



THE CHALFONTS COMMUNITY COLLEGE

March 2024

CHALFONTS NEWS



Success is an Attitude

Issue 21



**Years
of**



**Our
School's
Four Core Values;**

**Courteous
Community Minded**

**Conscientious
and Committed**

Quiz Night

March 1st marked an evening of competition, and compassion as our school community came together for a memorable Quiz Night. As the Head Girl, it's my privilege to share with you the highlights of this remarkable event, which not only entertained but also served a noble cause.

From 6:30 PM to 9:00 PM, our school hall buzzed with energy as parents, teachers, and students gathered to participate in our fundraising initiative. The main aim behind this event was to support **The Charlie Waller Trust**, a mental health charity dedicated to raising awareness and providing support for young people struggling with mental health issues. The Charlie Waller Trust's mission deeply resonated with our school community, as we understand the importance of the mental well-being of our students.

In addition to supporting this worthy cause, we were also fundraising for our Sixth Form. Half of the proceeds from the event will be directed towards enhancing the Sixth Form experience, including improvements to seating arrangements and the common area.

I am thrilled to announce that our Quiz Night was a

resounding success. Thanks to the generous donations and support from local businesses, we had an array of fantastic prizes for the quiz and raffle winners.

Of course, no event is complete without delicious refreshments, and this year we collaborated with a mobile fish and chips vendor who catered for the evening, the food was a hit among attendees.

I must also mention the invaluable support of our student leadership team, whose dedication and hard work made this event possible. Their tireless efforts behind the scenes ensured that everything ran smoothly, from organizing the quiz questions to coordinating with sponsors.

Lastly, I cannot forget to mention the unforgettable entrance of our Head Boy, **Laurie**, who arrived in style, cruising in on a scooter with sunglasses, there were some giggles among the crowd.

The Quiz Night raised **£1,314.88**, plus a possible **£400** donation. I want to extend, a massive thank you to everyone who contributed to the success of our Quiz Night.

Aswini Rejeesh - Head Girl

Scholastic Book Fair Comes To CCC!

On Thursday 22nd February, there was a real buzz of excitement in the LRC as we opened the **Scholastic Book Fair**. For one week only students could come and browse the fair at break and lunchtime. If anyone chose to buy a book/s students were given a wish list and parents/guardians paid using a QR code. It was lovely to see the students choosing new books for themselves to enjoy at

home, we sold **£178.78** worth of books and plan to do another event in the autumn term.

Holding a Book Fair in school is an exciting event for children that promotes access to books for children who may not otherwise have it, with 50% of children saying their primary way of discovering new books is at their school Book Fair. It's a great opportunity for self-selection of books (making it five times more likely they'll finish the book), promotes buzzy chat about books throughout the school and delivers book ownership, which we know is so important for success both in the classroom and beyond.

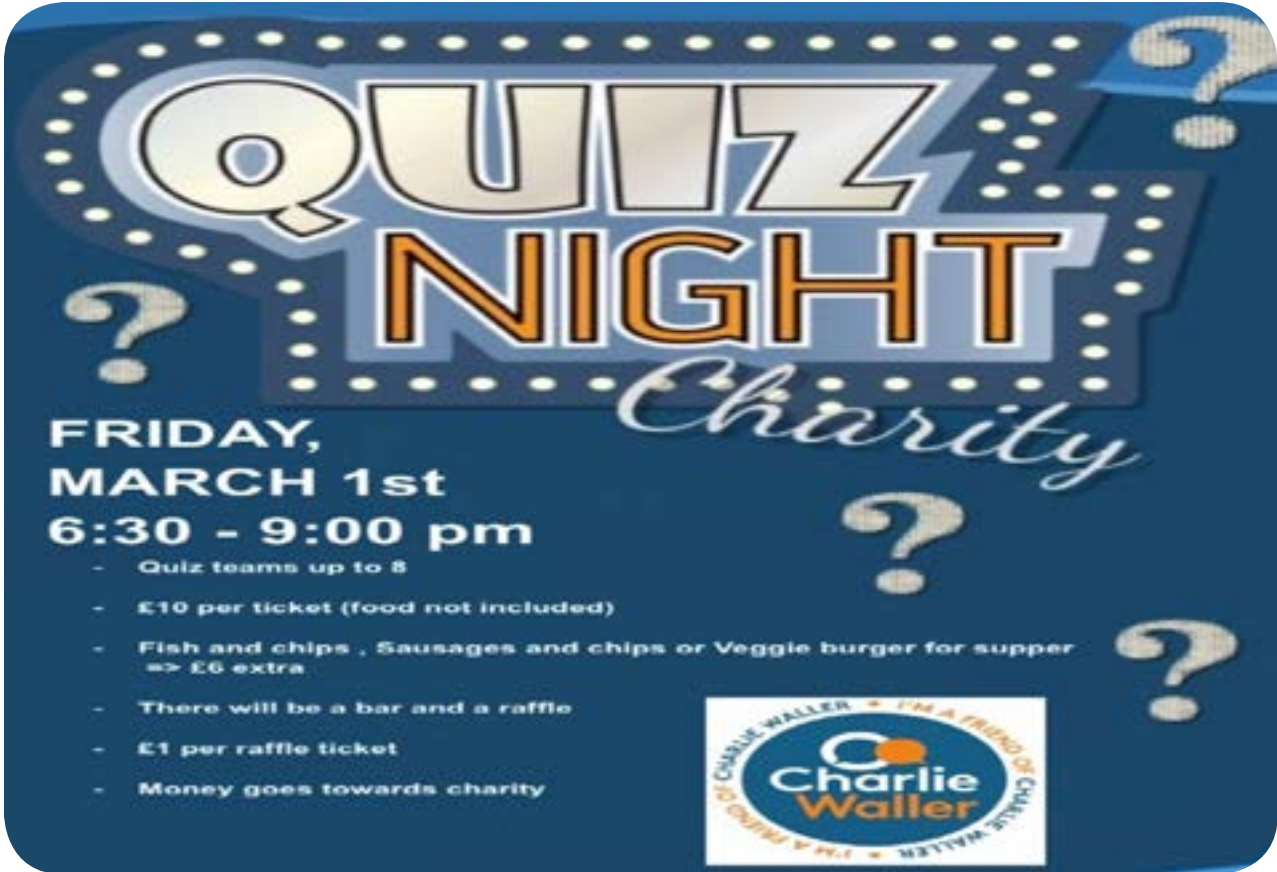
Thank you for supporting.

