



**Years  
of**



THE CHALFONTS COMMUNITY COLLEGE

July 2024

# CHALFONTS NEWS



*Success is an Attitude*

*Issue 23*



**75th  
Anniversary  
Mural**

**Our  
School's  
Four Core Values;**

**Courteous  
Community Minded**

**Conscientious  
and Committed**

## Acts Of Kindness

We were delighted to receive the following letter from a local resident:

*"I am a 74 year old pensioner, recently I had occasion to use an early bus to get to an appointment. There were several school children at the bus stop who were waiting patiently.*

*As the bus drew up, one of your students invited me to board before him. Once on the bus which was overfull, a kind girl immediately offered her seat, although I was perfectly able to stand. Although the bus was overfull, all the students on board were behaving considerately. The talk/chatter was quite low in volume.*

*On the way, another of your students engaged me in conversation, wanting to know what I had planned for the day etc.*

*I want you to know that my journey was a very enjoyable experience and that your students are a credit to their school."*

During a lunchtime session **Amaya Ahmed** was working on her own NEA coursework but saw another student struggling. This was a GCSE student and she needed technical assistance using Photoshop. **Amaya** was quick to offer support and even offer design advice. The following day the same student arrived, and **Amaya** was again more than happy to help her. This shows a fantastic enthusiasm to media but moreover an admirable community spirit. The GCSE student later spoke about this amazing A Level in class and she really is a role model to them! Well done **Amaya**!

**Miss Piggott - Subject Leader for Media Studies**

**Mia Highams** in Year 7 always helps out others during her D&T lessons. **Mia** is usually the first to finish her work so she goes around the class helping others mark out finger joints, cut them and file them until they fit. She will then help others glue and clamp their work. She is not bias either. She will help every member of the class, even those she has had problems with in the past.

**Mr Sewell - Leader of Design and Technology and Engineering**

## Pride Party

CCC held it's third annual Pride party on Monday 1st July which rounded off our month long celebration of the LGBTQI+ community. Organised by the schools Rainbow Council. It was an excellent celebration with a great turn out of both students and teachers. Music was played, poses were struck and a great sense of inclusivity was fostered. We want all of our students at CCC to feel seen and like they have a safe place within the school and that the school is a community that welcomes them. Our Rainbow Council helps to create that for our students.

**Miss Irvine - Assistant Principal**



**You are invited to the Rainbow Council's annual, mad, wicked awesome Pride Party**

*When: Monday 1st July, 3:10pm - 4:10pm*

*Where: Outdoor seating outside Rubicon*

*What: Chilling, supporting, celebrating, music, dancing and Rainbows!*

*Come and have a great time - all allies are welcome!*

# Be Kind

# Pride

**Ava Garrett** and **Isabel Newell** were absolutely incredible helpers for me.

**Ava** is honestly a future teacher in my opinion - walking up and down line-ups to get the children into a straight line, checking uniform etc! **Isabel** was incredible too. Both girls led the tour of the school better than I would be able to myself, and ran our Q&A session at the end of the day, answering any and all questions from Year 6s with such maturity.

At the end, both girls made it clear that they would be friendly faces round school for the new Year 7s and would help them find classes if they get lost, and be their buddy if needed.

I genuinely don't think I've ever been so impressed by a pair of students in the years I've taught in schools, than I was today.

Such a credit to CCC.

**Ms Wood - Teacher of RE and PSHE**

**Robin Rushworth** and **Willow Judd** showed huge kindness when they were helping with the Year 6 students in my new form. They answered any questions, chatted with them and made sure they felt safe and welcome.

**Mrs Houghton - Leader of PSHE and Personal Development**



# Duke of Edinburgh Bronze Award

June has seen two Duke of Edinburgh expeditions depart CCC.

The first was the Bronze Assessment Expedition.

On the morning of 15th June, 45 Year 9 students were dropped off at Tring Station, complete with their rucksacks to begin their Bronze Duke of Edinburgh expedition. Taking shelter on the ground floor of the station car park, departure was postponed in order to miss the worst of the weather. Students were issued their colour coded rucksack rain covers, maps were distributed and students were introduced to their assessors, Richard and Wendy. As **Mr Keane** predicted, (with some credit to AccuWeather and their live radar picture!) the worst of the showers passed by 10:30 and groups started to set off. Their route would take them through the village of Aldbury and across the Ashridge Estate.

The weather progressively cleared up throughout the day and by lunchtime, we were blessed with blue skies and warm sunshine. Despite a few alternative routes being

walked, the groups were mostly able to figure out their positions and plot their way back to the scheduled route. We all made it to Ashridge College for lunch and took some time to rest feet and shoulders before the last stretch up to Hudnall Park and our campsite for the night. The afternoon went even more smoothly than the morning and we all arrived into camp by quarter past six. Tents were duly erected and Trangiers lit as boil-in-the-bag meals were heated up.

