Mathematics - Year 7

| Focus | Beginning <br> (B) | Working Towards (WT) | Expected Standard (ES) | Working Above Standards (WA) | Well Above/ Outstanding (O) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | - add and subtract integers <br> - read values off a scale <br> - state the place value of a number <br> - round a number to the nearest 10, 100 or 1000. <br> -multiply and divide integers and decimals by 10,100 , or 1000 <br> - add and subtract decimals - simplify a fraction | -identify equivalent fractions <br> - find a fraction of an amount -perform multiplication and division with integers <br> - identify equivalent fractions | -perform arithmetic with decimals <br> - identify square and cube numbers <br> -calculate square roots <br> -list multiples, factors and primes calculate with negative numbers <br> -apply the order of operations correctly <br> -round to any number of decimal places <br> -write a number as a product of its prime factors and use this to find HCF and LCM <br> - round to any number of significant figures <br> -perform arithmetic with proper fractions <br> -perform arithmetic with decimals calculate with negative numbers <br> -apply the order of operations correctly <br> - round to any number of decimal places | -use estimation within calculations | - Perform bidmas on fractions and decimals |


| Algebra | -recognise the rule of a sequence <br> - I plot coordinates in the first quadrant | - collect like terms <br> - generate a sequence given the rule <br> - plot and read coordinates in all four quadrants <br> - Identify parallel lines from their equations | - simplify multiplied expressions <br> -Multiply and divide algebraic expressions. <br> - expand a single bracket <br> - create and use a formula <br> -substitute a positive number into an expression or formula -continue a Fibonacci or geometric sequence | - find the nth term of a linear sequence - substitute a negative number into an expression or formula | - expand any pair of double brackets |
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| Ratio and Proportion | -write a ratio from words or pictures - find equivalent ratios • simplify a ratio | - find a percentage of an amount <br> - use a scale on a map | - convert between fractions, decimals, and percentages <br> - Order fractions, decimal and percentages by converting. <br> - write one number as a percentage of the other -calculate the simple interest of money <br> - share into a given ratio <br> - solve direct proportion problems using the unitary method | - work confidently with percentage greater than 100\% <br> -Use different strategies to calculate with percentages | - calculate percentage profit and loss |
| Geometry | - count the number of faces, vertices and edges in 3D shapes state the different types of angle - identify congruent shapes | - draw the lines of symmetry in a 2D shape <br> - measure an angle <br> - find the area and perimeter of a rectangle <br> - label key features of a circle | - find missing angles on straight lines, at points and vertically opposite <br> - state the different properties of quadrilaterals <br> - find the area of triangles, parallelograms and trapeziums <br> - translate any shape <br> - find the missing angle in any | - draw the net, plan and side elevation of a 3D shape <br> - Solve angle problems involving quadrilaterals |  |


|  |  | -convert between different measures such as cm and m | triangle <br> - reflect a shape in a line and rotate <br> a shape around a point <br> - Find the area of a circle |  |  |
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| Data and Probability | - find the mode from a list of data <br> - draw and interpret a pictogram <br> - use the language of probability | - Find the median from a list of data. <br> - Calculate the range from a list of data. <br> - place events on a probability scale <br> - draw an interpret a bar chart | - Calculate the probability of an equally likely event, knowing that probability outcomes sum to 1 . <br> - draw a pie chart from a set of data <br> - find the mean from a list of data <br> - complete a two-way table <br> -Use probability notation | -use a stem and leaf diagram to order numbers and find averages using it <br> -Use probability to estimate the expected number of times an outcome will occur | -draw a scatter diagram and interpret the correlation |

