

# *The Chalfonts Chronicle*

*April 2025 - Issue 3*

*Another wonderful term comes to an end - lets celebrate our successes.*

As we come to the end of another busy and rewarding term, I would like to take this opportunity to thank you all for your continued support of our school. Your efforts in ensuring that your children arrive promptly, correctly dressed, and ready to engage in their learning make a tremendous difference.

Your partnership helps us uphold the values we hold dear—Committed, Conscientious, Community-Minded, and Courteous—ensuring that our students not only thrive academically but also grow into responsible and compassionate individuals. It has been wonderful to see so many students awarded in celebration assemblies this week, for upholding these values

This term has been another eventful one, filled with achievements and memorable moments. We have celebrated **World Book Day**, enjoyed informative and engaging talks from **Theatre Pie** on the dangers of vaping and drug abuse, and cheered on our students as they excelled in various sporting competitions. A special mention goes to our talented sports enthusiasts who are soon heading abroad to represent our school in football matches—we wish them the best of luck!

**Friday, 04 April - Last day of Term - 12:35pm Finish**

**Tuesday, 22 April - Return to school**

**Monday, 05 May – Bank Holiday**

**Friday, 23 May - Students break up**

**Monday, 02 June – Return to school**

**Tuesday, 22 July – Last day of term - 12:35pm Finish**



As we now turn our focus to those preparing for their GCSEs and A-Levels, I want to acknowledge the hard work and dedication of our students as they immerse themselves in revision. A heartfelt thank you to our staff who are generously giving up their time over the Easter break to provide additional revision lessons –your commitment is truly appreciated.

We look forward to welcoming everyone back on **22nd April** and, in the meantime, wish you all a restful and enjoyable Easter break.



# The Classroom Champions



## Huge Congratulations to Miss Walker!

She's been nominated for the Students' Voice Teacher of the Year Award – a student-voted honor recognizing teachers who inspire, engage and truly care.

*As Head Boy and Head Girl, we are proud to nominate Miss Jasmine Walker on behalf of the entire student body. Miss Walker, an outstanding PE teacher, is a role model, mentor, and source of positivity within our school.*

*Her lessons are energetic, engaging, and inclusive, making sports enjoyable for all, regardless of ability. Many students have discovered a newfound love for PE because of her teaching. She instills confidence in students, helping us grow both in our skills and self-belief through her support and encouragement.*

*Miss Walker's kindness and care extend beyond lessons, creating a safe and trusting environment for students. She dedicates time to extracurricular activities, such as coaching and organizing trips, creating lasting memories and building friendships. Her positivity and enthusiasm leave a profound impact on everyone she encounters.*

*On behalf of every student, we believe Miss Walker is the ideal candidate for Buckinghamshire Teacher of the Year. Her contributions have left a lasting impression on us all. Thank you for everything, Miss Walker!*

**Harrison Tindall and Jenna May - Head Boy/Head Girl**



## Celebrating Excellence: Miss Look's students receive Distinctions!



Miss Look would like to take this opportunity to congratulate **Nalin** and **Tallulah** from 9g/En4 for receiving Distinctions in their recent speaking exams. They worked extremely hard in their English lessons to prepare for this and the results were fantastic!



# The Classroom Champions

## Buckinghamshire Model UN 2025

On March 7th, nine of our talented Year 9 students took part in the Buckinghamshire Model United Nations, representing our school with confidence! This year the theme was Sustainable Consumption, which challenged delegates to debate solutions for creating a more environmentally responsible and ethical global economy. Our students rose to the occasion, engaging in thought-provoking discussions on issues such as waste reduction, renewable energy, and the role of corporations in promoting sustainability.

Each of our students demonstrated impressive research, debating, and negotiation skills, effectively representing their assigned countries and contributing insightful perspectives to the discussions. They worked collaboratively with peers from other schools to draft and refine resolutions aimed at tackling over-consumption, reducing global waste, and encouraging fairer trade practices.

A particular highlight was **Oscar S** winning one of the few individual awards on the day. His ability to articulate compelling arguments, and make strong contributions to his team reflected his dedication and natural leadership skills.

