7402

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including English Language). You will also need a grade 6 in Maths and a grade 6 in Triple Science or a 6/6 in Combined Science.

ASSESSMENT

Exam (100%) at end of Year 13
(3 x 2hr papers). Practical skills assessment

COURSE LEADER

Mr Ian Cartwright • 01753 881652 • icartwright@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Biology is the science of life. You will learn about how cells function and the biochemistry that takes place.
You will study a variety of living things, particularly yourself and how other living things function to stay alive.

WHAT WILL I DO ON THIS COURSE?

The course is split into 8 topics: Practical skills are integrated with the theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills.

- Biological molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers both in and between organisms
- Organisms responding to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

WHERE WILL IT LEAD?

A view into the incredible variety of organisms that inhabit our planet; what lies ahead for the future of genetic engineering and much, much more. An A Level in Biology is a key to unlocking many doors, particularly university with courses such as Medicine, Veterinary courses and Forensic Science.

BUSINESS STUDIES

COURSE TYPE
A Level

EXAM BOARD
Edexcel

COURSE CODE
9BS0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE, Grade 5 or above in GCSE Business Studies (if studied), plus a Grade 5 or above in both Maths and English Language. Students can take the course if they have not done GCSE Business Studies but must meet the above requirements in Maths and English Language.

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers).

COURSE LEADER
Mrs Louise Flisher • 01753 881715 • lflisher@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Over the two years you will be given the opportunity to study a variety of topics such as organisations and the markets they serve, as well as aspects of global business and starting a business.

WHAT WILL I DO ON THIS COURSE?
The course will be structured over four themes;
two of these will be studied in the first year:

- Theme 1 - Marketing and People
- Theme 2 - Managing Business Activities
- Theme 3 - Business Decisions and Strategy
- Theme 4 - Global Business

Themes 1 and 2 provide the grounding to move on to Themes 3 and 4 in the second year, which requires students to take a more strategic view of business opportunities and issues

WHERE WILL IT LEAD?
The topics and specifications aim to equip students for higher education, where they may study subjects including accounting, business management, banking and finance. The course would also be useful to equip students with valuable knowledge for a career in any area of business.

CHEMISTRY

COURSE TYPE
A Level

EXAM BOARD
OCR

COURSE CODE
H432

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 in Maths and either 6 in Triple Science or a grade 6/6 in Combined Science.

ASSESSMENT
Exam (100%) at end of Year 13 (3 x 2hr papers).

- At least 15% of the question papers cover knowledge and understanding of practical work
- 20% of the question papers cover mathematical skills
- Practical Endorsement doesn't count towards the A Level but is reported alongside it

COURSE LEADER
Mr Ian Cartwright • 01753 881672 • icartwright@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
The A Level course covers the key concepts of chemistry. Practical skills are integrated with theoretical topics and there is a greater emphasis on practical work as a means to develop understanding of key concepts, and to improve laboratory skills. Students will develop their problem solving and investigative skills, as well as application of content in a broader range of contexts.

WHAT WILL I DO ON THIS COURSE?
The development of practical skills underpins the entire specification; they are assessed within written examinations, and within the practical endorsement. The first modules will build on topics covered at GCSE; including atoms, compounds, equations, moles and acid-base reactions. This will be developed further with learning about the periodic table, energy and core organic chemistry. The second year will cover concepts in physical chemistry, transition elements, organic chemistry and analysis.

WHERE WILL IT LEAD?
An A Level in Chemistry can contribute to various career paths and further education courses such as medicine and healthcare, dentistry, pharmaceuticals, chemical, mechanical and civil engineering and environmental science.



VIVE
SIXTH FORM
Input

COMPUTER SCIENCE

COURSE TYPE
A Level

EXAM BOARD
OCR

COURSE CODE
H446

ENTRY REQUIREMENTS
A minimum grade of a 6 at GCSE Computing with a grade 6 in GCSE Maths. The type of person who will succeed on this course will be someone who has the ability to solve complex problems, think analytically, have an eye for detail and be able to use their own initiative.

ASSESSMENT
End of Year 13 (2 x 2.5hr papers). Non-exam assessment (20% of A Level).

COURSE LEADER
Mr Timothy Jones • 01753 882032 • tjones@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Advances in computing are transforming the way we work, live, learn and communicate. A Level Computer Science will give you the opportunity to develop your 'computational thinking', which is essential to ensure that you are ready for the new and ever changing digital world. The course is not about learning to use tools or just training in a programming language. Instead, the emphasis is on computational thinking. Computational thinking is a type of reasoning used by both humans and machines and is an important life skill. You will learn how to solve a variety of different problems, study logical disciplines to write and test programs, understand the management and organisation of computer systems and the effect of computer applications on both society and individuals.

WHAT WILL I DO ON THIS COURSE?
The characteristics of contemporary processors, input, output, storage devices, software and software development, exchanging data, data types, data structures and algorithms, legal, moral, cultural and ethical issues, computational thinking, problem solving and programming.

WHERE WILL IT LEAD?
The UK, indeed the entire world, is now wholly reliant on computers and both hardware and software is developing and changing all the time. As such, anyone with expertise in computers, the internet or information technology as a whole is able to use their skills and education to work in almost any sector.

DESIGN & TECH / PRODUCT DESIGN

COURSE TYPE
A Level

EXAM BOARD
AQA

COURSE CODE
7552

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need to get at least a grade 5 in Design and Technology GCSE or a L2 Merit in Cambridge National in Engineering but, more importantly, you must have a keen interest in Design and Technology. You need to be imaginative, inventive and generally enjoy creating things.

ASSESSMENT
Technical principles exam paper
- 2 hrs 30 mins 30%
Designing and making principles
- 1 hr 30 mins 20%
Coursework - 50%

COURSE LEADER
Mr Darren Sewell • 01753 882032 • dsewell@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
This creative and thought provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

WHERE WILL IT LEAD?
If you are interested in a career in design then this course is essential and it will lead you directly on to related courses at university. It is also beneficial to students pursuing careers in Art & Design, Architecture, Product Design and Engineering, Interior Design, Furniture Design and Set Design in Theatre and Film.

ECONOMICS

COURSE TYPE A Level
EXAM BOARD Edexcel
COURSE CODE 9EC0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE including grade 5 or above in Mathematics and a grade 5 in English Language.

ASSESSMENT
Exam (100%) at the end of year 13 (3 x 2hr papers).

COURSE LEADER
Mr Charlie Howard • 01753 881715 • choward@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Economics is about studying the world around us from a social, financial and cultural perspective. The subject looks at all the different factors that affect wealth and well-being. Over the two years you will be given the opportunity to learn about how finances are processed over a range of different industries; how businesses ensure that they make a profit; and how economics can shape government policy. The main focus is applying economic concepts to real life and applying appropriate quantitative skills to a context. You will develop good analysis skills and will be able to pick out key information from statistics and text. You will learn how to use data to draw conclusions and make informed decisions.

Theme 1 – Introduction to markets and market failure
Theme 2 – The UK economy – performance and policies
Theme 3 – Business behaviour and the labour market
Theme 4 – A global perspective

The exams at the end of the second year consist of 3 papers:
Paper 1 Markets and Business behaviour. Assessing content from Themes 1 and 3 (microeconomics)
Paper 2 The national and global economy. Assessing content from Themes 2 and 4 (macroeconomics)
Paper 3 Microeconomics and macroeconomics. Synoptic paper.

