

The Chalfonts Chronicle

3rd July 2026 – Issue 24

Dear Parents and Carers,

As we approach the final few weeks of the academic year, I would like to begin by thanking everyone for their understanding and support during last week's exceptionally high temperatures. Thankfully, the weather has now become much more manageable.

It has been another incredibly busy and successful few weeks at Chalfonts Community College. Our commitment to learning beyond the classroom has continued, with students enjoying educational visits to Warwick Castle and our Bronze Duke of Edinburgh participants successfully completing their expedition. We also celebrated the talents of our musicians at our outstanding Summer Music Concert, where soloists, ensembles and our jazz band showcased their dedication and hard work.

Our annual Sports Awards Dinner was another highlight, recognising students who demonstrate exceptional commitment, teamwork, leadership and resilience through school sport. Their achievements are a testament to the determination and perseverance they show both in training and in competition.

Following the completion of their GCSE examinations, we were delighted to celebrate our Year 11 students. A memorable leavers' assembly, filled with heartfelt messages, awards and plenty of laughter—thanks to an entertaining farewell video—was followed by the traditional shirt signing in the sunshine. Their celebrations concluded with a fantastic prom, where our students looked wonderful and celebrated this important milestone in style. My sincere thanks go to all the staff who worked so hard to make these events so special.

The final weeks of term promise to be just as busy, with Year 10 and Year 12 work experience, Year 8 First Give finals, enrichment activities and trips for Key Stage 3 and Sports Days still to come before we break for the summer on Friday 17 July at 12.35pm. As always, thank you for your continued support of our school community.

Warm regards
Ms C Whitehead
Principal



Year 11 Leavers 2026

Year 11 Leavers' Assembly 2026

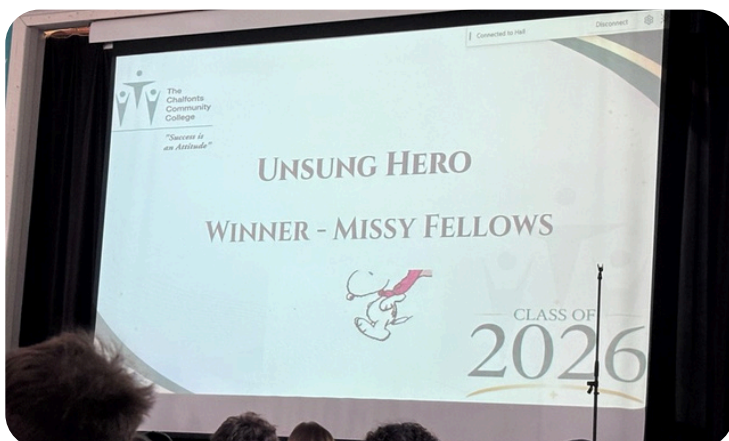
Our Year 11 Leavers' Assembly was a wonderful celebration and a fitting farewell for the Class of 2026.

Despite the soaring temperatures, we were delighted to open the school especially for our Year 11 students, ensuring they enjoyed the memorable send-off they truly deserved.

Students heard heartfelt words of wisdom and encouragement, alongside touching video messages from their former tutors, reminding them of how far they have come and wishing them every success for the future. A variety of awards recognised the unique contributions of our students, from celebrating our unsung heroes to the always-popular "Best Excuse" award, bringing plenty of smiles and laughter.

One of the highlights was the premiere of a fantastic staff video (!!), which showcased some hidden talents and provided a memorable and entertaining surprise for our leavers. It was a wonderful way for staff to say goodbye and send students on their way with a smile.

We are incredibly proud of everything our Year 11 students have achieved during their time with us. We thank them for the contribution they have made to our school community and wish every one of them every success and happiness as they move on to the next stage of their journey.



Year 11 Leavers Assembly



Year 11 Shirt Signing 2026

Following the assembly, our Year 11 students gathered outside to enjoy the sunshine as they took part in the much-loved tradition of shirt signing.

