

**In  
this  
'Spectacular  
Summer'  
Edition...**





## The Chalfonts Community College Jubilee Bake Off

In Celebration of the Queen's Platinum Jubilee, we invited our talented students to make a Jubilee themed cake, biscuit or cookie as a tutor group. We were so impressed with how many entrants we received and the high standard of baking. Well done to **Freddie Thompson** and **Frank Sumner** who won the reward; a pizza lunch for the winning tutor group on Friday 27th May.

## Year 13 Beauty Students Charity Pamper Day

Year 13 beauty students organised a charity pamper day and afternoon tea, which raised **£700** for **The Epilepsy Society** and **Breast Cancer** charities. The event, which took place on 6th May, was organised as part of the students' **'H32 Plan and Promote an Event'** module.

After three months of planning, the pamper day gave students first-hand experience of organising a professional event whilst raising money to support the work of charities of their choice. Students welcomed 16 clients to enjoy a day of pampering and delicious afternoon tea, with help from the Year 12 beauty students.

The event also included a raffle with prizes kindly donated by students, beauty staff, work placement salons and local businesses. The students were praised for their professionalism and enthusiasm, with the event a busy but thoroughly enjoyable day.

**Mrs Rayner - Head of Department**



**KARMA ACADEMY**  
*of beauty and holistic therapies*

# Jubilee Celebrations!

# KarMa Beauty Pamper Day!





## GREASE was the WORD!

With sell-out performances, 60+ students showcased their amazing talents in our whole school production of Grease! This collaborative project started a year ago and the departments have worked tirelessly to bring this production to life. Whilst we have tried to stay true to the iconic moments you will all remember from the film, we also allowed the students to make this production their own – and boy, did they!

Our two casts, have learned two roles, their lead moments and supporting each other in the ensemble, learning the important role of a 'swing'. Offering as many students as possible their 'moment' in the spotlight was key to our decision making.

The comradery of the two 'gangs' the T-Birds and the Pink Ladies was evident through each individual characters but when collaborating, the true testament of skills, everyone was enthralled by their jokes, insults and banter between them bringing the energy of the story to life.

We are so proud of each and every member of the cast. Watching them grow together as a team, as individuals and to find confidence in each other has been an absolute pleasure to watch. The band was absolutely phenomenal

showcasing the talents of our incredible Music department led by **Mr Munster**. Our technical students learning new skills building props, set design, costumes and running a production there are so many rising stars both on and off stage for future productions – we are so excited for what is to come!

We would like to thank **Mr Stear** (Technology Technician), who has designed and built the car from scratch! It truly is electrifying – we are so grateful for your dedication to bring authenticity and appreciate all of your extraordinary hard work! Also a big shout out to **Mrs Huckle** (Art Technician) for all her many contributions to the set and props.

It was a daunting prospect of doing our first school production after a five year hiatus however, this cast and crew have made it not only enjoyable but an opportunity to really celebrate all the amazing talent we have at CCC. I am beyond proud. Beyond privileged. CCC is back ON STAGE....  
**#whatisnext?**