WHERE WILL IT LEAD?

A level Economics provides the foundation for further study of business or economics related subjects in Higher Education i.e. banking or finance. Analysis and evaluation skills are highly sought after by employers and you'll be able to apply your acquired skills to real-life situations in business. The topics we study will be extremely useful for students intending to pursue careers in any area of business but specifically management consultancy, investment or risk analysis, accountancy, careers in politics/government.

ENGLISH LITERATURE

COURSE TYPE A Level
EXAM BOARD AQA
COURSE CODE 7552

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (with at least a grade 5 in English and English Literature).
You should also have an interest in more general issues such as social and political affairs and enjoy reading in your leisure time.

ASSESSMENT
At end of Year 13, two written exams: 3hr/2.5 hours. One piece of coursework (externally set and marked): Comparative critical study of two texts,
at least one of which must have been written pre-1900. One extended essay (2500 words) and a bibliography.

COURSE LEADER
Miss Laura Gillard • 01753 881642 • lgillard@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

This course will appeal to those who want to extend their writing skills and develop their understanding of literature. You will study Shakespeare's Othello and The Great Gatsby by F. Scott Fitzgerald, along with an anthology of poetry. You will also study a range of WW1 prose, 'Regeneration' by Pat Barker, The Wipers Times by Ian Hislop and Nick Newman and a collection of poetry written Wilfred Owen. The course will develop your thinking and communication skills and is a useful preparation for any career. It offers study of a wide range of literary texts from 1370 to the present day, and encourages the development of practical writing skills for a variety of purposes and audiences.

WHERE WILL IT LEAD?

A Level English Literature can be usefully combined with many other courses and so provides access to a variety of degree options. The course will also develop your thinking and communication skills and is a useful preparation for any career.


ARUNDHATI ROY
The God of Small Things
flamingo
JONATHAN SAFRAN FOER
EVERYTHING IS ILLUMINATED
WILD SWANS
JUNG CHANG
flamingo
JOHN WILLIAMS STONER
VINTAGE
ADELINE YEN MAH
falling leaves
The MIDNIGHT PALACE
CARLOS RUIZ ZAFÓN
STEPHEN GILBERT
THE LANDSLIDE
VALANCOURT BOOKS
PAUL AUSTER
Travels in the Scriptorium
GRAHAM GREENE THE COMEDIANS
VINTAGE
J.M.COETZEE Youth
Margaret FORSTER
OVER
VINTAGE
CAROL ANN DUFFY
LOVE Poems
PICADOR
CAROL ANN DUFFY THE WORLD'S WIFE
PICADOR
CHARLES DICKENS ◆ Great Expectations
J. D. SALINGER
The Catcher in the Rye
PAT BARKER
REGENERATION
ERNEST HEMINGWAY
A Farewell to Arms
VINTAGE
SWIFT | GULLIVER'S TRAVELS
OXFORD
SEBASTIAN FAULKS



FRENCH

COURSE TYPE
A Level

EXAM BOARD
Edexcel

COURSE CODE
8FR0

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 or above at GCSE in French. Most importantly, you need a real interest in French and in the countries where French is spoken.

ASSESSMENT

Exam (100%) at end of Year 13 (2 x written exams, 1 practical discussion).

Before the practical exam you will have 5 minutes to prepare a discussion based on a stimulus card. You will then discuss that topic with your examiner. You will also give a presentation on an independent research project of your choice.

COURSE LEADER

Mr Tristan Quéré • 01753 881778 • tquere@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

If you enjoy meeting and talking to people from other countries, finding out about their cultures and learning about how language works then studying A Level French is an excellent choice for you! You will learn about different aspects of French culture, literature and/or film, and be able to use more complex grammar and vocabulary. Topics: evolving society in France; political and artistic culture in French-speaking countries; immigration and multiculturalism in France; the Occupation and Resistance. The books/film you study may link to the topics, giving you further insight into French culture.

WHERE WILL IT LEAD?

Many of our students go on to study languages as a major or minor part of their Higher Education course. There has been an explosion in recent years in the number of university courses where Modern Languages are combined with other subjects, such as business and management, marketing, accountancy, law, engineering, construction, sciences, IT, arts and music. Study at this level usually involves time spent working or studying abroad.

GEOGRAPHY

COURSE TYPE A Level
EXAM BOARD Edexcel
COURSE CODE 9GE0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need grade 5 or above in GCSE Geography.

ASSESSMENT
At the end of Year 13, (3 x 2hr 15min written papers).
Coursework: Independent Investigation (20% of the qualification). A 3000-4000 word report based on a minimum of 4 days of compulsory fieldwork. This will be based on a question or issue defined and developed by you personally. Support will be provided to guide you in both the fieldwork and the write up.

COURSE LEADER
Mr Chaz Knutton • 01753 881662 • cknutton@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Geography is a modern and evolving subject that explores the challenges and issues facing the world today. Throughout the course, you will develop a curiosity and fascination about the world and its people. You will evaluate contemporary geographical issues such as the causes of globalisation, responses to tectonic hazards, water insecurity and climate change, and the reasons for shifting economic and political power. You will develop fieldwork and independent research skills; invaluable skills to your future study and career.

WHERE WILL IT LEAD?
Geographers look at modern day issues from a wide perspective and develop a range of skills which are attractive to a very broad range of future employers. Geography will enable you to develop a variety of transferable skills such as ICT, numeracy, literacy and creative thinking. Just some of the career options that are open to you: Utilities Manager, Diplomat, Coastal Manager, Geologist, Civil Engineer, Soil Conservationist, Town Planner, Market Researcher, Estate Agent, Disaster Manager, Climate Scientist, Renewable Analyst, Sustainability Consultant. Geographers remain among the most employable of university graduates.

HISTORY

COURSE TYPE A Level
EXAM BOARD AQA
COURSE CODE 7042JP

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 5 or above in History at GCSE.

ASSESSMENT
At the end of Year 13 (2 x written exams and complete an Historical Investigation).

COURSE LEADER
Mr Nick Taylor • 01753 881660 • ntaylor@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
To study the GCE A Level in History you need an interest in the world around you, an enquiring mind and the ability to weigh up different evidence or arguments. The GCE builds upon the skills developed during your GCSE, such as the communication of historical knowledge and the ability to analyse historical sources. Periods studied are: Britain, 1625-1701: conflict, revolution, and settlement. Russia in Revolution, 1894. Germany, 1871–1990: united, divided and reunited. You will also complete a personal study from a range of topics such as: The importance of the Lancastrians, Yorkists and Henry II; Rebellion under the Tudors; Stuart Britain and the Crisis of the Monarchy; Tsarist Russia or the Birth of the USA.

You will also be expected to put in a considerable amount of work in your own study time (six hours per week approximately) and you will be expected to work to strict deadlines. The need to read widely outside the classroom is the key to success at A Level.

WHERE WILL IT LEAD?
At university you can study History, or related degrees such as Law, Politics, English Literature, Economics and Geography. You will gain a number of skills relevant to many different types of employment, such as the ability to seek information and to analyse it in order to identify facts and motives and to present this information to others. These are skills which are used in journalism, national/local government and the civil service, as well as those directly related to history such as heritage sites, museums and record offices.

