

# REFERRAL TO AUTISM 360 – Referral for Autism 360 assessment **CHILD**



**AUTISM 360**  
CHANGING PEOPLES LIVES

**THE MASON  
FOUNDATION**

<b>THE MASON FOUNDATION - Unique reference No:</b> <i>(allocated by AUTISM 360 for monitoring purposes)</i>	
<b>PROPEL PARTNER NAME</b> <b>(SCHOOL/COLLEGE OR YOUTH PROVIDE &amp; REGION)</b>	
<b>DATE OF REFERRAL:</b>	

<b>SECTION A – TO BE COMPLETED BY THE PARENT / CARER / GUARDIAN</b>	
<b>PATIENT DETAILS</b>	
<b>Name of Person to be assessed:</b>	
<b>Home address:</b>	
<b>Date of birth:</b>	
<b>Age at referral:</b>	
<b>NHS No:</b>	
<b>Contact email address:</b>	
<b>Contact tel no:</b>	
<b>NEXT OF KIN:</b> Name/address/phone number for	
<b>Does the patient consent to share information with their next of kin?</b>	<b>YES</b> <b>NO</b>
<b>Risk:</b> We ask the following questions to best support the person through our assessment process. These questions are revisited within the assessment itself. Please include as much detail as feels comfortable.	
1. Have you ever had thoughts of harming yourself intentionally?	<b>YES</b> <b>NO</b>
a. If yes, please provide further details:	

2. Have you ever acted on thoughts to harm yourself?	<b>YES</b> <b>NO</b>
a. If yes, please provide further details:	
b. If no, what has prevented you from acting on these thoughts?	
c. When did you last have any thoughts of harming yourself, or act on any such thoughts?	

**SECTION B – TO BE COMPLETED BY THE GP OR APPROPRIATELY TRAINED CLINICIAN (*and ideally return to AUTISM 360 during the patient appointment*)**  
**SEND TO: [adhd360.autismrtreferrals@nhs.net](mailto:adhd360.autismrtreferrals@nhs.net)**

<b>Name of GP (Referrer)</b>	
<b>GP Practice Address:</b>	
<b>GP Practice Email:</b>	
<b>Name of current ICB:</b>	

<p><b>REASON FOR REFERRAL – please provide a summary of needs and current concerns.</b></p>	
<p><b>Note any additional risk concerns to be considered within the assessment process:</b></p>	
<p>Do any of the following currently/recently relate to the person?  <b>TICK ALL RELEVANT</b></p>	<p>Crisis/Home Based Treatment, Assertive Outreach</p> <p>Involvement with drug and alcohol services</p> <p>Admission to Acute Mental Health inpatients or 136 suite</p> <p>Admission to PICU (inc. historical)</p> <p>Disordered eating</p> <p>Psychosis or treatment for psychotic episode</p> <p>Police or safeguarding involvement</p> <p>Self-harm or suicidal ideation</p> <p>Significant self-harm requiring medical intervention (inc. historical)</p> <p>Question over mental capacity</p> <p>Ongoing court proceedings</p>

<p>Note any relevant known or suspected conditions (including any learning disabilities).</p>	
<p>Have difficulties been evident since childhood?</p>	<p><b>YES</b>                      <b>NO</b></p>
<p>Supporting documentation attached TICK ALL INCLUDED</p>	<p>Patient Summary</p> <p>Current medication and last review date</p> <p>Any previous engagement in mental health services</p> <p>Previous diagnoses</p> <p>Any reports undertaken by previous or current professionals</p> <p>Any previous autism diagnosis reports if appropriate</p> <p><b>MANDATORY:</b> Completed age specific AQ-10 screening - completed by patient (<b>CHILD SCREENING TOOL</b>)</p>

## CHILD Screening tool (AQ-10) (Aged under 16)

Please answer **ALL** the questions below.

**Once completed, please send to your GP along with this form, to discuss during your next appointment regarding your referral.**



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		Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree
1	They often notices small sounds when others do not.				
2*	They usually concentrates more on the whole picture, rather than the small details.				
3*	In a social group, they can easily keep track of several different people's conversations.				
4*	They find it easy to go back and forth between different activities.				
5	They don't know how to keep a conversation going with their peers.				
6*	They are good at social chit-chat.				
7	When they read a story, they find it difficult to work out the character's intentions or feelings.				
8*	When they were in preschool, they used to enjoy playing games involving pretending with other children.				
9*	They find it easy to work out what someone is thinking or feeling just by looking at their face.				
10	They find it hard to make new friends.				