Miss Gilbert and Miss Vinten - LRC Staff



Quiz Night

All About Books



New Bookcase Full Of New Books!

Here in the LRC we are delighted with our newly donated bookcase which we have filled with colourful and eye-catching books.

The *Tom Gates* and *Diary of a Wimpy Kid* books were all donated by **Mark Turkington (Year 7)**, so thank you to the Turkington family for this kind gift.

We really appreciate any donations so if you have any books you no longer want, please just drop them into Reception.

THANK YOU!

Miss Gilbert – LRC Staff



Joe Craig Visits CCC

“One of the best spy kids authors... outstanding at writing and plotting”
- The Times

To celebrate World Book Day we had a fantastic author **Joe Craig** who came into school to deliver an hour presentation on creative writing. Joe had both staff and students fooled with his stories about how he decided to become an author and both **Miss Gilbert** and I were thinking so many of these incidents that happened to him could not be true; nobody could be that lucky to have won the lottery four times! Joe had a unique style of telling stories which afterwards was really about creative writing – Joe’s message was clear. **‘Just tell your story’**. Many of the students purchased a signed copy of the first book of **Jimmy Coates series** which will hopefully get them started into reading the whole series. We sold an amazing

182 books!

Joe Craig says *“My events get people reading! My aim is to get kids excited about writing stories and reading. Since my first book came out, in 2005, I’ve visited hundreds of schools, speaking to over 200,000 kids.”*

We asked the students for feedback on the presentation and below are some of their quotes.

“His storytelling, a long story which he made up but everyone believed him!”

“He made up the story and then surprised us about it saying he made it into a story. It was so funny and shocking.”

“When he explained how he decided to become an author and what inspired him.”

“He told a story and at the end he

told us it was a made up on the spot story.”

“My favourite part was the twist at the end saying it’s a lie.”

“It was very educational and inspiring.”

“He was very interesting and I love his book!”

“I wish we could have more events like this.”

“I would like other authors to come to the school.”

Miss Gilbert, Miss Vinten and Miss Brooks



Why Do We Celebrate World Book Day?

World Book Day’s mission is to promote reading for pleasure, offering every child and young person the opportunity to have a book of their own. Reading for pleasure is the single biggest indicator of a child’s future success – more than their family circumstances, their parents’ educational background or their income. We want to see more children, particularly those from disadvantaged backgrounds, with a life-long habit of reading for pleasure and the improved life chances this brings them.

World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. World Book Day is marked in over 100 countries around the globe. The first World Book Day in the UK and Ireland took place in 1997 to encourage young people to discover the pleasure of reading.

RAISING MONEY, RAISING READERS

In the UK, nearly 1,000,000 children don’t have a book of their own (National Literacy Trust). Having access to books and developing a love of reading for pleasure is vital for a child’s future. Our vision is to see more children, from all backgrounds, developing a life-long habit of reading for

pleasure and benefitting from the improved life chances this brings them. By making a donation or raising funds for World Book Day, you can help us change lives through a love of books and reading.

The funds you raise help us to:

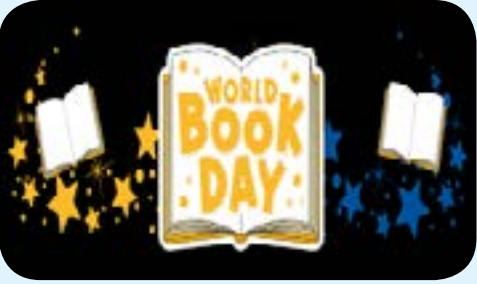
- Give every child a book of their own.

A donation of £1/€1.50 helps us get book tokens and books to children across the UK and Ireland. For 1 in 5 children receiving free school meals the World Book Day £1/€1.50 book is the first they have had of their own. Encourage more children to read for pleasure

By making books fun and accessible, we transform attitudes to reading encouraging more families, particularly those from disadvantaged backgrounds, to enjoy books together.

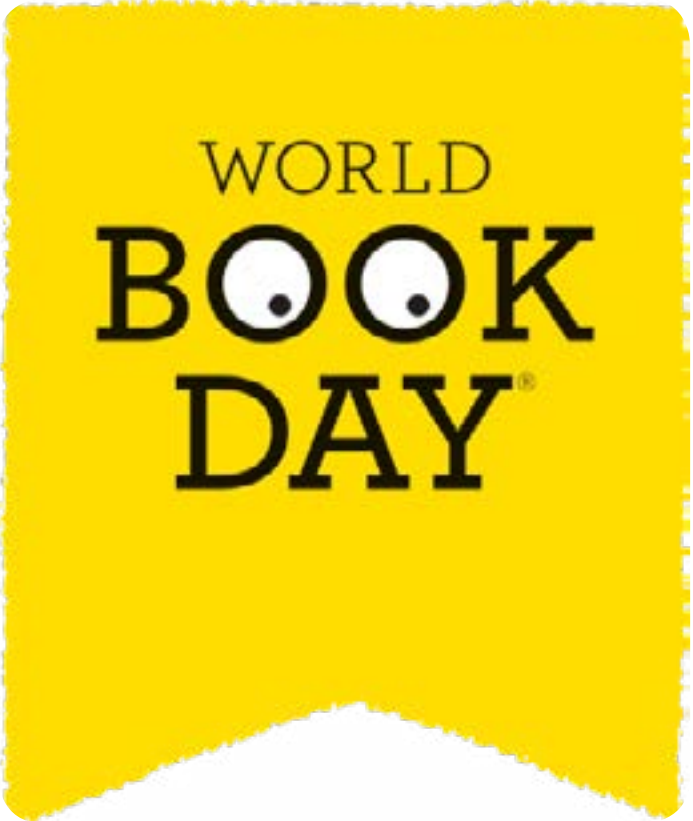
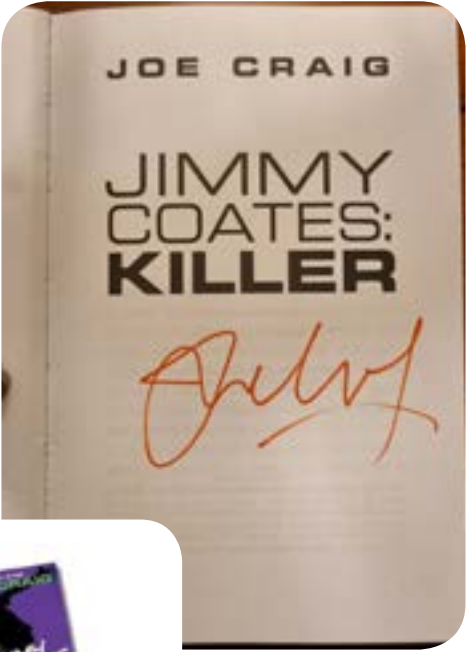
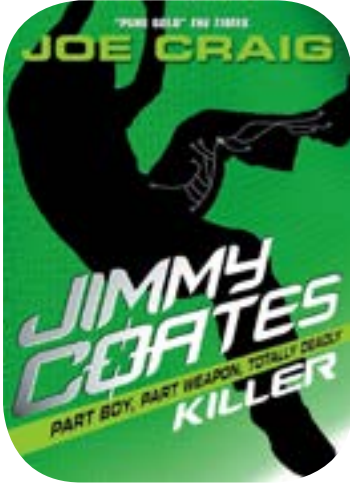
- Reach children and families experiencing inequality to support life-changing reading.