Mathematics - Year 8

| Focus | Beginning (B) | Working Towards (WT) | Expected Standard (ES) | Working Above Standards (WA) | Well Above/ Outstanding (O) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | -add and subtract integers <br> - read values off a scale | - list multiples, factors and primes <br> - Know and use divisibility rules. <br> -Use a written method to multiply and divide decimal numbers by integers. <br> - identify square and cube numbers | -perform arithmetic with decimals <br> - calculate square roots <br> -calculate with negative numbers <br> - apply the order of operations correctly <br> - round to any number of decimal places <br> -round to any number of decimal places <br> - use estimation within calculations <br> -Calculate using squares, square roots, cubes and cube roots. <br> - Give integers that a square root lies between. <br> -Calculate combinations of squares, square roots, cubes, cube roots and brackets. <br> -Use a calculator to check answers. <br> -Use index notation. <br> -Write a number as a product of its prime factors. <br> - Use prime factor decomposition to find the HCF and LCM. <br> - Using a calculator find powers and roots | -perform arithmetic with mixed numbers and improper fractions | -estimate powers and roots of any positive integer -apply the laws of indices to simplify expressions with negative powers |


|  |  |  | -perform arithmetic with proper fractions |  |  |
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| Algebra | - recognise the rule of a sequence <br> - I plot coordinates in the first quadrant | - collect like terms solve a linear onestep equation <br> - plot and read coordinates <br> - draw a straight line graph of the form $y=k$ and $x=k$ substitute a positive number into an expression or formula | - form and solve a linear two-step eq <br> - simplify multiplied expressions <br> - expand a single bracket <br> - create and use a formula draw and interpret a conversion graph <br> - plot a straight line graph of the form $y=a x+b$ <br> -state the gradient and yintercept of any straight line graph <br> - factorise a linear expression | - solve an equation including single brackets, negatives and fractions solve a linear equation with positive unknowns on both sides <br> - expand a combination of linear brackets <br> - state the equation of a parallel line | - solve a linear equation with one or two negative unknowns -expand any pair of double brackets |
| Ratio and Proportion | -write a ratio from words or pictures <br> - find equivalent ratios <br> - simplify a ratio | - find a percentage of an amount <br> - use a scale on a map | - convert between fractions, decimals, and percentages <br> - Order fractions, decimal and percentages by converting. <br> - write one number as a percentage of the other -calculate the simple interest of money <br> - share into a given ratio <br> - Solve direct proportion problems using the unitary method <br> -Use ratios involving decimals. <br> -Use unit ratios. <br> - Use a multiplier to calculate amounts increased or decreased by a percentage. | - work confidently with percentage greater than 100\% <br> - Use different strategies to calculate with percentages - Solve ratio and proportion problems involving decimals. | -calculate percentage profit and loss <br> -solve indirect proportion problems using the unitary method |


| Geometry | - count the number of faces, vertices and edges in 3D shapes state the different types of angle - identify congruent shapes | - draw the lines of symmetry in a 2D shape <br> - measure an angle <br> - find the area and perimeter of a rectangle <br> - label key features of a circle <br> -Convert between different measures such as cm and m <br> - state the different properties of quadrilaterals <br> - Calculate the volume of 3D solids made from cuboids. <br> -Calculate the surface area of cubes and cuboids. | - find missing angles on straight lines, at points and vertically opposite <br> - state the different properties of quadrilaterals <br> - find the area of triangles, parallelograms and trapeziums <br> - translate any shape <br> - find the missing angle in any triangle <br> - reflect a shape in a line and rotate <br> a shape around a point <br> - Find the area of a circle <br> -construct a triangle <br> - find the area and circumference of a circle <br> - enlarge a shape given a positive scale factor <br> - find missing angles in parallel lines <br> - find the interior and exterior angles of a polygon <br> - find the area and perimeter of any compound shape <br> - Calculate the volume of 3D solids made from cuboids. <br> -Calculate the surface area of cubes and cuboids. | - draw the net, plan and side elevation of a 3D shape <br> - Solve angle problems involving quadrilaterals -use Pythagoras' Theorem to find the missing side of a triangle <br> - find the area and volume of a prism <br> - enlarge a shape using a fractional scale factor - Solve volume problems. | - enlarge a shape using a negative scale factor <br> - Estimate calculations involving pi <br> - Solve problems involving circles -Solve geometrical problems showing reasoning. <br> - Solve problems involving angles by setting up equations. <br> -Calculate the volume and surface area of cylinders |
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| Data and Probability | - find the mode from a list of data - draw and | - Find the median from a list of data. <br> - Calculate the range | - Calculate the mean from a frequency table. <br> - draw a pie chart from a set of | - use a stem and leaf diagram to order numbers and | - Explain why a graph or chart could be |


