



# SPARKLE AND SHINE, BUT MOST OF ALL BE KIND



THE CHALFONTS COMMUNITY COLLEGE December 2020

# CHALFONTS NEWS



*Success is an Attitude*

*Issue 6*

## CCC 'Take a Moment' Fundraiser

The Chalfonts Community College is proud to work with the charity **MIND** in its fundraising campaign 'Take a Moment'.

Hundreds of celebrities have been photographed 'taking a moment' in self-reflection or meditation by Ray Burmiston. This is to promote self-care and mental health awareness and so we invited all our students and staff to take a selfie with their eyes closed and help this wonderful cause.

We want to thank all staff, students and their families who

helped raise **£705** for **MIND**. Photos of our school community in self-reflection can be seen around the school and on our **Twitter** page.

You can find more information [here](#).

**Ms Amos and Mr Vahora**



**120%** increase in Year 11 '**achievement points**' so far.

**11,045** Alumni on '**Linkedin**'.

**£328** raised on '**Christmas Jumper Day**'.

## Kimberley's Anti-Bullying Campaign

Bullying is when someone acts mean towards another person, something that is not ok. It can be physical or verbal and can make someone feel terrible about themselves.

A person can be bullied online, verbally, physically and pranked in any place, at any time. For some, there is no escape.

People from all backgrounds can be bullied, no matter their age, race, or appearance. A bully will often use a person's characteristics as an excuse to be mean to them, however, their actions are because of their own issues and it is **NEVER** the fault of the victim.

I have been modelling for four years now. During that time, my red hair has been celebrated. I understand that other people with the same colour hair have been bullied. My **#Zipit** campaign is an anti-bullying campaign. I wanted to use my social media presence to highlight the important issues of bullying. To raise money for the **Anti Bullying Alliance**, we are selling T-shirts which are available on eBay by searching **@littlerobinkimberley**.

*"If you can't say anything nice, ZIP IT!"*

Kimberley Gore (Year 7)



## Anti-Bullying Week

You are not alone! There's always someone to speak to. Bullying is not ok. This week and always we are **#UnitedAgainstBullying**.

Nobody should have to deal with any sort of bullying. We stand strong together.

*"I am so so proud to be an Ambassador with the Anti-Bullying Pro, Diana Award."*



## Inspired by 'Alice in Wonderland'

Year 8 are currently studying Lewis Carroll's novel **'Alice in Wonderland'**. The classic has inspired them to get creative. Here are some incredible creations... Well done **Zoe Ash** for making this fabulous **'Alice'**.



## Producing 'Elephant toothpaste' in Science



Early into the Autumn term, our new Year 7s conducted an amazingly 'cool' demonstration experiment in Science. The purpose was to give them an example of the types of experiments they might be involved in over the next few years.

The ingredients used were food colouring, yeast, hydrogen peroxide, washing up liquid and warm water. The outcome was Elephant toothpaste!

**What did we learn from this experiment?** The yeast contains an enzyme called Catalase that breaks down hydrogen peroxide into oxygen gas and water. The oxygen gas gets trapped by the soap, and you get a large foamy solution that squirts out of the top of the bottle resembling toothpaste. This was a much larger version hence the **'Elephant Toothpaste'** nickname!



The children loved it and there were many gasps and **'wows!'**



# 17<sup>th</sup>

Last day of term



# 5<sup>th</sup>

All students return to school



## Follow our 6th Form on INSTAGRAM (@ccc\_6th\_form)

## Year 7 student delivers an assembly for 'World Diabetes Day'

On **'World Diabetes Day'** this year, **Henry Hawley**, one of our Year 7 students, delivered an amazing whole school assembly, entitled **'Living with Diabetes'** via **Zoom**. Henry was diagnosed with the condition two years ago and talked about how he manages it on a day to day basis. He has to be constantly aware of his insulin levels; if they go low, he has to increase his sugar and carbohydrate intake, and if they go high he has to use his insulin pump.