The morning came bright and early with sunrise at 4:45 and by about 6:30, bleary-eyed faces began emerging from their tents. Breakfast was followed by the striking of tents and packing of bags, which of course prompted a short, sharp but fairly heavy downpour! Spirits could not be quenched though and the groups set out on their return route towards the Ashridge monument. The remainder of the day exhibited bright sunshine and clear skies. Students' legs were tired by the time that they made it to the monument and they were glad to stop for lunch. After lunch, the groups presented the information that they had gathered as their aim for the weekend.

(Article continues below...)

# Duke of Edinburgh Silver Award

The second expedition was the Silver practice expedition.

The silver practice expedition occurred on Wednesday 26th and Thursday 27th June. Wednesday was set to be one of the hottest days of the year to date, so the decision was made to reduce the distance that the students would be walking on day one to keep them out of the worst of the heat. With that in mind, students were dropped at Black Park using the school minibuses. They then set off for their campsite destination of Walter Davies Scout Camp in Stoke Poges. Their route took them through Fulmer and across Stoke Common. The students arrived into camp shortly after lunch and set up their tents and had some time to relax in the shade while the heat dropped off. While all the groups had found their way to their destination, staff had observed that almost every group had taken at least one detour, so we felt that some map reading practice was called for. When the temperature had reduced, we set each group off at intervals to walk a loop that would test their route-finding skills. About an hour and a half later, the groups started to find their way into camp, demonstrating that they can all read a map when they are concentrating! Dinner was next on the agenda, followed by some games before bedtime.

The following morning, after having breakfast and packing up tents and rucksacks, with a slightly cooler and more overcast day forecast, the groups began their walk back to school. They all made good time and were quite effective with their wayfinding and the last group arrived into school at around 2:45. Everybody seemed to have a good time and navigational and campcraft skills were honed in preparation for an assessment expedition provisionally scheduled for September 14th, 15th and 16th in the New Forest.

Huge thanks to all the staff that gave up their time to supervise this expedition, including **Mr Brooks, Mr Doan, Mr Knutton, Mr Stear** and especially **Mrs Byrne** for organising and leading the outing. Thanks to Mrs Dancer for driving one of the minibuses for us on Wednesday. Thanks also to **Walter Davies Scout Camp**, at which we were camping for the first time as a school. The staff there were very welcoming and the site was ideal for our needs. Thanks to Mrs Farrer for being our contact at Walter Davies and dropping by to say hello and thanks also to Mrs Holman for dropping off ice-lollies for the staff on Wednesday night!

**Mr Stear - Technology Technician**

# D of E Bronze Award D of E Silver Award

(..Article continued)  
Our intrepid explorers returned to their parents at Tring station just before 3 o'clock, tired, but happy to have successfully completed their Bronze Duke of Edinburgh expedition.

weekend to supervise this expedition. Thanks also to Wendy and Richard for assessing.

**Mr Stear - Technology Technician**

Thank you to **Mr Keane, Mr Brooks, Mr Barker, Mr Doan, Mr Stear** and **Mrs Byrne** for giving up their



## World Challenge 2024 - Norway

CCC took a Year 9 Team and a Year 10 Team to a stunning location in southern Norway. Both teams embarked on an adventure of a lifetime. During the trip both teams did the following:

- 1) Camped outside for 2 weeks.
- 2) Cooked meals from scratch for the entire team and had to meal plan and buy all of the ingredients.
- 3) Trekked for 3 days to witness amazing views.
- 4) Did a 2 day canoeing trip and camped on an uninhabited island.
- 5) Zip wired through a treetop course.
- 6) Survived an unreal white water rafting experience.

Both teams were a credit to the school and had an amazing experience. We are looking at launching further trips to this amazing location. Please keep an eye out for upcoming emails.

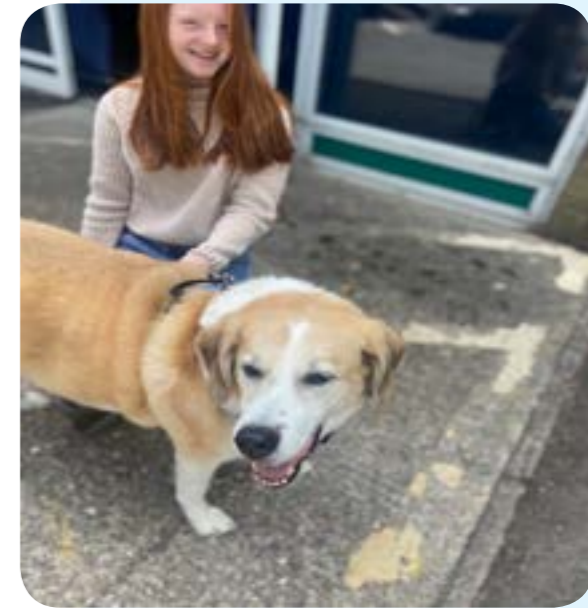
**Mr J Howard - Assistant Principal**



## Legally Blonde - The Musical

We were treated to an amazing performance from our Drama students of Legally Blonde. The show was a huge success with Emelia Rushworth and Matilda Patterson as Elle Woods and they both played the main character superbly with all her characteristics. We even had a real life dog called Stevie whom was brilliant and made us smile with glee. It was so fabulous to see the confidence of all students involved. Thank you so much to the Drama department and parents/carers for supporting us.

