



THE CHALFONTS COMMUNITY COLLEGE

May 2024



CHALFONTS NEWS

Success is an Attitude

Issue 22



**Years
of**



**Our
School's
Four Core Values;**

**Courteous!
Community Minded!**

**Conscientious!
and Committed!**

Acts Of Kindness

Year 7 student, **Robin Rushworth**, has recorded two audio books for a family member who has recently lost her eye to cancer.

Two Year 7 students, **Ava Garrett** and **Olly Pickering**, volunteered to help **Miss Vinten** re-organise the revision book section in the LRC into alphabetical order by subject.



After **Social Club**, the students were incredible. They helped **Miss Vouri** clean everything and they kept checking up on her because they knew that she was upset.



Be Kind

Year 10 student: Has been watering **Miss Vouri's** classroom plants every day as he knows that she never remembers to water them herself.

Year 10 student: Incredibly kind and helpful since Year 7. Always ready to help **Miss Vouri** sort out her classroom when she is too busy or feeling unwell.



Year 9 Bronze D of E Practice Expedition

On the weekend of the 11th and 12th May 2024, 45 Year 9 students undertook their Bronze Duke of Edinburgh practice expedition. Arriving at school bright and early at 8:45 on a Saturday morning was a bit of a shock for some that were missing their weekend lie-in, but the bright sunshine helped to ensure that all students were awake and ready to go when departure time was reached. The five staff members supervising also have to thank Mrs Stockall for dropping in with coffee to ensure that we were also awake!

After a kit inspection and a briefing about how the day was to run, groups set off, accompanied by a staff member, in alternating directions around the planned route. At its northernmost point, this was as far as Chalfont St Giles and at its southernmost, the bottom end of Gerrards Cross Golf club, with a lunch-stop meet-up planned in the garden of the Dumb Bell public house. Our thanks to the bar-staff there for endlessly filling up water bottles!

The walking was challenging, especially in the 24° heat and students started to realise how much harder it is to walk with a heavy rucksack. After a well-deserved rest and a cool down in

the shade at the lunch stop, walking resumed and by the time the groups returned to school, they had fully tested their map-reading skills as well as the strength in their legs!

Upon returning to school, it was time to set up tents and cook dinner, which provided a good opportunity to test out both tent pitching and trangier assembly skills! Students then entertained each other for the evening and most figured out surprisingly quickly how to survive without their mobile devices! Whilst unfortunately the promise of visible Northern Lights failed to materialise, the sea of head torches and glow sticks was quite a sight regardless.

Mrs Byrne took her customary night shift and dealt with a few disturbances, including a visit from a fox and eventually everybody settled for the night. Sunrise came early but only the staff witnessed it; the students slept soundly until they were roused at 7.30am to the sound of crashing frying pans!

By 9.00am, tents had been packed away and breakfast eaten and students were ready for their activities. They spent the morning planning their official assessed expedition which will be in and around Tring on the 15th and 16th June and then took some time to reflect on the weekend and evaluate what had been learnt and what lessons could be put into practice for the assessed expedition in a few weeks. [\(Article continues below...\)](#)

D of E Award

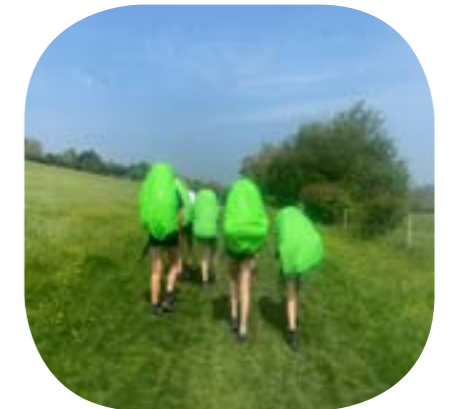
[\(...Article continued\)](#)

Parents arrived at 2.30pm to collect their children, who were somewhat tired, but with more confidence than when they arrived on Saturday morning, confidence earned through testing their skills and proving to themselves that they have the determination and competence to achieve their objectives and overcome any challenges that they face along the way.

Thank you to all involved, including **Mr Knutton**, **Mr Brooks**, **Mr Barker** and especially **Mrs Byrne**, whose planning and organisation ensured that everybody had a good time and learnt some valuable skills. Thanks are also due to **Mr Park** for letting us use the Chikara building throughout the weekend.

A special shout-out goes to **Myles R**, **Henry T** and **Tymur Y** for being especially helpful on Saturday evening by taking it upon themselves to not just clean their own trangiers, but also ensure that all the others were clean too. They really understood the spirit of citizenship that is at the core of the Duke of Edinburgh award and we commend them for this.