Miss Gilbert and Miss Vinten - LRC Staff



Author Visit

World Book Day



World Book Day 2024

World Book Day was celebrated on 7th March this year and again we had an incredible day.

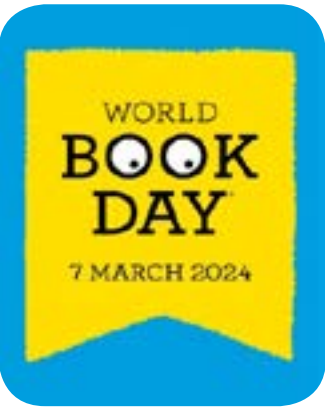
The **Design and Technology Department** put on an impressive display of clocks, cakes and cupcakes that the students made; all of these were related to books. The students' and teachers' assiduous efforts must be applauded.

Many members of staff dressed up or wore T-shirts to represent their favourite book character. Some Year 7 students also took advantage of the opportunity to dress up too. This created a lot of excitement for the students as they were fascinated by our costumes and were eager to find out who we were dressed as (for the characters that they could not have identified) and why those books were of interest to us. **Robin Rushworth** was the undisputed winner, dressed up in a home-made costume as the **Beast of Buckingham Palace**, from the book of the same name by David Walliams. He looked AMAZING!

At breaktime there was a cupcake sale which raised over **£250** for the literacy department. Thank you if your child bought one.

Overall, World Book Day 2024 was an enjoyable and memorable day. We do hope that amidst all the buzz and excitement, we have encouraged the avid readers to continue to read and persuaded, the reluctant readers, to pick up a book and READ!

Miss Brooks - Coordinator for Year 9 and Literacy Coordinator



More World Book Day





Benefits of reading daily

- Reading is exercise for the brain.
- Improves your focus and concentration.
- Reading is a way to escape your own life, and can take you to faraway lands from the comfort of a chair.
- Increases your vocabulary.
- Strengthen your writing skills.
- Expands your knowledge.
- Gives you a mood boost.
- Stronger analytical thinking skills.
- Reading regularly will increase your memory.
- Reduces stress, worry or tension.
- If you read a book before you go to bed it helps you relax and go to sleep.
- The most important benefit is FUN...



Benefits of Reading!

Why Read at home?

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year




SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year




SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year




SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

Book Reviews

Every week **Miss Gilbert** recommends a book for Key Stage 3, 4 and Sixth Form. These are her latest recommendations.

Blood Flowers
By Jay McGuiness
Genre: Fantasy

Blurb:
An explosive new dystopian YA, perfect for fans of The Hunger Games, The Atlas Six and Leigh Bardugo. Seventeen-year-old Bear lives in the walled town of Calleston – a place of stark divide between the rich and poor. Living down in Cobblestone, Bear is painfully conscious of the inequalities between him and residents of Roofsides.

When the town's annual Field Day – an event during which those who've recently come of age test their Sinsens growing capacities – shows Bear to have unprecedented abilities, he's hurtled into the upper echelons of society, and everything he's ever wanted is within his grasp. But it soon becomes apparent, that it's not all he expected it to be. He finds himself existing amidst an uncaring, callous people, concerned only with themselves, living in a society in which

corruption is rife.
Finding himself unwillingly entangled with the Overlord's beautiful but spiteful daughter, Bear is forced to make decisions which may jeopardise everything he's dreamed of – or risk the lives of the people he once lived amongst.

A story of love, witchcraft, betrayal and murder!

From member of internationally adored band The Wanted, Jay McGuiness, comes his breathtaking debut YA novel. A beautifully told YA with themes of poverty, class divide and addiction. A powerful plot, sweeping, heartfelt romance and an iconic new YA hero.



SORA

Since we launched SORA, our free reading app, over the summer we are delighted to say that **300 books** have been read, which is brilliant!

Please can I request, if you have not downloaded the app on your phone/chromebook already, that you do so following the instructions.

Install the Sora app from the Apple App Store or Google Play Store, or go to soraapp.com.

- In Sora, find your school (or enter your school's setup code), then sign in.
- Browse the Explore tab and borrow a book. Your book will open so you can start reading right away
- Close the book and go to your Shelf to see all your books (including assignments).

From there, you can:

- Tap Open Book or Open Audiobook to read or listen to the book.
- Tap Options to renew or return the book, get to your notes and highlights, and more

SORA has a wide range of up to date books with extra functions listed below.



Miss Gilbert Recommends!

SORA App Update!

The Last Bear
By Hannah Gold
Genre: Adventure

Blurb:
There are no polar bears left on Bear Island. At least, that's what April's father tells her when his scientific research takes them to this remote Arctic outpost for six months. But one endless summer night, April meets one. He is starving, lonely

and a long way from home. Determined to save him, April begins the most important journey of her life...