**Drama Department**



# World Challenge

# Legally Blonde



## Work Experience Workshops Year 10

Last week we had the pleasure of welcoming BarclaysLifeSkills who sponsor the Talent Foundry to come and run workshops on preparing our students for work experience. The workshops were for one hour four days in a row and the topics they covered were **Listening and Speaking Skills, Core Skills, Exploring Personal Strengths and CV Skills.**

The feedback from the students was really positive. On the reflective feedback the comments were

*"I am now a lot more aware of my skills now."*

*"I can now apply skills and talent to my ambitions."*

*"I am feeling more confident about my future."*

Thank you to the Talent Foundry and Barclays for supporting our students.

**Miss Vinten - Employability and Careers Leader**

# LifeSkills

Created with  **BARCLAYS**



# Preparing for Work Experience



CONTACT THE SCHOOL  
FOR FURTHER  
INFORMATION  
01753 882 032

THE CHALFONTS  
COMMUNITY  
COLLEGE  
PRESENTS:

# LEGALLY BLONDE

Evenings of Thursday 4<sup>th</sup>, Friday 5<sup>th</sup>, Saturday 6<sup>th</sup>  
JULY 2024.

JR.

## Work Experience 15th – 19th July for Year 10 and 12

Engaging in work experience during Year 10 and Year 12 is a crucial step for students as they navigate their educational and career paths. These experiences offer numerous benefits that extend beyond the classroom, providing invaluable insights and skills.

Firstly, work experience bridges the gap between theoretical knowledge and practical application. By stepping into real-world environments, students gain a better understanding of how their studies apply to actual job roles. This practical exposure helps solidify their learning and enhances their problem-solving and critical thinking abilities.

Additionally, work experience helps students explore potential career paths. At these formative stages, many students are unsure about their future professions. Engaging in various work settings allows them to try different fields, helping them make more informed decisions about their future studies and career choices.

Work experience fosters essential soft skills such as communication, teamwork, time management, and

professionalism. These skills are highly valued by employers and are crucial for personal and professional development. By interacting with colleagues and clients, meeting deadlines, and understanding workplace dynamics, students develop a sense of responsibility and independence.

According to the research, one third of university courses take work experience into account when assessing applications. Meanwhile at the prestigious Russell Group universities, nearly all include work experience in their admissions criteria for courses like dentistry, medicine and veterinary science. They also found that young people that took part in high-quality work experience go on to achieve better outcomes during their transition to early adulthood.

The report also notes separate research from the Education and Employers charity, which found in UCAS personal statements independent school applicants were found to draw on 55 per cent more examples of work experience than applicants from other educational backgrounds.

**Miss Vinten - Employability and Careers Leader**



# Work Experience

## Work Experience

Thank you to all the parents of Year 10 and 12 students whom have supported us getting 237 students out on work experience. For the first time we managed to get Year 10 and 12 out together.

Thank you to all the employers who have taken a student or two in order for them to understand all about the world of work and learn new soft skills. It is always a fantastic week with excellent feedback. Well done to all.

**Miss Vinten - Employability and Careers Leader**



## Clancy Trip

A coach load of our year 10 students were invited on a STEM Careers Day at **Clancy Head Office** in Harefield. **Clancy** wanted to inspire local students about there business and all the different careers involved running a business. **Clancy** offer brilliant apprenticeships which the students heard all about first hand from the current apprentices.

The activities included a Flannery Digger simulator activity and a Mini Digger Demonstration with a hook a duck activity. Then a Drill + Tap activity learning how to connect small pipe connections on the waters mains. Cat + Genny (demo/interactive) – understanding the dangers of digging in the highway or footpath, and how that using the CAT and Genny properly, operatives can avoid harm to themselves and others. Thank you **Clancy** for funding our coach and for a fantastic careers event, the feedback from the students and **Mr Howard** was it was a super organised, brilliant inspiring trip.

Miss Vinten - Employability and Careers Leader



## 'Looking Ahead' Workshop

We had a wonderful inspiring day for our Year 12s last week. The objective of the day was to support the students to make the decision over the summer of what they would like to do after their A Levels.