Mr Stear - Technology Technician



Young Enterprise

On 24th April, we hosted the Chiltern area Young Enterprise Showcase and I am so unbelievably proud of our Year 12s for delivering a brilliant presentation to over 150 students, teachers, judges and the Young Enterprise board. This is the third year we have hosted at CCC and despite the organisation behind the scenes, it really is worth it so that we are part of the community (and one of the few schools that have actually offered to host).

We didn't win an official prize (all teams were awarded a participation award), but our students really did do us proud. It isn't easy standing up in front of a large group and their presentation was brilliant – Congratulations in particular to, **Emma Chapman, Amaya Ahmed, Dexter Dalston and John Obaro**. Also, **Luca Alves Sayer, Chloe Henderson, Millie Constable, Jai Tanda, Cristian Radu, Inderraj Grewal, Jacob Harvard and Toby McHale** were brilliant support for their team. Each team was interviewed too about their business and how they got on in their journey and they were all part of this. I really cannot praise them enough, they really delivered last night, they all helped set up, clear up and directed students/teachers from the car park. Beaconsfield High school won overall and will be going to the Regional finals – they really did deserve to win as the girls had a great idea and their presentation was flawless.

Events like this really are important to our school so I am so glad we can host.

Mrs Fisher - Subject Leader for Business Studies



Careers Assemblies

Marco Bertozzi (former Vice President of Spotify for EMEA) visited our school to inspire our year 9 students about Marketing and media Careers.

When Marco Bertozzi, a senior executive leader in marketing and media, visited our school, the Year 9 students were abuzz with excitement. His dynamic career had taken him across various high-profile companies and influential media projects, making him an ideal guest to share valuable life skills. Marco said *"78% of people in advertising never planned to be in it"*

Marco began by emphasizing the importance of communication and why does Advertising matter. He explained that clear and effective communication is crucial, not only in marketing but in every aspect of life.

Next, he highlighted "your biggest opportunities deserve your biggest effort, because the world won't wait for you to catch up." Marco also said how important work experience is and how valuable it is for the CV and any type of experience is relevant for employment. It shows you roll up your sleeves and have done something.

Lastly Marco shared his thoughts on what makes a valuable

employee. Collaboration, Passionate, Innovative, Sincere and Playful. Finally, he stressed the importance of lifelong learning. In a fast-paced industry like marketing and media, continuous education is vital. "Stay curious, stay informed, and never stop learning," he advised, leaving the students inspired.

Thank you Marco for your visit!

Feedback from students:

A student stopped me today and said *"Miss, when is work experience? Do you think the man that did assembly will take me I think it is an area I am interested in"*.

I was covering in the library at lunch and had six Year 9 students and I asked them about the experience and one said *"I want to be like him, what a cool guy."*

Another said *"cool job."*

The last one said *"sounds like he has fun at work that is what I want to do have fun"*. The last comment was *"he is right most people fall into careers"*.

Miss Vinten - Employability and Careers Leader

Young Enterprise

Careers Inspiration



NHS Assembly

Sarah Ainsworth-Coles – School Engagement Manager for Buckinghamshire Healthcare

We were fortunate to have Sarah an NHS representative visiting our school to explain all the amazing career paths to Year 10 students within the NHS. Sarah provided valuable insights into the diverse opportunities within the NHS. Here's a few highlights:

- The NHS offers over 350 different careers, not all of which are clinical. Students were informed about roles in administration, technology, finance, digital data, and technology: Exploring how technology drives healthcare efficiency and innovation.
- Covering HR, recruitment, communications, and marketing.

By engaging with students early, the NHS aims to inspire the next generation of healthcare professionals.

Thank you Sarah for an inspiring talk.

Below are the comments from the students.

97% said the career assembly was informative and useful and they found out about a career they were not aware of.

Miss Vinten - Employability and Careers Leader

Work Experience 15th – 19th July for Year 10 and 12

Engaging in work experience during Year 10 and Year 12 is a crucial step for students as they navigate their educational and career paths. These experiences offer numerous benefits that extend beyond the classroom, providing invaluable insights and skills.

Firstly, work experience bridges the gap between theoretical knowledge and practical application. By stepping into real-world environments, students gain a better understanding of how their studies apply to actual job roles. This practical exposure helps solidify their learning and enhances their problem-solving and critical thinking abilities.

Additionally, work experience helps students explore potential career paths. At these formative stages, many students are unsure about their future professions. Engaging in various work settings allows them to try different fields, helping them make more informed decisions about their future studies and career choices.

Work experience fosters essential soft skills such as communication, teamwork, time management, and

professionalism. These skills are highly valued by employers and are crucial for personal and professional development. By interacting with colleagues and clients, meeting deadlines, and understanding workplace dynamics, students develop a sense of responsibility and independence.

According to the research, one third of university courses take work experience into account when assessing applications. Meanwhile at the prestigious Russell Group universities, nearly all include work experience in their admissions criteria for courses like dentistry, medicine and veterinary science. They also found that young people that took part in high-quality work experience go on to achieve better outcomes during their transition to early adulthood.