LAW

COURSE TYPE
A Level

EXAM BOARD
AQA

COURSE CODE
7162

ENTRY REQUIREMENTS
You will need five grades 9-5 at GCSE, grade 5 or above in English Language and 5 or above in a Humanities subject.

ASSESSMENT
Exam (100%) at the end of year 13 (3 x 2hr papers).

COURSE LEADER
Caterina Houghton • 01753 881715 • choughton@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
A Level Law develops knowledge and understanding of the English legal system. The study of Law at A Level enables students to develop their analytical and critical thinking skills. Studying Law develops students' problem-solving skills through the application of legal rules, together with an understanding of legal method and reasoning. These skills provide excellent preparation for those students who wish to progress to degree level study, or pursue a wide range of careers. The A Level Law specification is designed to encourage and engage students to sustain their interest and enjoyment in law.

Paper 1 - The nature of law, the English legal system and criminal law
Paper 2 - The nature of law, the English legal system and Tort
Paper 3 -The nature of law, the English legal system and human rights

WHERE WILL IT LEAD?
A Level Law gives an excellent introduction to students who wish to study Law at university, or start a legal apprenticeship. It is well suited for students who wish to pursue a career in politics, journalism or marketing. It is a well respected course and links well with science subjects, humanities and the social sciences.

MATHEMATICS

COURSE TYPE
A Level

EXAM BOARD
Edexcel

COURSE CODE
9MAO

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including English Language). To study A Level Mathematics you will need a grade 7 at GCSE. Most importantly, you must be very comfortable with the algebra element of the GCSE course. You need to enjoy solving abstract algebraic and numerical problems to a high level. A substantial amount of commitment is required to be successful with the A Level Mathematics course. This will include a minimum of 6 hours a week independent study time.

ASSESSMENT
At the end of Year 13 you will sit 3 equally weighted exams.
- Paper 1: Pure Mathematics 1 & 2
- Paper 2: Pure Mathematics 1 & 2
- Paper 3: Statistics and Mechanics

You will have formative assessments throughout the course on a variety of topics.

COURSE LEADER
Ms Ola Osibona • 01753 881738 • oosibona@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Mathematics lends itself to any field and can enhance career prospects and earning capacity. For those intending to continue on to university, Mathematics has a very strong appeal to universities as well as future employers. The Mathematics course will enable you to develop a wide range of skills, and can help you develop a deeper understanding into other A Level courses. The applied parts of the course give a real insight into statistical analysis as well as delving into the world of mechanics, where you can learn and understand what impact gravity has in different situations.

WHERE WILL IT LEAD?
University is an obvious choice but not necessarily studying Mathematics itself. There are a huge range of Higher Education courses and other careers in which Mathematics plays a vital part. Graduates typically enter traditionally Mathematical professions and become actuaries, statisticians, teachers or lecturers. Others go into areas requiring logical thought and problem-solving abilities, such as IT, accountancy, banking or finance. Graduates have entered fields as diverse as merchant banking, the RAF, formula one racing design and technical publishing.

FURTHER MATHEMATICS

COURSE TYPE
A Level

EXAM BOARD
Edexcel

COURSE CODE
9371

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including English Language). To study A Level Further Mathematics you will need a grade 8 at GCSE.

You need to have a real passion for solving analytical problems and developing these skills throughout the course. You must enjoy solving problems and working with complex algebraic techniques. A substantial amount of commitment Is required to be successful with the A Level Further Mathematics course. This will include a minimum of 6 hours independent study per week.

ASSESSMENT

At the end of Year 13, you will sit 4 equally weighted exams.
- Paper 1: Core Pure Mathematics 1 & 2
- Paper 2: Core Pure Mathematics 1 & 2
- Paper 3: Further Mechanics 1
- Paper 4: Decision Mathematics 1

You will have formative assessments throughout the course on a variety of topics.

COURSE LEADER

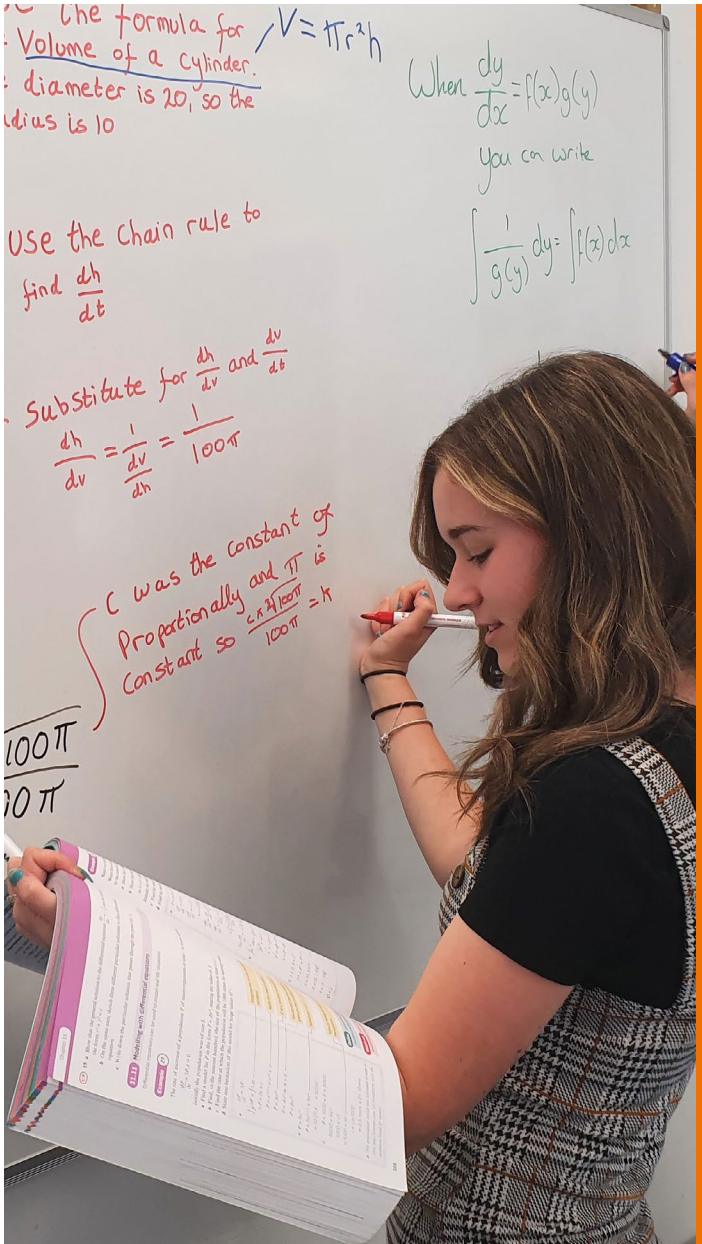
Ms Ola Osibona • 01753 881738 • oosibona@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

For students who would like to maximise the level of Mathematics studied in the sixth form, the opportunity to study Further Mathematics is one that should be of great appeal. Further Mathematics is a challenging and enjoyable option for those who enjoy gaining a deeper understanding into Mathematical concepts and processes. You will have the opportunity to study Pure Mathematics to a very deep level. In addition to this, you will study Decision Mathematics which is the study of algorithms and programming; this has close links with Computer Science. This course is highly respected by universities and future employers and it enables students to distinguish themselves as very able mathematicians and problem solvers in their applications for both university and future employment.