We had **Sarah Beth Lockwood** from the **University of Hertfordshire** talking about Degree Apprenticeships. We had **Imogen Mansley** from **Buckinghamshire New University** talking about packtypes personality profiling and knowing your skills to support what career suits your personality. By the end of the session the students had twelve skills they could write about in either their personal statement or apprenticeship application. We also had Alumni students attend to give advice on their own experiences. **Thomas David** who has just received a First in his Maths Degree from **Royal Holloway** spoke about his University experience. **Joshua Penemo** who has just finished a five year Degree Apprenticeship at **Cushman and Wakefield**. Lastly we had **Michael Flack** talk to the students about interview techniques and savings and investments.

Thank you to the Year 12 students that attended and gave great feedback on the workshop.

Miss Vinten - Employability and Careers Leader



# STEM Trip

# 'Looking Ahead' Workshop



## Employability Skills Day

Every year we have an Employability Day for our year 11 students. The objective of the event is to help to answer that critical question asked by all students: "What do I want to do when I leave school?" It also gives the students a clearer perspective of the different career paths that they may choose.

We have received tremendous feedback from those students who attended last year's event and we are using their feedback to further enhance the current Year 11 students' first experience of the workplace and help them to answer that all important question. The success of the event is achieved through everyone working together: from volunteers available to provide support on the day and also utilising our parents' networks to identify new companies and or individuals who can give our students an understanding of a broad range of industries and work sectors.

Therefore, if you work for a company that you think would like to come into school and set up a booth in the hall, I

would love to hear from you. I try to cover as many industries and work sectors as possible to inspire our students with normally between 35-40 employers in the hall on the day; remember this represents the first opportunity for many of our students to speak directly with an employer so it is important to get a good mix of companies. The event also allows the students to undertake a fifteen-minute job interview which will be followed up with feedback on how they performed and interview tips going forward. In addition to interview skills, there will be a number of workshops for the students to attend on the day. Some of them include: CV creation, the IT industry, NHS, Apprenticeship information and application process, University, STEM and Education pathways.

Thanks in advance for any support you can provide to the school for what is a very important step in our students' futures. Please email me at [kirstyvinten@chalfonts.org](mailto:kirstyvinten@chalfonts.org) with any questions or queries that you might have or any help that you are able to offer.

**Miss Vinten - Employability and Careers Leader**

## Enrichment Week – 15th-19th July 2024

We were so excited to hold our whole school's Enrichment program which is a set of activities, trips and experiences which will enhance and expand the knowledge and skills of our pupils. It has been an extremely rewarding week for both staff and students. Below is a list of the opportunities our students have experienced this week.

### Enrichment Activities:

Year 7s – Devon Residential trip to Kingswood Activity Centre for a week.

Years 8 and 9s - Normandy Trip – Visiting French bakeries, abbeys, Cathedral Notre-Dame De Rouen.

Belfast trip – early morning start being collected at 2am!!!! Guided tour of Belfast Murals, Giants Causeway and Titanic Museum.

Adventurous Activities – 3 days of outward bound, exciting activities including Go Ape, Delta Force Paintballing and The Wave in Bristol.

Historical Palaces – 3 trips to our iconic London hotspots – Windsor Castle, Tower of London, Hampton Court Palace

Science Explorers – Whipsnade Zoo visit, Amersham Field Studies visit

### Internal activities:

Multi Sports Camp – a multitude of different sporting activities including mini Olympics

Cooking – including Jamaican and Greek treats.

Beauty – learning all about hair, make up, and beauty treatments run by specialists in the industry.

Art - focusing in on all the different materials and skills

Acting Up – developing skills and finishing with a trip to the West End to see *Mrs Doubtfire*.

Toy Building – learning a multitude of skills and getting an insight into the technical aspects of CAD drawings, laser cutting – designing soft toys and physical trains

Business – exploring and developing all aspects involved in different areas of business.



Event Request



# 28.01.25

*Please can you*

*Save the*

# Date!

## Employability Skills Day

**The Chalfonts  
Community College**

# Enrichment Week

Toy building in Enrichment  
Week



Mr Howard  
is being targeted  
today. Paintballing for  
Enrichment Week



Enrichment week, visiting Whipsnade zoo

Palace visits - Enrichment week, our students experiencing Windsor Palace



Enrichment week at CCC. All ready for the treetop adventures that await



Rain doesn't stop play as the Year 7s start their Enrichment Week

# Enrichment Week - Part 2

# Enrichment Week - Part 3



Golf course Enrichment Day at Oakland golf course.



Beauty Enrichment



Normandy



Belfast 2024 - Enrichment trip



# Teamwork Triumphs: Year 7's Three-Day Adventure at CCC with the English Department

Enrichment Day at Chalfonts Community College was a fantastic event that spanned three days, from Monday 15th July to Wednesday 17th July. Each day, the English department welcomed a different group of forty enthusiastic Year 7 students, eager to dive into a series of engaging and challenging activities designed to foster teamwork and camaraderie. This was run by Miss Tahmazian, Mr Nicholls and Mrs Bryant.