Henry wanted to raise the awareness of this condition across the school and also of the **JDRF Charity (Juvenile Diabetes Research Foundation)** which works to improve access to treatments and technologies for people with Type 1 Diabetes. He has

raised **£345** for this charity so far. Henry also wanted to share information so that his friends have a better understanding of the condition and he wanted to reassure them that the symptoms are controlled using his pump. He has managed to overcome his fear of injections and is referred to by the hospital as **'Bionic Boy.'**

*"Running the assembly was a nerve-racking experience but I really wanted to do it and I am so pleased that I have managed to get the messages across. I am grateful for all the lovely comments I have had."*

Well done Henry!

## Spelling Bee Winners

**Congratulations** to our **Spelling Bee Champions!** From Year 7 (G side) **Suhani Khambe 1st place, Zara Mian 2nd place and Curtis Serret 3rd place.** (K side) **Ahyan Siddiqui 1st place, Dhanishta Babra 2nd place and Aaron Jones 3rd place.** From Year 8 (G side) **Elakiya Jeyarajan 1st place, Brooke Plant 2nd place and Zak Pickford 3rd place.** From Year 8 (K side) **Denis Hajnik 1st place, Lily Perkins 2nd place, Ella Parslow 3rd place. Well done everyone!**



## Year 7s – Activity Day

Each year, we organise an activity day to encourage our new Year 7s to bond with the other students in their tutor group. Unfortunately, due to restrictions this year, we were unable to run this at an activity centre offsite, so we decided to bring the activity day to The Chalfonts.

With the help of some fantastic members of staff, we set up four different activities to challenge the students physically and mentally, and to give them some much needed fun. The students participated in **orienteering, a crane building challenge, team games, and a mannequin challenge.**

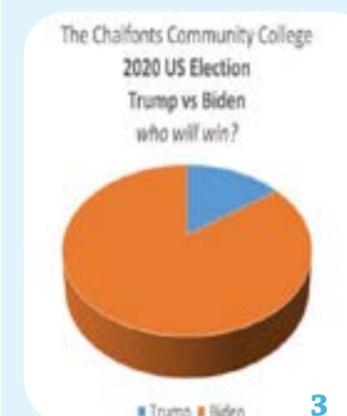
It was fantastic to see the students participating and not letting the wet weather spoil their day. Prizes were awarded throughout the day for the efforts made by the students to complete the challenges. A special mention has to go to 7K3 for victory in the **mannequin challenge** and also **Toby Prentis** and **Charlie Scott** for winning the crane building task.

Mr Quesnell - Head of Year 7



## Our students' opinion on the 2020 US Election

The results are in! CCC has voted as below for the 2020 US election. Thank you to all students for an excellent turnout.



## Bringing the world of work to the Curriculum

Under 'normal' circumstances the **Bucks Skills Hub** would have held the annual **Bucks Skills Show** in October. The Show is an interactive careers experience where young people can discover different industry sectors and ask questions about career pathways – unfortunately, this event could not take place in its planned form. Instead, it was brought to the classroom virtually and titled **"Bringing Lessons to Life"** with an emphasis on linking careers to the curriculum.

Our teachers were given a timetable of events relating to their subject areas and asked to register to take part. The sessions were delivered live by employers with the opportunity for our students to ask questions at the end. Sessions included: Maths: Ratio & Proportion, *Galiford Try*, Science: Biology, Biodiversity, *Align*, Design Technology: Using CAD & CAM, *KW Special Projects*, English: Writing and Researching for News, *Bucks New University – Multi Media Journalism*, History: Battle of Britain and Aerial Bombardment, *Historical England...* and many more.

Students who participated found the sessions interesting and informative. They enjoyed relating the topics they were studying in class directly with careers and the world of work.

Mrs Gilbey - Careers Co-ordinator



## Choirs perform for the Chalfont St Peter 'Christmas Fun Night'

Chalfont St Peter were really sad not to have the **'Christmas Fun Night'** this year, but the village still wanted to spread some Christmas cheer and created a video showing messages and performances from local businesses and schools, including our amazing Bubble Choirs, led by **Mrs Winterborne**. Our Year 7 and Year 8 Choirs were recorded singing **'We Wish You a Merry Christmas'** and the Year 9 Choir **'Oh Holy Night'**. The performances can be seen on **Facebook** at **'Chalfont St Peter Feast Day and Fun Night'**.

As it's not been possible to hold our **Annual Carol Concert** this year, our choirs have been working towards producing a Christmas recording to be shared on our school website.