WHERE WILL IT LEAD?

Students who wish to pursue degree subjects such as Science, Engineering, Mathematics and Economics will be placed at a huge advantage over other candidates. Further Mathematics gives you the skills to find solutions to the most complex of problems. Universities regard Further Mathematics as one of the most challenging A Levels. It is vital for anyone wishing to study a Maths degree, as well as giving an excellent grounding for other subjects such as Physics, Chemistry or Computer Science.



MEDIA STUDIES

COURSE TYPE
A Level

EXAM BOARD
EDUQAS

COURSE CODE
603/1149/6

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language grade 9-5). You must have at least a grade 5 in GCSE Media Studies, or 5/5 in English Lang/Lit if not .

ASSESSMENT
At the end of Year 13 you will sit 2 written exams and submit one assessment coursework piece.

COURSE LEADER
Miss Katy Piggott • 01753 881784 • kpiggott@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

The A Level in Media Studies is a challenging course. You will be taught the key concepts and theory that underpin this subject, enabling you to deconstruct, decode and create a media text. There will be both a historical and contemporary aspect to this course considering the role and impact of the media on society, culture, politics and the economy in both domestic and global spheres.

You will be expected to undertake at least 5 hours private study per week and a large amount of reading should be expected. In addition, it is worth noting that this is a subject in which essays/analysis is the dominant form of assessment.

WHERE WILL IT LEAD?

This course will help you to appreciate how media industries operate, how audiences are targeted and understand how media texts are created. You will also have the opportunity to develop practical skills in a number of media based programs such as Photoshop, Premiere and After Effects.

Students who have been successful at A Level Media Studies have gone on to study Film, TV Production, Journalism, Broadcasting, Media Studies, Design and E-Media courses.

Apprenticeships have also be secured at Pinewood and the Guardian.



PHOTOGRAPHY

COURSE TYPE A Level
EXAM BOARD Edexcel
COURSE CODE 9PY0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language) and at least a grade 5 in Art/Digital Art or a strongly related subject. Photography A Level requires a great deal of creativity, thought, time, independent learning and passion.

ASSESSMENT
At the end of Year 13 you will be assessed on two elements: an externally set exam – 15 hours -under examination conditions, and an internally marked coursework project which, as well as showing practical and creative skills, includes critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose; this may contain integrated images.

COURSE LEADER
Ms Pauline Hunt • 01753 881713 • phunt@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Photography is a lens and light-based media course which includes work in film, video, digital imaging and light-sensitive materials. Research and development will be based around traditional art techniques and artist understanding, as well as that of photography. You will be guided through artistic/photographic themes and projects which will help you to demonstrate your skills in photography, digital manipulation and other lens-based media. Photography students will engage in a wide range of techniques and processes used to convey messages such as those related to animation, video, light projections, portraiture or social and documentary photography. Students are encouraged to obtain their own DSLR camera to support their learning and understanding in this subject.

WHERE WILL IT LEAD?
If you are interested in a career in any of the creative industries i.e. fine art, architecture, graphic design, computer gaming, fashion and textile design and interior design then this course is essential as it provides the necessary stepping stone to a one year foundation course, or employment.

PSYCHOLOGY

COURSE TYPE A Level
EXAM BOARD AQA
COURSE CODE 7182

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE and grade 5 in two of the Triple Sciences or 5/5 in the double award.

ASSESSMENT
At the end of Year 13 (3 x 2 hour external exams).

COURSE LEADER
Mr Martyn Way • 01753 881614 • mway@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
Some people believe that Psychology is the same as Psychiatry, or that it is just common sense; nothing could be further from the truth. In short, Psychology is the scientific study of the mind and behaviour i.e. why do we behave the way that we do? If you would like the answers to some of these questions, and raise a whole new set of questions about human behaviour, this is the course for you.

On this fascinating course you will study many different areas of psychology including; memory, conformity and obedience, caregiver attachment, Mental Health, the structure and function of the brain, relationships, aggression and schizophrenia. You will also learn about different research methods and explore the big issues and debates in Psychology.

WHERE WILL IT LEAD?
Students who study A Level Psychology often go on to study the subject at university, or take a degree course in related areas such as teaching, law, business, health care or advertising. It would also be a useful qualification when applying to areas such as human resource management, social care and the criminal justice system.

PHYSICS

COURSE TYPE
A Level

EXAM BOARD
AQA

COURSE CODE
7407/7408

ENTRY REQUIREMENTS

You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 6 in Maths and a grade 6 in Triple Science or a grade 6/6 in Combined Science. You should also seriously consider taking A Level Mathematics to compliment Physics at A Level. Having an inquiring mind and a desire to find out what makes the physical world tick would also be a great advantage.

ASSESSMENT

At the end of Year 13 (3 x 2 hour exams). There is also an internally set practical assessment and it is based on experiments throughout the year. This is reported alongside your GCE A Level Grade, however it does not count towards your final grade.

COURSE LEADER

Mr Ian Cartwright • 01753 881600 • icartwright@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

It is an exciting and stimulating course which focuses on the real life applications of Physics, as well as some of the modern advances in science today. If you have ever thought, questioned or wondered about why and how things work then Physics is for you! Topics covered are: Measurements, Particles, Waves, Mechanics, Fields and their consequences, Electricity, Fields & Nuclear Physics.

WHERE WILL IT LEAD?

An A Level in Physics will always look good on your CV! Physics teaches you a range of scientific, logical and analytical skills so you could study a range of subjects at university including Astronomy, Biophysics, Engineering, Oceanography, Geology, Business, Law and Finance.

If you choose not to go to university, an A Level in Physics will be seen as a valuable qualification to all employers.



SOCIOLOGY

COURSE TYPE A Level
EXAM BOARD AQA
COURSE CODE 7192

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will need a grade 5 or above in English Language.

ASSESSMENT
Exam (100%) at the end of year 13 (3 x exams).

COURSE LEADER
Mrs Caterina Houghton • 01753 882032 • choughton@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
"The function of sociology, as of every science, is to reveal that which is hidden." Pierre Bourdieu

This is a brand new course on offer at the sixth form and it is being offered because lots of students wanted to study it.

We live in a world where change is possible and is happening all around us every day. Sociology asks the big questions and examines connections within society; a society in which you live. Sociology highlights the importance of understanding this society and understanding past trends of social behaviour and even predicting future ones. Nobody can deny that big changes occur in our world on an almost daily basis and a detailed study of Sociology gives us the opportunity to unpick ideas as to why societies are constantly changing and what implications this has on the rest of the world.

WHERE WILL IT LEAD?
To study sociology would prepare you for a love of learning, it would enhance your writing and study skills and give you the opportunity to explore and appreciate diversity, human behaviour, culture and social organisation. Sociology is rewarding, stimulating and gives a deeper understanding of humankind.

Studying sociology lends itself to a broad range of careers as the skills developed during the course are wide ranging.

Studying sociology opens up a range of careers in areas such as welfare, education, social research, and local and central government. Examples of jobs using sociology include advice worker, community development worker, further education teacher, higher education lecturer, housing manager, police officer, teacher and so on.

SPANISH

COURSE TYPE A Level
EXAM BOARD Edexcel
COURSE CODE 9SP0

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 7 or above at GCSE in Spanish. Most importantly, you need a real interest in Spanish and in the countries where Spanish is spoken.