The entire team was a credit to the school, demonstrating maturity, enthusiasm, and a strong grasp of global issues throughout the event. Their participation not only showcased their ability to engage with complex world challenges but also developed key skills in public speaking, critical thinking, and diplomacy.

We are incredibly proud of our students and look forward to seeing our school continue to flourish in future MUN conferences. Their commitment to tackling issues such as sustainable consumption highlights their potential as future leaders in global discussions. Well done to all involved!



# Centre Stage – Music & Drama



## 'Hooked' – A Powerful Message!

A huge thank you to *Performance in Education* for their hard-hitting production on addiction, vaping and peer pressure. An unforgettable theatre-in-education experience that left a lasting impact on our students!

Performance in Education helps young people understand more about their opportunities, choice, risks and consequences, and make smarter decisions about their health, safety and potential. We specialise in the PSHE curriculum, creating customised learning programmes addressing specific issues including; violence against women and girls, pedestrian and young-driver safety, substance misuse and addiction, youth arson and anti-social behaviour, widening participation, air quality and sustainable travel.

Using professionally trained actors, each live performance is enhanced with interactive workshops, a bespoke scheme of teaching materials and online resources. Each project is supported by a bespoke evaluation, measuring understanding and behaviour change. We ensure that effective, long-term learning is at the forefront of all our in-school presentations.

## Summer Concert Spectacular – Save the Date! 🎵

The Music Department is busy preparing for an exciting Summer Concert on **Wednesday, 9th July at 7:00 PM**, promising an unforgettable evening of live performances!

The concert will showcase incredible talent from across all year groups, featuring the choir, bands, solo performances, and smaller ensemble groups.

We'd love to see a great turnout from staff, students, families, and the wider community—your support means the world to our young musicians!

Refreshments will be available, so come along, relax, and enjoy an evening of outstanding music.



## Join Our Choir

Rehearsals take place every Monday and Tuesday 8.40am - 9.05am  
In The Rivers Suite, adjacent to the LRC

Come and be part of our growing musical family.

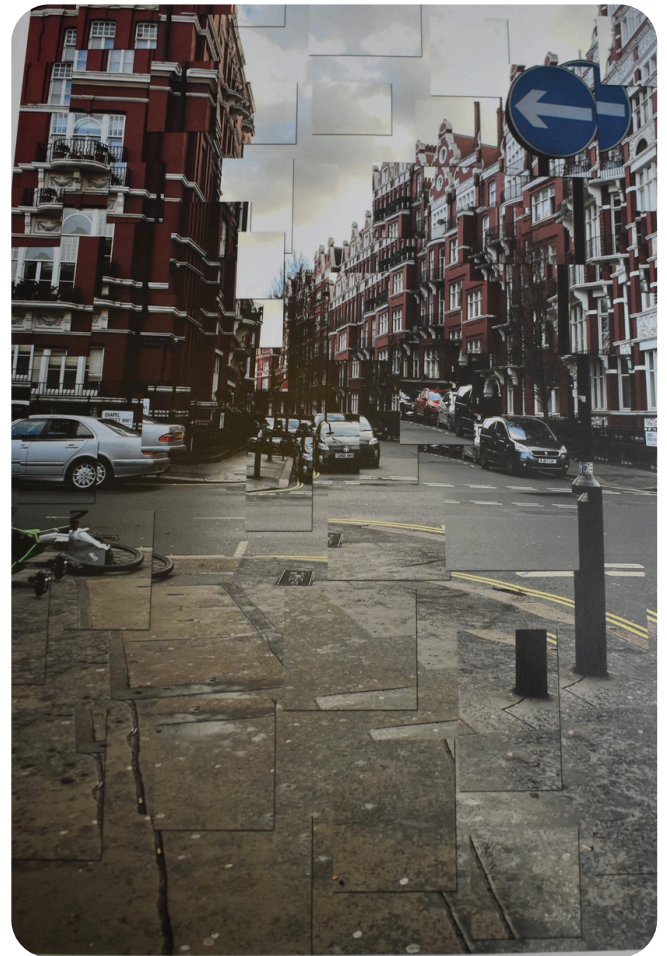


# Centre Stage – Art

## 'Abstract Nature'

Year 10 had their end of year exam, they had 5 hours to produce a final piece. The Art students had the title 'Abstract Nature' and used fruit pictures we had taken in class over the last few weeks as inspiration.

