

THE CHALFONTS COMMUNITY COLLEGE

March 2022

CHALFONTS NEWS



Success is an Attitude

Issue 10

In this edition..



660 books donated by parents - THANK YOU SO MUCH!

"If you don't like to read, you haven't found the right book!"
- J.K. Rowling

£881.79 raised for 'Muscular Dystrophy' on 'Bright Day'.

Harry Potter Week of Activities and Love of Learning Day

Students at CCC embarked on a week of magical activities in the last week of the February Half Term. Activities included Qudditch Club, Potion Making, Treasure Hunts, Wand Designs. Students and staff enjoyed themed 'Hogwarts Train' Tuck Shop. We hope your child got involved and enjoyed the week.

Miss Loveland - Leader of Year 8

Harry Potter Themed Activities around the School

In the LRC we highlighted all the Harry Potter books with the blurb from each book to encourage children to read, in addition we had Harry Potter themed games including Scrabble, Dobble and word games at lunchtime...





...Our Café 2000 also transformed itself into **Hogwarts Cafe** with a fantastic Harry **Potter** themed menu, decorations and even satsumas disguised as Golden Snitches!





on **INSTAGRAM**

(@ccc_6th_form)



Harry Potter Week!



Hogwarts School of Witchcraft and Wizardry Headmaster: Albus Dumbledore Order of Merlin, First Class, Grand Sorc., Chf. Warlock, Supreme Mugwump, International Confed. of Wizards

Dear «Forename» «Surname» of The Chalfonts Community College,

Congratulations, you have been invited, based on your outstanding achievements this academic year, to attend an advanced potions class at lunchtime, «Day» «Date».

This class is to remain secret, and your invitation is for you and you alone.

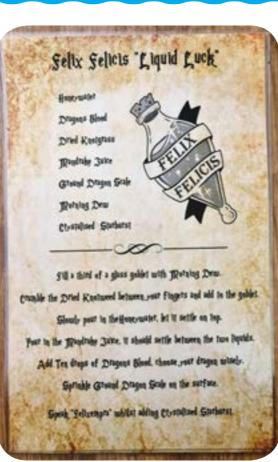
Please come to Lab 8 straight after period 3. You must arrive promptly, so as not to miss the potions demonstration. You will be busy for most of lunch, so please make sure you have eaten something substantial during your first break and bring a snack for when you have finished. You cannot eat during the class, for reasons that will become clear to you.

During this class you will be taught how to prepare Felix Felicis, commonly known as 'Liquid luck'. One drop of this powerful potion will bring you good fortune in all your endeavours.

Please confirm your attendance by joining the following google classroom: xvgutew

Yours sincerely Professor Weir

The Chalfonts Community College













These pictures were the result of the students lunchtime potions class, who were personally invited by Mr Weir for outstanding academic achievements. Well done everyone involved - Felix Felicis would have been very proud!

Follow our Sixth Form



#Read it, Love it, Recycle it

Thank you so much for donating your unwanted books for recycling in our LRC for World Book Day, we really appreciate it and were overwhelmed by your generosity. Please continue to drop in anymore unwanted books to our reception. We have received some amazing donations including Enid Blyton, a full set of Roald Dahl and Bear Grylls. Please ask your children to pop in and pick up a book to read. As a reminder to them below are some of the benefits of reading:

Reading is exercise for the brain.

Improves your focus and concentration.

Increases your vocabulary.

Strengthen your writing skills

Expands your knowledge





'Wordle'

Fancy a game of 'Wordle'? Then click here to play. ENJOY!



Reading Competition!

In the LRC we are launching a competition with a fantastic prize of a Kindle to encourage our students to read. In addition you can earn merit points whilst reading for pleasure. We have a fantastic collection of nearly new books donated from parents/ guardians as well as existing books, there are literally thousands to choose from we have something for every type of reader. Once read please return and tell us a little bit of the story and we will reward you with some merit points. The competition will run from Monday 28th February to Friday 8th of April.



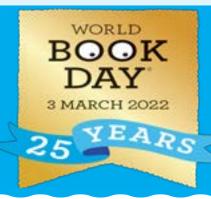


- 282,000 words per year



- 1 minute per day
- . 180 minutes per school year
- . 8,000 words per year





All About

Books!