Students and teachers alike filled shirts with heartfelt messages, words of encouragement, funny memories and best wishes, creating treasured keepsakes that will remind our leavers of the friendships, experiences and community they have shared throughout their time at school. It was a wonderful way to end the day, with smiles, laughter and lasting memories all around.



Year 11 Prom 2026

Year 11 Prom 2026

Our Year 11 Prom was a wonderful way to celebrate the end of an important chapter in our students' school journey. With the weather slightly cooler, the evening provided the perfect setting, surrounded by beautiful countryside before everyone took to the dance floor in the marquee.

It was fantastic to see our students arriving in style, each looking incredibly smart and glamorous. The evening was filled with laughter, dancing and the chance for friends and staff to celebrate together after months of hard work and dedication.



Courteous

Community Minded

Committed

Conscientious

Year 11 Prom 2026



Courteous

Community Minded

Committed

Conscientious

Sports Award Dinner

Sports Awards 2026

On Friday 19 June, students and staff gathered at the Pinewood Hotel to celebrate another unforgettable Chalfonts Community College Sports Awards evening.

A proud tradition for well over a decade, the Sports Awards recognise students who have gone above and beyond in PE through their commitment to extracurricular clubs, training, fixtures and tournaments. Around 25 students from each year group (Years 7–10) were invited to celebrate their outstanding sporting achievements.

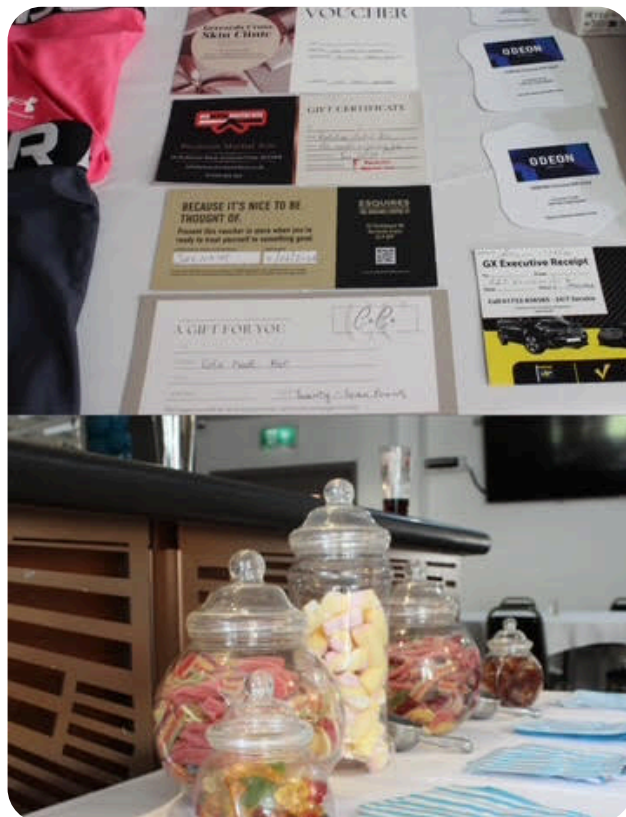
The evening began with a summer BBQ, sweetie cart, photo booth and professional photography before the awards ceremony, where students were recognised in four categories:

- Most Committed Player
- Most Improved Player
- Outstanding Performer
- Leadership Excellence

