Focus	Beginning (B)	Working Towards (WT)	Expected Standard (ES)	Working Above Standards (WA)	Well Above/ Outstanding (O)
Drawing and Recording	<ul> <li>Drawings show shape, line and some awareness of proportions.</li> <li>Mark making shows line, pattern and texture.</li> </ul>	<ul> <li>Drawing from direct observation from imagery with some understanding of structures.</li> <li>An improving awareness of the effect of the formal elements.</li> <li>Range of lines and mark making used.</li> <li>Ability to match colours and some understanding of colour theory.</li> </ul>	<ul> <li>Drawing from direct observation from 3D forms or other imagery with some accuracy and control.</li> <li>Mark making demonstrates an increased understanding of how a range of marks can convey different ideas.</li> <li>Increased knowledge of colour theory.</li> </ul>	<ul> <li>Drawing from direct observation from 3D forms or other imagery with increasing accuracy and control showing an awareness of proportions and tone.</li> <li>Mark making demonstrates an increased understanding of how a range of marks can convey different ideas.</li> <li>A wide range of colours can be mixed with increased confidence.</li> </ul>	<ul> <li>Drawing 3D forms from direct observation accurately and with sensitivity.</li> <li>Confident understanding of form, structure and colour.</li> <li>Materials are selected to effectively convey intentions.</li> </ul>
Use of different media	Different materials and processes are used and some of the different qualities are understood.	<ul> <li>Range of materials has been tried with an understanding of different qualities.</li> </ul>	<ul> <li>Use of different media and processes show increased control and proficiency.</li> <li>Media is selected with consideration of the qualities and purpose.</li> </ul>	<ul> <li>A range of different media and processes are accurately and well controlled.</li> <li>Experimentatio n is effective.</li> <li>Ideas and processes are adapted and refined.</li> </ul>	<ul> <li>Range of materials are used proficiently and skilfully.</li> <li>Processes and media are carefully selected for purpose and the qualities exploited confidently.</li> <li>Ideas are developed independently.</li> </ul>

## KS3 ASSESSMENT CRITERIA – YEARS 7-9 ART

Analysis and Evaluation	<ul> <li>Annotation is simple with some key terms used and mostly spelt accurately.</li> <li>Art works commented upon in simplistic terms describing content.</li> </ul>	<ul> <li>Annotation uses key terms.</li> <li>What went well is identified.</li> <li>Some awareness of how to improve work is recorded.</li> <li>Descriptions of artworks include content and preferences about the work are given.</li> <li>Art works are described with comments on colour, shape and purposes.</li> </ul>	<ul> <li>Key terms are consistently used and spelt correctly.</li> <li>Annotation for own work is detailed, identifying what has been successful and how improvements can be made.</li> <li>Work is adapted and improved in response to feedback.</li> <li>Description of artworks considers the style and effect of the artwork.</li> </ul>	<ul> <li>Annotation is confident and gives details of strengths and weaknesses.</li> <li>Evaluation is reflective exploring ways of adapting and refining ideas and techniques.</li> <li>Connections between their own work and that of artists are considered.</li> </ul>	<ul> <li>Evaluation of own work is thorough, describing successes and improvements and how work will develop.</li> <li>Key terms are fluently and confidently used.</li> <li>Analysis of an artist's work is detailed and perceptive.</li> <li>Connections between own work and that of an artist are compared and contrasted.</li> </ul>
Presentation	Presentation is clear and simple.	Composition and layout of pages is well considered.	<ul> <li>Layout and presentation is thoughtful with a personal response.</li> </ul>	<ul> <li>Layout and presentation takes into account combination of work and text and is creatively presented.</li> <li>Increased awareness of the ability to communicate ideas visually.</li> </ul>	<ul> <li>Presentation combining text, images and backgrounds are carefully considered and executed.</li> <li>Creative risks are taken.</li> </ul>

KS3 Assessment Criteria