1,455+ people follow the College on TWITTER (@ccchalfonts) (@ccc6thform)

World Book Day – Thursday 3rd March

World Book Day is celebrating a special anniversary this year, they are 25 years old. The mission of World Book **Day** is to ensure every child and young person can own a book of their

own. The LRC will be

sponsored read, for the **Read** for Good Charity. All students have to do

would like

celebrating this with a is to choose Motivating kids to read what they

fact, fiction, audio-books, blogs, comics or magazines. Then ask a family member or friend to sponsor them per book, per page or per ten minutes. The sponsored read will take place from Tuesday 1st March until Wednesday 13th July

to read – for example –

2022. Please click here for your sponsors to pay online and for more

information about Read for Good.

thank all the parents for their generosity. I am overwhelmed by the number of books that I

be a great one.

Coordinator, Year 9 Coordinator for English, Practitioner

More World Book Day

CCC will be doing a number of things to commemorate this fantastic event. Some of the events include: a guiz during tutor time, an Art competition where students will be creating a piece of artwork to represent either their favourite character or scene from a book that they have read. Students will also be doing a banner for their classroom to represent a particular book. Another highlight of the day is that the staff will dress up as a character from one of their favourite books. We will also be cutting the anniversary cake that a past employee will be donating. The day promises to

On another note, I would like to have received and I am sure that the students will be pleased to get these as prizes. Thank you.

Miss Brooks - Literacy Teacher of English and Lead

Recommended Reading for the Spring Term from the LRC

Ways to Live Forever by Sally Nicholls

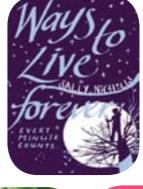
The Diamond of Drury Lane by Anna Golding

My Brother is a Superhero by David Solomons

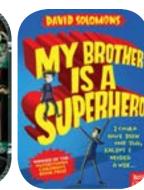
Bear Grylls Series

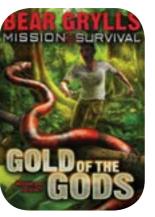
Matilda by Roald Dahl

Cookie and the Most Annoying Boy in the World by Konnie Huq

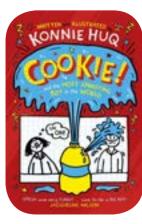












Chromebooks for Year 7 Students

Since coming back in January, there has been a change to how Year 7s have been learning...

Back in October 2021 we announced the Chromebooks for Learning scheme to Year 7 students and parents. As part of the scheme each student in Year 7 has a Chromebook to use in their lessons to help access a whole range of resources and materials. Parents were able to buy the Chromebook privately, through our partner Freedom Tech or to borrow one from the school.

The first wave of Chromebooks were handed out at the start of January and students have been using them in a variety of lessons to research, write up experiments, work through maths problems, compose music and take class polls-Students have been really engaged using them in lessons and teachers have already seen the benefits of having them in the classroom room.

Although we are really excited about the opportunities Chromebooks will give the students in terms of engagement, collaboration and preparing them for the real world, we want parents to know that they will not be replacing books.

After our roll out to Year 7 we hope to open the opportunity up for Year 8s in the Summer term.

Mr Quesnell - Head of Year 7



CCC Art

The Art Department are very fortunate to collaborate with The Chiltern Arts Society (theartssocietychiltern.org.uk) who aim to bring people together through a shared passion for the Arts. This term they have sponsored the Year 12 and 13 Fine Art students to create fantastic A2 size oil paintings on canvas, inspired by their themes Growth and Decay and Symbolism. These are only a few examples, all the paintings will be exhibited in Chalfont St. Peter later in the year – watch this space!

Year 11 Art and Design students have been studying the work of the 20th century sculptor Lynn Chadwick. They explored new techniques and materials to construct these small wooden versions in poses of their own design. They were photographed using strong lighting to create dramatic images to form part of their coursework. Well done for this wonderful work.









Is your child a budding guitarist? Lessons are available at CCC with Mark Lague.

Contact mark.lague@btinternet.com for details

Amazing Art!

Inspiration - Seated Couple (1984) Lynn Chadwick Steel sculpture - Docklands below.