ASSESSMENT
Exam (100%) at end of Year 13 (2 x written exams, 1 practical discussion).

Before the practical exam you will have 5 minutes to prepare a discussion based on a stimulus card. You will then discuss that topic with your examiner. You will also give a presentation on an independent research project of your choice.

COURSE LEADER
Mr Tristan Quéré • 01753 881778 • tquere@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
If you enjoy meeting and talking to people from other countries, finding out about their cultures and learning about how language works then studying A Level Spanish is an excellent choice for you! You will learn many skills which are useful in a wide range of careers, such as the ability to communicate clearly, be confident about speaking in public, use problem-solving strategies and write coherently. You will learn about different aspects of Spanish culture, literature and/or film, and be able to use more complex grammar and vocabulary. Topics: evolving society in Spain; political and artistic culture in Spanish-speaking countries; immigration and multiculturalism in Spain; Franco's dictatorship and the transition to democracy. The books/film you study may link to the topics, giving you further insight into Spanish culture.

WHERE WILL IT LEAD?
Success at A Level Spanish means that you will add an extra international dimension to your personal skills profile, which will impress people who read your CV and put you in a stronger position to obtain a job in a company with international links.


NIKE PRO

30

VOCATIONAL COURSES



The beauty therapists at Karama Academy train their students to the highest of standards.”

Beauty work placement

BEAUTY THERAPY

COURSE TYPE
NVQ Level 2/3

EXAM BOARD
VTCT

COURSE CODE
NVQ L2: AB20026
NVQ L3: AB30031

ENTRY REQUIREMENTS

You will need to achieve at least 5 GCSEs at grade 4 and above, provide a letter of application and pass an interview. You will be expected to provide your own beauty kit and make-up, together with KARMA salon dress and footwear, all of which is available through the Academy.

ASSESSMENT

Each unit is assessed by a combination of online exam, practical observation, written work and supplementary questions.
Students must achieve a Level 2 before progressing to Level 3.
A work placement will be undertaken in both Year 12 and 13.

COURSE LEADER

Mrs Karen Rayner • 01753 881709 • krayner@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Students benefit from private beauty training as part of the Karma Academy based at the college. We provide the highest quality training which is carried out in a purpose built salon with industry experienced tutors using prestigious brands. Students will be expected to have a one day a week placement.

During Year 1 (NVQ Level 2) you will learn about facial skin care, manicure/ pedicure services, waxing, and eyebrow and eyelash treatments. You will also learn about health
and safety, salon reception, promoting additional services and products and developing your personal effectiveness.

During Year 2 (NVQ Level 3) you will learn more about safety at work, promotional activities, electrical facial treatments, body massage, Indian head massage, aromatherapy massage and stone therapy treatments.

WHERE WILL IT LEAD?

Students successfully completing this course will find themselves very employable in salons, spas or employment abroad, as the qualification is internationally recognised. They can also set up their own business or progress to higher education.

BUSINESS BTEC

COURSE TYPE
BTEC Level 3

EXAM BOARD
Edexcel

COURSE CODE
720 GLH

ENTRY REQUIREMENTS

You will need five 9-4 grades at GCSE (including Maths and English Language). Good organisational skills and the ability to meet deadlines are vitally important to be successful on this course.

ASSESSMENT

1 written exam in Year 12 and one computer based exam in Year 12.
1 computer based exam and five internally assessed units in Year 13.

COURSE LEADER

Mr Lewis Easey • 01753 881748 • leasey@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Over the two years you will be given the opportunity to study the world of business in depth. This course gives you a well-rounded choice of topics and an overall understanding of the key ingredients of running a business, as well as aspects that affect businesses and enterprises.
Mandatory units of study are:

1. Exploring business
2. Developing a marketing campaign
3. Personal & business finance
4. Managing an event
5. International business
6. Principles of management

Optional units:

- Recruitment and selection
- Investigating Customer Service

WHERE WILL IT LEAD?

You will learn real, practical skills for the business world. These include making presentations, completing group tasks, interpreting financial data, producing business documents and responding to tough business decisions. You will also learn the academic skills necessary for university success.

This course is equivalent to 2 A Levels and could allow for entry to higher education or a higher apprenticeship.
Nearly 1 in 4 students getting into university are doing so after studying BTECs. And employers love the practical skills you can build with a BTEC too.

INFORMATION TECHNOLOGY

COURSE TYPE
Technology LEVEL 3 BTEC National in Information Technology (Extended Certficate)

EXAM BOARD
Pearson

ENTRY REQUIREMENTS
You will need five 9-4 grades at GCSE (including Maths and English Language). Having qualified with a GCSE Computer Science 5+ or a Cambridge National qualification in IT P2+ would be beneficial but is not required.

ASSESSMENT
Two units will be a written exam, which will be externally assessed, and the remaining two units will be practical coursework, which will be assessed in-centre and externally moderated. You will be graded as Pass / Merit / Distinction / Distinction*, worth between 16 and 56 UCAS points.

COURSE LEADER
Mr Ashley Fletcher • 01753 881738 • afletcher@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
The Pearson BTEC National in Information Technology (Extended Certificate) is a Level 3 program designed for students interested in Information Technologies. It is equivalent to one A-level and is suitable for those looking to enhance their applied knowledge and skills in IT. The course covers four mandatory units: Information Technology Systems, Cyber Security and Incident Management, Website Development, and Relational Database Development.

Students will have opportunities to develop their knowledge of digital technologies, understand organisational structures and processes, and gain technical skills in website and database development. They will also enhance their transferable skills, such as creativity, problem-solving, and communication. The qualification pairs well with other A-levels in Business, Computer Science, Mathematics, Psychology, and/or Art & Design.

WHERE WILL IT LEAD?
The course is aimed at those who want explore careers in IT or acquire some IT transferrable skills to improve their opportunities in the workplace. Typical job roles include: IT Technicians, Data Management/Analysis, Cybersecurity Officers, Website Design & Development, etc. The course will also compliment other disciplines ranging from business, art, media and design technology.

TOTAL QUALIFICATION TIME
This course is taught over two years, Year 12 and Year 13. It will take 360 Guided Learning Hours (468 TQT) to complete. The final qualification will be equivalent to one A-Level.

DIGITAL SKILLS
Digital skills are essential in today's world, both in the workplace and in everyday life. With the rise of automation and AI, it is more important than ever for students to understand how digital technologies are used in their field of study.

In IT we will focus on the following skills:
- **Problem Solving:** Using digital tools to analyze and solve problems
- **Digital Collaboration and Communication:** Using digital tools to communicate and share information with others
- **Transacting Digitally:** Using digital tools to set up accounts and pay for goods and services
- **Digital Security:** Identifying threats and keeping digital tools safe
- **Handling Data Safely and Securely:** Following correct procedures when handling personal and organizational data

This qualification provides opportunities for students to develop these digital skills in a way that is relevant and appropriate to their sector. This means that students will have the chance to develop their digital skills in a natural and meaningful way, without adding any additional assessment burden. By embedding digital skills into the curriculum, students will enhance their skills and knowledge in the sector, preparing them for the working world.