Our Year 9 Choir have been working really hard to produce a **Virtual Concert** for **Windsor Lodge Care Home** for the elderly, based in Gerrards Cross. However, due to isolation of the Year 9 Bubble, the Year 8 Choir have stepped-up and learnt eight songs in a very short amount of time.

**Mrs Winterborne** is beyond proud of all the Bubble Choirs this term, who have worked extremely hard every week in exceptional circumstances.

Mrs Winterborne - KS3 Music Co-ordinator



11<sup>th</sup> - 13<sup>th</sup>

Year 11 MFL Speaking Exam



12<sup>th</sup>

End of term



"We wish you a **Merry Christmas**;  
We wish you a **Merry Christmas**;  
We wish you a **Merry Christmas**  
and a **Happy New Year!**"

## PaSTA update

On Thursday 22nd October we invited all pupils and staff to take part in our PaSTA Fundraiser for the school. For a minimum **£1.00** donation, we allowed students to wear at least one of the colours of the **rainbow** such as a coloured jumper, socks or bright accessories. This was a very successful event and we managed to raise **£1,145!** It was lovely to raise this money for the school whilst at the same time appreciating the amazing work of the NHS and the essential workers.

The Christmas raffle is well under way and the hampers are looking amazing with lots of fantastic treats, treatments and bubbles!

We continue to raise money for outdoor covers, so students are able to be outside throughout the Summer and Winter months. Picnic benches have been purchased for outside and will arrive in January.

Thank you so much, once again, for your continued support and generosity.



4 Mel Gizzy – Chair of PaSTA

## 'Twas the week after half-term... at CCC

'Twas the week after half-term  
And in CCC land  
ITV rocked up  
Apparently not planned.

The Head and Year 11  
Discussed staff and students' fears  
With a second national lockdown looming  
All hoping it won't end in tears.

'Twas the week after half-term  
And in CCC land  
Two teachers got royally stitched up  
Apparently not planned.

The Leader for English  
Welcomed in the guests  
Not knowing who they were at first  
Or where they were heading for next.

'Twas the week after-half term  
And in CCC land  
7G4 sang their little hearts out  
For their assessment as planned.

Then ITV appeared at 'Tracey's Tent'  
Requesting their song to be sung for their crew  
After no less than four times of singing it through  
They departed and left them to continue, phew!

'Twas the week after half-term  
And in CCC land  
The teachers and students  
Worked together as planned

CCC made the national news that night  
Showing how they've adapted,  
albeit not forever  
Continuing to deliver the best for their students  
Well done CCC, we'll get through this together!



## Introducing Unifrog



Our school is currently working to achieve and maintain the eight career related Gatsby benchmarks. The Gatsby benchmarks were identified

following a report commissioned to improve career guidance in England. These benchmarks have now been adopted as part of the Government's careers strategy for schools and colleges.

In order to assist our school, embed the benchmarks and continue to strive for excellent initiatives to inspire, aspire and motivate our students, the school has introduced **Unifrog**, a destinations platform – a 'one-stop-shop' for students across KS3, KS4 and KS5 regardless of their interests or academic ability. Students can compare every university course, apprenticeship and Further Education course in the United Kingdom. It also provides labour market information and advice on careers and subjects for all routes.

**Unifrog** will help students to record and evidence their key career related activities and competencies (employability skills), and prepare their CVs and personal statements.

**Unifrog** will assist our students' progression at key stages and help them make informed, impartial decisions at 16+ and 18+.

**Unifrog** has been introduced to Years 11, 12 & 13. Year 8 will receive information about using the platform in the New Year when they are introduced to the GCSE option process. Years 7, 9 & 10 will also receive news about using the tool early in the Spring term. **Unifrog** are currently working on compiling a central location for sourcing virtual work experience placements, this will be invaluable for our students, particularly those in Year 10.

Parents/Guardians, you will be sent notification when your child is introduced to **Unifrog**. You will receive a parent login which will enable you to use the platform as if you were a student, allowing you to support your child in their exploration and possible future decisions.



## Promoting a love of problem solving

In November, students in Years 11-13 competed in the **UKMT Senior Maths Challenge**.



The Maths Challenge is a national competition that encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. Although it is a multiple-choice test, it is very, very tough!