**Mrs Adams**  
**Head of Drama**



## Work Experience

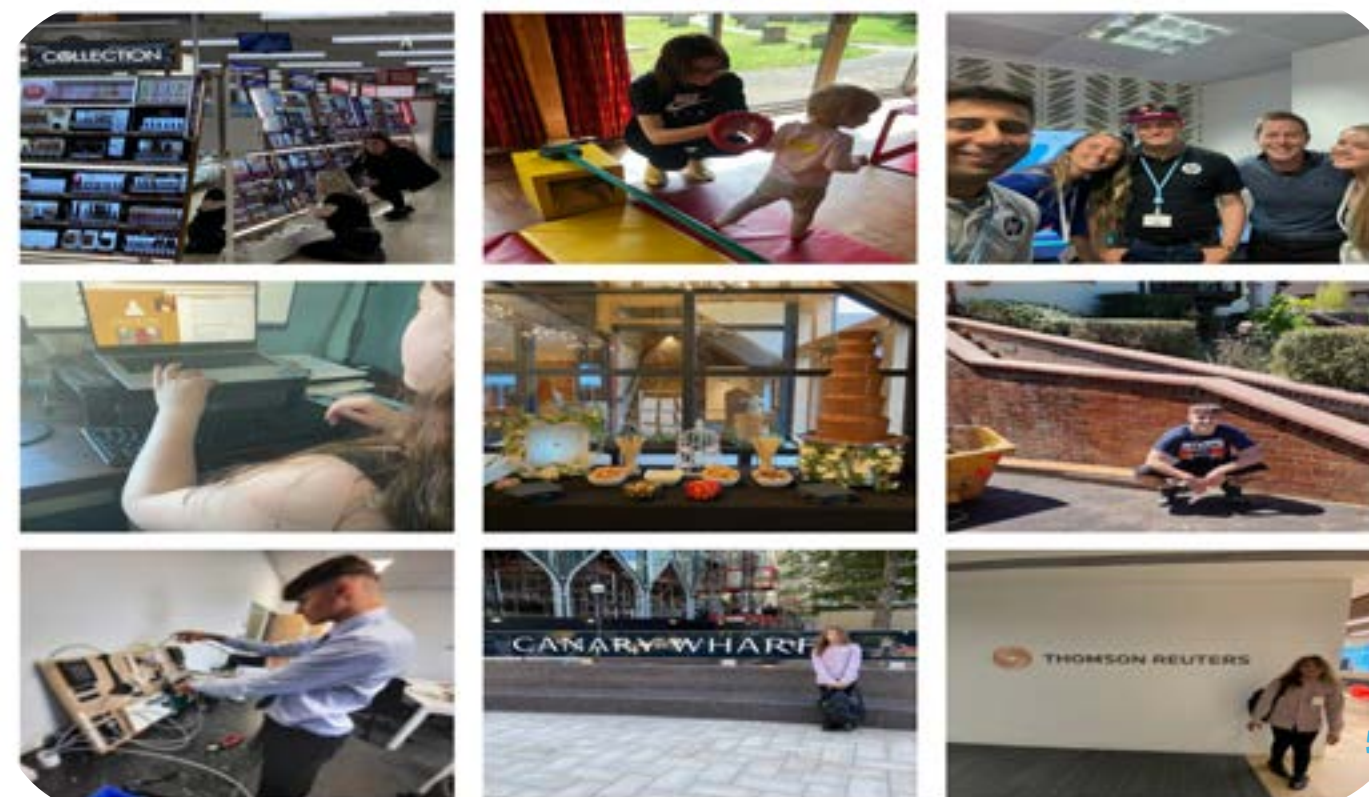
Our year 10 students had the opportunity to do one week's work experience from the 4th July (if they attended the Rome school trip they could do the following week).

Work Experience is often the first opportunity to gain an insight into the working world. Evidence demonstrates how important it is for young people to experience the workplace and to gain an understanding of working with adults, to be treated as an adult and to obtain and expand upon their skill set. There is no doubt the students return to school with a more mature attitude to their studies and a greater understanding of how their future plans may develop. We were delighted at the placements our students received from attending **The National Legal Society** in London, **Maclaren**, and **Reuters**. In addition our fantastic local schools offered to take a number of students whom found out what it is like to work with young infants. Thank you to all the parents, friends and families who offered our students such fantastic placements. The feedback has been overwhelmingly positive for all involved. Below are some pictures of our students hard at work. In the LRC we did a stocktake and we could not have completed it by scanning over 8,000 books without the support of these fantastic students; **Luca Alves Sayer, Charlie Ramayon, Vincent Heath, Freddie Howes, Rami Rifibakhit, Alex Vasylevych, Roman Saputskyi, Anastasiia Tomkevych, Ihor Krasnoshchok**. A very big thank you to them all.



# GREASE... is the word!

# Work Experience!







# Summer Reading Challenge

We were delighted to welcome our new Year 7 students for transition day on July 5th . We set the new students a summer reading challenge and

asked them to read one of our gifted books and included a postcard for them to return to us during the summer and write what they thought of the book. We will display all the postcards in the LRC in September. Our work experience students supported the activity by wrapping up the books and wrote messages of positivity, encouraging the benefits of reading.



# Summer Reading

It is incredibly important to keep reading over the summer holiday. Here are some benefits.

## TEN AMAZING BENEFITS OF READING BOOKS

- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress

WHY READ 20 MINUTES AT HOME?		
Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

# All About Books!

# Benefits of Reading!

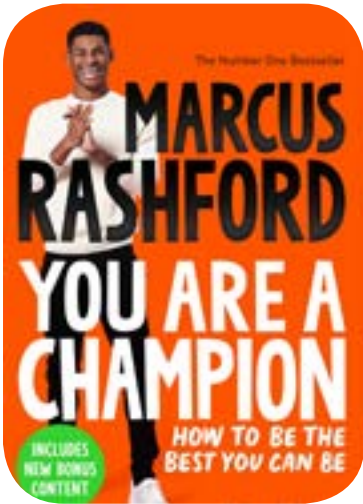
## LRC Recommended Reads...

Marcus Rashford MBE is famous worldwide for his skills both on and off the pitch – but before he was a Manchester United and England footballer, and long before he started his inspiring campaign to end child food poverty, he was just an ordinary kid from Wythenshawe, South Manchester. Now the nation's favourite footballer wants to show YOU how to achieve your dreams, in this positive and inspiring guide for life.