Football Win

A massive WELL DONE to the Year 7 boys football team today who won a hard fought game 3-2 against John Hampden. They are now through to the county cup semi final! Well done lads.



Times Tables Rock Stars Challenge 2022

Over Christmas, students in Year 7 took part in to the Times Table Rock Stars Challenge, called Battle of the Bands!

Huge congratulations go to 7G2 who scored 48,248 points and proved themselves the "Best in Maths" amongst other Year 7s. Parental feedback was positive and Year 7's said they really enjoyed taking part.

I would like to congratulate Freddie Thompson (14000 points), Carlos Mihai (28,094 points) and in first place the winner Ethan Mills with whopping 29,326 points. Well done to all who took part.

Mr Vahora - Vice Principal



Our students example sculptures.

The Reading Scholars Programme

We were delighted to return to Reading University for part two of the Reading Scholars programme, with a group of our Year 10 students. This programme provides students with a valuable opportunity to find out more about their options beyond school and to increase their understanding of Higher Education through Information and Guidance sessions and conversations with current students (Mentors). The programme offers a head start in developing key study skills that will prepare them for further study and support their academic attainment, confidence, and aspirations.

During this visit, we heard from student ambassadors about their experiences at University, from how they felt about moving away from home, to what food they eat. This was a chance for our students to ask lots of questions and hear student stories. There was a treasure hunt before lunch to help familiarise our students with the Reading campus site.

Following this, there was a study skills session on 'Synthesising information and developing and

argument.' The students were taught how to summarise text and pick out key pieces of information; skills that will be invaluable in the future.



All students have a task to complete an academic poster and we look forward to seeing what they decide to

By participating in the Year 10 Reading Scholars Programme, we hope participating students will develop confidence and knowledge about what a university has to offer, so that they can make informed decisions about whether university is the right path for them, and if it is, what they need to do to get to where they want to be.

Mrs Sanders - Leader for Employability

Chalfonts Success Stories



Occupation: Senior First Officer for easyJet based at

Name: George Baker

London Luton Airport

Tell us a bit about your job.

"An average month involves 65 flying hours to destinations all across Europe (From Reykjavik in Iceland to Tel Aviv in Israel and almost everywhere in between!)

Our uniform is a suit and tie with epaulettes (2 stripes for First Officer, 3 stripes for Senior First Officer and 4 stripes for Captains.

Starting wages at easyJet are £45,000, increasing to £120,000 as a Captain. The training takes roughly 18 months with 6-9 months spent abroad where you learn to fly (I lived in Phoenix, Arizona for six months), the training is normally self funded and costs between £85,000 -120,000."

What did you study at The Chalfonts Community College and which years were you here?

"I took Geography, French, P.E, ICT & Catering at GCSE in addition to Maths, English and Science. Before then staying on to take Geography & BTEC Sport at A-Level. I joined Chalfont in 2006 and I left in 2013."

What inspired you about flying? When did you decide to take this career?

"I won a flying lesson in a competition when I was 13 and just fell in love with it, there's nothing quite like the feeling of flying! I started looking at routes into that career when I chose my GCSE's and initially tried to go into the RAF but they'd stopped recruiting Pilots by the time I finished my A-Levels, meaning Commercial Airlines were the only viable option at the time!"

What tips would you give to students about their future careers?

"Always try your best and don't be afraid to ask for help if you need it (I had a lot of help and encouragement from **Mr** Charge and Mr Fawcett along the way).

Don't let anyone tell you that you can't achieve something, you control your own future!"



10th

World Book Day

Year 10 Bucks Skills Show (Westcott)

Year 11 Drama Trip to the **Wycombe Swan Theatre**

Chalfonts Alumni



Bucks New University Trip

In January 2022, we took another group of our Year 9 students on a visit to a 'Futures Day' at Bucks New University in High Wycombe. It was such an informative event with so many activities organised for the students. They started off by learning various

definitions and acronyms associated with Higher Education such as Graduate, NUS, BA, BSc and HE. Following this, they moved into a drawing and acting challenge and then a money mastermind. This was a great opportunity for students to understand more about the costs associated with university and living independently. They had to consider costs relating to accommodation, food, entertainment, books,