COURSE UNIT BREAKDOWN

Unit	Unit Title	GLH	Assessed
1	**Information Technology Systems** (90 Mark Externally Set Examination) Students will study the role of Information Technology (IT) systems and the implications of their use in personal and professional situations. Students will gain knowledge and understanding of issues relating to the use of IT in personal and professional situations.	120	External
2	**Cyber Security and Incident Management** (90 Mark Externally Set Examination) Students will study cyber security threats and vulnerabilities, the methods used to protect organisations against threats and managing security incidents.	120	External
3	**Website Development** (Coursework Task) Students will investigate fundamental principles in website development. They will design and develop a website in response to a client brief.	60	Internal
4	**Relational Database Development** (Coursework Task) Students will examine relational database development principles to understand the importance of data storage and normalisation techniques and apply their skills to design and develop data storage solutions to meet a client's requirements.	60	Internal



MEDICAL SCIENCE

COURSE TYPE
Pearson BTEC Level 3 National Extended Certificate in Medical Science (AAQ)

QUALIFICATION NUMBER
610/3958/5

GUIDED LEARNING HOURS
360

ENTRY REQUIREMENTS
English and Mathematics at Grade 4. Combined Science at 4-4 or at least two of Biology, Chemistry and Physics at Grade 4.

ASSESSMENT
The AAQ qualification is equivalent to 1 A level and carries the same UCAS points. You will study FOUR modules: unit 1 and unit 2, which are assessed by external exams; unit 3 and an optional unit which are assignment based and are assessed by your teacher.

COURSE LEADER
Mr Graham Barnes-Mathews • 01753 881672 • gbarnes-mathews@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

This exciting new qualification is being offered in response to an increasing interest in progression into medical sciences in place of traditional academic routes into medicine. It will appeal to you if you have an interest in working in a medical or healthcare related field such as sports therapy, physiotherapy, biomedical sciences or psychology; or if you would like to study a Science subject at a higher level but don't want to pick a single Science A level, and feel that a course with some internal assessment will allow you to achieve a better outcome. During the Medical Science AAQ you will study the principles and applications of medical science through three mandatory units and further explore other areas in more detail via an optional unit.

The mandatory units develop:

- Knowledge and understanding of human physiology, anatomy and pathology
- Practical skills in microbiology and their application in the diagnosis of disease
- Understanding of health issues and scientific reporting
- Secondary research skills including collection and interpretation of data from valid sources and drawing reasoned conclusions

The course encompasses practical activities that allow you to learn in the context of realistic workplace situations. You will gain relevant scientific knowledge and laboratory analytical skills beneficial for employability within the medical and science sectors. The qualification combines with almost all AS or A level subjects, with specific links to learning in subjects such as physical education and sport, sociology, chemistry and psychology.

WHERE WILL IT LEAD?

The BTEC AAQ in Medical Science will support applications for Sports Therapy, Pharmaceutical Science, Biomedical Sciences, Paramedical Science, Physiotherapy, Nursing, and Psychology along with other health related courses. There is a very wide range of employment opportunities and further vocational training following successful completion of this course.

EQUIPMENT

There is no specific equipment required but as all assignments are completed digitally meaning you need access to either ipad or laptop.

SKILLS

You will need to have skills in independent learning and research and to be reflective. Effective communication both verbally and in written form is also important. Successful students demonstrate an inquisitive mind, good analytical skills and a strong work ethic.



MUSIC

COURSE TYPE
Subsidiary Diploma for Music Practitioners Level 3

EXAM BOARD
RSL

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will also need a grade 4 in GCSE Music or an audition with the music department.

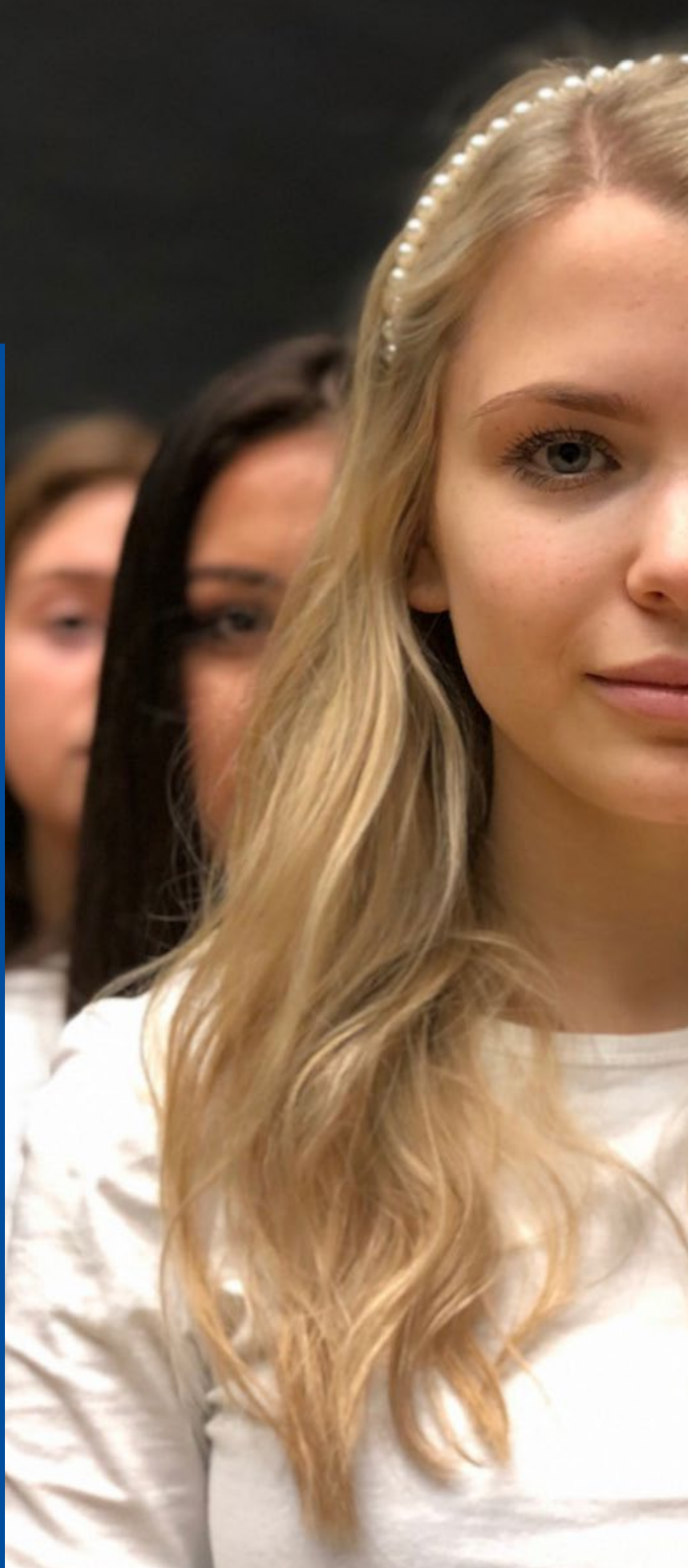
ASSESSMENT
There are 6 units in this course. 2 are core units, in the first year we do Planning for a Career in Music which involves researching roles in the music industry. In the second year we do Rehearsal Skills and Live Music Performance where students plan and perform in a gig in response to a brief set by the exam board. The optional units we are currently running are Lead Performer where students research strategies for effective performance and then perform in a band three songs of their choice, Session Musician where students perform in four different styles of music and learn about the real world work of a session musician, Music Performance to Camera where students create a video of a live performance and Composition where students work to compose 25 minutes worth of music. The optional units are open to discussion and the units selected will be chosen in consultation with the group at the start of Year 12.