Over 90,000 pupils from across the UK competed in the challenge and this year we had **one gold, two silver** and **three bronze**. **Alex King** in Year 13 (2nd from right) also managed to qualify for the follow-up round called the **Senior Kangaroo** and narrowly missed out on the **Olympiad**. **Erin Bacon** in Year 11 got a **bronze** which is a fantastic feat given the challenge is predominantly sat by the best mathematicians in Year 12 and Year 13.

If you would like to know more about the Maths Challenge, [please click here](#).

## Christmas arrives at CCC!

Thank you to the **PaSTA** team for decorating the front reception so beautifully, **Daisy Adams** (Year 13) for trimming the LRC tree and the **Café 2000** staff for bringing the festive season to CCC.



Is your child a budding guitarist?  
Lessons are available at CCC  
with **Mark Lague**.  
Contact [mark.lague@btinternet.com](mailto:mark.lague@btinternet.com)  
for details



1,406+ people follow the college on **TWITTER**



**(@ccchalfonts)**

**(@ccc6thform)**

## Presenting Sora

For our students who have not yet discovered the pleasure of reading through Sora, here is a quick reminder.



The school has subscribed to **Sora**, a user-friendly app that lets you access books and audio books through a laptop, phone or tablet. There are over 1,500 quality ebooks on offer from popular authors. The collection has award winning fiction, non-fiction, audio books, GCSE/A Level set texts, study guides and text books. There is a huge variety of text types, including graphic novels and genres and topics to hopefully engage even the most reluctant reader.

For a video introduction please [click here](#).

For more information on how **Sora** works and to download the app, please find below the link to the user guide: [user guide](#)

**Sora** provides a quick and easy way to get started. Students can register using the school's name: **The Chalfonts Community College** and **log-in with their school Google account name and password**. Please contact IT Support if students need their password reset, [itsupport@chalfonts.org](mailto:itsupport@chalfonts.org)

Happy reading!

## Coming Soon - Accessit

**Accessit** is our new Library Management Software for the school. Every student deserves a well-resourced and easily accessible library. The link between libraries and academic success is well documented. It's been proven that reading for pleasure is the single most important indicator of a child's future success. **Accessit** will help engage our students in our school's library catalogue, supporting them in their reading and discovery and encouraging them to explore the range of genres and texts we have on our shelves.

Students will be able to reserve and renew their books from their web app page and whilst access to the Learning Research Centre (LRC) is restricted, there will be a 'click & collect' service. Further information will follow soon. It's all very exciting if not a little daunting for the LRC team!



## Coffee comes to CCC!

Thank you to **Gary**, our mobile barista who brings his delicious range of coffees and treats to our school site every day between 12-2pm. Cappuccinos, lattes, flat white, espressos, cortado coffees and others, along with flapjacks and cookies.

In these challenging times, it is amazing how this can '*spread a bit of happiness*' and support the wellbeing of our Sixth Form and staff!



## Sixth Form students delivering 'World of Work' programme to Year 7s

Many **congratulations** to members of our Sixth Form Leadership Team who have delivered a very successful two part 'World of Work' programme to our Year 7 students at tutor time over the last four weeks. The team consisted of our **Head Boy** and **Head Girl**, **Dan McEvoy** and **Beth Bowers** who, along with **Holly Butler**, are also our **Student Career Leaders**; and the **Deputies**; **Shaila Rajput**, **Loveday Grant**, **Mitchell Cumber** and **Louis Cooke**.

Part one was an introduction to the words 'careers' and 'employability' and involved an activity about the importance of **qualifications, skills, work experience** and a **positive attitude** to achieve career goals in life. The students then spent some time considering lots of different job roles relating to props pulled out of a bag.

For part two of the programme, the students worked in groups with a member of the Sixth Form team to consider the many jobs associated with different places – a hospital, football stadium, hotel, airport, theatre. They filled flipchart sheets of jobs and a discussion followed about the number of roles you can do that cross different areas. We then talked about the

questions students need to start asking themselves about the direction they might like to take in the future.

Each student has been asked to complete a 'Career trump card' over the Christmas period and the Sixth Form team will be reviewing all of these in the New Year.