|  | interpret a pictogram <br> - use the language of probability <br> - Identify mutually exclusive outcomes and events. | from a list of data. <br> -Draw and interpret stem and leaf diagrams with different stem values. <br> - draw and interpret a bar chart <br> - Work out the probabilities of mutually exclusive outcomes and events. | data <br> - Draw scatter graphs. <br> - Describe types of correlation. <br> - Draw a line of best fit on a scatter graph. <br> - Interpret graphs and charts. <br> - Calculate estimates of probability from experiments. <br> - Decide whether a dice or spinner is unbiased. <br> - List all the possible outcomes of one or two events in a sample space diagram. <br> - construct and complete a twoway table | find averages using it <br> - create a sample space diagram based on two events <br> - interpret probability outcomes in a Venn diagram | misleading. <br> -Draw Venn diagrams. <br> -Calculate probabilities from Venn diagrams. |
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Mathematics - Year 9

| Focus | Beginning (B) | Working Towards (WT) | Expected Standard (ES) | Working Above Standards (WA) | Well Above/ Outstanding (0) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | -Apply the four operations to small integers <br> -Read values off a scale <br> -State the place value of a number <br> -Round a number to the nearest 10/100/1000 <br> -Simplify fractions <br> -Multiply and divide decimals and integers by 10/100/1000 | - Identify equivalent fractions <br> -Find a fraction of an amount <br> -Perform the four operations to larger integers <br> -Perform arithmetic with decimals <br> -Identify square and cube numbers <br> -Calculate square roots <br> -List multiples, factors and numbers | -Calculate with negative numbers <br> -Apply BIDMAS correctly <br> -Round to any number of decimal places and significant figures <br> -Use estimation with calculations <br> -Write a number as a product of its prime factors and use this to find HCF and LCM <br> -Perform arithmetic with proper fractions <br> - Apply the laws of indices to simplify expressions for multiplied and divided terms <br> -Write large and small numbers in standard form <br> -Find a reciprocal of a number <br> -Calculate the upper and lower bounds of a rounded number <br> -Truncate numbers | -Perform arithmetic with mixed numbers and improper fractions <br> - Apply more complex laws of indices <br> -Use inequality notation to describe error intervals | - Express a recurring decimal as a fraction -Solve complex calculations involving bounds |
| Algebra | -Recognise a rule of a sequence <br> -Generate a sequence given the rule <br> -Plot coordinates | - Substitute a positive number into an expression or formula -Draw horizontal/vertical/diag onal lines given the | -Draw and interpret a conversion graph <br> -Plot a straight-line graph in the form $y=m x+c$ <br> -Find the nth term of a linear sequence | - Solve a linear inequality <br> - Solve a linear equation/inequality with one or two negative unknowns | -Find the Nth term of a quadratic sequence -Plot a quadratic graph |