Written with journalist Carl Anka, **You Are a Champion** is packed full of stories from Marcus's own life, brilliant advice and top-tips from performance psychologist Katie Warriner. It will show you how to be the very BEST that you can be.

It shows students how to:

- Be comfortable with who you are – you can't be a champion until you're happy being you!
- Dream big
- Practise like a champion
- Get out of your comfort zone and learn from your mistakes
- Navigate adversity in a positive way
- Find your team
- Use your voice and stand up for others
- Never stop learning



## 'Wordle'

Fancy a game of **'Wordle'**? Then [click here](#) to play. ENJOY!



## Read as many as you can!

In the LRC we have made a collage of book covers to recommend for you to read over the holidays. Please don't forget to come and tell us what you have read. We plan to write a brief student review for our shelves in September.

The LRC Team





Book Reviews

Every Tuesday lunchtime the **Cover To Cover Book Club** meet, run by **Miss Billingham** and **Miss Gilbert**. This term Lili Houghton has written two book reviews of books she has really enjoyed and recommends to everybody.

**Throne of Glass**  
**By Sarah J. Maas**  
**Genre:** Fantasy  
**Released date:** 2nd August 2012  
**General time to read:** 1-4 weeks  
**Average chapter length:** 11 pages  
**Pages:** 404

**Blurb:**  
*In a land without magic, where the king rules with an iron hand, Celaena, an assassin, is summoned to the castle. She comes not to kill the king, but to win her freedom. If she defeats twenty-three killers, thieves, and warriors in a competition, she is released from prison to serve as the king’s champion. The Crown Prince will provoke her. The Captain of the Guard will protect her. But something evil dwells in the castle of glass—and it’s there to kill. When her competitors start dying one by one, Celaena’s fight for freedom becomes a*

*fight for survival, and a desperate quest to root out the evil before it destroys her world.*

My opinion:

*I thought the book was absolutely amazing! The beginning was really confusing and I had no idea who was who and I got so confused that I had to google who some people were. After I googled who was who I really started to enjoy and loved the challenges and the romance. I read the book in one week because it was so good and I instantly read the preview of the second book.*

Out of 10 I’d give it a 9

**Lili Houghton** - Year 8  
(book lover)



Gone fishing

On Friday 24th June a group of boys from Years 7-10 went to Lakeside Fishery near Leighton Buzzard for a day of coarse fishing. Some of the boys had never been fishing before. Ethan Barker (Year 7) said *“I was happy because I caught my first fish.”* Some of the fish caught were Bream, Perch and Carp ranging from very small to very large. Some of the boys learnt a new skill. **JJ Stanley** (Year 10) said *“I learnt a lot about fishing”* and **Lewis Ashby** (Year 8) said *“it was very fun and I learnt a new skill.”* Everyone thoroughly enjoyed themselves, the weather conditions were perfect and as **Luke Cox** (Year 10) said *“I was happy because I caught some fish!”*



Lili’s Book Reviews!

Terrific Trips!

**Shatter Me**  
**By Tahereh Mafi**  
**Genre:** Dystopian-Romance  
**Release date:** 15th November 2011  
**General time to read:** 5-7 days  
**Chapter length average:** 3 pages  
**Pages in book:** 329

**Blurb:**  
*Juliette hasn’t touched anyone in exactly 264 days. The last time she did, it was an accident, but The Reestablishment locked her up for murder. No one knows why Juliette’s touch is fatal. As long as she doesn’t hurt anyone else, no one really cares. The world is too busy crumbling to pieces to pay attention to a 17-year-old girl. Diseases are destroying the population, food is hard to find, birds don’t fly anymore, and the clouds are the wrong color. The Reestablishment said their way was the only way to fix things, so they threw Juliette in a cell. Now so many people are dead that the survivors are whispering war—and The Reestablishment has changed its mind. Maybe Juliette is more than a tortured soul stuffed into a poisonous body. Maybe she’s exactly what they need right now. Juliette has to make a choice: Be a weapon. Or be a*

*warrior.*

**My Opinion:**  
*I absolutely loved the book and I loved the writing style. The writing style was quite poetic and in the book there wasn’t a dull moment. At the beginning it was quite weird but when she’s taken it was such an adventure and I’m so excited to read the second book!*

Out of 10 I’d give it a 8

**Lili Houghton** - Year 8  
(book lover)



Year 12 History Visit to Hughenden Manor

As part of the A level History British Empire module Year 12 students visited Hughenden Manor just near High Wycombe on a slightly grey yet warm summer’s day.

The Year 12 students explored the house and gardens to obtain a real feel for its history. The young Disraeli was an unlikely politician with his flamboyant appearance and heavy debts. He married a wealthy widow and bought Hughenden Manor which became his much loved home and private retreat. Its library contains a rich array of books and its dining room is adorned with a portrait of Queen Victoria who was once a guest for lunch.