Our adventure began each morning with a warm welcome and a brief introduction to the day's events. We, the staff and Year 10 helpers, were just as excited as the Year 7 students, ready to guide them through the various tasks and watch them shine.

The day kicked off with a series of team-building activities. These games were not only fun but also required a great deal of cooperation and communication. We were impressed at how the students laughed, strategised, and supported each other to overcome the challenges. The energy in the air was infectious, and it was clear that everyone was having a blast.

Following the team games, the students tackled a challenging crossword and word search puzzle that got them thinking about all the units they studied in English this year. This task demanded focus and collective brainpower. It was wonderful to see how quickly the students organised themselves, delegating roles and pooling their knowledge to complete the puzzles. The sense of achievement when they finished was palpable, and it was a great warm-up for the next task.

Next, we handed out maps of the school, each marked with numbered locations. The students had to name all the locations accurately. This activity was a brilliant way to re-familiarise them with the school's layout while working together. The buzz of excitement grew louder as they moved from one location to the next, discussing and debating the correct names.

The highlight of the day was undoubtedly the scavenger hunt. Armed with riddles and a burning desire to win, the teams scurried across the school grounds, searching for Polaroids with different pictures on them at each location. This activity had them racing against time, solving clues, and piecing together their findings. The sight of students darting around, eyes gleaming with determination, was truly memorable.

**(Article continues below...)**



# Enrichment Week - Part 4

**(...Article continued)**

As the day drew to a close, each group had to use their collected Polaroids to create a story. This final task allowed them to unleash their creativity and put their storytelling skills to the test. Watching the students present their imaginative stories to the rest of the group was a delightful experience. We were amazed by their creativity and the variety of narratives they crafted.

The culmination of the day was the announcement of the winners. The victorious teams were awarded Amazon vouchers, a fitting reward for their hard work and ingenuity. The joy and pride on their faces were a testament to the success of the day.

Throughout the event, we were fortunate to have the assistance of three incredible Year 10 students on work experience: Shaan Hayer, Daisy Cortes Thomas, and Ada Yenicikan. Their dedication, enthusiasm, and helpfulness were invaluable, and they played a significant role in ensuring the smooth running of each day.

memories of fun-filled activities. We, too, felt a sense of fulfilment, knowing that we had contributed to such a positive and enriching experience for our students.

**Miss Tahmazian - Subject Coordinator for KS4 English**





# Promoting A Love Of Problem Solving - UKMT Mathematics Junior Kangaroo

The Junior Kangaroo is a 60-minute, 25 multiple choice mathematical challenge and it is the follow-on round to the Junior Maths Challenge and entry is by invitation based on a qualifying JMC score. This year two of our brilliant students, Jaskeerat Notae & Oscar Suarez were invited to the Kangaroo. Both boys did extremely well in the first round by achieving a Gold certificate and in the follow-on round, Jaskeerat was in the top 25% of the country and achieved a Certificate of Merit with a score of and Oscar achieved a certificate of Qualification. It is important to note here that this puts Jaskeerat in the top 25% of the most able 6% in the country (you do the maths!). We are immensely proud of their achievements and look forward to both boys entering the Intermediate Maths Challenge next academic year

Mr Vahora – Vice Principal and UKMT Coordinator



United Kingdom Mathematics Trust

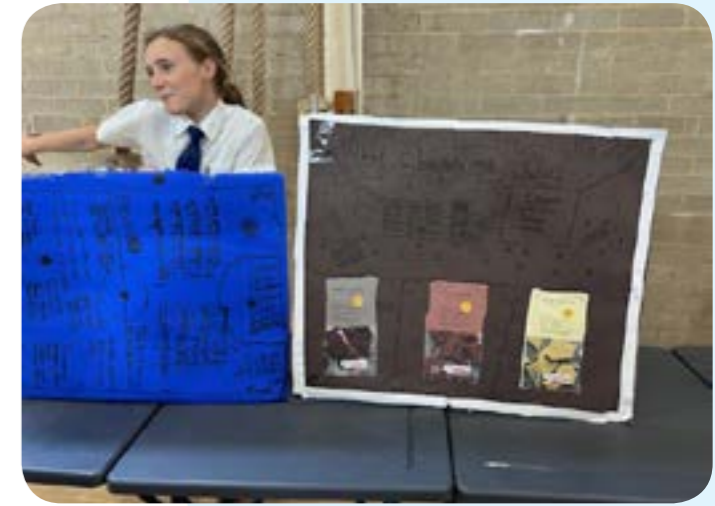
# Crest Award

Thursday 11th July was the Year 7 Science event of the year! The Year 7s have been carrying out the Crest award. This entails them setting a question that they wish to answer through research and practical investigation. They then set about carrying out the job of finding the answers and presenting their findings on a board which they then presented and spoke about to staff and parents. We had a wide range of topics this year with a few highlights being on Whale Sharks, Animal Hair sampling, Perfume and Foundation testing and the age-old favourite slime being tested in many ways!!

