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| Job requirements | Essential | Desirable |
| Qualifications | * Good Honours Degree * Qualified Teacher Status | * Further relevant leadership professional development |
| Teaching Experience and Background | * Teaching experience across the full ability and age range 11-18 in a multicultural school * Experience of Promoting Equal Opportunities strategies * leadership experience, within a comprehensive secondary school, of at least three years * Proven record of raising standards of achievement and sustaining improvement * Experience of taking responsibility for implementation of whole school issues * Experience of working with and effectively managing staff (and parents) * Positive relationships with young people | * Teaching experience in more than one school * Experience of working with governors * Experience of working with a range of external agencies * Middle leadership experience within a comprehensive secondary school |
| Knowledge/Skills | * + Good knowledge and understanding of school leadership   + Excellent leadership, management and communications skills   + Excellent team building skills   + Excellent behaviour management skills   + Working knowledge and understanding of the use of performance indicators   + Excellent time management   + Good knowledge and understanding of leading curriculum/pastoral improvement strategies   + Confident use of ICT in management role |  |
| Personal Qualities | * Passionate belief in a comprehensive education * Ability to enthuse and inspire * Commitment to inclusive education and equality of opportunity * Confidence and self-motivation * High level of integrity, honesty and fairness * Readiness to self-evaluate and reflect * Ability to work under pressure * Good listening skills * Ability to make decisions and show flexibility * Willingness to learn * Sense of Humour |  |
| Professional Development | * Evidence of professional development relevant to existing management responsibilities | * Evidence of professional development relevant to the job description |

**DATE: MAY 2022**