Hughenden Manor was the base for a secret map-making organisation during the Second World War. The new exhibition gave a real insight into the secret history of the manor house

It is certainly worth a visit.

**Mr Leybourne**





## Reward Trip to Liquid Leisure

CCC took 150 Year 8-10 students to Liquid Leisure on Wednesday 30th June as part of their End of Year Reward Trip. They enjoyed a day on 'the beach' before taking on the high ropes and the largest water inflatable park in the UK. Despite the rain, the students had a blast and were an asset to our school.

**Mr Howard - Leader for Year 10**

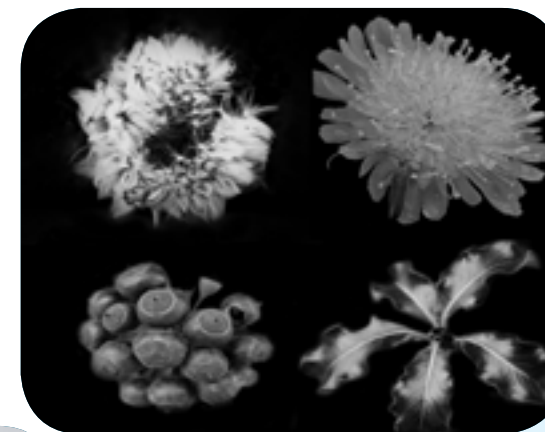


## Art's Summer Show

The Art Department were delighted to showcase a fantastic variety of A level Art and Photography student's work at their annual Summer Show. Artworks in a variety of media were on display, including painting, sculpture, photography and printmaking. This year the Chiltern Arts Society awarded £50 to **Charlotte Hyland** for her exquisite, symbolic flower paintings. **George Fowkes** received his £50 prize for sculptures of decayed buildings and his atmospheric seascape photography.

Congratulations to all the students for all your amazing work!

**The Art Department**



# Reward Trips and Treats! Amazing Art!

## Fun in the Sun

On Wednesday 6th July, Years 7, 8 and 9 participated in 'Fun in the Sun'. It was a wonderful day full of exhilarating activities. The students had the chance to go on multiple inflatables and participate in events such as the egg and spoon race, running races and the sack race. During break they all received ice cream and ice pops which was much needed to cope with the boiling weather.

Quotes from some students;

**Frank Sumner** - *"It was a really fun day, my favourite part was the inflatable obstacle course"*

**Chris Harrison** - *"I liked the football challenge"*

**10 Lexie Fountain** - *"I really enjoyed doing the three-legged race with my friends, I appreciate the teachers*

*putting this together for us"*

**Lucy Mustoe** - *"The ice cream was the best bit"*

**Lucas Malpass** and **Anoop Rai** - *"I really liked the obstacle course, it was fun climbing and jumping over things"*

**Eden Palmer** - *"I liked the fighting inflatable because it gave me a challenge trying to beat my opponent."*



## Photographic Competition Opportunity

Cameras at the ready? The RSPCA Young Photographer Awards is back! The RSPCA annual photography competition is for anyone aged 18 or younger and is completely FREE to enter. It is a fantastic opportunity for pupils to get creative this summer

Entries close on the 16th August and are judged in September by our panel. Judges include TV's Chris Packham whom will also host the awards at the Tower of London in December. The competition is a brilliant way of encouraging young people's interest in animals and the natural world.

There are seven categories to choose from:  
Age (Under 12, 12-15, 16-18)  
Mobile phone and devices  
Pet Personalities  
Pet Portraits  
Small World  
Portfolio  
Instagram

All finalists are invited to an awards ceremony at the Tower of London. Prizes include a share of £3,000 in amazon vouchers and a UK weekend photography weekend break. For more information visit [RSPCA.org.uk/ypa](https://www.rspca.org.uk/ypa).



## Art Competition

The Rotary Club held an art competition the subject was the colours of nature, our students, took first, second and third places in both Art and Photography, in both age categories, Huge well done to **Charlotte Hyland, Zara Abul Baari, Jess Shotaj, Ellyse Thompson, Lucy Wallace, Rafaella Santo Machado, Mackenzie-Tyne Sinton, Samuel Roper, Krystal Shaw, Isabella Rosso, John Turkington**, and **Lucas Malpass**, they all receive a certificate and Amazon voucher





## The end of the Year 10 'Reading Scholars Programme'

At the end of June, our Year 10 Reading Scholars group visited Reading University for the last time and it was a great day. Throughout the programme our students, as well as understanding what it is like to be at University, also learnt the key concepts of creating an academic poster. They all chose subjects to write about and created posters, using sub-headings, references, citations and pictures.

All the posters were on display at the event and prizes were given out. We were praised for being an incredibly hard working team and we are very proud of the students involved.