The report also notes separate research from the Education and Employers charity, which found in UCAS personal statements independent school applicants were found to draw on 55 per cent more examples of work experience than applicants from other educational backgrounds.

If the company you work for can offer a student a placement please can we ask that you get in touch we would be so grateful. kirstyvinten@chalfonts.org

Miss Vinten - Employability and Careers Leader

Careers in the NHS

Work Experience





Promoting A Love Of Problem Solving

Last month, students in Years 7 & 8 competed in the 2024 UKMT Junior Maths Challenge.

The Maths Challenge is a nationwide competition that is very tough. Over 200,000 of the most able maths students from more than 3000 schools and colleges across the UK participate in the JMC each year. Only the highest scorers are awarded certificates.

Pupils at The Chalfont's achieved 3 Gold, 9 Silver and 18 Bronze certificates which is fantastic. A special well done to Jaskeerat Notae and Oscar Suarez in Year 8, both of whom achieved a Gold and have been invited to the Junior Kangaroo in June. Jaskeerat was just one question away from being invited to the Junior Olympiad meaning he has the highest score ever at The Chalfont's! A special mention also goes out to Anakshi Imanya in Year 7 for achieving a silver, placing her best in the year.

This year's winners are:

Gold: **Jaskeerat Notae** (Best in school); **Oscar Suarez, Raya Prajapati** – all in Year 8

Silver: **Anakshi Imanya** (Y7), **Maria Paja** (Y8), **Eliza Prieg** (Y8), **Louis Prince** (Y8), **Louay Elsawify** (Y7), **Divleen Kaur** (Y7), **Louis Sabido** (Y8), **Miley Knight** (Y7), **Harry Armstrong** (Y8).

Bronze: **Sienna Dodia** (Y8), **Freya Windmill** (Y8), **Chloe De-Ville** (Y7), **Alete Skerstonaita** (Y7), **Daniel Wootton** (Y7), **Mark Turkington** (Y7), **Tiana Dhaliwal** (Y7), **Mastana Marajo** (Y7), **Joshua Waring** (Y8), **Emme Powell** (Y8), **Daniel Roberts** (Y8), **Qaim Ayub** (Y8), **Zachary Carroll** (Y8), **Joseph Franklin** (Y8), **Lewis North** (Y8), **Seerat Saini** (Y7), **Dillon Hardy** (Y8), **Liliana Maciejewska** (Y8).

Well done to all involved!

Mr Vahora – Vice Principal



Year 11 Performance Exam

We recently had our Year 11 Performing and Presenting Texts exam within which students were tasked to perform two extracts from a given play. The students worked tirelessly to prepare, and all gave a fantastically confident performance. The array of styles, genres and interpretations were abundant, and the groups challenged themselves to create artistic vision and intentions for each of the nine plays. You can see the variety from the photos here - the visiting examiner had an entertaining day!

As part of the GCSE Drama course students must complete two performance exams. The first, in Year 10 which consists of devising their own play and the second, in Year 11 performing plays.

Congratulations, Year 11, for fantastic designs and performance!

Mrs Adams - Subject Leader for Drama



The Memory of Water by **Shelagh Stephenson**

Two by **Jim Cartwright**

Butterfly Kiss by **Phyllisagy**

Shakers by **John Godber**



Hushabye Mountain by **Jonathan Harvey**

Five Kinds of Silence by **Shelagh Stephenson**



My Mother Said I Never Should by **Charlotte Keatley**



Bouncers by **John Godber**



Marvellous Maths

Centre Stage



Focus on Technical Theatre Design

Year 11 student, **Huxley Andrews-Gizy**, created an astonishing lighting and sound design for two extracts from *The Curious Incident of the Dog in the Nighttime*. This series of photos captures only small moments of the overall design which is an integral part of the storytelling.

Huxley had chosen the technical design route for GCSE Drama. These performances were worth 30% of the students' overall grade and was performed in front of a visiting examiner from our exam board OCR.

Well done **Huxley** for such a fantastic design!

Mrs Adams - Subject Leader for Drama



The stage lit up like a cyber cube. Outlined in LEDs which reflected the main character Christopher's love of robotics, astronomy and mathematics.

Using 3 torches held together to create car headlights.

Which then broke up to become the galaxy and move like the stars in the universe.

The torch is used again to draw the audience to watch significant props be brought to their attention.

The portable cubes were arranged and lit to represent a wide range of settings including a rocket, doors, counters, seats and

a train.

Race Of Life (Play by Year 13)

BTEC Level 3 Extended Certificate in Performing Arts completed their final performance unit Group Performance Workshop this term. They were given a stimulus and had to create their own devised performance.