This moving story will win the hearts of children the world over and show them that no one is too young or insignificant to make a difference. The Last Bear is a celebration of the love between a child and an animal, a battle cry for our world and an irresistible adventure with a heart as big as a bear's.



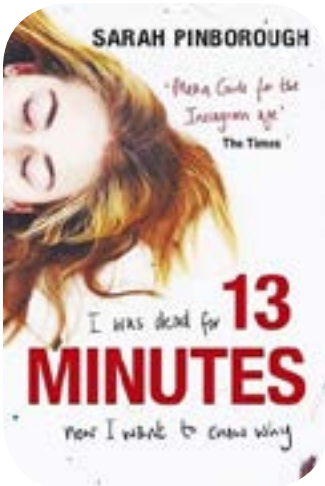
13 Minutes
By Sarah Pinborough
Genre: Thriller

Blurb:
I was dead for 13 minutes.

I don't remember how I ended up in the icy water but I do know this - it wasn't an accident and I wasn't suicidal.

They say you should keep your friends close and your enemies closer, but when you're a teenage girl, it's hard to tell them apart. My friends love me, I'm sure of it. But that doesn't mean they didn't try to kill me. Does it?

13 MINUTES is a gripping psychological thriller about people, fears, manipulation and the power of the truth. A stunning read, it questions our relationships - and what we really know about the people closest to us . . .



A few benefits for using the SORA App below;

- It has 5,000 books the students and teachers can access up to date and classics (not revision)
- Audio Books available
- Foreign Language books (x32 Ukrainian also Spanish, Italian, Polish, Portuguese etc)
- Font can be changed to an easy read for dyslexic students
- Manga books - x150 of these. Our LRC has very few and are always out on loan
- Comics corner x320 different ones
- Updated every quarter to include new and relevant titles for schools
- Waiting lists for the popular books waiting time is a maximum of one week
- If the student does not understand a word you can highlight it for it to be explained

LRC

Art News

In ART some of our students entered the **Rotary Club Art and Photography competition** the theme was Rebuilding we have winners in Art Senior category **Holly Mallowan** in Year 13 came first with her pencil drawing, entitled 'Anti-ageing'.



Calin Condache in Year 8 came Second in the intermediate category with his painting entitled 'Soul'.



In Photography **Alicia Pinkney** in Year 7 came Second in the intermediate category with her photograph of a Toadstool.



Sophie Hawkes-Rockall in Year 8 came Third with her picture of a digger levelling a field.

Well Done to all who entered, Prizes from the Rotary Club will be given out in assembly.



Year 9 – T.I.E it Up Theatre Company

The whole of Year 9 were presented with the play *I Love You Mum, I Promise I Won't Die* from the playwright Mark Wheeler by the company T.i.E It Up Theatre Company. This true story, demonstrates how even the most unlikely of young people can succumb to the dangers of drugs when Dan, from Hillingdon, takes a fatal dose of MDMA at a rave. The tragic story is relayed from the perspectives of Dan's mum, dad and close friends who were interviewed, and their real words used, to create the script. This is called Verbatim Theatre.

After the performance 80 of our Year 9 students were invited to participate in free Drama workshops by the professional actors; Alex Colley, Oscar Burton, Amy Zoldan, Maya Szlachetko. The students explored how the script was created using techniques such as tableaux and thought-tracking. They also got to consider the technical theatre elements of set and lighting design too. Finishing off with a Q&A with a couple of the performers.

This was a wonderful experience to see how all the skills learned in lessons are used in the professional world and how theatre can bring to life events which we need to learn from.

Mrs Adams – Leader for Drama



Amazing Art

Centre Stage

Mythical Creatures

Year 7 have made Mythical Creatures for their creature feature topic these are some of the best Phoenixes and Dragons.



Year 10 Drama Trip – *The Play That Goes Wrong*

We took our GCSE Drama students to London to the fabulously ridiculous *The Play That Goes Wrong*, Duchess Theatre, London.

"You all know the classic whodunnit story, there has been a murder at a country manor and an inspector is set on the case to find who the culprit is.

However, when this plot is given to the accident-prone thespians at The Cornley Drama Society, everything that can go wrong... does!

The actors and crew battle against all odds to make it through to their final curtain call, with hilarious consequences!" <https://www.mischiefcomedy.com/whats-on/the-play-that-goes-wrong/london/>

This hilarious play shows immense artistry in how the technical and performance elements work together, the melodramatic demands on performers, timing and execution of delivery is crucial and when things go wrong how amateurs deal with it!

A wonderful night in the West End, with a dramatic journey home but worth every second to see this phenomenal play!

Mrs Adams - Subject Leader for Drama



'A' Level Drama and Theatre Studies Performing Texts Exam

Our Year 13 'A' Level students had their final practical exam on 12th March. They had to perform two pieces a group extract from *The Memory of Water* by Shelagh Stephenson. The play is a comedy-drama about three sisters; Mary, Teresa and Catherine who have recently lost their mother to Alzheimer's and they have to pull together to organise her funeral. They each have their own way of dealing with Vi's passing and reminisce about their childhoods and how they have become the people they are today. **Chase Rogers** and **Connor Heath** performed beautifully as Mary and Mike, Mary's boyfriend of five years and took the audience on the emotional rollercoaster the characters are experiencing.

Their second performances were monologues. Connor chose the opening monologue from *The Long Road* by Shelagh Stephenson, which details the stabbing of his brother on a night out in Soho, London. It is the opening monologue of the play and sets out the events for the audience and goes on to explore how the family deal with the ongoing presence, Emma, the girl who committed the heinous crime, now has in their lives. Chase chose a monologue from the play *The Wasp* by Morgan Lloyd Malcolm. This play is a thriller which follows two main characters Heather and Carla. Heather was bullied by Carla at school and she has an intricate plan to get the ultimate revenge.

It was a magnificent performance exam and wish both Connor and Chase every success in their final written exam in the summer! Congratulations and well done!