The work will be sent off to be checked and if they have done enough, they will receive the Nationally recognised Crest Bronze Award in Science.

Congratulations to all of our 7s who have worked hard on their projects, and we wait with fingers crossed to see who has made the grade.

Ms Ridgers - Lead for KS3 Science



# Marvellous Maths Science Event



## Sixth Form Art Show

At the end of every year we host an Art Show in Chikara, it's a chance for Year 13s to display two years of hard work, and Year 12s to get a taste of the public viewing of their work.

We had an amazing turnout on the evening, a huge thank you to everyone who came to show their support and see the fantastic art and photography of our talented students.

**Rahana** from **The Chiltern Art Society** paid us a visit, and awarded cash prizes to **Chloe Kentish-Finn** for her interactive photography, **Erin Murphy** for her stunning paintings, and **Holly Mallowan** for her imaginative sewing, and beautiful drawings. Congratulations girls, Good Luck on your next adventure.

Art Department



## SORA

Since we launched SORA, our free reading app, over the summer we are delighted to say that **300 books** have been read, which is brilliant!

Please can I request, if you have not downloaded the app on your phone/chromebook already, that you do so following the instructions.

Install the Sora app from the Apple App Store or Google Play Store, or go to [soraapp.com](https://soraapp.com).

- In Sora, find your school (The Chalfonts Community College), then sign in.
- Browse the Explore tab and borrow a book. Your book will open so you can start reading right away
- Close the book and go to your Shelf to see all your books (including assignments).

From there, you can:

- Tap Open Book or Open Audiobook to read or listen to the book.
- Tap Options to renew or return the book, get to your notes and highlights, and more

SORA has a wide range of up to date books with extra functions listed below.



# Amazing Art

# SORA App Update!

## 75th Anniversary Mural

Thank you to all the staff and students who came and painted, it couldn't have happened without you, or the planning of **Miss Irvine** and sheer talent of **Mrs Crow-Stewart**.

## Mrs Crow-Stewart's message about the Mural

On a personal note from me, I just want to say that it's amazing what a group of people can do when they join forces to perform miracles in a very short space of time. The result is going to make the school a much brighter place!

The intention with the mural was to celebrate 75 years with a jubilant and positive, brightly coloured painting. The central figures are the school logo designed by an ex-student.

The 4 C's are represented in each quarter.

1 **Community** is bottom right with a garden theme.

2 **Committed**, bottom left, has a semi-circle representing a grounded space.

3 **Conscientious**, top left, is emitting positive thoughts.

4 **Courtesy**, top-right has rounded shapes that represent hugs with yellow for positivity.

The sun is a reminder that there is always hope despite some cloudy days.

At the bottom is the entrance to represent the open door towards success. Every day is a new day.

75 is silver to represent diamonds for a 75th jubilee and there are diamond shapes throughout.

Thank you to all the teams of all year's who made this possible. Thanks to all the staff, (especially **Mrs Huckle**), who contributed to making such an amazing Art piece despite saying they were no good at art! **Holly** and **Robyn Mallowan's** stepdad who donated the boards for the mural.

**Mrs Crow-Stewart - Subject Coordinator for KS4 Art**

## A few benefits for using the SORA App below;

- It has 5,000 books the students and teachers can access up to date and classics (not revision)
- Audio Books available
- Foreign Language books (x32 Ukrainian also Spanish, Italian, Polish, Portuguese etc)
- Font can be changed to an easy read for dyslexic students
- Manga books - x150 of these. Our LRC has very few and are always out on loan
- Comics corner x320 different ones
- Updated every quarter to include new and relevant titles for schools
- Waiting lists for the popular books waiting time is a maximum of one week
- If the student does not understand a word you can highlight it for it to be explained

LRC



# Summer Reading Competition



Install the **SORA App** and get reading!