The group created an inspiring piece of theatre in education, aimed at 12-18 year olds, which delves into how life challenges you and how, with resilience, help, hard work, and a positive attitude, you can overcome the hurdles life throws at you.

The group chose to take the audience on a journey sharing some of their personal challenges, one of whom is **Ta Fari Mason**, who chose to use the platform to communicate his experience growing up with a disability and how he has continually knocked down the barriers which got in the way. The audience cried and laughed out loud, with the sensitivity, humour, openness and raw passion that these Year 13 students shared their personal experiences to inspire and drive others to meet adversity, challenge and 'hurdles' with resilience.

We all have 'bad' days but maintaining a positive attitude, focusing on your 'brilliant things'; a hot cup of tea and biscuits, clean bed sheets, driving with the windows down and the music up, or just a pair of fluffy socks. Focus on them and just keep moving forward.

I wish you all every success for the future – Year 13 Performing Arts 2024

Congratulations on finishing your BTEC qualification!

Mrs Adams - Subject Leader for Drama



Year 7 Portraits

Year 7 students have been learning about drawing the correct proportions of the face. They then studied artists who broke the rules such as Picasso to make these impressive portrait copies.



Year 13 BTEC Completed!

Amazing Art

Race for Life – Parent Review

"One of my key takeaway's has the words 'personal' and 'intimate' rolling around my head. To know that the monologues were written personally by the students made me curious. I think that gave some audience members a vested interest in it. To witness the monologues being performed by their creators was an intimate and insightful experience, bringing deeper empathy from the audience to topics that we all know and assume are difficulties of life but about which we maybe don't put ourselves in the other person's shoe so readily and really think about how other people are affected, how we are affected differently and yet we are still so similar in our humanity and vulnerability.

I think each monologue included something that made me react: "I hadn't thought of that before". Being asked to come up with a contribution and watch and wait to find out how that tiny contribution would get integrated into the performance gave it an interactive quality, and also another level of intimacy. All of the contributions paired with the

demonstration of taking joy in life not just enduring the difficult. I felt immersed: - I liked how the space and lighting was used, giving each monologue it's own space and style, the performers used the blocks in really simple but clever ways to support the themes they were exploring. Each one had a different style of energy about it too. It's a testament to the attention paid to their writing and choreography (as well as performance skills) to say that the monologues were engaging. The way in which each one was supported by the rest of the cast either in acting out vignettes, or tableau showed great team spirit, as did stage-managing the space together and alternately for one another.

Oh, and I loved the end half when you all reacted to the external force - the questions about life, each moving or stalling along your individual path despite apparently all starting at an equal level place."

Emma Rogers - A Sixth Form Parent



Sarah Green Visits CCC

On Wednesday 27th March, we welcomed our local MP, Sarah Green, for a visit to The Chalfonts Community College. She spent the morning with us and had a tour of the school. In addition to meeting many staff and students she met with the Principal and other school leaders to discuss funding challenges facing schools in England and how The Chalfonts Community College are dealing with this to maintain our high standards. The Year 13 Student Leadership team held a question and answer session with Sarah Green in which there were very engaging discussions on national and local issues including education policy and the impact of local floods on businesses. We are looking forward to welcoming her back again later this term!

Mrs Whitehead - Principal



SORA

Since we launched SORA, our free reading app, over the summer we are delighted to say that **300 books** have been read, which is brilliant!

Please can I request, if you have not downloaded the app on your phone/chromebook already, that you do so following the instructions.

Install the Sora app from the Apple App Store or Google Play Store, or go to soraapp.com.

- In Sora, find your school (or enter your school's setup code), then sign in.
- Browse the Explore tab and borrow a book. Your book will open so you can start reading right away
- Close the book and go to your Shelf to see all your books (including assignments).

From there, you can:

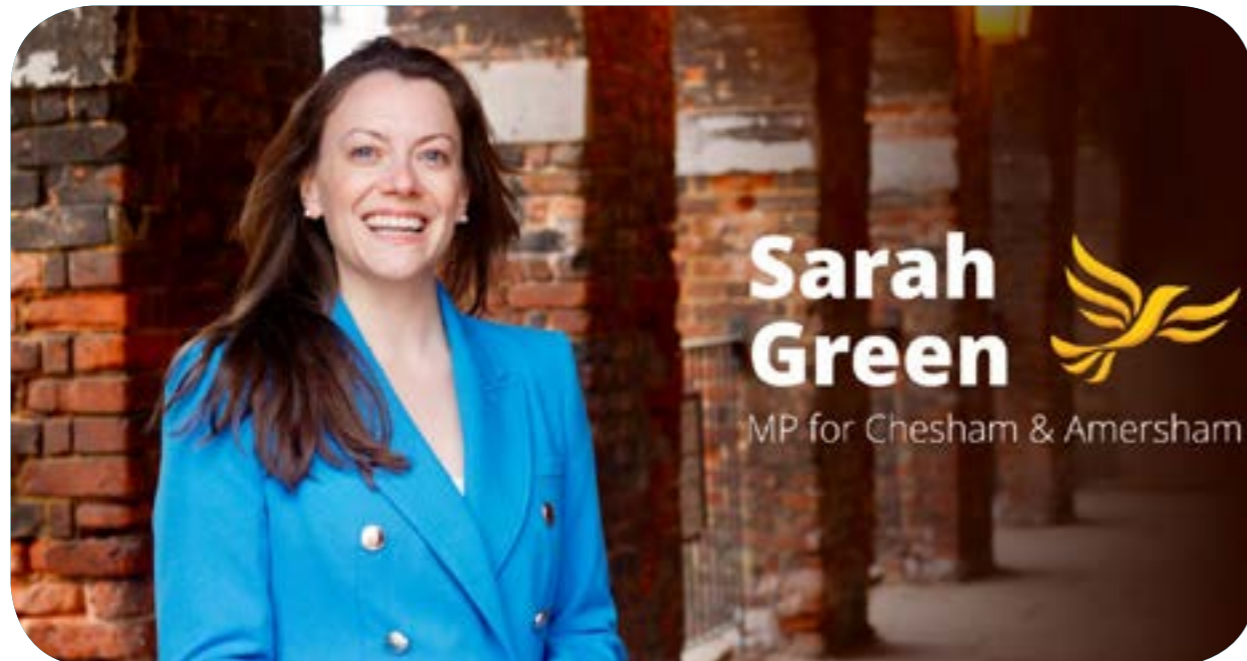
- Tap Open Book or Open Audiobook to read or listen to the book.
- Tap Options to renew or return the book, get to your notes and highlights, and more

SORA has a wide range of up to date books with extra functions listed below.



MP Visit

SORA App Update!



A few benefits for using the SORA App below;

- It has 5,000 books the students and teachers can access up to date and classics (not revision)
- Audio Books available
- Foreign Language books (x32 Ukrainian also Spanish, Italian, Polish, Portuguese etc)
- Font can be changed to an easy read for dyslexic students
- Manga books - x150 of these. Our LRC has very few and are always out on loan
- Comics corner x320 different ones
- Updated every quarter to include new and relevant titles for schools
- Waiting lists for the popular books waiting time is a maximum of one week
- If the student does not understand a word you can highlight it for it to be explained

LRC

Benefits of reading daily

- Reading is exercise for the brain.
- Improves your focus and concentration.
- Reading is a way to escape your own life, and can take you to faraway lands from the comfort of a chair.
- Increases your vocabulary.
- Strengthen your writing skills.
- Expands your knowledge.
- Gives you a mood boost.
- Stronger analytical thinking skills.
- Reading regularly will increase your memory.
- Reduces stress, worry or tension.
- If you read a book before you go to bed it helps you relax and go to sleep.
- The most important benefit is FUN...



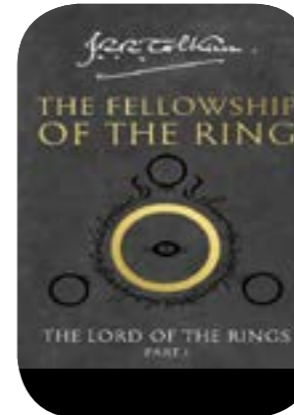
Book Reviews

Every week **Miss Gilbert** recommends a book for Key Stage 3, 4 and Sixth Form. These are her latest recommendations.

The Fellowship Of The Ring
By J.R.R. Tolkien
Genre: Fantasy

Blurb:
Continuing the story begun in *The Hobbit*, this is the first part of Tolkien's epic masterpiece, *The Lord of the Rings*, featuring a striking black cover based on Tolkien's own design, the definitive text, and a detailed map of Middle-earth.

Sauron, the Dark Lord, has gathered to him all the Rings of Power – the means by which he intends to rule Middle-earth. All he lacks in his plans for dominion is the



In a sleepy village in the Shire, young Frodo Baggins finds himself faced with an immense task, as his elderly cousin Bilbo entrusts the Ring to his care. Frodo must leave his home and make a perilous journey across Middle-earth to the Cracks of Doom, there to destroy the Ring and foil the Dark Lord in his evil purpose.

One Ring – the ring that rules them all – which has fallen into the hands of the hobbit, Bilbo Baggins.

The Knife Of Never Letting Go
By Patrick Ness
Genre: Sci-Fi / Dystopian Fiction

Blurb:
Todd Hewitt lives in a town unlike other towns. There are no women, and everyone can hear everyone else's thoughts in an overwhelming, never-ending stream of Noise. But then Todd meets someone who should not exist: a girl. Even in a town where privacy is impossible, there is a secret so terrible, they're going to have to run for their lives. But how do you escape when your pursuers can hear your every thought?



