

September 2019

Review Date : September 2021

**Member of Leadership responsible :
Business Manager**

ACCESSIBILITY POLICY

Vision Statement

The Chalfonts Community College staff and governors are committed to ensuring that all pupils are offered the best possible opportunity to reach and exceed their potential, irrespective of their ability. We believe that no child is left behind and strive to ensure that The Chalfonts Community College is viewed as a hub for excellence.

1 Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further aims of our vision statement by:

Continuing to improve all aspects of the physical environment of the school site, curriculum access and information accessibility will allow all disabled students to take full advantage of the education and associated opportunities provided by the school.

2 Definition (Equality Act 2010)

"A person has a disability if he or she has a physical or mental impairment that has substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

3 Recent School Developments:

Date	Update
September 2018	Adapted technology workbench in room 13
June 2019	Updated computer technology to aid with written work
July 2019	Specialist equipment for moving and handling, this included slide sheets and a banana board
August 2019	Opening windows to allow suitable ventilation in the disabled changing area
Other information	We currently have <ul style="list-style-type: none">- 22 Evac Chair trained staff. We are continually training and refreshing staff- We currently have 14 trained Moving and Handling staff

4 Premises

Specific Priorities Include:

- Providing training for key members of staff for operating the portable stage lift
- Maintaining all paving slabs and replace/repair when necessary
- Providing continuous Evac chair training and moving & handling training
- Ensuring the lifts are serviced and maintained regularly
- Servicing and maintain the hoists (two hoists currently available)
- Servicing and maintain all wheelchairs (sports and self-propelling)
- Considering access to room 48
- To review all paving slabs and replace as appropriate with flat surfaces
- To review all hand rails around school site ensuring their appropriateness and

- visibility
- To service review and upgrade the school fire alarm as appropriate
- To review the schools responsibilities in this area under the new provisions of the Equality Act (2010)
- Advice regarding personal care for students
- Invigilators to be trained in the use of EVAC chair

5 Curriculum Access

Specific priorities include:

- PD ARP Manager to monitor the location and delivery of curriculum subjects due to the needs of individual students
- Ensuring that staff adhere to the recommendations regarding seating and individual students' needs in the Inclusion Profiles
- Ensuring that work is appropriately differentiated in order to meet the needs of the students
- Facilitating any advice given by external agencies where appropriate
- Developing the range of PE equipment available
- Developing the range of ICT equipment available for PD students
- Ensuring PD students have rise and fall tables as necessary
- Develop the range of technology equipment available for PD students

6 Additional Priorities

- Consider making relevant switches, alarm controllers, and door handles at wheelchair height
- Provide Evac chairs for relevant areas of the site and ensure ongoing training
- Consider appropriate sound systems for the hall area

7 Emergency Evacuation during Examinations

- PD students to be roomed on the ground floor wherever possible (all PD students are risk assessed and have a PEEP Plan)
- PD students who are supported by a Learning Support Assistant in their exams will be evacuated in line with normal procedures and PEEP Plan but also adhering to the exam requirements regarding maintaining silence. All LSA's have been trained to use the lift and some are Moving and Handling trained to use the hoist and ELK (lifting) cushion. A variety of staff across the school have been trained to use the EVAC chairs.
- Invigilators supporting PD students will evacuate them alongside other students in line with the exams evacuation procedure and PEEP Plan.
- Hearing and sight impaired students will be sat in favourable seating to ensure they can hear / see the invigilators instructions clearly. **Associated Policies and Plans**

This plan is written in association with and should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy
- Equal Opportunities Policy
- Curriculum Statement
- School Evaluation and Development Plans

9 Reviews & Evaluation:

Priorities set out in this plan may alter to accommodate the changing needs of individuals, as advised by the Headteacher and SENCO.

This plan has the status of a policy of the Governing Body and will be reviewed accordingly. It is monitored by the Headteacher and Facilities Manager who will report on progress made to the Governing Body.