The final day also included an amazing revision lesson which gave our students so many hints and tips about methods of revision. We have been part of the Reading Scholars Programme for about 5 years now and we hope to send another cohort of Year 10s next year. Thank you to our amazing students who completed the visits and worked hard to submit amazing posters.

Comments from our students:

*"The programme was great; I recommend to others."*

*"The programme helped me understand all about life at University."*



## Careers into the Curriculum

It is so valuable for our students when we have employers come into school to present to our students or deliver lessons. Bringing the 'world of work' is so important and really does help to highlight the relevance of what the students are learning. We have certainly been busy over this last term!

### Year 12 meet Finley Harnett

We were delighted, and privileged, to welcome back **Finley Harnett** into school to deliver a presentation to our year 12 Business and Law students. Finley was a student at The Chalfonts Community College and left us with 3 'A' levels, moving onto York University to study English and then Durham to do a Masters in Politics and International Relations.

Finley started his career in Journalism and now works as Communications Officer and Researcher for **Rupa Huq**, the Labour MP for Ealing Central and Acton. He was with our students for two hours; the first half of his talk was explaining his journey to get to where he is now, what his job involves and what it is like working within the House of Commons. He also shared information about other roles such as Case Workers and Office Managers.

Finley then asked the students to discuss their views on various political issues. It was really interesting to hear their discussions and also the questions from the students at the end.

It was so lovely to have Finley back in school, to help inspire our current students. We hope that he might return to talk to our English students next!



# Careers Hub!

# Careers into the Curriculum!

### Year 12 Visit Pinewood Studios

**Mrs Sanders** and **Mrs Huckle** accompanied a group of Year 12 students to the **Creative Media Skills Institute**, who are based at Pinewood Studios. They are keen to share information about their new **UAL Level 4 Professional Diplomas** – covering areas such as **Film Production, Screenwriting, Art and Make-up/Costume**. It was a remarkably interesting and informative morning.

After a short film in their Cinema room, showcasing the variety of roles available within Pinewood, the students were taken to see some of the props that have been made for various films. There was then a tour of the site, including the Great British Bake-Off Tent!

If your child is interested in this type of work, these level 4 courses would be worth exploring. [Click here](#) for more information on the courses.

Quotes from the students:

*"I was engaged the whole time we were there, it was mesmerising."*

*"It was a very helpful and insightful trip."*

*"It was insightful and allowed me to understand the industry more."*

*"I thought it was very fun."*

**Mrs Huckle - Art Technician**



### Year 7 - Marine Engineering Workshop

At the end of June, **Suzy Green**, the STEM Co-ordinator of the Sea Cadets came in to school to deliver a 'Sea Cadets Marine Engineering Pathway' workshop for a class of our year 7 students. The Sea Cadets are a vibrant national charity, passionate about inspiring young people to engage with STEM subjects and highlight the career opportunities in Marine Engineering.

The hands-on session covered Maths and Physics principles, including buoyancy, density, The Crown of Syracuse and Archimedes. The students were provided with materials, in teams, to build a boat. They were given card and silver foil to make the boat water tight. Each of the teams tested their boats on water and there was a competition to see how many marbles it was possible to place in the boats before they sank.

We had a clear winning couple of the morning, **Millie Hambidge** and **Liam Graham**, who managed to fill their boat with over 90 marbles!

It was such a great opportunity to hear more about Marine Engineering and the routes into the job.

Comments from our students:

*"This was a great experience; I enjoyed it a lot."*

*"I like the sound of working in the Marines."*







## «Sustainable City»

It was another great year for the Year 7 'Sustainable City Project'. **Barry Cope**, Group Managing Director of the BCTA (Building Compliance Testers' Association) came into school to deliver presentations to all our students about considering sustainability when building towns. It was another great example of bringing employers and careers into the curriculum. There were some fabulous projects built, ranging from a scale model of the Burj Khalifa to an electric car charging

port. The projects this year really represented the idea that the buildings we build for the future will need to change. We also celebrated Queen Elizabeth's 70th Anniversary within the project. A huge thanks to all the students for their hard work, the parents for their support and enthusiasm, all the staff for their incredible support, to Barry Cope for giving up his time during the day to bring the 'world of work' into school and **Miss Evans** for managing it all

**Mr Keane - Teacher of Geography**



## Chalfonts Success Stories



**Name:** Ben Hall  
**Job title:** Hairdresser

**What is your current role and who do you work for now?**

*I am a Senior Director at **Abstract Hairdressing in Beaconsfield.***

**Tell us a bit about your job**

*I cut and colour hair, I am also a **Wella master colour expert** (which is the highest accolade you can achieve as a colourist). My job is extremely rewarding because it allows me to be creative and make people happy simultaneously. I live in Oxfordshire which is about a 30 minute commute to Beaconsfield. My salon doesn't request that we wear a uniform which allows every individual to express themselves with their own unique styles. We do wear personalized aprons and name badges because we feel it adds a more professional*