Mrs Adams - Leader for Drama



Year 10 Live Lounge

On Wednesday 13th March students and staff took part in the Year 10 Live Lounge, the event took place in Java with lighting provided by **Ms Adams** and her amazing technical team. Year 10 music students performed popular music from a variety of genres including pop and musical theatre until we closed with some thunderous heavy metal. Special thanks go to **Danielle O'Dwyer** and **Joshua Lindsay** for performing with our Year 13 student **Alex Doherty** in his final school performance. A big thank you to all the students that took part as well as staff **Mr West**, **Mrs Byrne**, **Ms Head** and **Ms Dearing** who helped host, set up refreshments and sing with our students during the event. Finally a thank you to our amazing packed audience who really made the night feel special.

Mr Swindell - Subject Leader for Music



'A' Level Drama



Live Lounge



Chalfonts Success Stories

Name: Davey Newman

What is your current role and who do you work for now?
I am the Assistant Restaurant Manager of the Astor Grill and Spa Kitchen at Cliveden House Hotel (part of Iconic Luxury Hotels).

Tell us a bit about your job.

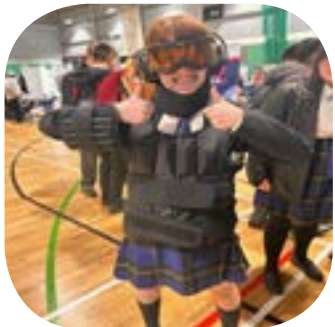
My role consists of managing two restaurants; both very different. The Astor Grill is a rosette a la carte gastro restaurant which seats 100 covers. The restaurant revolves around the ideology of a stable serving American and British dishes following the history of Lord Astor. The spa Kitchen is the other outlet I oversee which strives to deliver light foods and a large variety of beverages which can only be accessed by our 370 club members and residents. Both restaurants are very busy in the summer!

Working within an operational outlet in the hospitality industry you would be expected to do 8-12 hours shifts, 4-5 days a week depending on your department. The hotel provides the team with uniform which may differ within

roles. However, my team are expected to wear trousers/skirts, shirts, a tie and a waist-coat whereas management are provided with a 3 piece suit.

Over the past year, pay has improved within the hospitality industry however it does depend on the level of standards and star rating of the organization. Food and Beverage Assistants within a five-star property are looking at earning between £25,000-£35,000 a year and Assistant Restaurant Managers are earning £35,000-£45,000 a year. Most salaries within hospitality outlets are made up from 80% standard salary and 20% gratuity.

The best aspects of the Hospitality industry is the training, courses and apprenticeships. Companies nowadays are starting to hire new employees based on personality, ambition and attitude as other aspects can be easier to teach. (Interview continues below...)



Careers Inspiration For Thousands At Bucks Skills Show 2024

A huge careers event for the whole of Buckinghamshire has opened the eyes of people of all ages to the careers and training opportunities available to them.

More than 6,000 visitors gave their future prospects a boost as they were welcomed through the doors of Buckinghamshire's largest careers inspiration event, the Bucks Skills Show, on 6th and 7th March at Stoke Mandeville Stadium. Organised by the Buckinghamshire Skills Hub, the Bucks Skills Show has been inspiring people to succeed in their dream career for years, and this year was no exception.

The countywide careers event opened people's eyes to the many different job opportunities available, helping them engage face-to-face with over 125 employers, get stuck into a range of interactive activities, and learn from guest speakers such as Paul Skitt from **Flannery**, Max McGarvie from **Zenopa**, Luisa Clarke from the **NHS**, and Yasmin Chowdhary from **CISCO**, who all shared their career journeys and industry insider tips.

(Taken from The Bucks Skills Show website)

Below are some students' comments about the event.

"The Bucks Skills Show was really fun and interesting, and it opened up new career paths and opportunities for me and my friends." (Article continues below...)

Chalfonts Alumni

(...Interview continued)

What did you study at The Chalfonts Community College and which years were you in Chalfont?

I attended Chalfonts Community College between 2012-2017, where I went to Langley College to study hospitality. When I attended Chalfonts Community College I studied Wood Tech alongside construction at Chesham College.

What inspired you about doing this role? When did you decide to take this career?

My grandparents inspired me, as they were hoteliers back in the day working across England and Ireland sharing stories of the wonderful industry. I believe I always knew hospitality was what I wanted to pursue, but what finalized my decision was doing work experience in construction and realising that is was definitely not for me. Therefore, I went to the local pub down my road called 'The Greyhound Inn' and asked the general manager if I could do 2 weeks of work experience and loved every minute! I have now been working in hospitality for 8 years and I am still in love with the industry.

What tips would you give to students about their future careers?

There are so many careers out there, three points I would say;

- 1. Don't pick a career because other people are or they want you to. Pick the career you want, the one that will make you happy long term and have fun doing it! Love what you do and you will not work a single day in your life!*
- 2. Ask lots of questions: Anyone who you think is amazing, anyone who you admire from a teacher, parent, police officer, hotelier, writer or someone with a cool car...Ask them "how did you get where you are now?"*
- 3. And don't stop learning!*



Employability Hub

(...Article continued)

"I really enjoyed the Bucks Skill Show. there are so many jobs out there that I didn't even know existed. Everybody was supportive and friendly."

"It was very informative and helped me have a better understanding with what I want to do in life."

"Fantastic trip, helped direct me further towards what I'd like to do in the future, and I found out a lot more than I expected, great trip!"

"I learnt more about myself, highly recommend."