Benefits of Reading!

Miss Gilbert Recommends!

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

No One Saw A Thing
By Andrea Mara
Genre: Thriller / Crime

Blurb:
No one saw it happen. You stand on a crowded tube platform in London. Your two little girls jump on the train ahead of you. As you try to join them, the doors slide shut and the train moves away, leaving you behind.

Everyone is lying. By the time you get to the next stop, you've convinced yourself that everything will be fine. But you soon start to panic, because there aren't two children waiting for you on the platform. There's only

one.

Someone is to blame. Has your other daughter got lost? Been taken by a passing stranger? Or perhaps the culprit is closer to home than you think? No one is telling the truth, and the longer the search continues, the harder she will be to find...



Life And Otter Miracles
By Hazel Prior
Genre: Adventure

Blurb:
Down by the river, Phoebe Featherstone is about to make a life-changing discovery...

Clever, nosy Phoebe is unable to get out much, but she has a talent for uncovering her neighbours' secrets by examining the parcels delivered by her courier father, Al.

When they discover an abandoned baby otter on the riverbank, Phoebe must step out of her comfort zone - and she experiences an unexpected sense of happiness that she has not felt in a very long time. But now, further secrets are coming to light.

Phoebe soon realizes that something is amiss at the local otter sanctuary. She will need to overcome her own closely guarded issues and put all her sleuthing skills to good use if she wants to save the otters... and in the process, change her life for ever. And soon, they're both in too deep...



Year 7 and 8 Girls Cricket



Our U13 cricket team (pictured below) recently took part in the ECB's indoor competition at Dr Challoners High School, finishing 4th in a very competitive tournament. There were some brilliant individual and team performances, but some standout ones from **Ruby Wright** and **Kaycee Bentley** with the bat, and **Milla Rodham** and **Tilly Dampier** with the ball! Well done to all those who competed.

Training will be every Thursday.

Mr D'Arcy - Leader for PE



Year 11 Football

Congratulations and thanks to the Year 11 football team, who recently played their last game for the school before they begin the next part of their lives and studies. The team have been together through Year 7 and then when Covid hit in Year 8, before winning both the District Football League and the County Cup while in Year 9! Particular thanks to Captain, **Jake Rangecroft**, who has led by example through all that time. Wishing them all the best for the future.

Thanks to **Jake Rangecroft**, **James Dorrington**, **Luke Stevens**, **Jack Braddick**, **Keiron Johnson**, **Josh Pope**, **Frankie MacLennan**, **Teddie Codling**, **Alfie Loomes**, **Kyros Quartey**, **Harry Buckley**, **Alfie White**, **Oscar Elsworth**, **Harry Waitson**, **Jake Williams**, **Stephen Wooley**, **Bilal Tariq**, **Tai Palmer**, **Tommy Finnegan**, **Alfie Burt**, **James Hardy**, **Josh Cullane**, **Frankie Pullen**, **Tommy Ehret**, **Thomas Convery**, **Sam White** and **Freddie Hill**.

Mr D'Arcy - Leader for PE



Super Sport

Goooooal!

Year 7 and 8 Dodgeball

Year 7 and 8's attended their first tournament for dodgeball this year with some real successes. Both the boys and girls teams came 3rd in their league with the boys also winning a fair play award which is voted by the staff running this on which team in the tournament shows the most teamwork and dedication throughout. A huge well done to all those who attended!

Miss Walker - Teacher of PE



Fishing Trip

On the hottest day of the year, so far, Thursday 9 May, **Mr Maclean** and **Mr Spooner** took ten students, of mixed year groups, on a coarse fishing trip to Lakeside Fish Farm near Leighton Buzzard.

The day's hosts were the **Bucks Masonic Fishing charity**. 10 casters, who had volunteered their time, had come to support the students. They of course knew what they were doing. **Mr Spooner** had volunteered to be a caster as well, though perhaps he should have stayed on the bus. He claims he only fly fishes and that coarse fishing is a mystery to him. It certainly proved to be.

Of the children, most caught something. **Tommy McKinnon**, an accomplished coarse fisher pulled in 22 fish including his biggest Roach to date weighing over one pound. **Mason Walker** managed to outdo Tommy with 23 fish, while **Taylor Bantleman** caught 20.

Yet better still on her first fishing trip **Martha Price** caught a 13-pound carp. Not to be outdone, **James Salter** landed the biggest fish of the day, a 17-pound carp and then a second at 10lb. This certainly had an impact on him as he is now nagging his grandad to get his fishing rods out to take him

fishing again.

All but one of the other students managed to land at least three or four fish each. **Daniel See**, **Henry Hawley** and **Josh Sidhu** were unlucky not to catch anything but remained cheerful, enjoying the experience nevertheless.