The Digital Art students had the title 'Fragments'. They used pictures taken as homework and then photoshopped them into amazing images.



# Beyond the Finish Line – Sporting Achievements



**Year 10 Rugby - what a phenomenal season!**

**They have demonstrated incredible teamwork and determination!**

**Their hard work resulted in another decisive victory of 31-17 against Chiltern Hills Academy!**

**A fantastic showcase of strength, skill, and strategy.**

**Harley S – Scored a hat-trick of tries! Dante W – Man of the Match for a stellar performance!**

**Congratulations to the team for their passion and grit!**

## Year 7 Football Victory!

A thrilling 3-2 win for CCC against Beaconsfield! Goals from **Elbie H** & **Owen G** sealed the game.

**Blake W.** named Man of the Match!



## Well played, Year 7!

A tough final game against Misbourne, but huge congrats to the team for a great season!

Basketball Club returns in September – see you on the court!



## Well played, Year 7 Rugby team

Year 7 gave it their all in their final league game vs. DCGS but fell to a narrow 1-0 defeat. Plenty of chances, just unlucky not to convert! MOTM: **Tommy B** for a top performance!





# The Path Ahead

## Chalfonts Success Story

### Annabel Dimmock Professional Golfer

#### How did you get into Golf as a career?

I always found academic work quite difficult at school but found anything sporty quite easy and enjoyable. I loved playing football (with the boys).

When I was at Robertswood Primary school, Gerrards Cross Golf club ran an initiative to get girls into golf. I came to the session with my older sister. I was eight years old at the time and the youngest in the group. All the other girls were 11. I was the only one who was able to connect with the ball. The others all kept doing air shots. I was initially told I was too young but by the end of the first session I was told I could return. From there myself and my sister joined Gerrards Cross Golf club's junior section. We both progressed to represent Buckinghamshire County. I then was accepted on the Wentworth Scholarship Programme when I was 13.

I was selected to be on the England Squad and have represented England many times. I have represented Europe twice and GB&I at the Youth Olympics in China in 2014.

I decided at a young age that I wanted to be a tour professional. I turned pro at 18 years old. I have worked incredibly hard to achieve my dream.



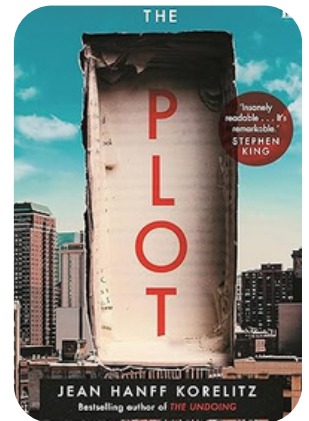
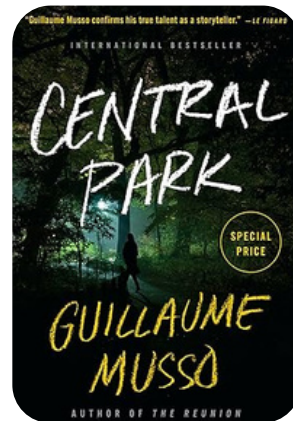
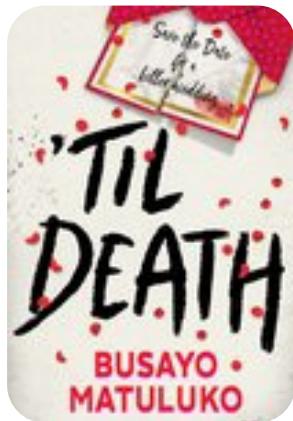
I have been so lucky with the support from my family. I have won twice on tour. Last year I won the Irish Open with my dad as my caddie. I have now competed on the Ladies European Tour for 10 years. I played last year in Taiwan! I have met so many incredible people and played the world's best courses. My favorite being Wentworth West Course - (there's no surprise there).