*image to the team and furthers our identities. We have a fantastic team and a core part of our team are our apprentices. We are always on the lookout for bright, new talent. A hairdressing apprenticeship will take anything from 2-3 years to qualify. This would usually involve attending college once a week and you will receive an NVQ level 2 at the end of your training however some choose to gain their qualification by just learning on the job, in salon (either way you are reaching your end goal). A good salon will offer continual training, even at my level you can never know everything as hairdressing follows fashion and trends change. We keep our stylists skillset and knowledge up to date by attending courses at the world famous **Sassoon Academy and Wella Academy, London.** Hairdressing wages vary hugely depending on the salon and location but our salon pays the highest in the area. An apprentice can expect minimum wage as they're training but you would receive tips on top of this too. A stylist at my level can take upwards of £35k net pa plus tips on top but it's taken me approximately 10 years to get to my position. Our hours are 45+ per week.*

(Interview continues below...)

# Sustainability and Engineering

# Chalfonts Alumni

## Engineering Lesson delivered by HS2 Project

On Friday 1st July, the Engineering department were pleased to welcome three members of the team at Align, the joint venture collaboration tasked with delivering the C1 Package of the High Speed 2 rail line (HS2). Jessica, Megan and Isaac gave presentations to our Year 10 engineers on Personal Protective Equipment, its types, uses and future direction and on health and safety and employment legislation. This supported our delivery and teaching of Unit 1 of the EAL Vocational Certificate that our Y10 students are currently working towards. The students asked some good questions and I hope that this event will have helped to contextualise their understanding of these topics and their utility outside of the classroom when they enter the working world.

We would like to offer our thanks, not only to Jessica, Megan and Isaac for giving up their time to speak to our Year 10s, but also to Mrs Sanders, our Leader for Employability for reaching out to Align and helping to organise the event and to Lilia at Align for helping to find the three speakers and arrange their visit.

**Mr Stear - Engineering Technician**



(...Interview continued)

**What did you study at The Chalfonts Community College and when were you at the school?**

*I attended the Chalfonts Community College from 1996-2000. I chose to do Drama and Art GCSE as well as the compulsory subjects. I really enjoyed my time at The Chalfonts and made some great friends who I am still friends with today (over 20 years later).*

**What inspired you about doing this role? When did you decide to take this career?**

*I always knew I wanted to channel my creativity into my career and hairdressing allows me to fulfil that goal. I started off doing Saturday work in salons when I was still at The Chalfonts and after doing a television and theatre course at college I decided I wanted to try doing hairdressing full time as an apprentice. I did this for approximately a year before deciding I wanted to try other avenues before fully committing to the hairdressing industry. I'm so glad I did this because I truly believe it enabled me to gain people skills and confidence to make me the hairdresser I am today. I actually came back to hairdressing at age 24 (which is late for a hairdressing apprenticeship) which shows*

*its ok to not know what you want to do as a career when you leave school and it's never too late to learn something new.*

**What tips would you give to students about their future careers?**

*In my honest opinion I think the path to a long and successful career is happiness and job satisfaction. There's very often sacrifices to be made for the things you desire most in life. If you're money driven then you'll find your happiness in reaching financial targets but not necessarily in the job content. If job content is what makes you happy then you're likely to not receive the same financial reward as some of your peers but you will get great job satisfaction. If you are lucky enough to be rewarded both financially and doing something you truly enjoy then that makes you extremely rare. My advice is to pursue a career that you know will make you happy in whichever way you need it to and try to make sure you have a good balance of work and play. Remember you work to live not live to work.*





## Year 7/8 Cricket

There has been a significant development in the skills, tactics and knowledge of rules for the Year 7 and 8 Cricket team this year. From the first practice session in January where two students attended, there is now over 20 students regularly attending club each Wednesday. Students have then played in four cricket fixtures this year against other schools. Although, the team were unable to record a victory, each game was a very close scoreline with some excellent bowling and batting performances. **Neel Sharma** and **Neil Batra** were the standout performers in the team this year with a particular highlight of scoring an outstanding half-century partnership against Thorpe House. A big thank you in particular to **Mr Keane** and **Mr Spooner** who have contributed significantly in running the Cricket Club this year.