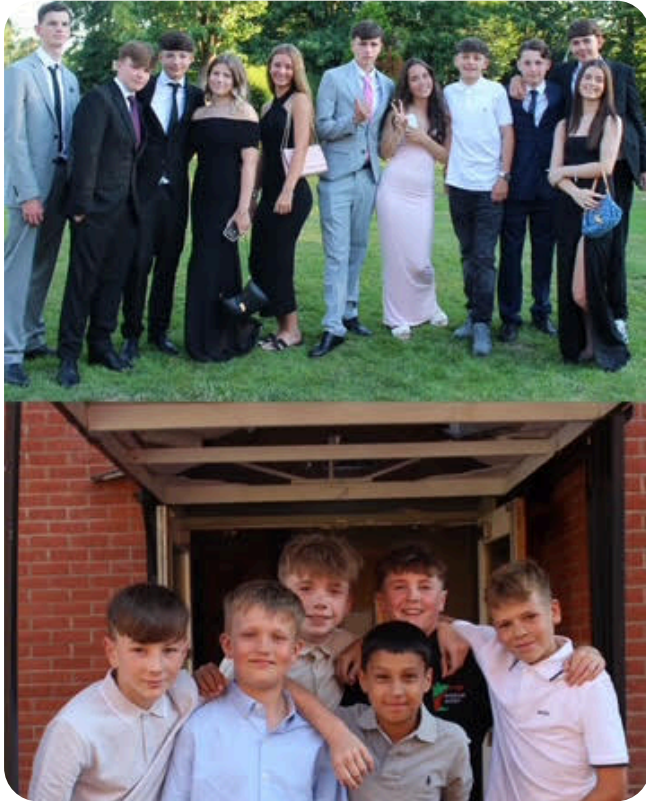
The celebrations continued with our biggest-ever raffle, featuring an incredible 48 prizes thanks to the generosity of local businesses and supporters.

More than half of the students attending won a prize, making the evening even more memorable.

We are incredibly grateful to all of our prize donors and extend a special thank you to parents Christal Kent and Jeanette Koski, whose hard work organising the raffle made such a difference.



Sports Award Dinner



We would like to extend our sincere thanks to all of our wonderful prize donors for supporting this year's event:

- GX Executive Cars
- GX Skin Clinic
- Pro Active Martial Arts
- Esquires Coffee Shop
- Coco Nail Bar
- Odeon Cinema
- Amazfit
- Eylure
- GX Tuition
- Crocus Bookshop
- Tesco Gerrards Cross

The evening concluded with our highest sporting honours: Sportswoman of the Year 2026 and Sportsman of the Year 2026. Congratulations to Chloe Sambridge and Millan Babrah, who became the youngest recipients of these prestigious awards in the school's history.

Congratulations to every student who received an award. Your commitment, determination and enthusiasm for school sport continue to inspire our community, and we are immensely proud of all you have achieved.

A final thank you to everyone who attended and supported the event, and to our Year 12 student, Renee Richards, for capturing such fantastic photographs. Look out for the photo display in school and highlights from the evening on our social media channels.

The Sports Awards remains one of the highlights of the school year, and we are already looking forward to celebrating even more sporting success in 2027



Extra Activities

Summer Music Concert

Our Summer Music Concert was a fantastic evening of music, showcasing the incredible talent of our students. The audience enjoyed a wonderfully diverse programme, featuring performances from our Jazz Band, Choir, ensembles and a number of impressive soloists.

It was a pleasure to see so many students performing on stage with such confidence, enthusiasm and skill. Their hard work and dedication were evident throughout the evening, making it a memorable event for everyone who attended.

A huge thank you to our music staff for organising such a wonderful concert, and to the PTA for providing refreshments during the interval. Your support helped make the evening a great success.



SUMMER HAMPER AUCTION run by the PTA



A HAMPER FILLED WITH GOODIES TO MAKE THE SUMMER
GO A LITTLE MORE SMOOTHLY!

WITH OVER £600 WORTH OF PRIZES

PLEASE BUY A TICKET TO SUPPORT THE CHALFONTS
COMMUNITY COLLEGE PTA



Duke of Edinburgh Bronze Expedition

Students Take Another Step Towards Their Bronze Award

Students participating in the Bronze Award recently completed a fantastic 4.5-hour expedition, putting their training into practice while developing valuable life skills.

Throughout the trek, students demonstrated resilience, determination, and excellent teamwork as they navigated the route together. Along the way, they developed essential expedition skills, including campcraft, tent pitching, and outdoor cooking, gaining the confidence and independence needed for future adventures.

The expedition provided students with the opportunity to work collaboratively, solve problems, and support one another, all while enjoying the challenge of the great outdoors. These experiences are a key part of the Bronze Award, helping young people build resilience, leadership, communication, and self-reliance.