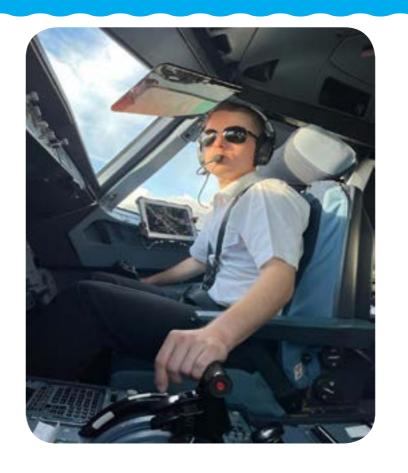
travel and bills; there were some very interesting discussions!

The students had a tour of the university covering the amazing library facilities, music and drama studios, sports facilities and social club. One of the sessions involved the students creating a graduate poster, illustrating what they feel a graduate is

like; characteristics and skills. The teams then presented their posters to the larger group and were so professional and articulate.

The student ambassadors were amazing and provided our students with so much information. We have had some very positive feedback from our students and look forward to another trip in the Summer term.





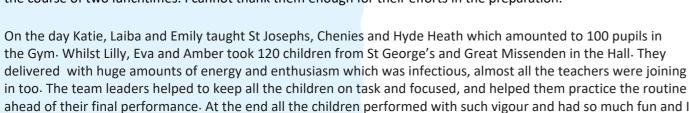


Movement to Music Festival

On Thursday 20th January 2022 we had 212 Reception and Year 1 children join us for the Movement to Music Festival from five primary schools; St George C of E Infant School, Great Missenden Church of England Combined School, St Joseph's Catholic Primary School, Hyde Heath Infant School and Chenies School. A huge amount of preparation goes into these events and the leaders really are paramount to helping them run successfully.

The theme for this event was Aladdin and the leaders chose the song 'Never Had A Friend Like Me'. Lilly Hunt, Eva Watson, Amber Sumner, Katie Atkinson, Emily Bates and Laiba Bhatti spent time choreographing a dance that would be suitable to the age and ability of the learners. The next stage involved teaching this to the 27 team leaders over the course of two lunchtimes. I cannot thank them enough for their efforts in the preparation.

really do feel this was down to the outstanding leaders that made this event what it was



Thank you to every single leader that helped out at this event, you made me feel extremely proud to be a member of staff at The Chalfonts.

Mrs Charge - Deputy Leader for PE, Learning Coach



Young Minds Supporting & empowering young people through life's difficulties

The Proud l'rust

LGBT+ **Online support &** information

Family Lives Online support for parents & families

CCC Vacancies Join our amazing team!

Warning! This Article may Contain Nuts...

Returning to school this term has been a really exciting time for the Dance Department. Two events have taken place in a matter of weeks, that have not been able to happen since 2020!

On Thursday 6th January 28 students escorted by Mrs Yalden (Leader for Dance), Ms Lawry (Technology Teacher) and Ms Spenceley (Drama Teacher) had the opportunity to watch *Matthew Bourne's Nutcracker*! The performance took place at Sadlers Wells Theatre, and the students were immersed into the abstract world of Matthew Bourne and Christmas festivities. The performance was full of outstanding Contemporary Dance, performed to a live orchestra and enhanced by creative and elaborate costumes and sets.

Bourne always challenges convention, and his adaption of The Nutcracker is no exception. First choreographed 30 years ago, it had not lost any of its eccentricity and charm. The students were transported to the Land of Sweets where they

were entertained by dancing Liquorice Allsorts, twirling Turkish Delights and pink fluffy marshmallows that performed on and off the set design of a huge, layered birthday cake!

The narrative in Bourne's Nutcracker is quite different from the original Ballet, so our students were challenged by his anti-traditional approach. However, performed to the original Tchaikovsky score they enjoyed and recognised the iconic musical composition, particularly the Sugar Plum Fairy Dance. It was great to see our students back in the theatre again experiencing the impact of a live production. They were an absolute credit to The Chalfonts Community College.