COURSE LEADER
Mr Daniel Playford • 01753 881665 • dplayford@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
This is a great opportunity for any student that did not achieve the grades they were hoping for at GCSE. By choosing this course you will give yourself an extra year to mature and prepare yourself for life in sixth form in a more controlled way and open up new pathways for further study. The level 2 course being coursework based will allow you to learn in a different way and be assessed in a way that may be more suitable for you as you get to complete assignments throughout the year rather than having a big final exam at the end that determines your grade.

WHERE WILL IT LEAD?
This course will allow students the opportunity to study level 3 courses that they meet the entry requirements for which could include a triple BTEC Business course that would be your sole method of study which would count as 3 A levels. After completing the additional 2 years to achieve A levels the student would then be able to pursue further study at university or be able to do a business related apprenticeship.





PERFORMING ARTS

COURSE TYPE
BTEC Level 3 National Extended Certificate

EXAM BOARD
Edexcel

ENTRY REQUIREMENTS
You will need five 9-5 grades at GCSE (including Maths and English Language). You will have at least a grade 5 in English Language.

ASSESSMENT
This qualification contains 4 units - three practical based units (1 externally marked) involving performing in two major performance projects. The final unit is a written controlled assessment lasting 3 hours. You will be able to prepare for the assessment on two practitioners and a theme.

COURSE LEADER
Mrs Sally Hughes • 01753 881634 • shughes@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?
This qualification is the equivalent to one A Level. You will learn about the work of professional performers and take part in workshops with professional actors, as well as attending a number of theatre trips. You will be encouraged to develop a range of skills and should be open to taking part in acting, singing, dancing and movement exercises. You do not have to be an expert in all of these but you must offer energy and enthusiasm. You will be expected to provide written portfolio evidence which reflects on your workshops and rehearsals. There will also be a considerable amount of written work and independent research to carry out. Be prepared to work hard and be organised. You will have many opportunities to perform in front of an audience. Although you will be assessed on your own skills and input, there is also a large amount of group work so you need to develop a real understanding of how to work as part of a team. You can opt for this course as well as A Level Drama and Theatre Studies if you choose; they will each give you different experiences.

WHERE WILL IT LEAD?
This course is aimed at people who want to learn about the Performing Arts industry. Students who successfully complete the qualification will be well equipped to move on to further studies at university or at a conservatoire.

In addition, we are currently investigating a full-time Level 3 Extended Diploma in Performing Arts practice which offer an opportunity to follow pathways in dance, acting or musical theatre. This qualification would be equivalent to 3 A Levels.

SPORT

COURSE TYPE
BTEC L3 Certificates /Diplomas

EXAM BOARD
Pearson (Edexcel)

ENTRY REQUIREMENTS
There are two diploma options for those students who want to study sport in the sixth form.
Both courses carry the same entry requirements. You will need five 9-4 grades at GCSE (including Maths and English Language), Merit at L2 BTEC, grade 5 in GCSE PE or a Merit in a Level 2 Cambridge National. If you haven't studied PE at GCSE Level, you will need five 9-4 grades at GCSE (including Maths and English Language).

ASSESSMENT
Both courses are modular; meaning that a particular topic is studied and assessed each term before students move on to a new topic area. The vast majority of work produced by students goes towards their final grade. Work is generally assignment based and marked internally, but each course also has external examination modules too.

COURSE LEADER
Mr Howard D'Arcy • 01753 881637 • HD'Arcy@chalfonts.org

BTEC EXTENDED CERTIFICATE IN SPORT (EQUIVALENT TO 1 A LEVEL - 9 LESSONS)
COURSE CODE: 601/7218/6

- 67% Exam, 33% Coursework (All exams must be passed in order to complete the course)

Exam Units studied: are: Anatomy and Physiology, Fitness Training & Programming .

Coursework Units studied are: Professional Development and Sports Leadership

BTEC NATIONAL DIPLOMA IN SPORT (EQUIVALENT TO 2 A LEVELS - 18 LESSONS)
COURSE CODE: 603/0460/1

- 45% Exam, 55% Coursework (All exams must be passed in order to complete the course)

Exam Units studied are: Anatomy and Physiology, Fitness Training and Programming and Business in Sport

Coursework units are: Professional Development, ,Sports Leadership, Practical Sports Performance, Coaching for Performance, Skills Acquisition and Rules, Regulations and Officiating.

WHY SHOULD I CHOOSE ONE OF THESE COURSES?
You will need to be passionate about sport, the industry, our governing bodies, the development of participation initiatives and sport through the ages. You will need to have the capability to work independently and use research skills to gain more knowledge of new and interesting topics.

The BTEC course is more reliant on theoretical knowledge than a GCSE PE course so you will need to demonstrate excellent organisational skills, a deep knowledge of sport and its concepts and also have a passion for improving and developing your own knowledge of sport and the issues surrounding it.

Each module assesses your ability to digest information and apply it to a series of assignments. Each assignment will require a different format of presentation including essays, report writing, presentations, posters, video evidence, practical performance, officiating and coaching.

While some of the course is practically based, the majority of lessons are theoretical,and therefore provide excellent preparation for higher education.

WHERE WILL IT LEAD?
A qualification in BTEC Sport can provide pathways to many employment and higher education opportunities.

You will be able to study courses in the sport and leisure industry, sports massage and physiotherapy, or become a PE teacher or coach. If you are interested in becoming a fitness instructor, running your own gym, looking for opportunities in recreational management or the health and fitness industry, this course may be the one for you.


YOUNG
Best Business Idea
Regional Finals

40

ADDITIONAL COURSES



EXTENDED PROJECT QUALIFICATION (EPQ)

COURSE TYPE
Level 3 qualification

EXAM BOARD
AQA

COURSE CODE
7993

ENTRY REQUIREMENTS

There are no entry requirements for this course. The EPQ is an enrichment opportunity taken alongside your other Key Stage 5 subjects and involves independent research and the completion of a project on a topic of your choosing. The EPQ is equivalent to 50% of an A Level and can contribute to UCAS points and/or a reduced conditional for university entry.

ASSESSMENT

The EPQ can be undertaken as a dissertation of 5000 words, a musical or drama composition or a report/artefact. The course is completed in approximately one calendar year across both Year 12 and Year 13.

COURSE LEADER

Mr Martyn Way • 01753 881614 • mway@chalfonts.org

WHY SHOULD I CHOOSE THIS COURSE?

Not only does the EPQ counts towards UCAS points, it is also designed to make students better prepared for university study by developing skills in research, problem solving, critical thinking, extended writing, time management and independent learning. In short, an EPQ can make a student stand out in the university admissions process.

WHERE WILL IT LEAD?

Students who complete an EPQ are more likely to have successful applications to some of the more competitive courses and universities.

QUALIFICATION IN SPORTS LEADERSHIP

COURSE TYPE
Level 3 Qualification in Sports Leadership

EXAM BOARD
Leadership Skills Foundation

COURSE CODE
LS003-2-0824

ENTRY REQUIREMENTS
There are no entry requirements for this course. You would just need to have an interest in sport and/or leadership and be willing to dedicate some time each week to achieving this qualification.