Congratulations to all of the students for their enthusiasm, commitment, and positive attitude throughout the expedition. Their hard work has taken them another important step towards achieving their Bronze Award, and we look forward to seeing them continue their journey.



Learning Outside the Classroom

Year 7 Students Bring History to Life at Warwick Castle



Our Year 7 students enjoyed a fantastic day at Warwick Castle, immersing themselves in its rich history while exploring one of Britain's most iconic medieval landmarks.

Blessed with beautiful weather, students spent the day discovering the castle's fascinating past, taking part in interactive learning experiences, and exploring the stunning grounds. The visit provided a wonderful opportunity to bring classroom learning to life, allowing students to experience history first-hand through engaging activities and real-life exploration.

Educational visits such as this play an important role in enriching the curriculum, helping students to develop a deeper understanding of historical events while encouraging curiosity, teamwork, and a love of learning beyond the classroom.

The trip was thoroughly enjoyed by all, and our students were a credit to the school, demonstrating excellent behaviour, enthusiasm, and a genuine interest in discovering more about Britain's history.



Courteous

Community Minded

Committed

Conscientious

Charity Commitments

Year 8 Students Make a Difference Through First Give

Our Year 8 students have been incredibly busy this term, demonstrating outstanding teamwork, creativity, and compassion as part of the First Give programme.

Working in groups, students selected charities that they were passionate about and planned a range of fundraising and awareness activities to support their chosen causes. From organising team sports competitions and cake sales to hosting a vibrant summer fete, our students embraced every opportunity to make a positive impact within the community.

One group focused on raising awareness of homelessness and supporting Trinity HP through a successful summer fete, bringing the school community together while highlighting the challenges faced by those experiencing homelessness.

Another group championed Sport in Mind, promoting the importance of mental health and wellbeing through a series of inclusive Sports Day activities. Their event encouraged participation, teamwork, and open conversations about mental health while raising valuable funds for the charity.

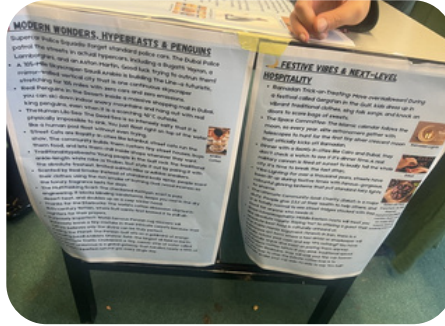
Students also explored the important issues of racism, equality, and inclusion by building on our Together as One values. They designed and delivered interactive presentations and activities that celebrated cultures from around the world, helping younger students develop a greater understanding of diversity, respect, and belonging.

The First Give programme has provided our students with a valuable opportunity to develop leadership, teamwork, communication, and project management skills, while learning about the importance of social action and community involvement.

We are incredibly proud of the enthusiasm, commitment, and maturity shown by all of our Year 8 students. Their hard work has not only raised funds for worthy causes but has also made a meaningful difference by raising awareness of important social issues and strengthening our school community.



Charity Commitments



Courteous

Community Minded

Committed

Conscientious

All About Books



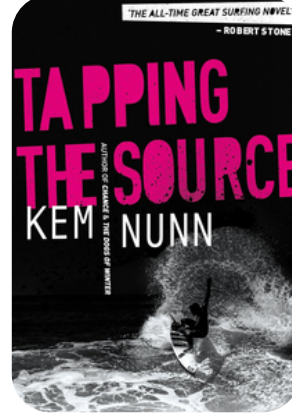
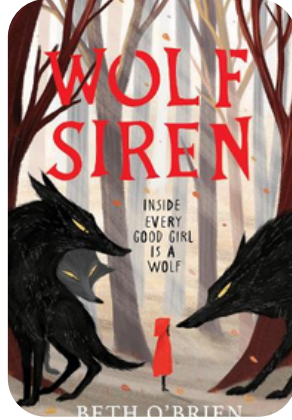
Student Recommendations

The Field Guide by Tony DiTerlizzi & Holly Black

When Jared Grace discovers his great-uncle Arthur Spiderwick's Field Guide to the Fantastic World Around You, he and his siblings, Mallory and Simon, uncover a hidden world of faeries living around them. As dangerous creatures try to stop them from revealing the truth, the Grace children must survive –and warn others that the fantastic world is closer than anyone imagines.