*"I believe this programme will inspire Year 7's to be enthusiastic about careers and, if they have one to aspire to, will possibly be even more motivated in classes. I think they will be able to grasp the key qualities needed for employability and hopefully understand hard work pays off. I love delivering this assembly and seeing their facial expressions when we ask them what they want to do as a job. Seeing them so enthusiastic about it is brilliant. It is important they have something to work towards in school."* **Beth Bowers - Head Girl**

(Article Continues Below...)



## Showstopping Performing Arts Production

Early in November, a small group of our amazing Year 13 Performing Arts students carried out their practical drama assessment. They had to complete two performances as part of a variety show, showcasing different musicals. They chose to perform dances from Chicago and Burlesque. This involved full make-up, costume and hair.

Well done to **Luz Altass**, **Kyna Boyle**, **Rosanna Zenga**, **Grace Richings** and **Daisy Adams**. We wish them lots of luck for their results next year.

One of the team made the following comment, *"Despite the Covid restrictions, not having an audience and things generally feeling very different, the show had to go on!"*



## The Show must go on...line

The first time we have had to do a music gig without an audience. What a disappointment this is going to be...WRONG! In fact, despite losing colleagues who were self-isolating so couldn't provide the musical backing they were used to, and having to perform to camera on a live **YouTube** stream with a plastic bag over the mike, our students produced an amazing display of talent and resilience, and gave us one of the best music gigs we've ever had!

Year 13s **Daisy**, **Kyna** and **Rosanna** have honed their craft over the two years in sixth form and treated us to a powerhouse of stunning vocals - **Beyonce** and **Christina Aguilera** would have been impressed!

Year 12s **Andrew**, **Ella**, **India**, **Kieran**, **Lulu**, **Sam** and **Stephanie** gave us a wonderful array of diverse music genres from Blues to Indie, Emo to Pop. Each performer sang their heart out and gave us their own fabulous take on it. Can't wait to hear this group next year - what a treat we will have then with this talent.



## LUNCH-TIME CLUBS:

**The Bookwormers Book Club;**  
**Choir; & Homework Club...**  
**+ more coming soon!**

### ... 'World Of Work' Article Continued

*"The programme creates a strong foundation for Year 7s to build on. Hopefully they will now feel encouraged to look into careers that might not usually be in their comfort zone; their current thinking will most definitely change over time. I've learnt that thinking about careers at such an early age means students will have so much information and will be able to make informed decisions as they approach the next stage of their lives."* **Dan McEvoy - Head Boy**

*"It is fantastic to see our Year 13s take on the challenge of planning and delivering a fun and informative session about important life skills. I have been watching the Year 7s during the sessions and they are all so engaged; contributing their ideas as well as asking really good questions about careers and university."* **Mr Quesnell - Head of Year 7**

*"I have so enjoyed delivering this programme with our amazing Sixth Form Leadership team. They have so much energy and have demonstrated such fantastic presentation and facilitation skills. Our Year 7s were so engaged, asked some great questions and gave some amazing responses. We look forward to working with them more over the next few years in school."* **Mrs Sanders - Leader of Employability**

### Quotes from the Year 7s

*"I found the session really helpful. I learnt that we need to have a positive attitude and work hard to get a good job."*

*"The sessions were interactive and fun. The Sixth Formers listened to everything we had to say."*

*"I learnt a lot about so many different jobs."*



## USEFUL LINKS:

**Young Minds**  
Supporting & empowering young people through life's difficulties

**The Proud Trust**  
LGBT+ Online support & information

**Family Lives**  
Online support for parents & families

**CCC Vacancies**  
Join our amazing team!

## Caring Sixth Formers

Sixth Formers have been showing their caring side this Christmas. They organised a Bake Sale for one of their own - **Harry Morris** in Year 12 - who is having treatment in **The Christie hospital** in Manchester, and also collected food items for hampers to be distributed in the community via **Gold Hill Church**.

Lots of lovely cakes and biscuits were baked and brought in by students and staff and at the time of

writing the Bake Sale has raised **£421** which will provide a Christmas present for Harry and a great donation to **The Christie's Proton Beam Therapy Unit**.

**Mr Way** and the students were able to deliver 10 hampers full of goodies to **Gold Hill Church**.

This is a Chalfonts Sixth Form tradition and we thank everyone for their generosity.