Prizes will be awarded to our top readers in September

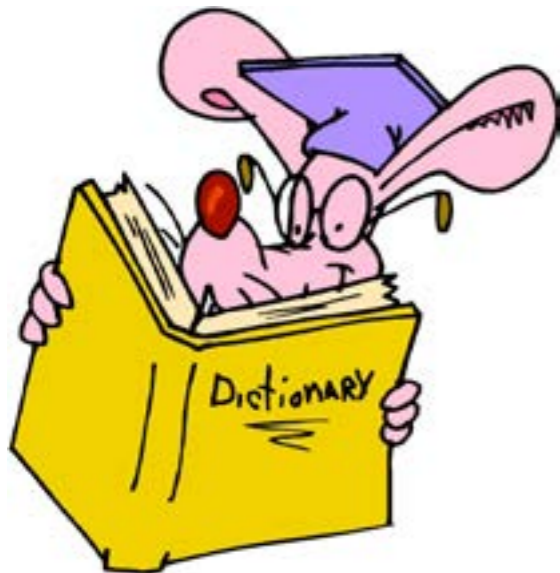
## Benefits of reading daily

- Reading is exercise for the brain.
- Improves your focus and concentration.
- Reading is a way to escape your own life, and can take you to faraway lands from the comfort of a chair.
- Increases your vocabulary.
- Strengthen your writing skills.
- Expands your knowledge.
- Gives you a mood boost.
- Stronger analytical thinking skills.
- Reading regularly will increase your memory.
- Reduces stress, worry or tension.
- If you read a book before you go to bed it helps you relax and go to sleep.
- The most important benefit is FUN...



# All About Books

# Benefits of Reading!



## 'Wordle'

Fancy a game of 'Wordle'? Then [click here](#) to play. ENJOY!



### Word of the Term

Mr Swindell's favourite word is...

### Schadenfreude

the experience of pleasure, joy, or self-satisfaction that comes from learning of or witnessing the troubles, failures, pain, suffering, or humiliation of another.

## Why Read *at home?*

### STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



### STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



### STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

## Book Reviews

Every week **Miss Gilbert** recommends a book for Key Stage 3, 4 and Sixth Form. These are her latest recommendations.

### Black Lake Manor

By Guy Morpuss

Genre: Crime/Fantasy/Sci-fi

#### Blurb:

A LOCKED ROOM. A BRUTAL MURDER. AND A KILLER WHO CAN UNWIND TIME...

In the former mining town of Black Lake, there is an old story about a shipwreck with only one survivor. His descendants have a unique ability: once in their lives - and only once - they can unwind the events of the previous six hours.

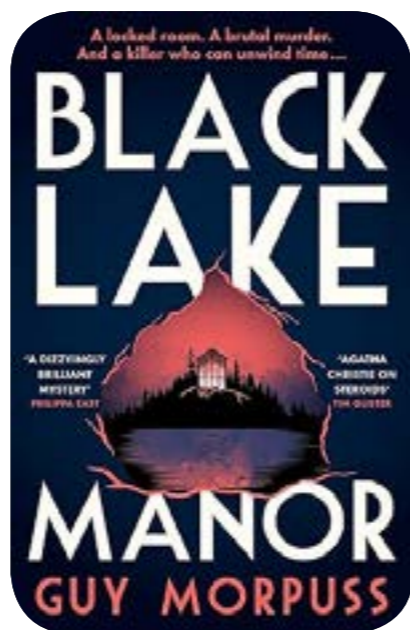
More than two hundred years later, part-time police constable Ella Manning is attending a party at Black Lake

Manor, the cliff-top mansion belonging to the local billionaire. When a raging storm sweeps in from the Pacific, she and several other guests find themselves trapped.

And when their host is discovered brutally murdered in his study the next morning, the door locked from the inside, they turn to her to solve the crime.

Pushing her detective skills to the limit, against the odds Ella is sure she has identified the killer... but then someone undoes time. With no memory of what she discovered before, her investigation begins again, with very different results. Which of her suspects is guilty? And is there something even more sinister she is yet to uncover?

Can she solve the mystery before time runs out... again?



## KS3 Young Chef Competition 2024

The Young Chef Competition this year was the best one yet. The students did some absolutely scrumptious dishes and the high level skills that were on display by these young people were amazing. There was such a buzz and excitement in the kitchen as they competed against each other in order to win the top prize. However, no one was disappointed because they all received a 'goodie' bag.

Having said that, Lewis Carle (Year 8) was unanimously chosen by the judges as the 1st place winner. Darcey Ferres (Year 7) was awarded the 2nd place. There were also several sectional prizes.

It was lovely also to see how the parents and siblings came out in their numbers to support the children. The joy on the parents' faces when they saw their son's/daughter's culinary skills was heart-warming.

I must also extend my heartfelt gratitude to the parents and staff who contributed gifts and helped in one way or another to add to the success of yet another brilliant competition.

**Mrs Francis-Smith - Subject Leader for Food Studies**



# Miss Gilbert Recommends

# Young Chef

### The Super Sunny Murder Club

By Various Authors

Genre: Thriller / Crime

#### Blurb:

A collection of sizzling summer-themed crime and mystery stories by thirteen of the most popular and exciting children's book authors!