|  | in all four quadrants $\bullet$-Collect like terms - Solve a linear one step equation | equation <br> -Perform and solve linear two step equations <br> - Simplify multiplied expressions <br> - Expand a single bracket <br> -Continue a Fibonacci or geometric sequence | - Substitute a negative number into an expression or formula <br> - State the gradient and y-intercept of any straight-line graph <br> -Factorise a linear expression <br> -Factorise quadratics where $\mathrm{a}=1$ <br> -State the equation of a parallel line <br> -Expand a combination of linear brackets <br> - Solve linear equations with positive unknowns on both sides <br> - Solve simple linear inequalities <br> - Simplify algebraic fractions | -Change the subject of a formula where the unknown appears on one side <br> - State the equation of a perpendicular line <br> -Apply the four operations to algebraic fractions -Expanding the product of three binomials | -Recognise cubic and reciprocal graphs <br> -State the equation of a line given two points -Factorising and solving harder quadratic equations where $a>1$ |
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| Ratio and Proportion | -Find equivalent ratios <br> -Simplify ratios <br> -Find <br> 1/5/10/50/25 <br> percentage of an amount <br> -Use a scale on a map <br> - Solve simple proportion problems involving money and time | -Find any percentage of an amount with/without a calculator -Writing ratios in the form 1:n and n :1 <br> -Use ratios to find unknown amounts <br> - Understand and use direct proportion | -Calculate percentage increase and decrease <br> -Convert between FDP <br> -Write one number as a percentage of another <br> - Order FDP through conversion <br> -Use ratios to find fractions and vice versa <br> -Solving ratio problems involving difference <br> -Sharing an amount into a ratio <br> -Understand and use inverse proportion <br> -Find the constant of proportionality, $k$, of direct and inverse proportion problems | -Solve complex FDP problems <br> -Write a ratio given a multiplicative relationship between two quantities <br> -Find the constant of proportionality, $k$, of direct and inverse proportion problems with a calculator | - Solve more complex ratio problems involving algebra <br> - Solve more complex direct and inverse proportion problems |


|  |  |  | without a calculator |  |  |
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| Geometry | - Measure an angle <br> -Draw lines of symmetry in a 2D shape <br> - Find the area and perimeter of a rectangle -Label key features of a circle -Find missing angles around a point/one a line/vertically opposite | - State the different properties of a quadrilateral <br> -Reflect a shape in a line <br> -Rotate a shape around a point <br> -Convert between different measures e.g. cm to $m$ <br> -Translate any shape <br> -Find a missing angle in any triangle <br> -Enlarge a shape | -Draw the net/plan/side elevation of a 3D shape <br> -Find the area of triangles/parallelograms/trapeziums <br> -Find the area and circumference of a circle <br> -Enlarge a shape given a positive scale factor <br> -Translate a shape using a vector <br> -Reflect in the line $y=x$ and $y=-x$ <br> $\bullet$ Find missing angles in parallel lines <br> -Describe a single transformation <br> -Find the interior and exterior angles of a polygon <br> -Find the perimeter and area of rectilinear shapes | -Combining transformations -Find the perimeter and area of any compound shape - Enlarge a shape using a fractional scale factor | -Enlarge a shape using a negative scale factor <br> -Calculate the length of an arc and area of a sector <br> -Confidently use algebra with perimeter and area for any shape <br> -Confidently describe any transformations including negative and fractional values |
| Data and Probability | -Draw and interpret a bar chart and pictogram <br> -Calculate the range, mode and median from a list of data <br> -Use the language of probability <br> -Place events on a probability scale | -Construct and complete two-way tables <br> -Calculate the probability of a equally likely event knowing that the probability outcomes sum to 1 <br> -Find the mean from a list of data | -Draw a pie chart from a set of data <br> -Display and interpret a stem and leaf diagram to order numbers and find averages <br> -Create a sample space diagram based on two events <br> -Draw a scatter diagram and interpret the correlation <br> -Draw a tree diagram with replacement and calculate probabilities from it <br> -Draw a time series graph | - Draw a tree diagram without replacement and calculate probabilities from it -Finding the averages from a grouped frequency table <br> -Construct a boxplot from a list of data <br> -Find the quartiles | -Correctly draw a histogram with unequal groups -Find the quartiles from a cumulative frequency diagram |


|  |  |  | CCalculate the averages from an <br> ungrouped frequency table | from a list of data <br> $\bullet$ Display and <br> interpret data in <br> frequency polygons <br> and cumulative <br> frequency <br> diagrams |  |
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