BUCKS SKILLS SHOW 2024

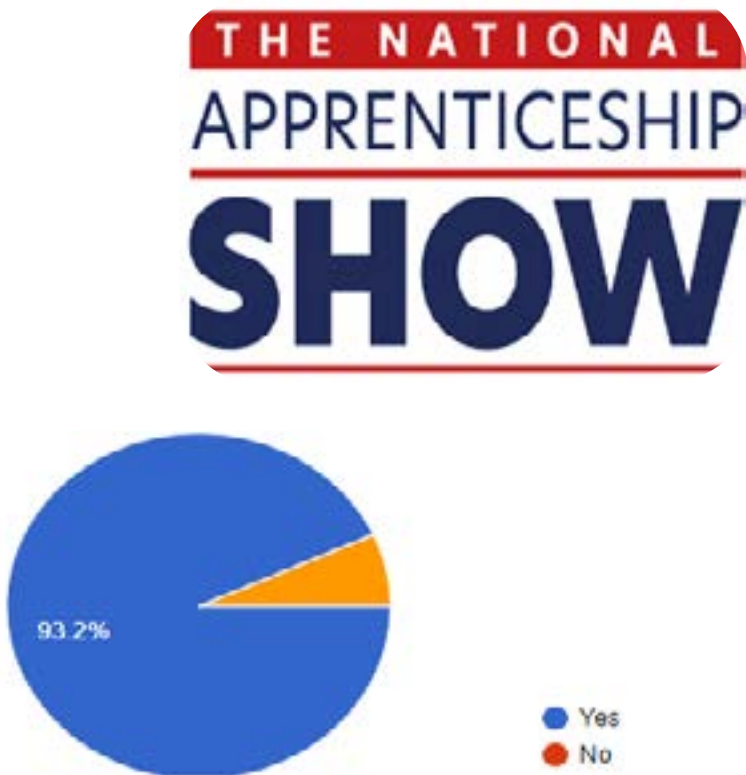


The National Apprenticeship Show

On Tuesday 27th February, we took a bus full of Year 12 students to The National Apprenticeship Show at Sandown Park which was the perfect event for Sixth Form students to discover more about Apprenticeships across the region.

The objective from the show was to promote Apprenticeships and the message was clear – Apprenticeships work for both candidates and employers alike!

Student feedback – Did you enjoy the show:



Apprenticeship Show



What is an apprenticeship?

An apprenticeship is a paid job where the employee learns and gains valuable experiences.

Alongside on-the-job training, apprentices spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider which leads to a nationally recognised qualification.

An apprenticeship includes:

- paid employment with holiday leave
- hands-on-experience in a sector/ role of interest
- at least 20% off-the-job training
- formal assessment which leads to a nationally recognised qualification

Apprenticeship levels

Different apprenticeship levels equate to different qualification levels.

An apprenticeship can start at any level, but some may require:

- previous qualifications such as English or maths GCSEs
- additional training in English or maths to ensure the apprentice is at the right level

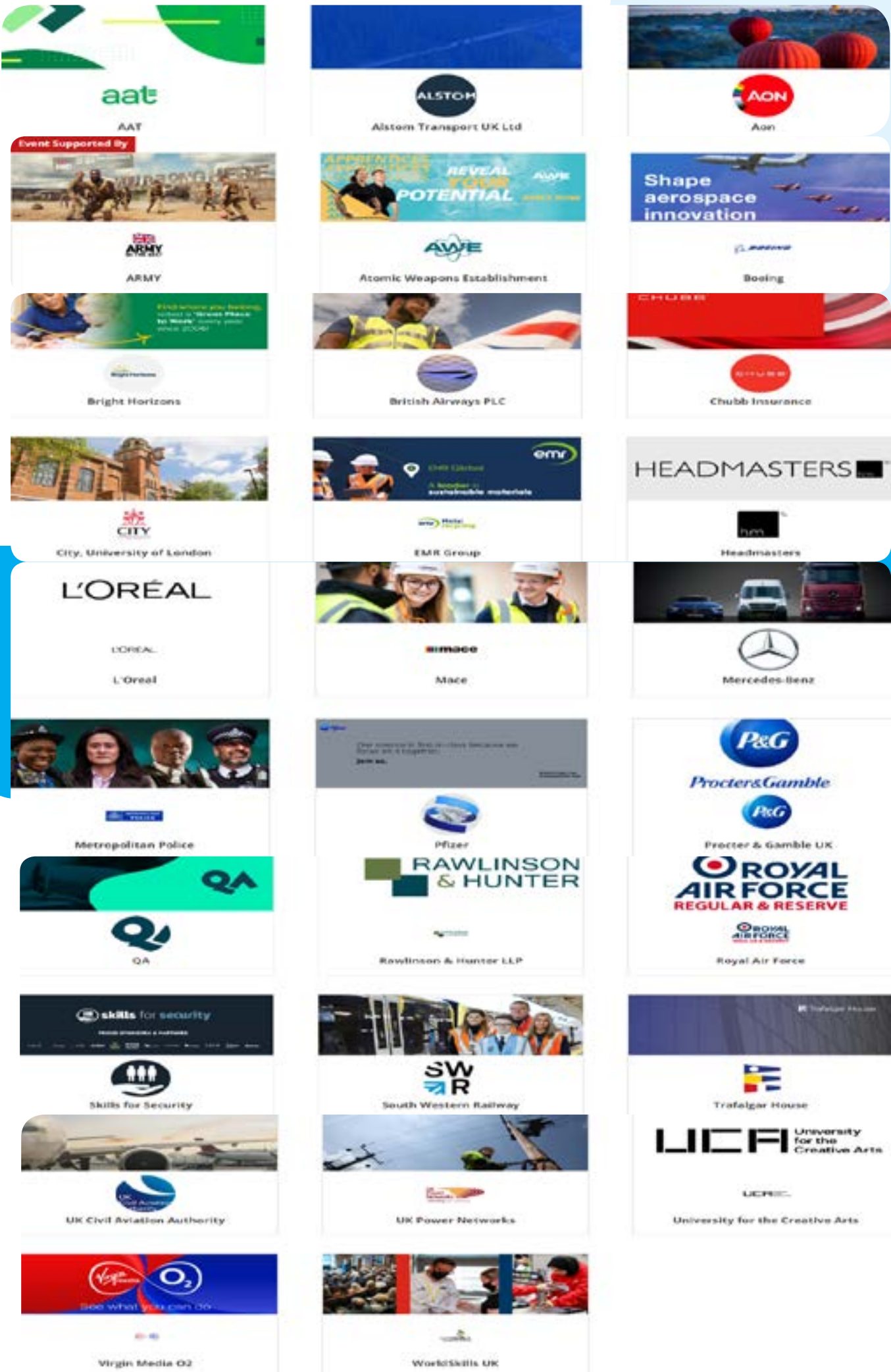
Traineeships are a great option for young people who are not yet ready for an apprenticeship because they

	Level	Equivalent education level
Intermediate	2	GCSE
Advanced	3	A level
Higher	4,5,6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

provide opportunities to gain the relevant skills and experience to take on an apprenticeship and prepare for work.