#### What tips would you give to students about their future careers?

My message to you would be to find something you enjoy. Find something you are passionate about and go for it. Give yourself every opportunity to achieve your goal and dream but don't let adversity stop you. The road to success is not a straight one. Good luck!



# All About Books



## Student Recommendations

### Sunrise On The Reaping by Susanne Collins

*When everything you love is taken, what remains to fight for?*

*In the fiftieth Hunger Games, fear grips Panem as the Quarter Quell doubles the tributes. In District 12, Haymitch Abernathy focuses on surviving each day with the girl he loves. But when he's chosen, his dreams shatter. Sent to the Capitol with three others—a sister-like friend, a compulsive oddsmaker, and the town's haughtiest girl—Haymitch faces an arena designed to break him. Yet, against all odds, he finds a spark within himself, determined to fight and let his defiance echo far beyond the Games.*

### Til Death by Busayo Matuluko

*True-crime-obsessed Lara Oyinlola is heading to Lagos for her favourite cousin, Derin's, wedding. But everything isn't perfect in Derin's world. She's been receiving anonymous threats telling her to cancel the wedding . . . or face dire consequences.*

## Parents/Staff Recommendations

### Central Park by Guillaume Musso

*From the #1 international bestselling author comes a gripping psychological thriller:*

*Parisian cop Alice wakes up in Central Park, handcuffed to a stranger, with no memory of how she got there. As she pieces together the mystery—bloodstained clothes, a missing bullet, and a gun—she uncovers clues leading to a dangerous adversary from her past. Over 24 hours, Alice and Gabriel, the stranger by her side, race through New York in a battle for answers, forcing Alice to face the serial killer she thought she'd escaped forever.*

### The Plot by Jean Hanff Korelitz

*When a young writer dies before completing his first novel, his teacher, Jake, (himself a failed novelist) helps himself to its plot. The resulting book is a phenomenal success. But what if somebody out there knows?*

*Somebody does. And if Jake can't figure out who he's dealing with, he risks something far worse than the loss of his career.*



# A Community Of Care

## What is safeguarding?



Safeguarding is a term used to denote measures to protect individuals' health, wellbeing and human rights, which allow people - especially children, young people and vulnerable adults - to live free from abuse, harm and neglect.

Safeguarding is everyone's responsibility, and all staff here at The Chalfonts Community College take it very seriously. We also have specific roles that are dedicated to safeguarding.

## Helping Parents Navigate the Digital World: Understanding the Growing Online Dangers

As kids and teens spend more time online, it's crucial for parents to stay informed about the risks they face. Following on from our previous discussion, here are some important insights and tips for parents on the dangers lurking in the digital world.

📱 **Online Risks Are Growing** – Teens and pre-teens are exposed to more threats than ever, from inappropriate content to harmful influencers and addictive platforms like TikTok.

⚠️ **Influence & Addiction** – Exposure to pornography, harmful masculinity ideals, and dangerous social media trends can deeply influence their views and behaviors.

👁️ **Parental Awareness Matters** – Many parents feel out of touch with what their kids are experiencing online, but even subtle changes in behavior can be a sign of something bigger.

🌐 **The Digital World is Unforgiving** – Unlike past generations, today's youth face an internet that never forgets, pushing them into risky behaviors and blurring the line between childhood and adulthood.

💬 **The Key Question** – How can parents stay informed and involved without alienating their kids?

## Screen Addiction: Tips for Managing Screen Time

Screen time is an issue for all of us, but young people may need more guidance than adults, especially as work/life balance continues to be a challenge. Here are some key tips:

- **Lead by Example** – As adults, we need to set boundaries on our own device use to model healthy behavior. A great resource for reflection is *Four Thousand Weeks* by Oliver Burkeman, which encourages us to focus on what truly matters and manage our time wisely
- **Family Screen Time Management** – Use apps or tools from internet providers to control who accesses WiFi and when, as well as filtering content by age group. Set a plan as a family and discuss it together.
- **For Kids** – Schools may help manage screen time, but the FOREST app is a fantastic tool for kids to improve focus. It allows them to grow a tree in timed sessions, helping them disconnect from their phones while building a forest they can compete to expand with friends. It's free and a fun way to encourage focus and balance.