Team Dance 2022

Our second event held on Saturday 15th January was the much anticipated return of Team Dance. It is our sixth year of competing and is the biggest event held by the Dance Department. The

College has enjoyed watching students across the year groups interact with each other again, and share their creativity and love for Dance within their Teams. Team Dance has always been so much more than just putting on a Dance show, it is about raising confidence, challenging students and giving them opportunities. Team Dance brings students of all ages together to form great friendships, share experiences and work towards a common goal. After nearly two years of not being able to do this, it resonates even more now than it did when Team Dance was first set up in 2015.

Two teams competed for the Team Dance Winner Trophy. Chapter 22 was captained by Year 12 students; Jodie-Ann

Casey and Kaela Reader. Kacie Smith and Kerensa-Lily Stokes (Year 10) captained Team Elite with help from Ella West-Shepherd (Year 10). The role of a Team Captain is to have full control of their team by organising rehearsals, choreography, costume, props, music, video edits and so much more! To assist the Team Captains there were a number of passionate and enthusiastic students lower down the school who demonstrated clear leadership skills and excellent choreographic ideas. Matilda Patterson and Amelia Savage (Year 9) took on the responsibility of choreographing numerous duets and groups dance numbers for Chapter 22. Sylvie Moroney and Lola Pearsall (Year 8) also impressed the Dance Department by leading a number of rehearsals to

thank these students. They should be exceptionally proud of themselves for nurturing the dancers that joined their Teams, giving them confidence and the opportunity to display an array of performing arts skills.

(Article continues below)



(...Article continued)



An audience of over 90 friends and family members supported the event and celebrated the number of awards won. Lili Houghton (Year 8) won Best Solo. Kerensa Lily Stokes and Amelie Yalden won Best Duet Maddi Relph (Year 8), Kitty Shack (Year 9) and Alissa Tubb (Year 7) won Best

Trio. Ruby Evans, Martha Lucey, Amba Patel (Year 7) and Kacie Smith and Ella West Shepherd (Year 10) won Best Small Group Dance, and Chapter 22 won Best Group Dance with their rendition of the Monica and Ross New Year's Eve Dance from Friends. Costume and Hair awards went to Team Elite, and Amelia Savage picked up Best Makeup Award for Chapter 22. Best Video Production went to Mae Macdonald (Year 7). Best performer awards went to two Year 7 students: Evie Codd and Amba Patel, and Best Executed Trick Movement Award was awarded to Maddi Relph. Simran Dodia (Year 8) impressed Mrs Yalden throughout the rehearsal process and performance and received Most Enthusiastic and Most Contribution to

Team Dance!

Team Dance. The overall winner for Team Dance 2022 was awarded to Team Elite and was presented by the three judges who are ex Chalfont Community College students and ex-Team Dance Captains - Kyna Boyle, Zia Dallas and Macie Webb.



The evening was a huge success. Full of dance, entertainment

and an opportunity for friends and family to socialise and meet other parents, whilst enjoying refreshments provided by Lois Purvey (Year 13) raising funds for her World Challenge trip this summer.

Team Dance is a student led project that inspires and encourages all students involved to work together to make Team Dance happen. The Dance Department would also like to thank Huxley Andrews Gizzy (Year 9) for operating the lights, and Lily West (Year 9) who supported Chapter 22 throughout, designed props and filmed the production.

With so much talent at The Chalfonts Community College the Dance Department cannot wait to begin plans for Team Dance 2023!

Mrs Yalden - Leader for Dance

Drama/Performing Arts Mid-Year Review



After such a difficult two years the Drama & Performing Arts department are back with a BANG! So much has already happened we thought you'd like to see what we've been doing in the last four months...

Building Drama Blocks

Mr Stear in Technology deserved a massive thank you for helping us (leading us) to have a team of students from Years 7, 8, 9 and 10 build the drama department staging blocks. This was a raving success and will not only benefit all of our exams, performances and productions but also we now have six clocks in each of our three studios for general use in drama classes. This basic resource for our department is already making a massive difference and you can see in pictures of performances already!

Year 10 Performing Text Performances

Our Year 10 students spent the autumn term learning to work as an ensemble in preparation for their performing text unit they will complete in Year 11. The two classes worked on their own plays with 10A performing *Bang, Bang, You're Dead* by **William Mastrosimone** and 10C performing *Find Me* by **Olwen Wymark**.

Stand out performances from both groups, many of whom have not performed for two years or even at all!