One of the following qualification levels will be achieved depending on the apprenticeship level:

Apprenticeship Show Exhibitors



First Rugby Team For CCC For Years

The anticipation was palpable as the Year 10/11 rugby team geared up for their first rugby game in several years, for many, their inaugural taste of the sport. Excitement and nerves mingled on the field as they faced their opponents head-on. Despite their relative inexperience, they displayed remarkable skill and tenacity, surprising teachers, parents and even themselves with their determination and teamwork. As the game reached its climax, tension gripped the air, with us down 19-20. The clock was ticking down, one last play, a penalty opportunity emerged. With nerves of steel, Harley stepped up and delivered a flawless kick at the second time of asking, clinching victory for the team with a score of 22-20. Cheers erupted from the sidelines and the students themselves as they celebrated a triumphant first win.

Mr Brooks - Teacher of PE



The Power Of Habit

Mr Modha would like to share an inspirational story and poem to help motivate his students.

The Power of Habit

We are what we repeatedly do. Excellence, then, is not an act, but a habit.

Habit can be your best friend or worst enemy, depending on the habit itself. If you spend intentional time on building a particular habit and then the habit will build you and determine your future outcome. It takes the same amount of time to either build a positive or a negative habit, but both will take you on a different path and will bring different results. So if you want a positive outcome, build a positive habit.

How do we form habits? Anything we do repeatedly becomes a habit. We learn by doing. By behaving courageously, we learn courage. By practicing honesty and fairness, we learn these traits. By practicing these traits, we master them. Similarly, if we practice negative

traits such as dishonesty, unjust behaviour, or lack of discipline, that is what we become good at. Attitudes are habits. They are behaviour patterns. They become a state of mind and dictate our responses.

Remember and learn the meaning of this famous quote:

Watch your thoughts, they become your words; watch your words, they become your actions; watch your actions, they become your habits; watch your habits, they become your character; watch your character, it becomes your destiny.

So, is your habits helping you to make progress in life or halting your progress?

Mr Modha - Teacher of Maths



Super Sport

Re-Instate Martial Arts To GCSE PE

I'm currently involved in a campaign to get Martial Arts added back into the list of sports for GCSE PE, and we need to hit 100k signatures to get it debated in parliament. The article I've had drafted is below, and I've attached the image to this email:

Students who are involved in training in a martial art should consider signing the petition titled **"Reinstate Martial Arts as one of the approved activities for GCSE PE."** This petition is particularly relevant to them as it advocates for the inclusion of Martial Arts as an approved activity for GCSE Physical Education.

By signing this petition, students can support the cause of reinstating Martial Arts as an approved activity, enabling dedicated and talented Martial Arts students to use their sport for GCSE PE. The petition emphasizes the inclusivity of Martial Arts, its benefits in promoting fitness, self-discipline, and respect among students of all backgrounds, including those with special educational needs.

It is crucial to gather 100,000 signatures to ensure that the petition is considered for debate in Parliament. While the government will respond once the petition reaches 10,000 signatures, reaching 100,000 signatures is necessary to advance the discussion on this important issue. Students passionate about Martial Arts and its recognition in GCSE PE should sign the petition and encourage others to do the same to achieve this goal.

<https://petition.parliament.uk/petitions/657717>



20 Thanks in advance!

Mr Powell - Senior IT Technician & Department Lead

Motivation

The Habit Poem

I am your constant companion.

I am your greatest helper or your heaviest burden.

I will push you onward or drag you down to failure.

I am completely at your command.

Half the things you do, you might just as well turn over to me,

and I will be able to do them quickly and correctly.

I am easily managed; you must merely be firm with me.

Show me exactly how you want something done, and after a few lessons I will do it automatically.

I am the servant of all great men.

And, alas, of all failures as well.

Those who are great, I have made great.

Those who are failures, I have made failures.

I am not a machine, though I work with all the precision of a machine.

Plus, the intelligence of a man.

You may run me for profit, or run me for ruin; it makes no difference to me.

Take me, train me, be firm with me and I will put the world at your feet.

Be easy with me, and I will destroy you.

Who am I?

I am a HABIT!

Mr Modha - Teacher of Maths



Buckinghamshire Helping Hand

Buckinghamshire Helping Hand team is available to help individuals or families in need, those on low incomes and those who are experiencing a financial emergency or crisis.

Let them know if

- you are struggling to afford food
- you cannot keep on top of your bills
- you are in debt
- you are struggling to pay for essential goods in your home

You can request support from the Helping Hand team by: completing an online form or calling 01296 531 151: Monday to Thursday (9am to 5:30pm), Friday (9am to 5pm)

For more information please click on this link: <https://www.buckinghamshire.gov.uk/cost-of-living/contact-helping-hand/>

If you would like to apply for Free Schools Meals for your child please click on this link to download the application form: <https://www.chalfonts.org/parents/forms-to-download>

Revision Apps

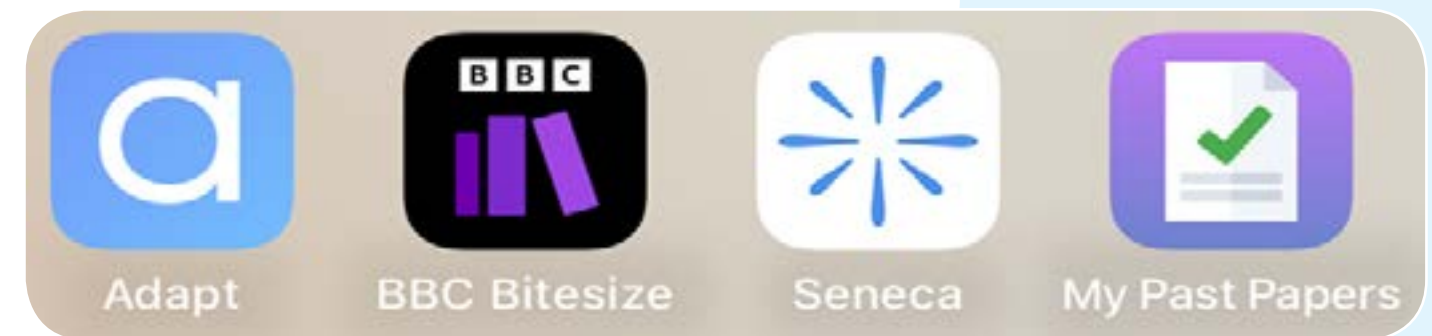
To help Year 11 students with revision I recommend these apps.

