

September 2017

Review Date : September 2019

**Member of Leadership responsible :
Peter Merrison**

ACCESSIBILITY POLICY



The Chalfonts Community College

Vision Statement

The Chalfonts Community College staff and governors are committed to ensuring that all pupils are offered the best possible opportunity to reach and exceed their potential, irrespective of their ability. We believe that no child is left behind and strive to ensure that The Chalfonts Community College is viewed as a hub for excellence.

1 Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further aims of our vision statement by:

Continuing to improve all aspects of the physical environment of the school site, curriculum access and information accessibility will allow all disabled students to take full advantage of the education and associated opportunities provided by the school.

2 Definition (Equality Act 2010)

"A person has a disability if he or she has a physical or mental impairment that has substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

3 Recent School Developments:

Date	Update
12/2/2016	10 Door remotes purchased
16/11/2016	6 Door remotes purchased
15/1/2017	Youth Sports Trust – Inclusive PE Course
May 2017	New additional Evac Chair Installed in Science
3/7/2017	Herts Handling - Moving and Handling Full Training Course – 9 People Trained
11/7/2017	Herts Handling - Moving and Handling Refresher Half Day Course – 5 People Trained
12/7/2017	EVAC Masterclass – 4 Staff Trained
July 2017	New Window and Door blinds installed in Physio room
July/August 2017	Complete refurbishment of Disabled Toilet: <ul style="list-style-type: none">• New Floor• New Tiles• New Sink unit• New Walk in Shower• New Hand-held Shower• New Stool• New Storage units x 2• New Lighting
24/10/2017	Installation of Astor Bannerman Height Adjustable Changing Table
20/10/2017	ELK Inflatable Cushion Delivered - ordered by Physio/OT
3/11/2017	Delivery of Modified Stool and Chair – ordered by OT from REMAP (due tomorrow)
Other Information	We currently have: <ul style="list-style-type: none">• 26 Evac Chair Trained Staff (3 of those are invigilators.) We are continually training and refreshing staff• We currently have 14 Trained Moving and Handling staff

The Chalfonts Community College

Specific Priorities Include:

- Providing training for key members of staff for operating the portable stage lift
- Maintaining all paving slabs and replace/repair when necessary
- Providing continuous Evac chair training
- Ensuring the lifts are serviced and maintained regularly
- Servicing and maintain the hoist
- Servicing and maintain all wheelchairs (sports and self-propelling)
- Considering access to room 48
- To review all paving slabs and replace as appropriate with flat surfaces
- To review all hand rails around school site ensuring their appropriateness and visibility
- To service review and upgrade the school fire alarm as appropriate
- To review the schools responsibilities in this area under the new provisions of the Equality Act (2010)

5 Curriculum Access

Specific priorities include:

- PD ARP Manager to monitor the location and delivery of curriculum subjects due to the needs of individual students
- Ensuring that staff adhere to the recommendations regarding seating and individual students' needs in the Inclusion Profiles
- Ensuring that work is appropriately differentiated in order to meet the needs of the students
- Facilitating any advice given by external agencies where appropriate
- Ensuring that the upstairs Science laboratories have a rise and fall table for PD students
- Developing the range of PE equipment available
- Developing the range of ICT equipment available for PD students

6 Additional Priorities

- Consider making relevant switches, alarm controllers, and door handles at wheelchair height
- Provide Evac chairs for relevant areas of the site and ensure ongoing training
- Consider the provision of an induction loop in the main reception area

7 Emergency Evacuation during Examinations

- PD students to be roomed on the ground floor wherever possible (all PD students are risk assessed and have a PEEP Plan)
- PD students who are supported by a Learning Support Assistant in their exams will be evacuated in line with normal procedures and PEEP Plan but also adhering to the exam requirements regarding maintaining silence. All LSA's have been trained to use the lift and some are Moving and Handling trained to use the hoist and ELK (lifting) cushion. A variety of staff across the school have been trained to use the EVAC chairs.
- Invigilators supporting PD students will evacuate them alongside other students in line with the exams evacuation procedure and PEEP Plan. Invigilators have been trained in the use of EVAC chair.
- Hearing and sight impaired students will be sat in favourable seating to ensure they can hear / see the invigilators instructions clearly.

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8 Associated Policies and Plans

This plan is written in association with and should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy
- Equal Opportunities Policy
- Curriculum Statement
- School Evaluation and Development Plans

9 Reviews & Evaluation:

Priorities set out in this plan may alter to accommodate the changing needs of individuals, as advised by the Headteacher and SENCO.

This plan has the status of a policy of the Governing Body and will be reviewed accordingly. It is monitored by the Headteacher and Facilities Manager who will report on progress made to the Governing Body.