(...Article Continued)

Year 12 Preparing for Written Exam

Our students learn best when in action, so our Year 12s created an extract performance of one of their set texts for their written exam 'That Face' by Polly Stenham. They will now have to do a mock exam of this section of their written exam and we are confident they will retain the information for Year 13 because their performance was extremely brilliantly memorable.



Year 11 Performing Text Performance Unit Year 11 are in the lead up to their upco practical exams producing small group

Year 11 are in the lead up to their upcoming practical exams producing small group performances of five published plays including; Bouncers, Shakers, Girls Like That, Too Much Punch for Judy and My Mother Said I Never Should. Rehearsals are well underway, student are learning their lines and rehearsing after school to ensure they are prepared to give their best performance! Good luck Year 11!



Drama Highlights...

Paper Birds Theatre Company

On 17th January our Year 10 and Year 12 and 13 students were lucky to have Evie from Paper Birds come into to lead an introduction to devising workshop to prepare them for their upcoming devising exam. Paper Birds Theatre Company are a leading devising theatre company in the UK with a focus on creating social and political theatre and recognised as leader in verbatim theatre. The day introduced the students to Paper Birds: Five Rules of Devising and was an inspiring day giving huge insight to how professional companies create their own material for performance.



Year 13 Performing Text Performance Unit

Our year 13 students are preparing for their Performing Text Exam in March with the play 'Five Kinds of Silence' by Shelagh Stephenson. This dark, sinister tale has been brought to life with their set, costume, sound and lighting designs and they are producing a powerful and haunting performance of this award winning play. They'll be 'treading the boards' in March with their last live performance of the course. 'Break a leg' Year 13! (Article continues on the next page...)





... Continued!

Grease is the word....

missed.

Grease rehearsals are well underway with students from all year groups involved. **Mr Stear** is designing and building set and June cannot come quick enough! Show dates - 30th June, 1st and 2nd July – make sure to

We will be asking for support in the near future for things like; chaperones, sponsorship in the programme, front of house support, cakes for bake sales. Please do get involved if you possibly can the whole school production is an opportunity for the community of Chalfonts 'Go Together'.

get your ticket when they're released. This is an event not to be



Good luck to all the students in their upcoming exams...

The light is at the end of this pandemic tunnel.... It's a SPOTLIGHT!

Mrs Adams - Head of Drama

Dance Club



When?

Every Friday after school from 15.05-16.20

Who?

Any Year 7 student

Where?

Drama Studio 3 in Chakra and you can change in the Chikara toilets

What do we do?

We learn different dances, sometimes we'll split into groups and sometimes we'll learn group dances.

What type of dance do we do?

Hip Hop, Contemporary, Street, Lyrical, Jazz, Musical Theatre, Ballet and Acro (no one will be forced to do anything they don't want to do)

... .

You can join next week even though it's the week hefor

There is absolutely no experience needed!

You can join next week even though it's the week before half term.

We will make sure the club is fun and that people who attend will learn and develop in different dance styles.

Each whole group dance will consist of all different types of dance and in groups they will be one type so they learn to dance in all types of ways.

We will love to see you son/daughter join us on fridays as it would be great to grow the club even more

We look forward to seeing you on Friday!

Extra:

This club was created by Lili Houghton, Zara Mian and Kimberley Gore (Year 8).

LGBTQI+ Student Group

This year at Chalfonts, we are coming together as a community to support our LGBTQI+ identifying students by offering a support group for them to come along to on a Thursday lunch time. We are in the very early stages of setting up this community but so far the turn out for the meetings we have had has been excellent and the support that teachers and students have given to this initiative has been fantastic.

The group is designed to be student driven and for this reason, the students' first task has been to come up with and vote for a name for the group, this will be revealed at a later stage. Students have also decided on their own charter to help create a safe space for all

LGBTQI+ identifying students and allies who are attending the group.

Joining a group like this allows students to feel that they are appreciated by their school community and importantly, looks to eradicate all forms of homophobia in the school. It gives students an opportunity to be involved in the early forms of activism and to nurture their advocacy skills. Overall the group's purpose is for students to feel like there is a safe space to be themselves and to have fun!

If anyone who has not been to the first meetings would like to come along after the half term, they would be more than welcome!