However, what of **Mr Spooner** you may ask? He caught one, a tiddler, the size of his thumb! Less said the better!

Mr Maclean spent his time walking around the fishing lake, enjoying the sun and spending his time with the students as they happily fished. He acted as official photographer of the trip, the evidence of which is apparent.

At the end of the day after the presentation of certificates and medals to the students, the fishing party returned to the coach to undertake the return journey to school. When asked what they all thought of the day the resounding answer from the young fishers was that they all had a brilliant ,fun day and they wanted to do it again! That is all that **Mr Maclean** and **Mr Spooner** could have wished for. Massive thanks are due to the **Bucks Masonic Fishing charity** for all they did to make it a fun filled day for all.

Mr Spooner – Learning Support Assistant



Gone Fishing



Chalfonts Success Stories

Name: Greg Roberts

What is your current role and who do you work for now?

I am a Security Architect, working in the NHS for a Trust called Sussex Partnership NHS Foundation Trust.

Tell us a bit about your job.

I work a normal working week of 37.5 hours Monday-Friday, as well as being on-call 24/7 for two weeks out of every six. (Yes including Christmas day, my birthday and my anniversary this year!)

I support 8500 colleagues in over 170 locations across East/West Sussex, Hampshire and some in Surrey and London. Due to recent events, we also have some colleagues worldwide.

There is no set uniform, as i mainly work from home, I can be very casual, but if I'm attending a meeting or interviewing on site, I will wear a suit. Generally we are very informal.

The pay scale for my role in the NHS is somewhere between £50,000 and £75,000

I've completed a degree, and probably about 30 other training courses and qualifications over the years to be able to do what I do now.

My role is to ensure all staff, computers, websites and servers are secure. We get to do some fun things like Ethical Hacking - yes I get to find out everyone's weak passwords, but we do it to improve security and ensure everyone is aware of the security levels we require. We also complete forensic investigations should they be required, for the police or courts for example.

(Interview continues below...)



Circle Of Influence

Mr Modha would like to share something inspirational to help motivate his students:

The **Circle of Influence** is a key idea from Stephen Covey's book **The 7 Habits of Highly Effective People**. It focuses on things we can control in our lives.

Key Concepts:

- 1) **Circle of Influence:** These are things we can directly control, like our actions, decisions, behaviours, and attitudes.
- 2) **Circle of Concern:** These are things we care about but can't control, like the weather, other people's decisions, or world events.

Main Points:

- 3) **Focus on What You Can Control:**

Successful people focus on their Circle of Influence, which makes them proactive. People who focus on their Circle of Concern often feel stressed and helpless.

4) **Proactivity:**

Being proactive means choosing how you respond to things and influencing outcomes positively.

Proactive people take responsibility for their lives and decisions.

5) **Impact on Effectiveness:**

Focusing on your Circle of Influence makes you more effective and confident. This creates a positive cycle: the more proactive you are, the more influence you gain, making you even more effective.

6) **How to Expand Your Circle of Influence:**

Self-Improvement: Learn new skills and maintain healthy habits. **Positive Attitude:** Stay positive to influence others and create opportunities. **Relationship Building:** Build strong relationships to expand your influence. **Problem-Solving:** Focus on finding solutions rather than problems.

(Article continues below...)

Chalfonts Alumni

Motivation

(...Interview continued)

What did you study at The Chalfonts Community College and which years were you in Chalfont?

I studied my GCSE's at CCC between 1994 and 1997. My optional subjects included Computer Studies.

What inspired you about doing this role? When did you decide to take this career?

Since choosing to study computers at school, I then worked in quite a few fun work experience jobs all focused around IT and had time to focus on what I wanted to do. This culminated in completing a degree and then working for the NHS (just over 20 years now).

What tips would you give to students about their future careers?

20 You don't have to specialise in one subject, having a broad range of knowledge will allow you to be flexible in your career as you get older and allow

you to eventually really find something you enjoy. But don't give up at anything you do.



(...Article continued)

7) **Practical Application:**

Identify what you can control and take steps to improve or influence those areas. Avoid wasting energy on things you can't control; focus on productive actions within your Circle of Influence. Regularly reflect on where you're focusing your energy and adjust to stay proactive.

Example: If you're worried about climate change (Circle of Concern), you can't stop it alone. But you can reduce your carbon footprint, support environmental policies, and educate others (Circle of Influence). These actions can collectively make a significant impact over time.

Conclusion: Understanding and using the Circle of Influence helps you focus on what you can control, reduce stress, and become more effective. By taking responsibility for your actions, you can create positive changes and lead a more empowered life.