Adapt – Generates a revision plan for all revision and subjects based on specific exam board and sends notifications to remind students of when and what to revise each day.

BBC Bitesize / Seneca - Good for the WHAT for each subject exam and includes handy things like topic tests and flashcards.

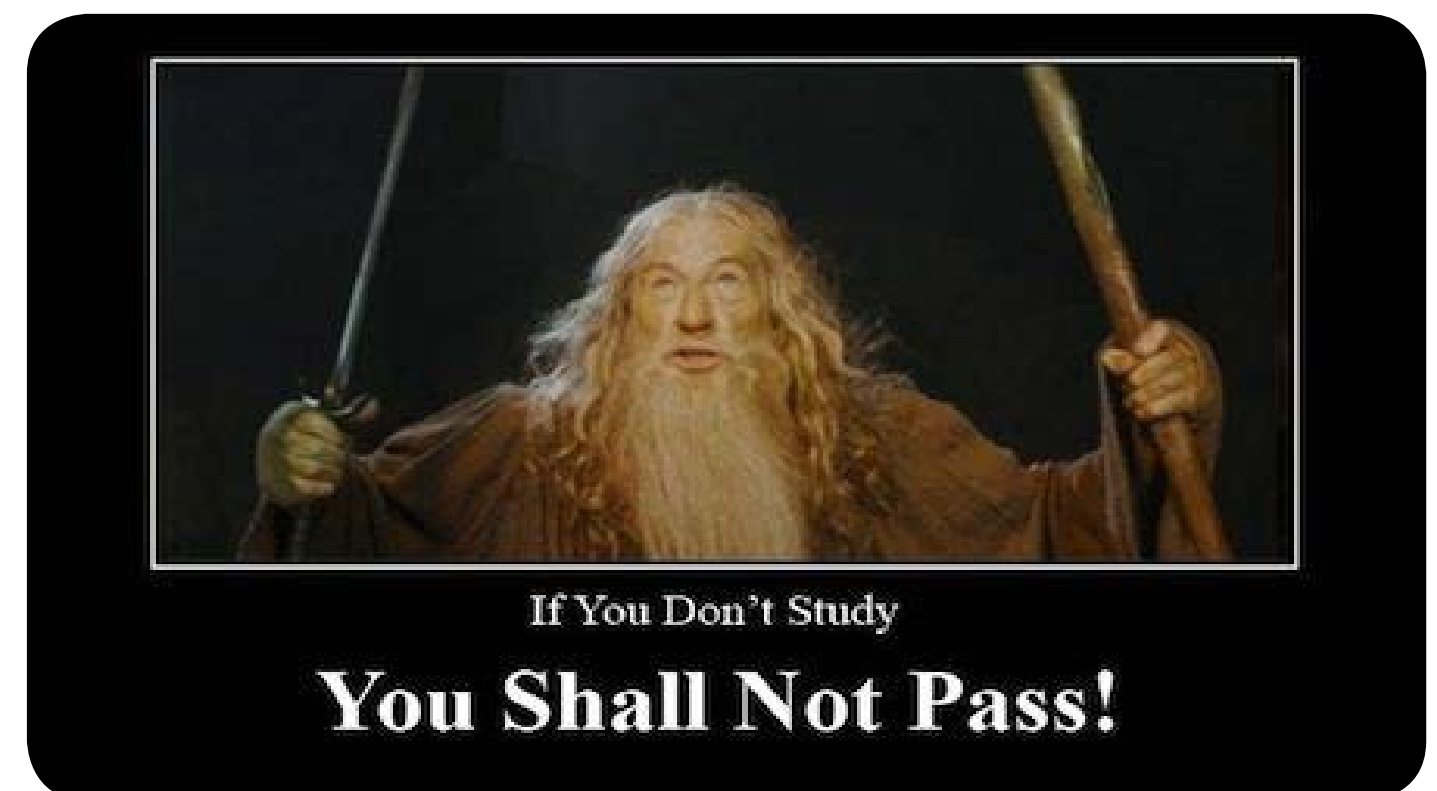
My Past Papers - Allows access to past papers on the phone and mark scheme to practice exam questions and understand mark schemes and how to meet exam board expectations for responses to questions.

Mr Rhodes - Head of Year 11



Helping Hand

Apps for Year 11



A Message from our Principal

It has been another very busy term with many wonderful events that have enriched the school experience for students. This newsletter provides a small snapshot of the past term highlights. Some of my personally memorable moments this term have been sharing the role of quiz master with **Aswini** and **Laurie** (Head Girl and Head Boy) who organised a fantastic Quiz Night and World Book Day seeing the surprise from students when I became Cruella De Vil for the day (no animals were harmed of course!).

I would like to congratulate all the students who have shown their community spirit and engaged so well in the many activities that have taken place this term and for rising to the challenge in their learning as shown by the very high number of merits staff have awarded to students.

These events would not take place without our wonderful staff who have worked very hard this term. I am sure you share the appreciation for all their commitment and enthusiasm to provide students with such opportunities, often taking a great deal of their own time outside of school to organise and run events.

Next term is exam season and Year 11, and Year 13 students will undoubtedly be busy revising over the Easter holiday. Staff across the school are working very hard to provide students with a positive exam experience so that they can be successful. Look out for further information next term on student, parent and community events we will be holding to celebrate our 75th Anniversary!

On behalf of all the staff I wish you and your families a very happy and peaceful Easter holiday and I look forward to seeing students return to school on **Monday 15th April**.

Mrs Whitehead - Principal



28th

End of Term -
12.35pm finish



15th

Everyone
Returns to School

24th

Young Enterprise
Showcase



1,000+ people follow the College
on **LinkedIn**
with **917+ Alumni**

Happy Easter!

USEFUL LINKS:

Young Minds
Supporting & empowering
young people through life's
difficulties

**The Proud
Trust**
LGBT+
Online support &
information

Family Lives
Online support for
parents & families

CCC Vacancies
Join our amazing
team!



1,717+ people follow the College
on **X** (formerly **TWITTER**)
(**@ccchalfonts**)
(**@ccc6thform**)



Follow our Sixth Form
on **INSTAGRAM**
(**@ccc_6th_form**)
Why not join us?