Miss Irvine - Head of Year 9



Join the Club!

Enjoy ebooks and audiobooks on the go, using the *Sora* app.



Lunchtime Club Reminder

Monday

Year 7 & 8 - Musical Theatre

Year 7 & 8 – Lego Club

Tuesday

Year 7 & 8 -- English Homework Support Club

Year 7 & 8 -- English Homework Support Club

Year 8 & 9 -- Book Club

Year 9 -- Debate Club

KEEP CALM AND ATTEND LUNCHTIME CLUB

Wednesday

CCC Pop/Jazz Band

Team Dance

Creative Writing

Thursday

Year 7 - Homework Club

Year 7 & 8 - English Homework Support Club

Year 10-13 - Debate Society

Friday

Year 7 & 8 - Drama Club

Year 7 & 8 - Lego Club

Year 9 - English Homework Support Club



'Last Rolo'

For Valentine's Day, the school and PaSTA held a 'Last Rolo' fundraising event which was an amazing success with students paying £1.00 for sending a kind message to their friends and teachers including an individually wrapped Rolo, which was delivered on Valentine's Day. All proceeds go towards the outdoor classroom cover we are all working towards.

Students / staff who received a 'Last Rolo'

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Staff
90	45	27	30	10	3	3	6

Special thanks go to **'Flowers Unique'**, who very kindly stepped in and donated cellophane wrap. Demonstrating ever growing strong links between our school and the local community.

Also thanks go to parents/guardians who volunteered their time to sell the paper hearts on Thursday and Friday lunchtime.



Mentoring Programme

Mrs Piggott leads an amazing mentoring programme in school, whereby our Sixth Form students mentor younger students in Years 7, 10 and 11. In order to better equip our students to deliver this programme we invited in Emma Ford from Coaching4Careers, whose organisation specialises in coaching, and personal/career development. Emma co-delivered a two hour 'Mentoring skills' workshop with Christine Sanders, our Leader of Employability, to 21 of our Sixth form students. The students were introduced to mentoring, the skills associated with this and a model they can use throughout their time of mentoring. We are delighted to report that 100% of the participants said they would recommend this training to peers.

Mrs Piggott added, "Overall the training was a great success with a higher uptake compared to previous years and very positive feedback as shown above. Sixth Form student mentors have already adopted techniques from the session and, during mentor meetings, have referred back to the model introduced."

Some of the comments from our students included,

"I will interact in a different way with people; "it has massively helped me gain a deeper understanding about social skills."

"I will ask more open questions and be able to recognise, through the body language, how my mentee is feeling."

"I will use this training for the future. To be honest, I might use these extra social skills I have learnt to land myself a job in the future."

Community Matters!



Big Biodiversity Battle

On 3rd February, Mrs.
Byrne, with a group of Year
10 D of E students were
invited to take part in a
'tree planting' project in
Chalfont St. Peter along

the side of the Misbourne, near the football pitches; this was part of the Buck's Big Biodiversity Battle. When we turned up it transpired that, far from planting trees, they were going to spend the morning sawing, lopping and shredding. Never in the history of education have so many been so happy for so long. Suitably donned with safety helmets, goggles and gloves, they disappeared into the trees and bushes only reappearing when Mrs. Debbie Evans from the Parish Council appeared with lunch. The letter from Mrs. Evans to Mrs. Whitehead below, sums up the impact they had.

Good Afternoon Mrs Whitehead,

I just wanted to drop you an email, to say thank you for allowing the children of The Chalfonts Community College to work with us on our Big Biodiversity Battle project.

The children who attended yesterday's session along the River Misbourne near Mill Meadow were fantastic. They were polite, conscientious, hardworking, committed and enthusiastic. My Head Haywarden who manages the sessions was extremely impressed by their determination to get the job done well. I've had numerous calls/emails from residents to enquire about the project and a number of compliments about the children. They were an absolute credit to the school.

We are really looking forward to working with the media students soon when we fell our big oak trees.

We thank you for embracing our project, supporting community engagement and we look forward to working with the children from The Chalfonts Community College again very soon.

Debbie Evans (Clerk for the Chalfont St Peter Parish Council)

Mr Keane - Teacher of Geography