Co-edited by Serena Patel, the award-winning author of the Anisha: Accidental Detective series and by Robin Stevens, author of the bestselling Murder Most Unladylike series.

as they lead you on a journey of foul play and murderously magnificent mysteries! Including sun-thieves, fantastical creatures of the deep, airport mayhem, weddings gone wrong, tropical resort travesties, and a very sticky situation at a berry picking farm.

This is the perfectly entertaining collection to pack in every young reader's summer holiday bag.



26 Grab your sunnies and your magnifying glass, and join the Murder Club for more sensational short stories

### The Summer I Turned Pretty

By Jenny Han

Genre: Romance

#### Blurb:

One girl. Two boys. And the summer that changed everything . . .

Every year Isabel spends a perfect summer at her favourite place in the world - the Fisher family's beach house. It has everything a girl could want: a swimming pool, a private stretch of sandy beach... and two (very cute) boys:

Unavailable, aloof Conrad - who she's been in love with forever  
Friendly, relaxed Jeremiah - the only one who's ever really paid her any attention.

But this year something is different. This year, the boys seem to really notice Isabel for the first time. It's going to be an amazing summer - and one she'll never forget . . .





## Year 7 and 8 Girls Cricket

U13 girls managed a successful season in cricket this year as a team up against some really tough school, their dedication and teamwork was excellent to see and throughout all of their games they played fantastic. Well done to the girls in the cricket team!

Miss Walker - Teacher of PE



## Chalfonts Success Stories

**Name:** Sarah Campbell-Murphy

**What is your current role and who do you work for now?**

*I am a Project Controller for a company called Icomera, who are a telecommunications company that provide connectivity on transport, such as buses and trains. Our solutions deliver a better public transport experience and we believe that this is critical to improving the economic and social quality of life by encouraging people to go greener.*

**Tell us a bit about your job.**

*My job has a few different aspects to it. Most of it*

*is spent helping engineers run small projects, where I carry out the admin/reporting/financials on their behalf while they get on with the hard work. Working with our other project departments across the globe (mainly in Sweden and Washington in the US) I also create and improve project management processes to make them more efficient. The best bit about my job, though, is organising large events, such as the company summer barbeque, the companies Christmas party or a team building day. Mainly I work from home doing 9am-5.30pm but do go into the office once or twice a week as it is important to see people face to face. The company is very keen to train people so they do encourage us to attend sites and take courses; I am currently doing a basic course in Networking so I can get a better understanding of the work our projects and engineering teams are doing. There have been occasions where I have been asked to go to sites to find out the best way to give the customer what they want, and these site visits are always fun and interesting.*

**(Interview continues below...)**

# Super Sport

# Chalfonts Alumni



**(...Interview continued)**

**What did you study at The Chalfonts Community College and which years were you in Chalfont?**

*I was there 1995-2000, from year 8 to year 12, so I completed my GCSE's and did one year of sixth form. My GCSE main subjects were IT, History and Geography (as well as the core French, English, Maths, Science etc). In AS-level I studied Media, History, ICT and Psychology. History and IT were my favourites.*

**What inspired you about doing this role? When did you decide to take this career?**

*I have sort of evolved into the 'project' world as I am a sociable person who really enjoys problem solving and planning. When I first went into the world of work I took a role that seemed to pay well (even though I had no experience) as I couldn't decide what I wanted to do in the long term. It took a few different jobs for me to find what it is I am best at and what it is I enjoy. I have actually been quite lucky as others have seen potential in me and pushed me in the right direction, so it is less about me choosing this career, but more*

*about this career choosing me.*

**What tips would you give to students about their future careers?**

*Think now about what it is you want to do as a lot of roles out there require a certain skill set. Looking back I wish I had gone into IT/Telecoms engineering, and whilst I am in that environment now, I wish I knew more so I could do more. Also, listen to advice from those around you, particularly your seniors (teachers/managers) as they might see something in you that you can't see in yourself.*

**Disclaimer:** *Since writing this Sarah has changed jobs and is now an asset planner for Essex and Suffolk Water. What this means is that I make sure that the equipment that gives Essex drinking water works properly so it can extract and treat the water to make it suitable for drinking.*







**23<sup>rd</sup>**

End of Term -  
**12.35pm finish**



**4<sup>th</sup>**

**Years 7 and 12**  
Returns to School

**5<sup>th</sup>**

**Everyone**  
Returns to School



1,000+ people follow the College  
on **LinkedIn**  
with **966+ Alumni**

## USEFUL LINKS:

**Young Minds**  
Supporting & empowering  
young people through life's  
difficulties

**The Proud  
Trust**  
LGBT+  
Online support &  
information

**Family Lives**  
Online support for  
parents & families

**CCC Vacancies**  
Join our amazing  
team!



1,767+ people follow the College  
on **X** (formerly **TWITTER**)  
(**@ccchalfonts**)  
(**@ccc6thform**)



Follow our Sixth Form  
on **INSTAGRAM**  
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Why not join us?