**Mr Peden - Teacher of PE**



## Year 9/10 Cricket

The Year 9/10 team have had a successful season this summer, playing a number of games against mostly older opposition in various formats. After being knocked out of the County competition, the team have played a series of friendlies against the likes of Thorpe House, Chesham Grammar and The Beaconsfield School; with wins coming against both Chesham and Beaconsfield. Along the way there have been some terrific batting performances from Sachin Mahil (33 v Thorpe House), Bilal Tariq (60 v Chesham Grammar and 46 v Beaconsfield), Toby Robertson (21 v Chesham Grammar) and a match winning performance from Asif Maroof (21\* v Beaconsfield); while Harry Waitson (2-15 v Thorpe House and Chesham

Grammar) and Euan Williams (3-9 v Chesham Grammar) have been the pick of the bowlers. A special thanks to Dexter Dalston for his expert captaincy, but well done to all those who have played this year!

**Dexter Dalston, Sachin Mahil, Toby Robertson, Josh Timothy, Josh Brown, Muhammed Papalzai, Asif Maroof, Harry Waitson, Cai Redmond, Inderraj Grewal, Huxley Andrews-Gizzy, Bilal Tariq, Euan Williams and Kai Thomas!**

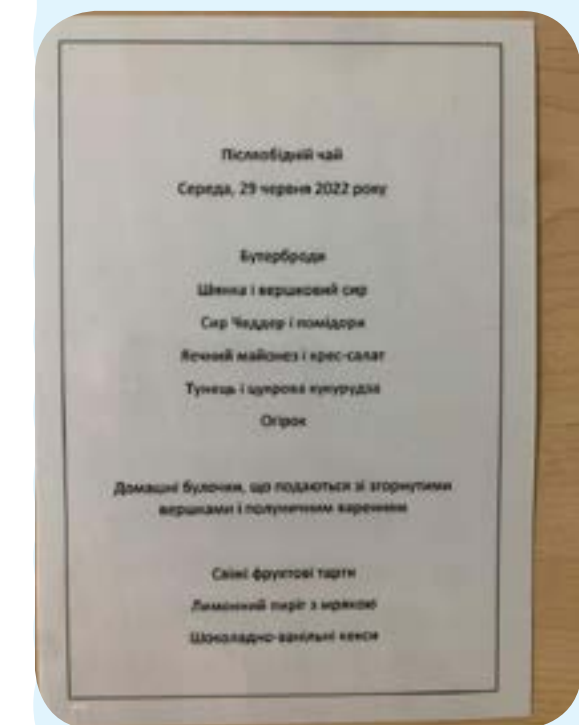
**Mr D'Arcy - Leader for PE**

## Welcoming our Ukrainian students with Afternoon Tea

We invited our Ukrainian students, their mothers and host families on Wednesday 29th June to an afternoon tea party to welcome them as a community to our school and to extend our support to them all. Mrs Whitehead brought her Ukrainian guest as an interpreter, assisted by **Ihor Krasnoshchok**, one of our Ukrainian students in Year 10. Cakes, sandwiches and refreshments were provided by our very talented Year 10 Catering students.

During the session, there was a welcome presentation by Mrs Whitehead and then short presentations about our internal systems, careers and employability and the Duke of Edinburgh Award.

We are delighted to have the students at our school and they are a credit to their families and country. They have settled in very quickly and we hope their families stay safe over the coming months.



# Super Sport!

# Welcomes and Farewells

## County Golf Championships

In April, eight students represented Chalfonts at the Bucks County Golf Championships which was played at Buckingham Golf Club. **Sam Fenner, George Blood, Rachel** and **Justin MacKinlay, Grace Rigby-Walden, Alfie Burt, Billy Wood** and **Ben Withall** all played magnificently well in very windy and tricky conditions. Billy Wood finished a brilliant 3rd place in the boys competition and Grace finished a fantastic 2nd place in the girls. As a result, the team managed to qualify for the English Schools Team Golf Competition which is scheduled to take place on Wednesday 6th July. A massive well done to all involved.

**Mr Peden - Teacher of PE**



## Goodbye Mr Leybourne

*"We will miss your lollipops"* - Year 8 student

Following a teaching career that started in the 1970s **Mr Leybourne** has decided to hang up his cap and gown, tuck away his chalk in its box (they did use a blackboard and chalk when he started teaching) and retire at the end of the summer term. Having joined The Chalfonts Community College nine years ago Mr Leybourne has taught History ever since. Now he is soon to be history himself.

*"I have really enjoyed teaching History to all of the students over the past few years and I have made many friends amongst the talented staff here. It has been my privilege to have also been a staff governor for the previous eight years and to have helped the college develop during my time here. I will miss the students and staff here, yet I am looking forward to literally sailing off to my retirement on the Isle of Man. Stay classy Chalfonts"*

**Mr Leybourne - Teacher of History, EAL & EPQ Co-ordinator**





# Young Enterprise

Congratulations to our Young Enterprise team Mindscents, who were the runners-up of the Best Presentation Award in the Chiltern Area Showcase.