Wolf Siren by Beth O'Brian

A magical reimagining of Little Red Riding Hood, this story follows Red, a disabled girl drawn to the forbidden woods where her grandmother vanished. As fear of wolves grows, Red uncovers a secret that could save her village—or destroy her family.



Sixth Form/ Parents / Staff Recommendations

Tapping The Source by Kem Nunn

Ike Tucker comes to Huntington Beach searching for his missing sister and the men who may have killed her. Beneath the surf-town glamour, he uncovers a dark world of violence, drugs, and shattered dreams in this atmospheric coming-of-age mystery.

All The Light We Cannot See by Anthony Doerr

'Open your eyes and see what you can with them before they close forever.'

For Marie-Laure, blind since the age of six, the world is full of mazes. The miniature of a Paris neighbourhood, made by her father to teach her the way home. The microscopic layers within the invaluable diamond that her father guards in the Museum of Natural History. The walled city by the sea, where father and daughter take refuge when the Nazis invade Paris. And a future which draws her ever closer to Werner, a German orphan, destined to labour in the mines until a broken radio fills his life with possibility and brings him to the notice of the Hitler Youth.

In this magnificent, deeply moving novel, the stories of Marie-Laure and Werner illuminate the ways, against all odds, people try to be good to one another.



HELP US WIN £1,000 FOR OUR LIBRARY

Nominate us and you could win a £100 gift card!
nationalbooktokens.com/schools-prize

The poster features a smiling girl and boy. Above them are floating books and a QR code with the text "SCAN ME". Below the children are several colorful book spines. The background is yellow with starburst graphics.

NATIONAL BOOK tokens

In association with

Read for Good

GO ALL IN.

#rebuildthelibrary

National Year of Reading 2028

To nominate The Chalfonts Community College
[click here](#)

The Path Ahead – Chalfonts Success Story

Laurence Mott

Senior Analyst (Consulting Financial Services) at Capco

Introducing Laurence Mott, a Chalfonts alumni member, who is now a Senior Analyst at Capco.

“I’ve always enjoyed solving problems and working with people, so consulting felt like a natural fit. Working in financial services makes it even more rewarding—it’s a constantly evolving industry shaped by global events, regulation, and technology. That means no two days are ever the same, and there’s always something new to tackle.”



Preparing for the World of Work with Barclays LifeSkills

Preparing our students for future success extends far beyond the classroom. As part of our careers programme, students recently took part in an engaging workshop delivered by Barclays LifeSkills, focusing on the essential behaviours and skills needed to succeed in the workplace.

During the interactive session, students explored the importance of positive workplace behaviours, effective communication, body language, and assertiveness. Through a range of practical activities, they learned how to make a positive first impression, communicate confidently in interview situations, and respond appropriately to challenging workplace scenarios.

Developing these employability skills at an early stage helps to build students' confidence and prepares them for future opportunities, including work experience, apprenticeships, further education, and employment.

We would like to extend our sincere thanks to Barclays LifeSkills for delivering such an informative and engaging workshop. Their support is invaluable in helping to equip our students with the knowledge and confidence they need to thrive in the world of work.



Care in The Community

RSE at Home for Parents & Carers: Helping Young People to Stay Safe Online

Summer holidays often mean more time online for children and young people through gaming, social media, and group chats.

Following feedback from parents and carers across Buckinghamshire, Brook is offering a free online session to help families feel more confident navigating topics such as online safety, online relationships, pornography, digital wellbeing, and talking to young people about life online.