ASSESSMENT
The course is made up of six units of work. Three of those units are theory based and require the ongoing completion of a learning booklet. The remaining three units are concerned with practical sport, and specifically look at your ability to plan and implement coaching/teaching skills and activities, whilst completing the remainder of your learning booklet.

You would be timetabled for a lesson per week, where you'll practice and apply a whole series of leadership skills. The units of work you'll follow are i) developing leadership skills ii) lead safe sport/physical activity sessions iii) know how to plan inclusive sport/physical activity iv) plan, lead and evaluate a progressive series of inclusive sport/activity sessions v) plan, lead and evaluate a sports/physical activity event and vi) demonstrate leading inclusive sport/physical activity sessions to a range of participant groups.

COURSE LEADER
Miss Naomi Noble • 01753 881725 • nnoble@chalfonts.org

WHERE WILL IT LEAD?
From planning and leading an event in school or local community, to managing yourselves and others in further education or your first job, this qualification offers a solid foundation in the transferable skills you need to move from education to employment.

Current and alumni sports leaders have gone on to lead at and support large-scale sporting events, used their qualification to support university applications, and for most, the skills they have gained have helped to equip students with experiences to get them ready for work and ready for life.

WHY SHOULD I CHOOSE THIS COURSE?
We know there are life-changing benefits for young people who participate in sports and physical activity. It can lead to improvements in confidence, resilience, and the overall improvement to both physical and mental health.

With Sports Leadership, you can use sports and physical activity as a way to develop the essential skills you need to plan, develop and deliver activities that bring these benefits to you and our community.

Successful completion of the course is also worth 16 UCAS points, which is the equivalent of a grade E in A Level or a Pass in BTECs. Lots of students use these additional points to secure or upgrade their university choice/s.



THE ENRICHMENT PROGRAMME

My first impression as a new student coming into The Chalfonts sixth It is essential that all students who choose to continue with their education into the sixth form are given the opportunity to develop more than just subject related academic skills. It is to this end that as part of sixth form life, you will be supported by your tutor with:

- A Personal Development Programme
- Skills Development

Personal Development

One of the keys to success in applications to Higher Education, further training and employment is the development of students as fully rounded individuals and it is vital that all students are involved in a programme which extends their skills and understanding.

Each individual will be asked to choose an area of The College where they feel that they can benefit as well as contribute. This may be within a subject area, Learning Support or linked to support staff. Many students choose to work with Key Stage 3 students within one of the subjects they are studying.

Other enrichment opportunities include;

- Duke of Edinburgh Award Scheme
- Young Enterprise
- Extended Project Qualification
- Journalism Course
- World Challenge
- Subject specific trips: Art/ Photography to Amsterdam, Business/ Economics to the Financial District, City of London, English to WW1Battlefields, France, Geography to Iceland and Swanage, Law to The Old Bailey, London, Media to Pinewood Studios and the NTFS.

Skills Development

This is the name we give to the particular part of your Enrichment Programme which includes many of the statutory aspects of Post 16 education.

Skills Development in Year 12 will include:

- A Careers and Progression programme
- The university application process
- Study and revision skills
- Citizenship
- Apprenticeship advice
- Financial Literacy
- Personal, Social and Health Education programme in tutor time

Physical Education/Recreation

It is widely recognised that as well as having a positive effect on health, physical exercise is hugely beneficial to improving concentration and reducing stress. Students will have the opportunity to take part in a range of competitive and recreational activities.

Learning Support

The Chalfonts Community College has an excellent reputation for its provision for Special Educational Needs, which extends into the sixth form as appropriate to student need. For more information, please contact Alexander Maclean, SENCO at: amaclean@chalfonts.org







The Chalfonts Community College provides lots of opportunities for personal development which will contribute to your university application or CV.

SECURE YOUR PLACE IN THE CHALFONTS SIXTH FORM IN 2027

These are the next steps to joining the sixth form at The Chalfonts. Dates are subject to change.

Month	Internal students	External students
November/December	Year 11 Mock Examinations	
January	Year 11 Mock Results published 15th January	Application form submitted to The Chalfonts Community College by 26th February 2027
	Year 11 Parents Evening 21st January	
March	Sixth form Progression Interviews March / April	
April/May	Sixth form offers sent out	Interviews start
May/June	GCSE Examinations	
July	Return the acceptance of your offer by 9th July 2027	
August	GCSE Results Day Thursday 19th August 2027	
	Year 12 Enrolment Day Thursday 19th August 2027	

Year 11 Mock GCSE Examinations
Get focused now! This is the only full trial of the 'real thing' that you are going to get – make sure you are prepared.

Sixth Form Taster Day
You become sixth formers for the day (including sixth form dress) and get a chance to sample five different subjects.

Year 11 Parent's Evening
Find out from your subject teachers what you really need to do to get the best possible GCSE grades.

Progression Interviews
You will have an interview with a member of the Senior Leadership Team, Leader for sixth form, Leader for Year 11 or another senior member of staff. These staff members will help guide your decisions about the choices you need to make. Following the interview, you will receive a letter with your offer of a place, conditional on you achieving the necessary grades.

Sixth Form Enrolment Day
This takes place at The College from 09:00am to 11:00am on GCSE results day. The Leader for the sixth form, together with other senior staff will be there to discuss any changes needed, based on your actual GCSE results.

External students, please bring in your exam results to complete enrolment.



SECURE YOUR PLACE IN THE CHALFONTS SIXTH FORM IN 2027



A LAST WORD FROM THE PRINCIPAL

Moving into the sixth form is a big step and I am confident that joining the sixth form at The Chalfonts Community College will provide you with a high quality education and excellent preparation for your next steps as an adult. We are very proud to offer a wide range of courses, which are taught by dedicated teachers who are specialists in their subjects.

The excellent teaching and enjoyable enrichment opportunities in a warm and friendly environment combine to make this the obvious choice for the next stage of your education.

I am immensely proud of our students and firmly believe that because we place our students first, your next two years with us will be both rewarding and challenging. The Chalfonts Community College is a fantastic place to learn and thrive and we truly believe that 'success is an attitude'. I look forward to welcoming you to the sixth form and seeing you become one of our successes of the future.

C. Whitehead

Caroline Whitehead

KEY CONTACTS

COLLEGE ADDRESS

The Chalfonts Community College
Narcot Lane
Chalfonts St. Peter
SL9 8TP

GENERAL ENQUIRIES

T: 01753 882032
E: info@chalfonts.org
W: www.chalfonts.org

LEADER FOR SIXTH FORM

Miss Katy Piggott
T: 01753 881756
E: kpiggott@chalfonts.org

SIXTH FORM STUDY CENTRE MANAGER AND ADMINISTRATOR

Mrs Nicola Emberson
T: 01753 881614
E: nemberson@chalfonts.org

SENCO

Mr Alexander Maclean
T: 01753 881650
E: amaclean@chalfonts.org

SCHOOL TRANSPORT

T: 01296 387439
E: buckscc.gov.uk

FOLLOW US

Twitter @ccchalfonts














SWAZILAND


FIGHT FOR SIGHT
FIGHT FOR SIGHT
FIGHT FOR SIGHT
FIGHT FOR SIGHT
FIGHT FOR SIGHT

The Chalfonts Community College

www.chalfonts.org