Application for Students:

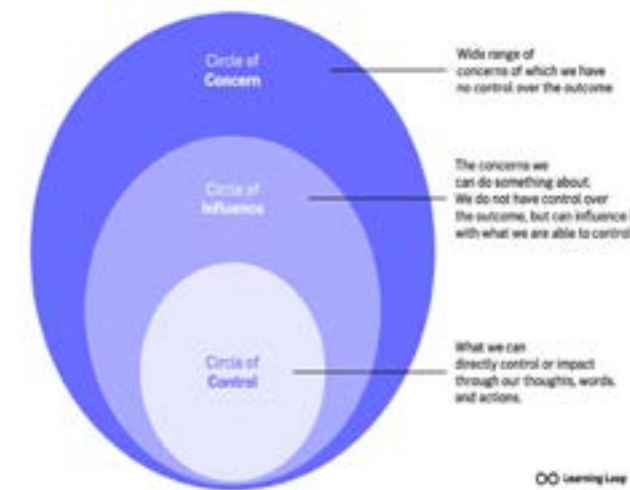
- **Improved Academic Performance:** Focus on study habits and time management.

• **Positive Relationships:** Build good relationships with peers and teachers.

• **Personal Growth:** Develop a proactive and responsible attitude.

By focusing on what you can control and influence, you can have a more successful and less stressful school experience.

Mr Modha - Teacher of Maths



Revision Apps

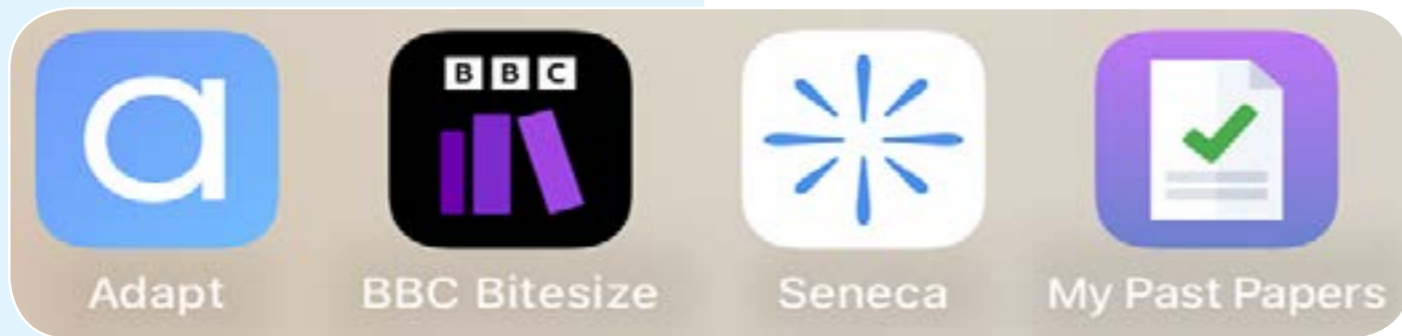
To help Year 11 students with revision I recommend these apps.

Adapt – Generates a revision plan for all revision and subjects based on specific exam board and sends notifications to remind students of when and what to revise each day.

BBC Bitesize / Seneca - Good for the WHAT for each subject exam and includes handy things like topic tests and flashcards.

My Past Papers - Allows access to past papers on the phone and mark scheme to practice exam questions and understand mark schemes and how to meet exam board expectations for responses to questions.

Mr Rhodes - Head of Year 11



Buckinghamshire Helping Hand

Buckinghamshire Helping Hand team is available to help individuals or families in need, those on low incomes and those who are experiencing a financial emergency or crisis.

Let them know if

- you are struggling to afford food
- you cannot keep on top of your bills
- you are in debt
- you are struggling to pay for essential goods in your home

You can request support from the Helping Hand team by: completing an online form or calling 01296 531 151: Monday to Thursday (9am to 5:30pm), Friday (9am to 5pm)

For more information please click on this link: <https://www.buckinghamshire.gov.uk/cost-of-living/contact-helping-hand/>

If you would like to apply for Free Schools Meals for your child please click on this link to download the application form: <https://www.chalfonts.org/parents/forms-to-download> It should be returned to Rachel MacKeith or via email rachelmackeith@chalfonts.org

Apps for Year 11

Helping Hand



If You Don't Study

You Shall Not Pass!



helping
hand



24th

End of Term -
3.05pm finish



3rd

Everyone
Returns to School

28th

Year 11
Prom



1,000+ people follow the College
on **LinkedIn**
with **895+ Alumni**

USEFUL LINKS:

Young Minds
Supporting & empowering
young people through life's
difficulties

**The Proud
Trust**
LGBT+
Online support &
information

Family Lives
Online support for
parents & families

CCC Vacancies
Join our amazing
team!



1,716+ people follow the College
on **X** (formerly **TWITTER**)
(**@ccchalfonts**)
(**@ccc6thform**)



Follow our Sixth Form
on **INSTAGRAM**
(**@ccc_6th_form**)

Why not join us?