Together we'll explore:

- Practical steps to help keep children and young people safe online
- How to start open, supportive conversations about digital life and wellbeing
- Creating healthy boundaries and family agreements around internet and device use
- Trusted sources of information, advice, and ongoing support

This session is designed to be supportive, non-judgemental, and accessible - helping parents and carers feel more confident navigating online safety with their child.

To book your free place, please click on the dates below:

- [Tuesday 11 August – 10:00-11:00](#)
- [Thursday 20 August – 12:00-13:00](#)

New Free Peer Mentoring Programme

We are pleased to share details of Peerly, a new free peer mentoring programme from Youth Enquiry Service (Wycombe) for young people aged 11–18 in High Wycombe and the surrounding areas.

Peerly provides face-to-face mentoring in a safe and supportive environment, helping young people build confidence, improve wellbeing, develop coping strategies and work towards personal goals alongside trained peer mentors.

Referrals and self-referrals are now open. Initial spaces are limited, but a waiting list will be available as the programme grows.

To find out more, check eligibility or complete an application, visit:

<https://yeswycombe.org/peer-mentoring/>

If you think your child could benefit from additional wellbeing or peer support, we encourage you to take a look.



Care in The Community

New Support for Families – DLD Together

Buckinghamshire's Inclusion Specialist Teaching Team is pleased to offer DLD Together, a free seven-session course for parents and carers supporting children and young people with Developmental Language Disorder (DLD) or language differences.

The course is designed to help families better understand language differences and provide practical strategies to support their child at home. Children do not attend the sessions, and a formal diagnosis of DLD is not required.

Places are limited, with just eight spaces available on each course. If you feel this programme would benefit your family, please contact the school. Referrals are made by the school, after which the Inclusion Team will contact families directly with booking information.

Please note that this course is not designed for families of autistic children. Separate support programmes, including the National Autistic Society EarlyBird Plus and Teen Life courses, are also available.



DLD Together Free Course for Families



What is DLD Together?

A free 7-session course for families of children and young people with Developmental Language Disorder (DLD) or language needs.

Led by experienced professionals. Sessions last 60–90 minutes.

Why join?

- 💡 Understand DLD
- 🧠 Learn your child's communication profile
- 🏠 Strategies for home
- 🎯 Support learning
- 👫 Meet other families

In Person

Castlefield Children's Centre, Wycombe

Wednesday (mornings):

30 Sept – 18 Nov

Online

Tuesday (afternoons):

29 Sept – 17 Nov

Both courses will break for the half-term.

👉 Book your free place now!

<https://forms.office.com/e/zzecPfqEJ2>

Care in The Community



HATE CRIMES AND HATE INCIDENTS INFORMATION FOR PARENTS

Schools play an important role in helping children feel safe and respected. This information sheet explains what hate crimes and hate incidents are, how they are recorded, and how to report concerns.

WHAT IS A HATE CRIME?

A *hate crime* is any criminal offence which is perceived by the victim, or by any other person, to be motivated by hostility or prejudice based on a person's identity. In simple terms, this means that a crime (such as assault, criminal damage, harassment, or theft) becomes a hate crime if it is targeted at someone because of who they are or who the offender believes they are.

Examples of hate crimes include:

- Physical assault accompanied by racist or homophobic language
- Damage to property with discriminatory graffiti
- Online abuse targeting someone's disability or religion

The key point is that **the victim (or another person) believes the incident was motivated by hostility or prejudice**. This perception is enough for it to be recorded as a hate crime.

WHAT IS A NON-CRIME HATE INCIDENT?

A *non-crime hate incident* is something that may not meet the criminal threshold but is still perceived as motivated by prejudice or hostility. These incidents do not break the law but can still cause distress and harm and may indicate patterns of behaviour that could escalate.

Examples of non-crime hate incidents include:

- Name-calling or insults related to race, religion, disability, or sexuality
- Offensive jokes or comments in person or online
- Social exclusion based on a protected characteristic
- Sharing offensive content that targets a particular group

Although non-crime hate incidents are not criminal offences, they are still taken seriously. Recording them helps schools and police identify patterns, support victims, and prevent escalation.