Following on from these successes, we are looking for new Business Volunteers to join our team. Participating in Young Enterprise requires students to set up a company and to create and market a product. This experience enables students to develop the vital employability skills that are sought in the ‘real’ world. We need experienced business people from all walks of life to advise and support our Year 12 on their journey. Could you be one of these? No prior experience is needed. If you are interested and can spare approximately 90 minutes per week, please contact Josh Barrow from the YE Chiltern Volunteer Board, at [secretary@chilternyes.org](mailto:secretary@chilternyes.org) or visit the website [www.yechilterns.com](http://www.yechilterns.com) for more information. We look forward to working with you!

Mrs Flisher - Subject Leader for Business Studies



## Employability Skills Webinar

We are delighted to say that on Thursday 30th June 2022, twenty Year 10 Hospitality and Catering pupils participated in a webinar which was delivered by an external organisation. The pupils met food industry professionals and gained insight on employability skills which will help them prepare for the world of work and increased their awareness of the variety of roles within the Food Industry and routes to these roles.



# ‘Looking Ahead’

## Year 12 ‘Looking Ahead’ Workshop

On Tuesday 12th July, we delivered a ‘Looking Ahead’ workshop for our Year 12 students. The purpose of the morning was to provide our students with information to help them make an informed choice at the end of Year 13 as to what they would like to do. We invited in our ex Head Girl, **Beth Bowers**, who is doing a Level 4 Project Management Apprenticeship for **Unilever** within Public Relations and **Phoenix Everiss**, a degree Apprentice from **Unilever** who works within Sustainability and Innovation. Beth and Phoenix delivered very informative and engaging speeches about their roles within Unilever. We then had **Alfie Barker**, a current Year 13 student, who presented on recruitment processes as he has just secured an Apprenticeship within **ARUP**.

Following this, the students were given information about **Assessment Centres** as these are such a key part of recruitment processes now. The students were then split into small groups and carried out a team activity, whilst being observed by a group of our Governors; we are very grateful to them for very kindly giving up their time to come into school to support the workshop.

Finally, **Ed Flack** from **WizeUp** presented to the students about understanding their payslips (tax/NI) and also about budgeting. We are delighted to hear from the feedback gathered that the workshop was helpful to our students as they feel it has provided information to move them forward.



## KS3 Young Chef Competition

I am pleased to say that KS3 Young Chef competition which was held on Tuesday, 12th July 2022 was a huge success. The seven contestants namely **Ammara Bhatti** 7K4, **Emily Southernwood** 9G2, **Harvey Buchanan** 9K4, **Lucy Jones** 8K4, **Sara Madrona** 8G3, **Shaan Hayter** 8G1 and **Daniel Newell** 8G2 were absolutely fantastic and they work tirelessly to produce some stunning dishes. The support from SLT, teachers and parents was heartwarming. The Winner is **Ammara Bhatti** 7K4



## Cooking club

*'The secret of good food lies not in complicated ingredients, but the ability to take the simplest of ingredients and create something magical'* – Datta Bhel

With this in mind Mrs Hall launched the KS3 Cooking Club on Wednesday, 15th June 2022. The aim of this club is for pupils to have fun while they explore unfamiliar cuisine, build self confidence and self-esteem and develop their cooking skills.





## A Message from our Principal

The end of the academic year, when exams are over, reports are complete, celebration assemblies have taken place and the sun is shining, I reflect on the year and contemplate the changes I want to make for the next year. This end of year reflection for us all is important. Students are also encouraged to take time to reflect on their proudest moments and where they want to make improvements in the next academic year which presents itself as a clean, blank page ready for their mark.

To students in Year 11 and Year 13 who are moving on to continue education and work elsewhere I wish you every success and happiness for the future. You will always be a part of our community and we look forward to welcoming you back for visits to hear of your successes.

We have so much to celebrate as a community and these pages capture our proudest moments. I thank you for your continued support, and as always a great big thank you to the students. A special thank you to staff for their tremendous hard work, often going above and beyond to provide students with an enriching school experience. It has been a hot, but enjoyable, end of term and I wish everyone a happy and healthy summer holiday with loved ones.

I look forward to seeing everyone again in September.

Mrs Whitehead - Principal



19<sup>th</sup>

End of Term -  
1.20pm finish



2<sup>nd</sup>

Years 7 and 12  
'Induction Day'

5<sup>th</sup>

Everyone  
Returns to School



Is your child a budding guitarist?  
Lessons are available at CCC  
with **Mark Lague**.

Contact [mark.lague@btinternet.com](mailto:mark.lague@btinternet.com)  
for details



# Happy Summer!

## USEFUL LINKS:

**Young Minds**  
Supporting & empowering  
young people through life's  
difficulties

**The Proud  
Trust**  
LGBT+  
Online support &  
information

**Family Lives**  
Online support for  
parents & families

**CCC Vacancies**  
Join our amazing  
team!



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