PROTECTED CHARACTERISTICS

Hate crimes and incidents are linked to specific protected characteristics. These are defined in UK law and guidance. The five main monitored strands are:

- **Race or ethnicity** including nationality, ethnic or national origin, skin colour
- **Religion or belief** including no religion
- **Sexual orientation** e.g. lesbian, gay, bisexual
- **Disability** physical, sensory, learning disabilities, or mental health conditions
- **Transgender identity** including people who are trans or perceived to be trans

Schools may also address prejudice related to other characteristics (such as sex or gender), even if they are not part of the five nationally monitored hate crime strands.

HOW THAMES VALLEY POLICE RECORD HATE INCIDENTS AND CRIMES

TVP follow national guidance when recording hate crimes and incidents:

- **Victim perception matters:** If the victim or any other person believes the incident was motivated by hostility or prejudice, it will be recorded as a hate crime or hate incident.
- **Evidence is not required at the point of recording:** The perception alone is enough to ensure the incident is logged appropriately.
- **Separate recording categories:**
 - Hate crimes are recorded as criminal offences
 - Non-crime hate incidents are recorded separately for intelligence and safeguarding purposes

Care in The Community

Why Recording Matters

Recording both crimes and non-crime incidents allows police and partners (including schools) to identify patterns or repeat behaviour, protect vulnerable individuals or groups, prevent escalation into more serious offences, build a clearer picture of community safety. Where a pattern of non-crime incidents is identified, early intervention may occur.

HOW CHILDREN AND YOUNG PEOPLE CAN REPORT HATE INCIDENTS OR CRIMES

It is important that children feel confident reporting any form of hate or discrimination. There are several ways they can do this:

In School - Students can report concerns to:

- A trusted teacher, their form tutor or head of year
- The school's safeguarding lead
- Any member of staff

Schools are committed to creating a safe and inclusive environment. They will take all reports seriously—even when not criminal—and will follow safeguarding and behaviour policies to support students and respond appropriately.

To Thames Valley Police - Children, parents, or carers can contact TVP directly:

- **Emergency (if danger is immediate)** call 999
- **Non-emergency** call 101
- **Online reporting** through the Thames Valley Police website

When reporting, it can help to include what happened, when and where it happened, who was involved (if known), any evidence (e.g. screenshots, messages).

Anonymous Reporting - Reports can also be made anonymously through **Crimestoppers** on 0800 555 111 or online, or **Fearless** (Crimestoppers for Young People) on fearless.org.

SUPPORTING YOUR CHILD

Parents and carers play a key role in helping children understand and respond to hate-related behaviour.

What You Can Do

- Encourage open conversations about identity, respect, and difference
- Listen calmly and take concerns seriously
- Reassure your child that it is not their fault
- Report incidents to the school or police where appropriate
- Keep evidence (such as messages or screenshots)

Signs a Child May Need Support

- Reluctance to attend school
- Changes in mood or behaviour
- Withdrawal from friends or activities
- Anxiety, stress, or low confidence

If you notice these signs, speak to the school so appropriate support can be put in place.

FURTHER INFORMATION

- **Thames Valley Police** website - thamesvalley.police.uk
- **True Vision** National police hate crime reporting and information portal - report-it.org.uk
- **Your child's school safeguarding policy**
- **Childline** Confidential support for Young People - childline.org.uk, 0800 1111
- **Safe!** - Support for Young People affected by crime - safesupport.org.uk



YES Wycombe are launching a new LGBTQ+ Youth Social Group for 13-18s and we want to hear from you!



We will be hosting fun, free youth voice sessions over the summer, where you can share your ideas for our group and meet our staff, other LGBTQ+ Youth and allies.

Come along for:

- **Snacks**
- **Games and Activities**
- **Opportunities to tell us what you think**

Scan the QR Codes below to find out more, or follow the links on our social media @yeswyc



Scan this QR code to sign for updates about our LGBTQ+ Group and Summer Youth Voice sessions



Scan this QR code to share your ideas for our new group using our online survey